

Target Area 1: College, Career, and Civic Readiness

Goal: Increase student A-G completion percentage and percent of completers of at least one CTE Pathway.

Rationale: The number of students who complete A-G requirements is only 22.4%. Accordingly 77.6% of our students who graduate within our current requirements are not college and career ready by the state A-G requirements. CTE participation as a concentrator is 27.3% of participants and only 17% qualify as completers. The historic 6 period day, misplacement of students in scheduling, Math, World Language, and Science course sequences and graduation requirements all inhibit this goal.

Critical Learner Need: Galt High School graduates are College and Career Ready. In order to meet the district goals of graduating College and Career Ready students their completion of A-G requirements is a necessity. In order to access college level coursework without remediation courses our students need to have the skills and knowledge provided by A-G courses. To be College and Career Ready our graduates need industry level experiences and skills contained within a full CTE course of sequence and capstone course.

Action Plan Item #1: College and Career Readiness for All

By June 1, 2018, the graduating class of 2018 will increase 5% over the prior year in completion of A-G requirements, and 5% completers of at least one CTE Pathway. By 2020 students will be at or above the state average in A-G requirements and CTE completion.

Specific Steps for Action Plan Item #1	Persons Responsible and Involved	Timeline for Action	Resources Needed	Ways of Assessing Progress	Monitoring and Reporting Progress
1. Continue to develop alternative schedule during 2 year pilot.	District Office, Site Administration, and Counselors.	Fall 2016 and ongoing	General Fund, Common Core, Release Time	By 2020 students will be at or above state average in A-G requirements, CTE pathway completion, AP test passage, and percentage of ELA and Math college ready.	Staff Survey, Presentation of Results to Staff, DO, and Board, Master Schedule
2. Through Math Readiness, SRI, and recommendations; accurately identify and place students.	District Office, Site Administration, Teachers, and Counselors.	Spring 2017 and ongoing. To be analyzed in Nov. Feb. & June.	General Fund, Title 2, 6/5th Assignments		Presentation to Staff, Meeting Minutes, Master Schedule
3. Increase Math requirements to 3 years and adopt NGSS requirements to Science course of sequence.	District Office, School Board, Site Administration, Teachers, and Counselors.	Investigate other high schools graduation requirement. By Spring of 2018 work with DO to present to School Board.	Support for admin to adjust master schedule and scheduling. Release Time, Board Approval		Presentation of Results to Staff, DO, Board, & community. Master Schedule, Grad Requirements
4a. Increase CTE Credentials	County Office, District Office, Site Administration, and CTE Teachers	Continue CTE collaboration. Utilize county and state resources.	Support to staff working towards their CTE credential. Release Time, Develop program		CTE Meeting Minutes, Program Review Data & Documents.

			review process.		
4b. Use the 11 Elements of High-Quality CTE Program to analyze effectiveness and quality of the pathways.	County Office, District Office, Site Administration, and CTE Teachers	Continue CTE collaboration. Utilize county and state resources.	Support to staff working towards their CTE credential. Release Time, Develop program review process.		CTE Meeting Minutes, Program Review Data & Documents.
5. Increase CTE Completers by 5%	District Office, Site Administration, CTE Teachers and Counselors.	Fall 2017 and ongoing. Completer numbers to be analyzed in January & June.	Data to show completers of each pathway.		Data Analysis, Meeting Minutes, Program Review Data & Documents.
6. Plan bi-annual comparative school visitations.	District Office, Site Administration, Teachers, Classified Staff, and Counselors.	One visitation per semester for admin & staff to be planned and conducted for 3 years.	Release time, professional development, and general funds.	Visitation logs and reflections.	Presentation to staff.
7. Increase A-G and CTE Awareness in Staff, Students, and Community.	School Board, Site Administration, Teachers, Counselors, Classified Staff, & Community	GHS Showcase to feeder schools, Open House, Summer of 2017 Counselors and Staff created flowcharts and informational. Annual review of charts in October.	Release Time, General Fund, Title 1, Planning with Feeder Districts.	Parent Survey, Showcase feedback.	Fall 2018 A-G & CTE Info Posters in all classrooms and website.
8. Each course will develop one benchmark to be analyzed though Illuminate to show student mastery	District Office, Site Administration, and Teachers	By Spring 2018 develop and implement one benchmark. By Spring 2019 one benchmark per semester will be conducted	Collaboration time, technology training in Illuminate/assessment program	Raise by 5% 11 th grade students in "standard met" determined by the CAASSPP in ELA and Math annually.	Department agenda & minutes.
9. Plan bi-annual review and analysis	Site Administration,	Review of action plan in July and	Release time to attend WASC	Bi-annual minutes along with corrections	Meeting agendas & minutes, WASC Action Plan.

of WASC action plan.	Teachers, and Counselors.	January. Collaboration time dedicated once per month.	training and serve on visitation committees.	and revisions of living document which is our WASC Action Plan.	
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Target Area 2: Rigorous Learning and High Achievement

Goal: Students will be tested on their Lexile score, math readiness, and department benchmarks to show growth and mastery. Improve use of data collection, processing, analysis, and communication in order to drive decision making that will enhance academic achievement.

