

2016 - 2017 La Porte ISD HB 5 District Community and Student Engagement Ratings

Fine Arts

District/Campus (if applicable): La Porte ISD				Overall Rating			
Name and Title of Responsible Party: Matt Burke, Dir. Performing and Visual Arts				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Participation in UIL sponsored activities/competitions (choir, art, etc.)	UIL Database	Exemplary	No participation	One eligible program participation	Multiple group participation	All eligible campus have representation in participation	UIL Music/Drama, VASE activities, Texas Music Educators Association, Texas Art Educators Association, Texas Dance Educators Association activities and contests
Field trips to museums, community theaters, opera, symphony, art, etc.	Fine Arts Calendar/campus calendar	Exemplary	>2 events	2 events	3 events	4 events	Houston Symphony Elementary Outreach Concerts, Houston Arts Partners Community Outreach
Student art exhibits on or off campus	Fine Arts Campus/Calendar/Program	Exemplary	No opportunities per program	1 opportunity per program	2 or more opportunities per program	3 or more opportunities per program	HLSR, District Art Show, Campus displays, Kemah Art Walk
Student participation in community based fine arts programs	Community publications/communications	Exemplary	> 49% of events publicized participation	50% of events publicized participation	70% of events publicized participation	All events publicized participation	Christmas on Main Street, Sylvan Beach Days

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Fine Arts

Music and Visual Arts Instructional time	eSchool/ Master schedule	Exemplary	>45 minutes per week >20 minutes per week elementary	45 minutes per week per program 20 minutes per week elementary	90 minutes per week per program 30 minutes per week elementary	<180 minutes per week per program <45 minutes per week elementary	Class times during the instructional day
Enrollment of students in Fine Arts courses	eSchool/ Master schedule	Exemplary	>20% of students enrolled in Fine Arts	40% of students enrolled in Fine Arts	50% of students enrolled in Fine Arts	70% of students enrolled	Program rosters of band, choir, orchestra, dance, theatre, visual art at the secondary level.

Program Total = 30

Unacceptable	0-7
Acceptable	8-17
Recognized	18-25
Exemplary	26-30

**2016 - 2017 La Porte ISD HB 5 District Community and Student Engagement Ratings
Wellness and Physical Education**

District/Campus (if applicable): La Porte ISD				Overall Rating			
Name and Title of Responsible Party: Cynthia Anderson, Executive Director of Special Programs				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Compliance with state and federal nutrition requirements	United States Department of Agriculture	Recognized	<100% of campuses meet USDA guidelines	100% of campuses USDA guidelines	At least one campus receives the Healthier US Challenge Award	At least 50% of campuses receive the Healthier US Challenge Award	JRE and James H. Baker 6th grade campus have received Healthier United States School Challenge (HUSSC Award). Working toward meeting the HUSSC requirements for the elem schools.

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Wellness and Physical Education

Compliance with annual School Health Advisory Council (SHAC) requirements (report to the Board)	TEA requirements	Exemplary	No SHAC	4 meetings per year with annual Board report and at least 51% of members are parents.	4 meetings per year with annual Board report and at least 51% of members are parents that results in subcommittees that impact the SHAC components.	SHAC recommendations result in Board policy changes and program implementation	At the recommendation of the SHAC LPISD obtained grant funds and initiated the following health programs:VSP vouchers, received grant for 60,000 dollars to replace existing AEDs, trained more CPR instructors. AED/MERT meetings held at every campus. SHAC recommended the expansion of the pregnancy prevention even though the grant expired. The SHAC's recommendations for nutrition guidelines and only food with labels brought on to campuses were followed.
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Wellness and Physical Education

<p>Automated External Defibrillator (AED) Instruction provided to staff and/or students</p>	<p>Texas senate bill 780-2007</p>	<p>Exemplary</p>	<p>Not all campuses have an AED trained staff member</p>	<p>Each campus has at least one CPR/AED certified staff member in addition to the school nurse.</p>	<p>Required personnel trained: school nurses, coaches, PE teachers, Marching band directors, drill team leaders, cheer coaches, and student athletic trainers. At least one person trained in AED use must be at every UIL competition practice.</p>	<p>All campus MERT staff as well as required personnel receive AED training</p>	<p>Each campus has at least one Medical emergency response team that covers both school and after hour events. Each campus now has all staff AED trained. In compliance with new AED/MERT protocol, campus MERT teams are meeting each semester. AED's are now located near the nurse's office for continuity across the district.</p>
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2016 - 2017 La Porte ISD HB 5 District Community and Student Engagement Ratings

