

2011 - 2012 Final Report

1. School's identified most critical academic need(s) addressed in the plan. Please check only the primary area(s). Improvement in some academic areas may improve all other academic areas, but if the goal is to improve reading (or technology), please check only that area.

Academic areas as identified in the plan

Mathematics Reading Science

Academic areas as implemented in the plan

Mathematics Reading Science

2. Financial proposal and report - This report is automatically generated from the School Plan entered in the Spring of 2011 and from the District Business Administrator's date entry of the School LAND Trust expenditures from the 2011 - 2012 school year.

Available Funds

Carry-over from 2010 - 2011

Distribution for 2011 - 2012

Total Available for expenditure in 2011 - 2012

Salaries and Employee Benefits (100 and 200)

Professional Development and Technical Services (300)

Repairs and Maintenance (400)

Other Purchased Services (Admission / Printing) (500)

Travel (580)

General Supplies (610)

Textbooks (641)

Library Books / Periodicals / Audiovisual (644, 650, 660)

Software / Technology related Hardware / Other Equipment (670, 730)

Total Expenditures

Remaining Funds (Carry-over to 2012 - 2013)

2. a Please describe all expenditures in Other Purchased Services (Admission / Printing) and Travel and how they supported the plan.

2. b Please describe each expenditure in General Supplies and how it supported the plan

\$2349.91 was used to purchase library books to increase the interest level of our students in reading. The focus was on books that are popular that would peak student interest. \$211.95 was used for headphones for students to participate in reading activities on the computer. \$104.59 was used for book jacket covers, scotch film fiber tape, and book repair glue to protect and fix our books. These purchases lined up with our goal of increasing our Language Arts scores by 8%.

We spent a total of \$4322.72 on science supplies to strengthen our teaching of science. \$296.52 was spent on science videos to further student understanding of various scientific content. We also spent \$4026.20 on hands-on science supplies for labs and experiments. Among the purchases were protective gear for students to be used during the experiments, electronic and balance scales for weighing, a variety of flasks and tubes, a DNA discovery kit, and many resources for establishing a plant aquarium system, including a jewel plant mobile cart. The effort was related to increasing the proficiency level of our students by 8% overall. Through this spending we were able to increase the number of hands-on activities in science that our students were able to participate in.

2. c Please explain the reason for the carry over to 2012 - 2013.

3. This is what the School Community Council or Trust Lands Committee planned to do and how they planned for the money to be spent

We have committed to improve student test scores (on state exams -- likely the NWEA) by 8% for each grade level in Science, Math, and Language Arts. This goal is compatible with the goals we wrote for the Federal School Improvement Grant (which we have applied for and expect to receive). Likewise, we will continue to work with Life Long Learning Associates for professional development and school improvement goals. The Tooele County School District has already committed to additional resources, including an on-site curriculum and teaching specialist who helps coach teachers as they attempt to improve. Trust Lands monies will be used, as they were this year, to buy materials to support these initiatives -- additional white boards, texts, etc. in support of our new direction.

1. We will continue to work with Life Long Learning Associates and, in fact, we plan to increase the number of days that we work with them to 25 days next school year.
 2. We will continue to have our on-site curriculum and teaching specialist work with our teachers and help them.
 3. We will continue to implement our new advisory time and in addition, we plan to add time to our school schedule. These plans are vague at this time, but are in the planning stages.
 4. We will accept the SIG monies and revisit our goals at that time.
3. a What did the school do and how was the money spent to improve student academic performance? (Be specific)

\$2349.91 was used to purchase library books to increase the interest level of our students in reading. The focus was on books that are popular that would peak student interest. \$211.95 was used for headphones for students to participate in reading activities on the computer. \$104.59 was used for book jacket covers, scotch

film fiber tape, and book repair glue to protect and fix our books.

These book purchases lined up with our goal of increasing our Language Arts scores by 8% from the 2010-2011 school year to the 2011-12 year based on the end of year test scores. Our 7th grade proficiency went from 68%-2011 to 93%-2012 proficient. 8th grade went from 53%-2011 to 55%-2012. 9th grade went from 51%-2011 to 45%-2012. 10th went from 68%-2011 to 71%-2012. These results averaged out equals a jump from 59% of our students being proficient in LA in 2011 to 66% overall proficiency in 2012. We missed our goal of 8% increase by 1%.

We spent a total of \$4322.72 on science supplies to strengthen our teaching of science. \$296.52 was spent on science videos to further student understanding of various scientific content. We also spent \$4026.20 on hands-on science supplies for labs and experiments. Among the purchases were protective gear for students to be used during the experiments, electronic and balance scales for weighing, a variety of flasks and tubes, a DNA discovery kit, and many resources for establishing a plant aquarium system, including a jewel plant mobile cart. The effort was related to increasing the proficiency level of our students by 8% overall. Through this spending we were able to increase the number of hands-on activities in science that our students were able to participate in.

