

Decision Chart for the 2015-2016 State Assessment Program for Special Education Students

Below is a chart to help clarify the general progression of special education students through the 2015-2016 state assessments. This chart, which is offered as a general guide, may not address all situations. The IEP Team makes the final decision concerning participation of a special education student in the state assessment program. If you have questions concerning special situations, please contact Student Assessment for assistance at (334) 242-8038.

Grade 3-8	Grade 10	Grade 11	Grade 12	Grade 8-12
<p><i>ACT Aspire</i> Reading and Math</p> <p>AND</p> <p><i>ACT Aspire</i> Science (Grades 5 and 7) * Required</p> <p>If a school chooses to administer any optional assessments (English, Writing, or Science) participation is required.</p>	<p><i>ACT Aspire</i></p>	<p><i>ACT Plus Writing</i></p>	<p><i>ACT WorkKeys</i></p>	<p><i>ACT QualityCore</i> <i>End-of-Course</i> <i>Assessments (EOC)</i></p> <ul style="list-style-type: none"> • Algebra I • English 10 <p>Students enrolled in the following courses will take EOC Assessments:</p> <ul style="list-style-type: none"> • Algebra I • Algebra IB • Algebraic Essentials B • Algebraic Explorations II • English 10 • English Essentials 10
OR	OR	OR	OR	
<p><i>Alabama Alternate Assessment</i> Reading and Mathematics</p> <p>AND</p> <p><i>Alabama Alternate Assessment</i> Science (Grades 5 and 7) * Required</p> <p>Evidence must be collected for any optional subjects being assessed.</p>	<p><i>Alabama Alternate Assessment</i> Reading, Mathematics, English, Writing, and Science</p>	<p><i>Alabama Alternate Assessment</i> Reading, Mathematics, English, Writing, and Science</p>	<p><i>Alabama Alternate Assessment</i> Reading, Mathematics, and Locating Information</p>	

Evidence must be collected for a student participating in the *Alabama Alternate Assessment (AAA)* for each subject assessed in the Student Assessment Program. Evidence is collected throughout the school year.