

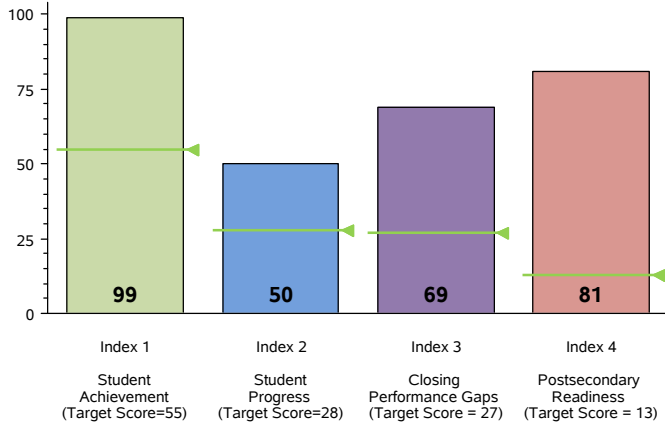
**Texas Education Agency
2013-14 School Report Card
SLOAN CREEK INT (043919042)**

District Name: **LOVEJOY ISD**
Campus Type: **Middle School**

Total Students: **640**
Grade Span: **05 - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	-	96.5%	95.8%
Enrollment by Race/Ethnicity			
African American	1.6%	1.8%	12.7%
Hispanic	8.4%	7.8%	51.8%
White	80.9%	81.1%	29.4%
American Indian	0.5%	0.5%	0.4%
Asian	5.3%	4.9%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.1%	3.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	3.3%	3.6%	60.2%
English Language Learners	0.8%	0.9%	17.5%
Special Education	7.7%	6.9%	8.5%
Mobility Rate (2012-13)	-	3.7%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	23.7	23.7	21.2
Grade 6	22.5	22.5	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.0%	64.4%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	97%	99%	100%	100%	99%	100%	99%	*	98%	96%
Reading	2014	76%	98%	99%	100%	100%	99%	*	100%	*	95%	95%
Mathematics	2014	78%	98%	99%	100%	100%	99%	*	100%	*	100%	95%
Science	2014	78%	97%	98%	*	100%	98%	*	94%	-	100%	100%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2014	41%	79%	78%	*	73%	79%	*	94%	*	71%	64%
Reading	2014	45%	82%	80%	50%	76%	81%	*	94%	*	71%	73%
Mathematics	2014	39%	79%	87%	*	82%	88%	*	97%	*	95%	77%
Science	2014	43%	76%	68%	*	64%	69%	*	59%	-	80%	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	41%	48%	*	41%	48%	*	59%	*	65%	42%
Reading	2014	15%	42%	45%	*	40%	45%	*	59%	*	62%	36%
Mathematics	2014	17%	49%	60%	*	47%	60%	*	79%	*	76%	50%
Science	2014	14%	35%	32%	*	28%	33%	*	*	-	50%	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	70%	68%	*	65%	68%	*	75%	*	*	*
Mathematics	2014	60%	74%	79%	*	67%	80%	*	84%	*	86%	86%
STAAR Percent Exceeded Progress												
Reading	2014	17%	19%	19%	*	18%	19%	*	28%	*	*	*
Mathematics	2014	18%	31%	33%	*	19%	34%	*	50%	*	33%	29%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	66%	100%	-	-	100%	-	*	-	-	-
Mathematics	2014	46%	72%	100%	*	-	100%	-	*	-	*	*
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	99%	99%	*	96%	100%	*	94%	-	100%	88%
Mathematics	2014	79%	99%	99%	*	100%	98%	*	100%	-	100%	89%
Students Requiring Accelerated Instruction												
Reading	2014	23%	*	*	*	*	*	*	*	-	*	*
Mathematics	2014	21%	*	*	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	100%	100%	*	100%	100%	*	100%	-	100%	100%
Mathematics	2014	88%	100%	100%	*	100%	100%	*	100%	-	100%	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	*	*	-	-	*	-	-	-	-	-
Mathematics	2014	24%	*	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	*	*	-	-	*	-	-	-	-	-
Mathematics	2014	56%	*	*	-	-	*	-	-	-	-	-

'?' Indicates data for this item were statistically improbable, or were reported outside a reasonable range. * '-' Indicates zero observations reported for this group. -
 'n/a' Indicates results are masked due to small numbers to protect student confidentiality. 'n/a' Indicates data reporting is not applicable for this group.