



Old Fort Elementary

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What?

The SWD population has shown growth, but at a more gradual rate compared to other sub groups.

A distinctive gender gap continues to be evident in student achievement.

There was a significant growth in science achieved between year one and two, but a slight decline in the third year.

In two out of three data collection years, there has been a significant decrease in student achievement from EOY Grade 3 to EOY Grade 4 in both reading and math.

So What?

The EC teachers push into Literacy / Math Blocks. This model provides the following benefits:

Differentiated instruction, supportive teaching strategies, reduces stigma, and ensures high expectations of all students.

Positive male role models from the Old Fort community interact with our students.

We have added a variety of genres that appeal to a wide range of high interest, such as graphic novels, popular magazines, non-fiction, and high interest titles in the classroom and Learning Commons. Makerspace materials provide hands-on STEAM activities that engage all students.

Our school reading incentive program encourages the entire school community to read for pleasure.

Interactive Science notebooks mimic the real world practice of keeping a lab notebook. The subscription to A-Z Science is a resource that develops the students' science knowledge and practices. Grade level teams utilize PLCs to collaborate and integrate science, math and literacy skills.

At the school level, training has been provided in Guided Reading. In addition, the DPI Literacy consultant has given professional development for best practice strategies and standards based planning for literacy instruction.

Ongoing professional development in math and differentiated teaching strategies is occurring.

Participation in NC Check Ins for grades 3 - 5 with the purpose of data analysis and data informed instruction.

Now What?

- PLC - Standards based, intentional planning that is cross-curricular and collaborative.
- Protected 90 minute Literacy Block in grades K - 5 with differentiated guided reading.
- Protected daily designated Math Block with specific components.
- Leader In Me - Time to foster leadership and citizenship skills in all students.
- PBIS - Common language, common expectations.
- Community engagement activities