Our goal in science was to improve our % of students proficient in from 2011, in which 36% of our students were proficient to 44% proficiency. Despite our efforts and focus on incorporating more hands on learning in our science classes, we experienced a decline in the number of our students being proficient from 36% in 2011 to 24% of them being proficient in 2012. Our 7th-10th grade sciences all dropped significantly in proficiency.

In addition, we spent \$2,904.00 on technology and software. The items purchased

4. The following are the committee's specific goals for student improvement entered in the plan

We have committed to improve student test scores (on state exams -- likely the NWEA) by 8% for each grade level in Science, Math, and Language Arts. This goal is compatible with the goals we wrote for the Federal School Improvement Grant (which we have applied for and expect to receive). Likewise, we will continue to work with Life Long Learning Associates for professional development and school improvement goals. The Tooele County School District has already committed to additional resources, including an on-site curriculum and teaching specialist who helps coach teachers as they attempt to improve. Trust Lands monies will be used, as they were this year, to buy materials to support these initiatives -- additional white boards, texts, etc. in support of our new direction.

4. a Please explain how the goals described above were achieved or not achieved and why.

We were able to increase our percentage of students proficient in LA by 7%, just missing our goal of 8% growth. Increasing the opportunities to be involved in reading helped, as did having students participate in our READ 180 program. In 7th grade alone, where we used the READ180 program, 93% of our students tested proficient in LA on the end of year testing.

In math, we were able to focus on teaching strategies which were taught and supported by Life Long Learning, our instructional coach, and the school administrator, which helped increase our math results. In addition, we had math labs in the school designed to support students in areas of deficiency. The direct focus resulted in our proficiency increasing from 29% in 2010-11 to 42% in 2011-12 according to end of year assessments.

In science we saw a drop from 36% proficient in 2010-11 to 24% proficient in 2011-12. Despite the efforts we put forth as a school, we saw these results. It's hard to identify exactly what went wrong. The science teachers tried to implement effective instructional strategies. They also tried to focus on hands-on activities as well to further student understanding. As opposed to Language Arts and Math, we didn't have any remediation classes in science to go back and help students gain concepts they missed. However, that still doesn't explain why we had such a significant drop. This year we've been focusing on the data even more directly so we can measure where students are strong and weak and fill the gaps. We have a new teacher in grades 7-9, where we had a teacher in 2011-12 who really struggled to reach students. We are hoping these changes will result in a significant improvement in our student's performance.

5. The following is how the committee planned to measure/assess academic improvement

We have committed to improve student test scores (on state exams -- likely the NWEA) by 8% for each grade level in Science, Math, and Language Arts. This goal is compatible with the goals we wrote for the Federal School Improvement Grant (which we have applied for an expect to receive). The baseline would be this past school year 2010-2011.

5. a Please show the before and after measurements and how academic performance was improved

We sought to improve our level of students proficient on the end of year exams in Math, Language Arts and Science by 8% from the 2010-11 to the 2011-12 school year from 59% proficiency to 67%. We improved our language arts proficiency by 7% overall missing our goal by 1%. We improved our overall math proficiency by 13% from 29% proficient 2010-11 to 42%

proficient in 2011-12. We dropped by 12% proficiency in science from 36% in 2010-11 to 24% in 2011-12.

6. In the school plan, there was an opportunity to explain how additional funds, exceeding the estimated distribution would be spent. The following is what was approved by your school district.

Likely we would spend additional funds on more document cameras, smart boards, and/or other items suggested by Life Long Learning and/or our on-site curriculum/teaching specialist.

6. a The distribution to schools in 2011 - 2012 was approximately 20% more than School Community Councils planned for in the approved School Plans. How were the additional funds spent?

The additional funding was used to purchase 4 document cameras for teachers to be able to show demonstrations of work, model strategies, etc. in the classroom more easily.

7. The school plan was advertised to the community in the following way:

Other Other. Please Explain.

On back to school night we shared the plan with the community.

8. Please select from the pull down menus the policy makers the council/charter board has communicated with about the School LAND Trust Program.

State Leaders State Senators State Representatives State School Board

U.S. Senators U.S. Representatives District School Board

9. The State Board Rule requires reporting of the dates when local boards approved the other four plans community councils are responsible for. Please enter the most recent approval date for each

plan listed. **These approval dates are for plans being implemented in the 2012 - 2013 school year and require a 2012 date.**

2012 - 2013 School Plans

School Improvement Plan (required for all schools)
10/16/2012

Professional Development Plan (required for all schools)
10/16/2012

Reading Achievement Plan (required for all schools with K-3
grades)
Not Required

Child Access Routing Plan (required for all elementary, middle &
jr high schools)
10/16/2012

A summary of this Final Report must be provided to parents and
posted on the website by November 15th of the 2012-2013 school
year. When was this task completed?

10/31/2012