

# 2015-16 Texas Academic Performance Report

District Name: **DEW ISD**

District Number: **081906**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: DEW ISD  
 County Name: FREESTONE  
 District Number: 081906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	72%	<b>61%</b>	*	*	64%	-	-	-	*	*	*	*
Mathematics	2016	75%	73%	<b>44%</b>	*	*	45%	-	-	-	*	*	*	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	73%	<b>100%</b>	*	*	100%	-	-	-	*	-	100%	-
Mathematics	2016	73%	70%	<b>89%</b>	*	*	93%	-	-	-	*	-	80%	-
Writing	2016	69%	66%	<b>100%</b>	*	*	100%	-	-	-	*	-	100%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	81%	<b>83%</b>	-	-	83%	-	-	-	-	*	*	-
Mathematics	2016	86%	85%	<b>100%</b>	-	-	100%	-	-	-	-	*	100%	-
Science	2016	74%	71%	<b>83%</b>	-	-	83%	-	-	-	-	*	100%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	69%	<b>100%</b>	*	*	100%	-	-	-	-	*	*	-
Mathematics	2016	72%	71%	<b>88%</b>	*	*	100%	-	-	-	-	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	69%	<b>100%</b>	*	*	100%	-	-	-	-	*	*	-
Mathematics	2016	69%	68%	<b>75%</b>	*	*	63%	-	-	-	-	*	*	-
Writing	2016	69%	67%	<b>100%</b>	*	*	100%	-	-	-	-	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	87%	<b>100%</b>	*	-	100%	-	-	-	-	*	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	80%	<b>100%</b>	*	-	100%	-	-	-	-	*	*	-
Science	2016	75%	71%	<b>82%</b>	*	-	90%	-	-	-	-	*	*	-
Social Studies	2016	63%	60%	<b>100%</b>	*	-	100%	-	-	-	-	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2016	78%	76%	<b>100%</b>	-	-	100%	-	-	-	-	-	-	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	73%	<b>87%</b>	71%	88%	90%	-	-	-	71%	88%	85%	*
Reading	2016	73%	72%	<b>90%</b>	88%	90%	91%	-	-	-	*	*	88%	*
Mathematics	2016	76%	75%	<b>80%</b>	*	80%	85%	-	-	-	*	100%	72%	*
Writing	2016	69%	66%	<b>100%</b>	*	*	100%	-	-	-	*	*	100%	-
Science	2016	79%	77%	<b>83%</b>	*	-	86%	-	-	-	-	*	89%	-
Social Studies	2016	77%	75%	<b>100%</b>	*	-	100%	-	-	-	-	*	*	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	40%	<b>43%</b>	*	*	50%	-	-	-	*	*	35%	-
Reading	2016	46%	43%	<b>50%</b>	*	*	56%	-	-	-	*	*	32%	-
Mathematics	2016	43%	40%	<b>48%</b>	*	*	55%	-	-	-	*	*	39%	-
Writing	2016	41%	35%	<b>59%</b>	*	*	59%	-	-	-	*	-	57%	-
Science	2016	47%	42%	<b>43%</b>	*	-	45%	-	-	-	-	*	*	-
Social Studies	2016	47%	42%	<b>55%</b>	*	-	60%	-	-	-	-	*	*	-

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**2015-16 District Performance**

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	15%	<b>11%</b>	*	*	11%	-	-	-	*	*	5%	*
Reading	2016	17%	15%	<b>13%</b>	*	*	14%	-	-	-	*	*	*	*
Mathematics	2016	19%	16%	<b>13%</b>	*	*	14%	-	-	-	*	*	*	*
Writing	2016	15%	10%	*	*	*	*	-	-	-	*	*	*	-
Science	2016	16%	13%	*	*	-	*	-	-	-	-	*	*	-
Social Studies	2016	22%	18%	*	*	-	*	-	-	-	-	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	60%	<b>64%</b>	*	*	66%	-	-	-	*	*	63%	*
Reading	2016	60%	59%	<b>61%</b>	*	*	60%	-	-	-	*	*	*	*
Mathematics	2016	63%	62%	<b>67%</b>	*	*	72%	-	-	-	*	*	64%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	15%	<b>19%</b>	*	*	21%	-	-	-	*	*	18%	*
Reading	2016	16%	15%	<b>20%</b>	*	*	21%	-	-	-	*	*	*	*
Mathematics	2016	17%	15%	<b>17%</b>	*	*	21%	-	-	-	*	*	21%	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	34%	*	-	-	*	-	-	-	-	*	*	-