Wellness and Physical Education

Compliance with State immunization Laws	TEA code part 1 Title 25 sec. 97.63	Exemplary	Less than 95% of LPISD students in compliance with state immunization Law.	98% are in compliance with state immunization Laws	98% are in compliance with state immunization Laws. In addition to district sponsored free immunization clinics. Parents notified of immunization requirements. They are posted on our website as well.	100% compliance. In addition to district sponsored free immunization clinics. Parents notified of required immunizations	Parent notification before school through letters and phone calls. Multiple opportunities to receive free vaccinations from on site and district sponsored immunization clinics. We are currently working on an automated audit system.
Staff Unlicensed Diabetic Care Assistants (UDCA) training	HB 984	Exemplary	Not all campuses with diabetic students have an UDCA	Each campus with a diabetic has a trained UDCA	All campuses have a trained UDCA on site	All campuses have more than one UDCA trained staff member.	The district has a trained UDCA UIL sponsor from every fine Arts discipline and an UDCA trained coach at every campus that offers athletics. We are contracting with state approved on line UDCA course (SALAS) to build capacity at campuses.

2016 - 2017 La Porte ISD HB 5 District Community and Student Engagement Ratings

Wellness and Physical Education

Staff Wellness Promotion	A component of the SHAC	Exemplary	No staff wellness events held during the school year	Staff Wellness Fair held annually to inform staff of local wellness opportunities. Campuses strongly encourage attendance at Staff Wellness Fair.	At least 50% of campuses provide at least one of their own staff wellness promotions (biggest loser, salad club, walking club, etc.)	At least 75% attendance by district employees attend the Employee Wellness Fair.	Good attendance at annual health fair. Many campuses participate in their own staff wellness promotions. SHAC is talking to Methodist hospital regarding wellness events based on findings from wellness fair.
Provide assistance in meeting student wellness	A component of the SHAC and Board Policy	Exemplary	No attempt to educate parents	Educate parents on community medical resources, CYS Worker availability to assist parents in completing state insurance application.	All students have access to healthcare. All campuses have an LVN/RN on staff.	Expanded programs to reach out to parents to assist with student medical needs.	Free healthcare and vision vouchers for free local medical and vision care. We host a city Health and Safety Fair. We have been provided access for our students to receive multiple health services at Legacy in Baytown. We have added BACODA services at the secondary level.

2016 - 2017 La Porte ISD HB 5 District Community and Student Engagement Ratings

Wellness and Physical Education

School Counseling	Board policy	Exemplary	Not all campuses have counselors	All campuses have counselors and they meet the minimum counseling requirements, completing state requirements on providing data on at-risk students and support student scheduling.	Counselors provide in class support on bullying, career awareness, dating violence and drop out prevention as age appropriate	The district employs Communities in Schools and Community Youth Service to augment counseling services. LSSP's also provide psych services to qualified students.	We provide a class for all 8th graders to support career awareness and class scheduling. Other support personnel supplement these trainings.
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Program Total = 38

Unacceptable	0-7
Acceptable	8-21
Recognized	22-36
Exemplary	37-40

**2016 - 2017 La Porte ISD HB 5 District Community and Student Engagement Ratings
Community and Parental Involvement**

District/Campus (if applicable): La Porte ISD				Overall Rating			
Name and Title of Responsible Party: Danette Tilley, Ex. Dir. Sec.; Terry Cook, PIO				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
PTO/Booster Club/Parent Volunteer Programs	Campus records; organizational activities; reading programs; volunteer hours at schools	Recognized	< 5 campuses represented	5-7 campuses represented	8-10 campuses represented	11-12 campuses represented	PTO or Parent Volunteers on every elementary campus; parent volunteer programs at the middle school level; booster clubs at high school; PTSA at DeWalt
Campus Orientations	Campus calendars; back to school/open house, Bear Camp, LPHS Fish Camp, LPJ Bullpup Camp, LXJH Lobo Camp, AVID, Gifted and Talented Parent Night, STAAR Readiness, College-Info night	Exemplary	< 5 campuses participate	5-7 campuses participate	8-10 campuses participate	11-12 campuses participate	All campuses provide school orientations

