

SPEECH AND LANGUAGE THERAPIST

DESCRIPTION OF BASIC FUNCTIONS AND RESPONSIBILITIES:

Under the supervision of the Assistant Superintendent of Personnel and the Director II (Psychological Services/Special Education) will provide speech and language therapy to students with an Individual Education Plan (IEP) specifying such services and through the Response to Intervention (RTI) model.

ESSENTIAL JOB FUNCTIONS:

- Cooperates with other staff to accomplish the District's priorities and expectations.
- Teaches individual students or groups of students with a speech/language handicap.
- Responsible for developing and implementing an IEP and RTI plan for each identified student.
- Provides appropriate physical and psychological environment to establish and reinforce acceptable student behavior, attitudes, social skills and self-image.
- Provides referral services and assistance to classroom teachers and parents.
- Conducts necessary research, make recommendations and prepare all required reports.
- Attends all Student Study Team meetings as deemed appropriate.
- Assumes other duties as assigned.

EMPLOYMENT STANDARDS:

- Ability to meet physical requirements necessary to safely and effectively perform required duties.
- Ability to follow oral and written directions.
- Ability to get along with co-workers and deal with the general public tactfully, courteously and professionally.
- Ability to keep abreast of all types of new instructional equipment and materials that might be used in remedial instruction.

KNOWLEDGE OF:

- Current testing, instructional and curriculum practices
- District policies and procedures
- General record keeping practices
- School rules and safety procedures
- Student assessment strategies
- State teaching and curriculum standards

SKILL AND ABILITY TO:

- Plan, organize and direct instructional activities for students with needs under RTI and with an active Individual Education Plan (IEP) specifying such speech and language therapy services.
- Work effectively with students, staff, parents and District personnel.
- Analyze assessment data.
- Communicate effectively with students, parents, staff and the general public.
- Assess and prescribe according to student academic needs.

- Possess a valid and appropriate California State Driver's License.

WORKING CONDITIONS:

- Classroom environment
- Driving a vehicle to conduct work

PHYSICAL FUNCTIONS:

- Sit and stand for extended periods of time.
- Reach in all directions.
- Ability to lift 25 lbs. maximum or carry any object weighing up to 15 lbs.
- Bend, twist, kneel and stoop.
- Write legible reports.
- Read notes, memos and printed material.
- Speak clearly and communicate effectively.

EDUCATION AND EXPERIENCE:

A Master's degree in speech-language pathology, including all courses needed to meet credential requirements. A preliminary or clear Speech-Language Pathology Services Credential is required.

WORK YEAR:

185 days

This organization is an Equal Opportunity Employer and does not discriminate on the basis of race, religion, sex (pregnancy or gender), sexual orientation, marital status, national origin (including language use restrictions), ancestry, disability (mental and physical, including HIV and AIDS), age (40 and above), medical condition (cancer/genetic characteristics), denial of family and medical care leave, or denial of pregnancy disability leave or reasonable accommodation. Inquiries regarding compliance procedures may be directed to our personnel office.

This organization is a Drug and Tobacco-Free Workplace.

This organization requires a successful candidate to provide employment eligibility and verification of a legal right to work in the United States in compliance with the Immigration Reform and Control Act.

*Update: October 11, 2016
Update: February 12, 2013
Board Adopted: May 23, 2006*