Rationale: Students need to be appropriately placed in the English and Math courses. Departments require benchmarks to exhibit evidence of mastery. Intervention and remediation can be determined from analysis of D and F data. Effective data analysis will allow for appropriate site level decisions on student academic achievement. According to Common Core State Standards for ELA/ELD 11th and 12th grade students should be reading at 1185L – 1385L. Our district LCAP and a College and Career Indicator is that graduating students should be reading at 1300+L.

Critical Learner Need: Galt High School graduates are College and Career Ready.

Action Plan Item #2: Rigorous Learning and High Expectations for All Learners

By June 1, 2018, the Galt High School Students will increase by 5% of those who meet and exceed standards on the CASSPP both English Language Arts and Mathematics and all students will make 100 point Lexile growth to meet or exceed their grade level Lexile target in order to graduate with a 1300+L.

Specific Steps for Action Plan Item #2	Persons Responsible and Involved	Timeline for Action	Resources Needed	Ways of Assessing Progress	Monitoring and Reporting Progress
1. 9th and 10th grade students identified as far below or below basic will be placed in reading intervention courses.	District Office, Site Administration Teachers, Department Chairs	Fall 2016 and ongoing. Analysis and placement will occur in December, February, and May.	Title 1	Raise by 5% 11th grade students in "standard met" determine by the CAASPP in ELA and Math annually.	Report to staff and school board
2. All GHS students will be given SRI test tri-annually for	District Office, Administration, EL Coordinator,	Fall 2016 and ongoing in August,	Release time, General Fund	Increase Lexile scores by 100	Report to staff and school board

intervention and achievement goals.	English teachers, and counselors.	December, and May.		points annually measured by SRI administration . Increase by 5% EL students English proficiency rate.	
3. Plan year-long professional development schedule. *See addendum below	District Office, Site Administration, Teachers, and Counselors.	Fall 2017 and ongoing with input from staff survey given annually. Year-long PD calendar given in August.	General fund, support from DO to provide meaningful PD	Timely agendas and recorded minutes.	Staff Survey, report to DO
4. Each course will develop one benchmark to be analyzed through Illuminate to show student mastery.	District Office, Site Administration, and Teachers.	By Spring 2018 develop and implement one benchmark. By Spring 2019 one benchmark per semester will be conducted.	Collaboration time, technology training in Illuminate/assessment programs.	Raise by 5% 11th grade students in "standard met" determine by the CAASPP in ELA and Math annually.	Department agenda & minutes.
5. D and F list analysis to determine intervention and remediation need.	District Office, Site Administration, Teachers, and Counselors.	Presented to department chairs after first quarter, first semester, and 3rd quarter. Intervention and remediation determined in Oct. Jan. June.	Training in Illuminate and data collection program.	Decrease in overall numbers of D and F occurrences. Targeted intervention for students with 4+ F occurrences.	Presentation to staff. Meeting minutes, Master Schedule.
6. FLEX Academy monitoring of student completion and scheduling of offerings.	Technology Department, Site Administration, FLEX teachers, Counselors.	Continuously monitor bandwidth usage of WAP's to determine scheduling.	Measure E, Technology Update completed Sept. 2018.	Bandwidth analysis, student completion analysis.	Master Schedule, Bandwidth Analysis
7. Provide release time for peer	District Office, Site	Provide every teacher one	General Funds	Increase collaboration	

observation of best practices.	Administration, and Teachers.	period per semester to peer observe per year.		on best practices and cross-curricular collaboration.	Completed observation form and minutes from department discussions.
8. VAPA department will work with CALLI to raise Speaking & Listening skills in the classroom.	District Office, Site Administration, CALLI Team, and VAPA Department.	Spring 2017 and ongoing.	Title 1, CALLI travel funds	Peer observations, project tune-ups, and detailed descriptions of best practices in Speaking and Listening.	Collection of best practices, walkthrough tool.
9. Administrative training on data collection and dissemination from current systems.	District Office and Site Administration	Training and refresh in July. Data presentation and analysis to be conducted August, January, and June.	Training, General Funds, Professional Development	Ability to pull and disaggregate data from test scores, discipline, attendance, A-G, CELDT, etc.	Provide data to staff.

Galt High School 2017-2018 Professional Development Outline

- Four PD opportunities per month:
 - 1st - Site: focused on best practices
 - 2nd & 3rd - Department collaboration
 - 4th - District Office: focus to be on instructional and analysis technology training.
- Beginning of each semester there will be a collaboration day/training focused on special education, para educators, and classroom teachers. Train and plan for appropriate services to be delivered in the classroom.
- Staff survey and student achievement data will drive topics of individual department collaboration. Pacing, assessment, etc.
- Site collaboration will focus on best practices surrounding Reading, Writing, Speaking and Listening
- One department will pilot a Google Docs agenda and minutes reporting tool.

