

2015-2016 SPSA School Goals

Goal #1-Literacy:

- By June 2016, 85% of students in grades 3rd-8th will meet/exceed standards as measured by ELA CAASPP; 80% of general education students in grades K-2nd will be reading on grade level as measured by DRA and/or STAR Literacy Assessments; and 80% of 6th-8th graders will proficiently complete at least two Document Based Questions (DBQs) in social studies

Goal #2-Mathematics:

- By June 2016, 75% of students in grades 3rd-8th will meet/exceed standards as measured by Math CAASPP and 80% of general education students in grades K-2nd will be proficient as measured by STAR Math assessments and/or Tri 3 Math Benchmarks

Goal #3-Science:

- By June 2016, 85% of students in grades 5th and 8th will meet/exceed standards as measured by the CST Science Assessment; 90% of students in grades K-6th will participate in at least one project from PLTW and/or STAR Science classes during the year

Goal #4-Subgroup Achievement:

- By June 2016, 75% of Special Education students and 75% of English Learners taking the CAASPP Math and ELA will meet/exceed standards

Goal #5-College/Career Readiness:

- By June 2016, 95% of 6th-8th graders will participate in the Naviance program for an average of twice a month during this school year

Goal #6-Student Safety/Connectedness:

- By June 2016, 93% of respondents will indicate that they feel safe and connected at Horace Mann as indicated on the BHUSD Student Safety Survey

Actions to Improve Student Performance

- **High-level, standards based educational program**
 - Focus on standards & learning objectives; Post student work; Emphasizing writing across the curriculum
 - STAR Science in all elementary classes from PTA along with STEM from District
 - Provide parents with specific strategies for standards engagement at home and learning goals/outcomes
- **Utilize collaboration among colleagues (PLCs)**
 - Working as a staff to analyze data and focus on specific standards/concepts that are low
 - Developing PLCs in PD mornings to address the 4 Critical Questions of PLCs-focus is on data usage, differentiation, rigorous tasks, and utilizing technology for instructional purposes
- **Students are provided appropriate differentiated instruction and interventions**
 - Various models of Title I services-small groups, one on one, push in, to remediate students during the school day
 - Offer a Title I resource learning center during recess, lunch, nutrition; Title I Math 180 Class for middle school students before school; Title I ELA class for elementary students after school
 - GATE Program for students
 - Title III ELA class for English Learners before school
 - Utilize STAR Reading/Math assessments for all students at least three times per year
- **Know students in order to promote citizenship & work habits, build a community culture of respect, responsibility, kindness, tolerance, & school pride (develop relationships within classes)**
 - Continue to offer opportunities for students such as Spartans, S.E.T. Club, Horticulture Club, MS & ES Student Council, Yearbook, Newspaper, Science Olympiad, Math Counts, Speech & Debate Club, Science Fair; Service Learning, Benefit Concert, Outdoor Ed, Conflict Managers, Reading Buddies, Helping Hands, Character Ed
 - Participate in activities such as Healthy Choices Week, Cyber Safety & Digital Literacy Week, Anti-Bullying Week
- **Youth are 21st Century Learners ready for college/career opportunities**
 - Working with PTA to get more technology in students' and staff hands to familiarize students with the test format
 - Student/Parent education classes about transition and A-G requirements
 - Incorporating 21st Century skills into standards based classrooms; PTA to offer typing classes after school
 - Naviance for middle school students and College/Career Days for school