



# ALLEN PARK PUBLIC SCHOOLS

*an uncompromising commitment to excellence*

## **Riley Education Center**

9601 Vine, Allen Park, MI 48101  
*ph* (313) 827-2150 • *fx* (313) 827-2151  
darga@appublicschools.com

Michael H. Darga  
Superintendent of Schools

February 13, 2017:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Allen Park Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Phillip Pittman, Director of Curriculum, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/LvLxwj> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

### **Accountability Scorecard – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

### **Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings

Allen Park Board of Education

Guy DesJardins, President • Gordon Miller, Vice President Operations • Paul Klenczar, Vice President Human Resources  
Julie Sheppard, Vice President Teaching & Learning • Rick Moynihan, Vice President Extracurricular Issues  
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and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or “Beating the Odds” by outperforming the school’s predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Arno Elementary School	No Label	Multi-Tiered System of Supports (MTSS) in the area of literacy
Bennie Elementary School	No Label	Multi-Tiered System of Supports (MTSS) in the area of literacy
Lindemann Elementary School	No Label	Multi-Tiered System of Supports (MTSS) in the area of literacy
Allen Park Middle School	No Label	Daily student learning targets in all classrooms
Allen Park Community School	No Label	SAT strategies and interventions in all classrooms
Allen Park High School	Reward School	SAT strategies and interventions in all classrooms

In partnership with our community, Allen Park Public Schools celebrates a tradition of excellence in education through a culture of collaboration and a commitment to continual improvement as evidenced by our many ongoing initiatives to accelerate student achievement. We believe in providing all students with high-quality opportunities to learn and grow academically, socially, emotionally, athletically, and artistically. The close connection among staff members, students, parents, and community members has created an Allen Park family that is united in the purpose of ensuring all of our students become socially-responsible leaders and contributors with the knowledge, skills, and character to be successful in school and beyond. Together, we will propel our learners to lives of achievement, meaning, and fulfillment through our uncompromising commitment to excellence!

Sincerely,

Michael H. Darga  
Superintendent