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	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>73%</b>	<b>83%</b>	-	-	83%	-	-	-	-	*	*	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>27%</b>	*	-	-	*	-	-	-	-	*	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>80%</b>	<b>83%</b>	-	-	83%	-	-	-	-	*	*	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>76%</b>	<b>83%</b>	-	-	83%	-	-	-	-	*	*	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>24%</b>	*	-	-	*	-	-	-	-	*	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>85%</b>	<b>100%</b>	-	-	100%	-	-	-	-	*	100%	-

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	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	80%	<b>80%</b>	<b>100%</b>	*	-	100%	-	-	-	*	*	-
<b>Students Requiring Accelerated Instruction</b>													
	2016	20%	<b>20%</b>	*	*	-	*	-	-	-	*	*	-
<b>STAAR Cumulative Met Standard</b>													
	2016	86%	<b>86%</b>	<b>100%</b>	*	-	100%	-	-	-	*	*	-
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	71%	<b>69%</b>	<b>100%</b>	*	-	100%	-	-	-	*	*	-
<b>Students Requiring Accelerated Instruction</b>													
	2016	29%	<b>31%</b>	*	*	-	*	-	-	-	*	*	-
<b>STAAR Cumulative Met Standard</b>													
	2016	81%	<b>79%</b>	<b>100%</b>	*	-	100%	-	-	-	*	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 12	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	73%	<b>87%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	73%	72%	<b>90%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	76%	75%	<b>80%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	69%	66%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	77%	<b>83%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	75%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	40%	<b>43%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	43%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	40%	<b>48%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	41%	35%	<b>59%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	42%	<b>43%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	42%	<b>55%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	15%	<b>11%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	15%	<b>13%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	16%	<b>13%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	15%	10%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	13%	*	-	-	-	-	-	-	-	-	-	-	-



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**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 12	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	18%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	60%	<b>64%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	60%	59%	<b>61%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	62%	<b>67%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	15%	<b>19%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	15%	<b>20%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	15%	<b>17%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	34%	*	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	*
Included in Accountability	94%	93%	<b>97%</b>	88%	92%	99%	-	-	-	100%	100%	98%	*
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	13%	8%	1%	-	-	-	0%	0%	2%	*
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	*
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	*
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	*
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.4%	<b>95.4%</b>	94.4%	97.6%	95.0%	-	*	-	*	95.5%	95.4%	*
2013-14	95.9%	95.8%	<b>96.4%</b>	91.7%	97.6%	96.3%	-	*	-	99.7%	96.2%	96.6%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.2%	<b>3.1%</b>	*	*	0.0%	-	*	-	*	*	0.0%	-
2013-14	0.5%	0.2%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	*	0.0%	-
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	51.3%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2015	43.7%	38.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	39.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2015	51.7%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	39.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	31.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	33.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
<b>At/Above Criterion</b>													
Class of 2015	24.3%	21.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2014	25.1%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	160	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	15	9.4%	220,390	4.2%
Kindergarten	17	10.6%	376,505	7.1%
Grade 1	20	12.5%	409,767	7.8%
Grade 2	18	11.3%	411,080	7.8%
Grade 3	19	11.9%	409,157	7.7%
Grade 4	18	11.3%	396,895	7.5%
Grade 5	12	7.5%	393,941	7.5%
Grade 6	18	11.3%	390,379	7.4%
Grade 7	12	7.5%	389,411	7.4%
Grade 8	11	6.9%	386,455	7.3%
Grade 9	0	0.0%	428,470	8.1%
Grade 10	0	0.0%	386,290	7.3%
Grade 11	0	0.0%	351,888	6.7%
Grade 12	0	0.0%	320,615	6.1%
Ethnic Distribution:				
African American	14	8.8%	666,933	12.6%
Hispanic	19	11.9%	2,760,302	52.2%
White	123	76.9%	1,507,225	28.5%
American Indian	0	0.0%	20,855	0.4%
Asian	0	0.0%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	4	2.5%	108,572	2.1%
Economically Disadvantaged	70	43.8%	3,118,758	59.0%
Non-Educationally Disadvantaged	90	56.3%	2,165,494	41.0%
English Language Learners (ELL)	7	4.4%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	76,611	1.4%
At-Risk	42	26.3%	2,645,402	50.1%

