Unit Title: The Fundamentals of Grammar and Conventions	
Grade Level, Subject Area, and Unit Number: Unit 1 (7th Grade ELA)	**Approximate Length: Comprehensive (year-long)**

Aligned Standards: (The unit standards will be listed by grade level and subject area.)

- L.7.1: Demonstrate command of the conventions of Standard English grammar and usage when writing and speaking.
- L.7.2: Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
- L.7.3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
- W.7.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- W.7.5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
- W.7.10: Writing routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Enduring Understandings	**Essential Questions**
- Evaluate how proper conventions and punctuation affects author's purpose and effectively imparts or expresses point of view. - Assess how various parts of speech augment and convey an author's purpose - Reinforce the importance of word choice and how writing is a conscious endeavor in decided which conventions best express an idea	• In what ways can an individual utilize language and the components of language to effectively express an idea? • How can a point of view be impacted, supported or reinforced through writing conventions?

Transfer Goals
(Will be some or all of the skills listed below, plus any additional ones the groups feels important.)
- Students will be able to apply expressed conventions and skills in all writing endeavors.   - Students will be able to synthesize their ideas and writings through proper and effective choice of words.

Learning Objectives
*Students will be able to… OR I can…   - define and identify the explored parts of speech   - effectively incorporate explored parts of speech into their own writing   - manipulate parts of speech to add layers and complexity to their writing   - synchronize concepts to create cohesive bodies of text

Resources	
Required Resources	**Optional Resources**
School Wide Binders	- No Red Ink - Writing for Power - LA Packet