2016 - 2017 La Porte ISD HB 5 District Community and Student Engagement Ratings

Community and Parental Involvement

Community Interactive Programs (2 per semester)	Campus calendars; Veterans Day, Memorial Day, Latin celebrations, book fairs, Watch Dogs, school health/fitness nights, core subject area interactive nights (math, reading, science, and social studies); LPISD 100 Anniversary; ROTC	Exemplary	< 5 campuses participate	5-7 campuses participate	8-10 campuses participate	11-12 campuses participate	All campuses provide community interactive programs (Muffins with Moms; Donuts with Dudes, Lobo Leader, Top Dogs, Studentns of the Month, Career Fairs, Parents as Students)
Student exhibits and performances (on or off campus)	Art shows/displays, welding projects, GT Showcase, History & Science Fairs, Education Celebration, music, theater, dance, UIL events, LPISD Robotics Program, college exhibits	Exemplary	< 5 campuses participate	5-7 campuses participate	8-10 campuses participate	11-12 campuses participate	Rodeo Art Show, Spring Art Show, Musical Performances

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Community and Parental Involvement

Community service projects	Campus records; clothing, toy, and canned food drives, National Honor Society, National Junior Honor Society, Elementary National Honor Society, AVID, Interact Club, and gifted and talented service projects; student councils	Exemplary	< 5 campuses participate	5-7 campuses participate	8-10 campuses participate	11-12 campuses participate	Pen Pals, Theater Field Trips, Parson's House, Animal Shelter, "Stuff-the-Bus" Food Drive
Communication with parents/community	Campus records; Home Access (eSchool), School Messenger (call out system), district newsletter, district website, local community newspapers (3), marquees, Remind, LPISD Mobile App	Exemplary	< 2 communication tools	2-3 communication tools	4 -5 communication tools	> 5 communication tools	Bilingual support at campus/district informational meetings; Parent Survey seeking feedback

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Community and Parental Involvement

Educational Foundation Grant Submissions and special projects	art shows/displays, welding projects, GT Showcase, History & Science Fairs, Education Celebration, music, theater, dance, UIL events, LPISD Robotics Program, college exhibits	Exemplary	No teacher grants awarded	1-2 teacher grants awarded	3-4 teacher grants awarded	5 or more teacher grants awarded	
Community/ Industry partners in education	LPISD mentor programs, student attendance incentives, judges for history and science fairs, job-related demonstrations, career fairs, Communities in Schools (CIS), DEIC, ACE, UHCL, San Jacinto Community College	Exemplary	< 5 campuses with community partnerships	5-7 campuses with community partnerships	8-10 campuses with community partnerships	11-12 campuses with community partnerships	Junior Achievement, Starbase @Ellington Air ; Industry sponsors tutoring.

Program Total = 38

Unacceptable	0-7
Acceptable	8-21
Recognized	22-36
Exemplary	37-40

**2016 - 2017 La Porte ISD HB 5 District Community and Student Engagement Ratings
21st Century Workforce Development**

District/Campus (if applicable): La Porte ISD				Overall Rating			
Name and Title of Responsible Party: David Knowles and Debbie Seibert				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
First Generation College Students programs	Secondary campuses with AVID enrollment	Recognized	> 50% of secondary campuses	50 - 59 % of secondary campuses	60 - 79% of secondary campuses	80 - 100 % of secondary campuses	LPJ, LXJ, LPHS participate in AVID. Criteria represents the percentage of secondary campuses with AVID programs.
ROTC Program support of LPHS curriculum	Most recent JROTC Program Evaluation earned 2000 points of 2000 available for a Distinguished Rating	Exemplary	Unsatisfactory Support	Satisfactory School Support	Outstanding School Support	Distinguished School Support Rating	JROTC earned maximum available points (2000) in recent annual inspection
College pennant/dress days	Number of elementary campuses with college affiliation, No Excuses University	Exemplary	> 3 campuses	3 - 4 campuses	5 - 6 campuses	7 campuses	All seven elementary campuses participate in or adhere to core attributes of No Excuses University
Certification/licenses that can be obtained	Examples of Certificates Available: Microsoft Office, ServeSafe, Med. Billing, OSHA, ASE, NCCER, Floral Design, Cosmetology, Health Science (4)	Exemplary	> 4 Certifications/Licenses	4 to 5 Certifications/Licenses	6 to 7 Certifications/Licenses	8 to 10 Certifications/Licenses	The data comes from the LPHS Course Catalog and represents the number of certificates available

2016 - 2017 La Porte ISD HB 5 District Community and Student Engagement Ratings
21st Century Workforce Development

Partnerships with Workforce Center	District has partnerships with: Chamber of Commerce, Citizens Advisory Committee, Harris County Economic Alliance, Port of Houston Authority, Bay Area Houston Economic Partnership, Construction Maintenance Education Foundation, San Jacinto College Maritime Program, Eastern Harris County Manufacturers Association, Local industry partnerships	Exemplary	> 2 Partnerships	2 - 3 Partnerships	4 - 5 Partnerships	6 or more Partnerships	
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2016 - 2017 La Porte ISD HB 5 District Community and Student Engagement Ratings