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**2015-16 District Profile**

<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	5.9%	1.9%	0.0%	8.2%
Grade 1	5.9%	4.1%	-	7.4%
Grade 2	11.8%	2.7%	0.0%	3.4%
Grade 3	7.1%	2.0%	-	1.6%
Grade 4	0.0%	1.0%	0.0%	0.8%
Grade 5	0.0%	0.9%	0.0%	1.0%
Grade 6	8.3%	0.6%	0.0%	0.8%
Grade 7	0.0%	0.8%	0.0%	0.9%
Grade 8	0.0%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	0	0.0%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	14.5	18.9
Grade 1	20.0	19.1
Grade 2	18.0	19.1
Grade 3	18.8	19.1
Grade 4	18.0	19.0
Grade 5	11.1	20.8
Grade 6	18.0	20.4
Secondary:		
English/Language Arts	11.0	17.1
Foreign Languages	-	19.1
Mathematics	7.3	18.1
Science	11.0	19.1
Social Studies	7.3	19.5

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TEXAS EDUCATION AGENCY  
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**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	29.9	100.0%	688,142.2	100.0%
Professional Staff:	18.0	60.2%	442,538.0	64.3%
Teachers	17.0	56.9%	347,272.1	50.5%
Professional Support	0.0	0.0%	67,755.2	9.8%
Campus Administration (School Leadership)	0.0	0.0%	20,170.5	2.9%
Central Administration	1.0	3.3%	7,340.2	1.1%
Educational Aides:	3.9	13.1%	65,803.2	9.6%
Auxiliary Staff:	8.0	26.7%	179,800.9	26.1%
Total Minority Staff:	5.0	16.7%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	5.9%	34,949.8	10.1%
Hispanic	0.0	0.0%	90,214.9	26.0%
White	16.0	94.1%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	1.0	5.9%	81,756.8	23.5%
Females	16.0	94.1%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	16.0	94.1%	259,559.7	74.7%
Masters	1.0	5.9%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	29.4%	27,995.4	8.1%
1-5 Years Experience	3.0	17.6%	94,786.9	27.3%
6-10 Years Experience	1.0	5.9%	75,285.1	21.7%
11-20 Years Experience	7.0	41.2%	94,649.7	27.3%
Over 20 Years Experience	1.0	5.9%	54,555.0	15.7%
Number of Students per Teacher	9.4	n/a	15.2	n/a

District Name: DEW ISD  
 County Name: FREESTONE  
 District Number: 081906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.6	10.9
Average Years Experience of Teachers with District:	6.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$33,798	\$45,507
1-5 Years Experience	\$36,173	\$47,996
6-10 Years Experience	\$39,400	\$50,459
11-20 Years Experience	\$49,154	\$53,794
Over 20 Years Experience	\$50,920	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$41,877	\$51,891
Professional Support	-	\$61,145
Campus Administration (School Leadership)	-	\$75,654
Central Administration	\$92,500	\$99,111
Instructional Staff Percent:	63.9	64.5
Turnover Rate for Teachers:	25.8	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: DEW ISD  
 County Name: FREESTONE  
 District Number: 081906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	7	4.4%	968,569	18.3%
Career & Technical Education	0	0.0%	1,284,748	24.3%
Gifted & Talented Education	2	1.3%	404,540	7.7%
Special Education	8	5.0%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	1.3%	20,650.0	5.9%
Career & Technical Education	0.0	0.0%	15,311.2	4.4%
Compensatory Education	0.0	0.0%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	15.3	90.0%	252,100.4	72.6%
Special Education	1.5	8.7%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.