



# ANAHUACALMECAC

INTERNATIONAL UNIVERSITY PREPARATORY  
*An International Baccalaureate World School*



4736 Huntington Drive South, Los Angeles CA 90032 • (323) 352-3148 •  
Email: [info@dignidad.org](mailto:info@dignidad.org) • [www.AIUPWorldSchool.org](http://www.AIUPWorldSchool.org)  
Semillas Community Schools

"Somos Semillas, Somos Tenaces.  
We are seeds. We are Relentless."

Name of Student: \_\_\_\_\_  
(Surname / Family Name) (First Given Name) (Second Given Name)

Age of Student: \_\_\_\_\_ Grade Level: \_\_\_\_\_

### Directions to Parents and Guardians:

The California *Education Code* contains legal requirements which direct schools to assess the English language proficiency of students. The process begins with determining the language(s) spoken in the home of each student. The responses to the home language survey will assist in determining if a student's proficiency in English should be tested. This information is essential in order for the school to provide adequate instructional programs and services.

According to the *United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP)*,

"Article 13.1. Indigenous peoples have the right to revitalize, use, develop and transmit to future generations their histories, languages, oral traditions, philosophies, writing systems and literatures, and to designate and retain their own names for communities, places and persons."

"Article 14.1. Indigenous peoples have the right to establish and control their educational systems and institutions providing education in their own languages, in a manner appropriate to their cultural methods of teaching and learning."

As parents or guardians, your cooperation is requested in complying with these requirements. Please respond to each of the questions listed below as accurately as possible. For each question, write the name(s) of the language(s) that apply in the space provided. Please do not leave any question unanswered. If an error is made completing this home language survey, you may request correction before your student's English proficiency is assessed.

1. Which language did your child learn when he/she first began to talk? \_\_\_\_\_
2. Which language does your child most frequently speak at home? \_\_\_\_\_
3. Which language do you (the parents or guardians) most frequently use when speaking with your child? \_\_\_\_\_



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4. Which language is most often spoken by adults in the home?  
 (parents, guardians, grandparents, or any other adults) \_\_\_\_\_
5. Which indigenous language does your child speak at home? \_\_\_\_\_
6. Which indigenous language is spoken by adults in the home? \_\_\_\_\_
7. Is your child a member or descendant of an indigenous people? \_\_\_\_\_  
 If so, which indigenous people (Pueblo, Tribe, nation, Band, Group)? \_\_\_\_\_
8. Which language is/was spoken by your people? \_\_\_\_\_
9. What generation of your child's family **last** spoke this language fluently? **Please circle one**  
 (Parent)                      (Grandparent)                      (Great-grandparents)                      (Great-great grandparents)
10. How important is to you that your child has indigenous language educational in school? **Please circle one**  
 (Not important at all)              (Slightly important)              (Moderately important)              (Very important)              (Extremely)

Please sign and date this form in the spaces provided below. Thank you for your cooperation.

\_\_\_\_\_  
 Signature of Parent or Guardian

\_\_\_\_\_  
 Date