21st Century Workforce Development

Programs and/or student organizations' offerings for students related to career and technology education	Numbers of craft skills CTE courses: Welding, AutoTech, Auto Collision, Ag Welding/Power, Ag Facilities, Med. Billing, Culinary, Construction Mgmt, Drafting, Audio-Video, MS Office, Floral Design, Cosmetology, JROTC, Maritime, Audio-video (2), Journalism; Robotics (STEM) programs at 11 of 12 campuses	Exemplary	> 6 Program Offerings	6 - 7 Program Offerings	8 - 9 Program Offerings	10 or more Program Offerings	
Pre-AP courses available	Percentage of secondary campuses with Pre-AP or AP course offerings	Recognized	> 70 % of secondary campuses	70 -79% of secondary campuses	80 - 89% of secondary campuses	90 - 100% of secondary campuses	4 of 5 secondary campuses have pre-AP programs
Career exploration opportunities available	Percent of Grade 6-8 students completing career interest surveys	Exemplary	> 70% of students completing survey	70-79% of students completing survey	80-89% of students completing survey	90 - 100% of students completing survey	
Access to HB 5 trained counselors in grades 7-12	Percent of students having access to trained career counselors	Exemplary	> 70 % Student Access to Counselors	70 -79% Student Access to Counselors	80 - 89% Student Access to Counselors	90 - 100% Student Access to Counselors	

2016 - 2017 La Porte ISD HB 5 District Community and Student Engagement Ratings
21st Century Workforce Development

Percent of students in grades 9-12 completing four year graduation plans	Career Planner	Exemplary	> 70% Students completing graduation plans	70-79% Students completing graduation plans	80-89% Students completing graduation plans	90 - 100% Students completing graduation plans	
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Program Total = 46

Unacceptable	0-9
Acceptable	10-27
Recognized	28-45
Exemplary	46-50

**2016 - 2017 La Porte ISD HB 5 District Community and Student Engagement Ratings
Second Language Acquisition**

District/Campus (if applicable): La Porte ISD				Overall Rating			
Name and Title of Responsible Party: Glenda Hernandez, ELL Coordinator; Jewel Whitfield, Exec. Dir. of Elementary Education				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Family Engagement opportunities for ELL parents	Campus Sign-in sheets; Agendas; Flyers	Exemplary	Not offered	1 time per year	2 times per year	3 or more times per year	
Summer programs geared to language proficiency for entering kindergarten and first grade students	Summer Program Attendance Records	Exemplary	29% and below of ELL eligible students participate	30% - 39% of ELL eligible students participate	40% - 49% of ELL eligible students participate	50% - 100% of ELL eligible students participate	ESL Summer session for secondary ELLs.
Availability of language tools for ELL students	Usage reports for; Istation Espanol; Istation; Think Through Math; Edusmart Science; Stemscoopes Eng./Span.; Edusmart Math; Spanish textbooks; Spanish readers	Exemplary	No programs or tools available for ELL student use	1 -2 programs or tools available for ELL student use	3- 4 programs or tools available for ELL student use	5 or more programs or tools available for ELL student use	

2016 - 2017 La Porte ISD HB 5 District Community and Student Engagement Ratings
Second Language Acquisition

Research-based professional development activities that increase district-wide capacity and knowledge of second language acquisition strategies for teachers of ELL students	Sign-in sheets, Agendas, Certificate of Completion,	Recognized	0 opportunities for professional development available for ELL teachers	1 opportunity for professional development available for ELL teachers	2 opportunities for professional development available for ELL teachers	3 or more opportunities for professional development available for ELL teachers	
Percentage of students obtaining fluent English speaker (FES) status on the English Language Proficiency Development Progress measure	Completed student assessment reports from Woodcock-Munoz Language Survey and TELPAS Listening Speaking	Recognized	59% or below of students tested showing growth at the end of each school year	60 - 74% of students tested showing growth at the end of each school year	75% - 89% of students tested showing growth at the end of each school year	90% - 100% of students meeting FES (Fluent English Speaker) at the end of each school year	Calculation Numerator: Number of students gaining at least one level of proficiency Denominator: Number of students tested
Research-based professional development activities that increase district-wide capacity and knowledge of second language acquisition strategies for teachers of ELL students	Sign-in sheets, Agendas, Certificate of Completion,	Recognized	0 opportunities for professional development available for ELL teachers	1 opportunity for professional development available for ELL teachers	2 opportunities for professional development available for ELL teachers	3 or more opportunities for professional development available for ELL teachers	

