



BSD Lesson Plans
2017-18

School: Mamie Martin Elementary

Teacher: First Grade Date: April 9th-13th, 2018 Subject: ELA/Reading

<p>Standard(s)</p>	<p>Focus: F 1.3b, RF1.3e, RF 1.3g, RF 1.4, RF 1.4a, RF 1.4b, RF 1.4c, RI 1.8, L 1.1d, L1.2a, L1.2c, L1.2d, W1.1</p> <p>Ongoing: RI1.3, RI 1.5, RI 1.6, RI 1.9, RI 1.10, RL 1.1, RL 1.2, RL 1.3, RL 1.5, RL 1.7, RL 1.10, W 1.3, W 1.5, W 1.6, L 1.4, L 1.4a, L 1.4b, L 1.4c, SL 1.1, SL 1.1a, SL 1.1b, SL 1.1c, SL 1.2, SL 1.3, SL 1.4, SL 1.5, SL 1.6</p>
<p>Learning Target(s) (based on the language of the standard)</p>	<p>RF1.3b: decode regularly spelled one-syllable words. RF1.3e: decode two-syllable words following basic patterns by breaking the words into syllables. RF1.3g: Recognize and read grade appropriate irregularly spelled words. RF 1.4 read with sufficient accuracy and fluency to support comprehension RF 1.4a Read grade level text with purpose and understanding. RF1.4b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. RF 1.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary. L 1.1d use personal, possessive, and indefinite pronouns. (I, me, my; them, they, their; anyone, anything) L 1.2a Capitalize dates and names of people. L 1.2c Use commas in dates and to separate words in a series. L 1.2d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. RI 1.8 Identify the reasons an author gives to support points in a text. W1.1: write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p>



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<p>Procedures (with general times)</p> <p>Reading Block (8:00-10:00 am)</p>	<p>Monday – Vocabulary/Story Introduction</p> <p>Tuesday – Thursday-- Small group days reviewing skills</p> <p>Friday- Test day</p> <p>Writing Focus: (W1.1) Students will develop an opinion based writing based on the text “Whistle for Willie” by stating their opinion on which of Ezra Jack Keats books they like best provide reasoning and some type of closure.</p> <p>Language Focus: Language Focus - Identify and use possessive pronouns in writing. Capitalize names of people. Use commas in dates and words in series. Spell words with common spelling patterns. (L1.1d, L1.2a, L1.2c, L1.2d)</p> <p>Reading Focus: Identify cause and effect. Retell stories. Describe characters. Read fluently by stressing words to show feelings and meaning. Read stories and passages of appropriate complexity for first grade. (RL1.1, RL1.2, RL1.2,RL1.7, RL1.10)</p> <p>**Vocabulary Use: Use the read aloud”Around the World in a Day” to introduce the oral vocabulary words – sizzling, behave, translated, accent, gooey, siesta. Use context cards to introduce the Words to Know --`again, father, boy, along, began, house, nothing, together and use Lesson 22 vocabulary reader So Many Sounds to read these words in context. . (L1.5a, L1.5c, L1.6, RF1.3g)</p> <p>**Phonics/Phonemic Awareness: Identify, decode, and spell words containing vowel digraph "oo." (RF1.3b, Rf1.3e, RF1.3g, RF1.4b) Saxon Phonics and Michael Heggerty book is used as a supplemental program to teach/reinforce phonological awareness and phonics skills</p> <p>**Speaking and Listening: Students will ask and answer questions about key details through read alouds and information presented orally or through other media (SL1.2). Students will ask questions to clear up any confusion about the topics and texts under discussion. (Teacher will model this for students during story selection reading.) (SI1.1c)</p> <p>Small Group Instruction: Students will use leveled readers to differentiate instruction and increase student fluency, comprehension, and word recognition. (RF1.4a) Extra practice will be incorporated to build fluency this semester including fluency passages for homework.</p> <p>Independent work will be differentiated through use Journeys leveled workbook pages and Moby Max computer program.</p> <p>Teacher will use a variety of read aloud video versions of the works of Ezra Jack Keats as well as biography video from Learn360 about the author and his work.</p>
<p>Homework/Daily Grade Assignments</p>	<p>Math fact fluency, reading fluency, AR book, daily review of previously taught standards</p>
<p>Example of an Assessment</p>	<p>1. What takes place at the start of the story”</p> <p>a. Peter whistles.</p>



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Item Related to the Standard	<ul style="list-style-type: none">b. Willie runs to Peter.c. A dog runs to a boy.
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