Target Area 3: Parent Communication and Engagement of all Stakeholders

Goal: Increase parent communication and engagement.

Rationale: Parent communication needs to occur in Spanish and English. Information needs to be easy to find and available to parents and stakeholders at all times. With the increase in parent use of technology Canvas, PowerSchool, and the Galt High School website should be improved. With a 22.8% chronic absenteeism rate the need to engage students in their own education through GFSF will help target freshman to create long term success plans. 22.8% chronic absenteeism

Critical Learner Need: Improve technology to be accessible to all students so that they have the opportunity to be successful at Galt High School, college, and career.

Action Plan Item #3: Transparent Communication and Engagement for All Stakeholders

By June 1, 2018 Galt High School will increase the effective opportunities of engagement through targeted freshman instruction, improved websites, parent portals, and translating services.

Specific Steps for Action Plan Item #3	Persons Responsible and Involved	Timeline for Action	Resources Needed	Ways of Assessing Progress	Monitoring and Reporting Progress
1. Raise the graduation percentage and decrease dropout rate.	Administration, teachers, GFSF teachers, counselors	Review rates annually. Progress check of data at Semester and 3 rd quarter. Share with parents through website and committees	General fund, GFSF grant SB 1070	Selected staff will attend GFSF trainings and conferences. All incoming 9th graders will be enrolled in one semester of GFSF course.	Report to Staff and School Board
2. Decrease chronic absenteeism by 2% annually.	Administration, Attendance Clerk, Outreach Counselor, Counselors, and Teachers.	Quarterly attendance stats to be reviewed. Share with parents through website and committees. Positive attendance awards to be given out quarterly.	General fund, GFSF grant SB 1070	SST's to be held and then SARB process. Habitual truancy and absenteeism numbers to be analyzed quarterly. By 2020 the chronic absenteeism rate will be below 15%.	Report to Staff, School Board, and community.
3. Hold annual recruitment/s howcase day for incoming Freshman and parents.	Site Administration, Teachers, and Counselors	January of each year we will hold a Showcase Day for incoming freshman and parents from all feeder districts. Coordinate and plan with each feeder district on the program.	General Fund, Title 1	Programs, pathway and counselor presentations, SRI and Math Placement testing to occur during this showcase. Follow up meetings with feeder district administration.	Report to Staff and Community.
4. Increase student, parent, and community member use and access of online school tools (Canvas and website). While providing accurate	District Office, Site Administration, Program Coordinators, Translator.	Fall 2016 and ongoing. Monthly translation accuracy report.	General fund, Title 1, Tech Support.	Release time for training, open house and/or back to school night training for parents and students. Auto-dialer.	Canvas and website report of number of users and frequency presented each semester. Accurate translation examples. Parent group agenda and minutes. Parent survey results.

translation services.					
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Target Area 4: Safe, Healthy and Supportive Work Environment

Goal: Improve the outdated classrooms and athletic fields to provide quality facilities for staff, students, and community.

Rationale: Galt High School is over 100 years old and many buildings need to be updated, including our stadium. The improvements made to classrooms would help lab courses and pathways continue to offer state of the art training and hands on learning opportunities. A-G and CTE completion is enhanced with updated and safe facilities.

Critical Learner Needs: Improve technology to be accessible to all students so that they have the opportunity to be successful at Galt High School, college, and career.

Action Plan Item #4: Safe, Healthy, and Supportive/Work Environment for All

Galt High School students, parents, and staff members’ perceptions of school safety, school connectedness will increase by 5% annually by June 30, 2018, measure by California Health Kids Survey data, Galt High School Graduation Entry and Exit Survey.

Specific Steps for Action Plan Item #4 Safe, Healthy and Supportive Work Environment	Persons Responsible and Involved	Timeline for Action	Resources Needed	Ways of Assessing Progress	Monitoring and Reporting Progress
1. Measure student entry and exit surveys and attendance of parents in parent groups.	Administration, program coordinators, Counselors	Analyze survey results in Aug. & June. Track parent group attendance quarterly.	General fund	Hold regular monthly parents advisory meetings. Give entry and exit surveys in August and June.	Meeting minutes, analyze results. Report to staff and school board.
2. Measure E Implementation	District Office, Administration	Spring 2017 and ongoing. Technology restructure by Sept. and removal of uninhabitable portables by 2018. Rehabilitation of football stadium by 2019.	Measure E, Translation services at meetings. Website information	Monthly meeting with the Head of Maintenance. Facilities planning committee meetings. Technology and bandwidth increase. Portable removal.	Meeting minutes and report to community/staff. Presentation to Staff and Community.
3. Improve Help Desk System by integrating student workers.	District Office, Administration, Technology Department, Tech Teachers, Student Tech Workers.	Fall 2017 and ongoing. Training of Student Tech workers to begin in 2017. Quarterly tracking of student work and ticket completion.	General fund	Monthly meeting with the Head of Maintenance and Director of Technology. Presentations provided to staff yearly.	Meeting Minutes, Student Tech ticket completion.