

**Community and Student Engagement Performance
Rosebud-Lott ISD**

Campus	Rosebud Primary School 2016-2017
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Fine Arts			
Indicators		Yes	No
1	Did your campus host 3 or more Fine Arts events in which the community or parents were invited to attend? <i>Examples: Open House, Band concerts, choir concerts, musicals, plays, talent shows or art shows</i>	X	
2	Did your campus employ one or more specialist in Fine Arts such as art, music, or theatre?		X
3	Did your campus offer and support student involvement in co-curricular fine arts activities? <i>Examples: UIL, One Act Play, special assemblies, clubs, student art exhibits, or art shows</i>	X	
4	Did your campus provide regular opportunities for students to participate in fine arts curriculum? <i>Examples: art, theatre, choir, music, band</i>	X	
# of Yes Indicators		3	
Rating		Exemplary	

Wellness and Physical Education			
Indicators		Yes	No
1	Did your campus provide PE courses and instruction to meet the required or recommended levels of physical activity for students? <i>Examples: PE, drill team, cheerleading, band</i>	X	
2	Did your campus participate in one or more community involved, well-being, or health-related event? <i>Examples: Jump-a-Thon for the American Heart Association, Walk to Cure Diabetes, track meets, Relay for Life, or a community health fair or shot clinic</i>	X	
3	Did you campus provide one or more opportunities for students and parents to attend events that focused on wellness, emotional health, or overall wellbeing for students?	X	
4	Did your campus offer lunches for students that were well balanced and provided high nutritional value?	X	
# of Yes Indicators		4	
Rating		Exemplary	

Community and Parental Involvement			
Indicators		Yes	No
1	Did your campus offer opportunities for parents and community volunteers to work in the school in roles or activities that support the needs of the campus?	X	
2	Were community or parent representatives encouraged to serve as active participants in campus-level planning such as involvement on the campus site based decision making committee?	X	
3	Did your campus use a variety of communication tools to inform parents of school news and information?	X	
4	Did your campus provide parents and community members opportunities to be involved in classrooms or school events?	X	
# of Yes Indicators		4	
Rating		Exemplary	

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21st Century Workforce Development			
Indicators		Yes	No
1	Did your campus host or participate in a College/Career activity during the current academic year?		X
2	Were technology applications integrated and implemented into the core content curriculum on your campus?	X	
3	Did your campus give students the opportunity to participate/have access to 21st century learning tools to enhance student engagement/learning?	X	
4	Did your campus offer the opportunity for students to participate in Career and Technical Education courses, project based learning opportunities, or other instructional activities reflecting the needs of 21st century learners?	X	
# of Yes Indicators		3	
Rating		Exemplary	

Second Language Acquisition			
Indicators		Yes	No
1	Did your campus comply with the requirement to collect the Home Language Survey from students upon enrollment?	X	
2	Did all state required campus staff participate in yearly LPAC training?	X	
3	Did your campus train one or more parent of an English Language Learner as a LPAC representative?		X
4	Did your campus offer opportunities through course offerings or other co-curricular or extracurricular activities for students to learn or be exposed to communication in languages other than their native language?	X	
# of Yes Indicators		3	
Rating		Exemplary	

Digital Learning Environment			
Indicators		Yes	No
1	Did the core content teachers on your campus have access to online curriculum?	X	
2	Do parents have access to online resources to monitor student learning and progress?	X	
3	Do teachers regularly integrate use of technology and digital learning resources during classroom instruction?	X	
4	Did you campus offer learning opportunities in digital learning for teachers, parents, or community members?	X	
# of Yes Indicators		4	
Rating		Exemplary	

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Dropout Prevention Strategies			
Indicators		Yes	No
1	Did your campus implement improvement plans for student achievement such as Personal Graduation Plans (PGPs) or Response to Intervention (RTI) plans for 100% of students designated as At-Risk?	X	
2	Did students and parents have access to school counselors?	X	
3	Did your campus provide ongoing mentoring/tutoring services and programs during the academic year for all students?	X	
4	Did the campus implement the Response to Intervention (RTI) program with fidelity?	X	
# of Yes Indicators		4	
Rating		Exemplary	

Gifted and Talented			
Indicators		Yes	No
1	Did GT teachers meet state GT training requirements?	X	
2	Did your campus participate in a universal screening process or a self-identified/selection process for entrance into a gifted and talented program?	X	
3	Were GT students provided with enrichment activities and/or enriched curriculum?	X	
4	Were GT students on your campus provided opportunities to participate in rigorous projects?	X	
# of Yes Indicators		4	
Rating		Exemplary	

Compliance			
Indicators		Yes	No
1	Is the campus in compliance with statutory reporting and policy requirements <i>Areas reviewed: Required Data Reports, Academic Notices/ Reports, Tax and Finance Notices/Reports, Personnel and Other Reports)</i>	X	
Rating		Yes	

OVERALL RATING			
Indicators		Yes	No
1	Total Yes and No Responses Across 8 Program Areas	29	3
Overall Rating		Exemplary	