

# Pamlico County Middle School



## School Improvement Goals and Objectives 2017 - 2018

### *"Better Together"*

**Powerful Learning Experiences:** Every PCMS student will consistently experience classroom work and activities that are meaningful, engaging, relevant, and enhanced/enabled by purposeful instructional technology.

**Globally Prepared:** Every PCMS student will be immersed EACH DAY in learning opportunities intentionally designed to develop skills such as critical thinking, problem solving, teamwork, and data analysis, as well as technical skills that will enable them to compete globally.

#### **Growth for ALL:**

Every PCMS student, REGARDLESS of starting point, will achieve at least one year of academic progress in reading and math each year. In addition, faculty and staff will grow professionally through collaboration with each other and engagement in meaningful professional development activities.

**Excellence in Communication:** Every PCMS student will be provided regular and multiple opportunities to demonstrate learning through verbal and written communication, and the use of multiple forms of technology.

**Informed and Involved Stakeholders:** PCMS will establish effective two-way communication with all stakeholders.

In order to realize these goals, PCMS will focus on the following success indicators and objectives as priorities for improvement:

### **Instructional Excellence & Alignment**

#### ***High Expectations for ALL Students***

**A1.03 The school promotes a school culture in which professional collaboration is valued and emphasized by all. (5084)**

**A1.04 ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results. (5085)**

## *Curriculum And Instructional Alignment*

**A2.01 Instructional Teams meet regularly (e.g., twice a month or more for 45 minutes each meeting) to review implementation of effective practice and student progress. (5091)**

**A2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)**

## *Data Analysis and Instructional Planning*

**A3.01 Instructional Teams use student learning data to identify students in need of instructional support or enhancement. (5110)**

**A3.05 The school assesses each student at least 3 times each year to determine progress toward standard-based objectives. (5114)**

## **Leadership Capacity**

### *Strategic Planning, Mission, and Vision*

**B1.05 The principal offers frequent opportunities for staff and parents to voice constructive critiques of the school's progress and suggestions for improvement. (5139)**

### *Distributed Leadership and Collaboration*

**B2.02 The Leadership Team shares in decisions of real substance pertaining to curriculum, instruction, and professional development. (5142)**

## **Professional Capacity**

### *Quality of Professional Development*

**C2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)**

## **Planning & Operational Effectiveness**

### *Facilities and Technology*

**D2.01 ALL teachers use online, hybrid, or blended learning as part of a larger pedagogical approach that combines the effective socialization opportunities within the classroom with the enhanced learning opportunities available through technology. (5173)**

## **Families & Community**

### *Family Engagement*

**E1.03 ALL teachers systematically report to parents/guardians the student's mastery of specific standards-based objectives. (5179)**

### *Community Engagement*

**E2.02 The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website. (5189)**