2016 - 2017 La Porte ISD HB 5 District Community and Student Engagement Ratings
Second Language Acquisition

Percentage of ELLs who demonstrate an increase of at least one overall proficiency level when the current TELPAS Composite Rating is compared to the student's English Language Development Progress through TELPAS	TELPAS Results	Recognized	25% and below of ELL students who progressed at least one proficiency level	26% - 49% of ELL students who progressed at least one proficiency level	50% - 74% of ELL students who progressed at least one proficiency level	75% - 100% and below of ELL students who progressed at least one proficiency level	Calculation Numerator: Number of eligible students progressing at least one proficiency level on TELPAS Denominator: Number of students tested
Paralleled Numbers of Bilingual/ESL Certified Teachers to numbers of English language learners	District/ Campus Personnel Rosters/PEIMS	Recognized	Percent of Bilingual/ESL teachers is less than the percent of English Language Learners	Percent of Bilingual/ESL teachers is equal to the percent of English Language Learners	Percent of Bilingual/ESL teachers is 1% - 25% more than percent of English Language Learners	Percent of Bilingual/ESL teachers is 26% or more than percent of English Language Learners	Calculation Numerator: Number of Bilingual/ESL certified teachers Denominator: Number of total certified teachers

Program Total = 30

Unacceptable	0-7
Acceptable	8-21
Recognized	22-36
Exemplary	37-40

**2016 - 2017 La Porte ISD HB 5 District Community and Student Engagement Ratings
Digital Learning Environment**

District/Campus (if applicable): La Porte ISD				Overall Rating			
Name and Title of Responsible Party: Alan L. Ward, Director of Instructional Technology				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Ratio of students to computer work stations (tablets, laptops, etc.)	PEIMS and Technology Inventory Reports	Recognized	All Grades > 8 to 1	k-5(<8 to 1) & 6-12 (6 to 1)	K-5 (<6 to 1) & 6-12 (3 to 1)	All Grades < 3 to 1	New purchase of laptops for high school 900 -1000
Staff completing computer training using online courses, etc.	Eduphoria Reports, EduHero Reports STAAR Modules	Exemplary	<50% of staff will complete online courses	50% to 60% of staff will complete online courses	61% to 80% of staff will complete online courses	81% to 100% of staff will complete online courses	All basic Compliance PD is now online; STAAR training online
Extent to which state or other assessments are administered online	Currently giving TELPAS and STAAR L (Currently the only test available for online.) STAAR A	Exemplary	<50% of available testing done on line	50% to 60% of available testing done on line	61% to 80% of available testing done on line	81% to 100% of available testing done on line	District is administering all online state assessments currently available
One-to-One device initiatives (Every Student has access to a laptop.)	PEIMS and Technology Inventory Reports	Exemplary	Offered 9th through 12th	Offered 8th through 12th	Offered 7th through 12th	Offered 6th through 12th	Replacing two grade levels of laptops with new ones at the high school and distributing the used ones to other grade levels
Use of technology to assist students in credit recovery (9-12)	Edgenuity	Exemplary	<50%	50% to 60%	61% to 80%	81% to 100%	Ongoing use of credit recovery software

2016 - 2017 La Porte ISD HB 5 District Community and Student Engagement Ratings
Digital Learning Environment

Use of technology to assist students in credit acceleration (9-12)	Edgenuity	Exemplary	<50%	50% to 60%	61% to 80%	81% to 100%	Train 100 + teachers to use Edgenuity as a blended learning tool and eventually move to initial credit/credit acceleration
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Program Total = 28

Unacceptable	0-7
Acceptable	8-21
Recognized	22-27
Exemplary	28-30

**2016 - 2017 La Porte ISD HB 5 District Community and Student Engagement Ratings
Dropout Prevention Strategies**

District/Campus (if applicable): La Porte ISD				Overall Rating			
Name and Title of Responsible Party: Dr. Vonn Murray, Ex Dir of Federal/State Programs/Assessments				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Student work programs	LPISD-CTE work program (34 students enrolled in work program grades 9-12)	Exemplary	below 10 students	10-19 students	20-29 students	30 or more	
Number of students targeted for truancy prevention due to high absentee rate	Ms. Wilson LPISD truancy and attendance officer (38 dropouts) warning letters and contracts 3,850, 2,105 letters in 3 days, 1,745 in 6 days, 19 students seen truancy court after contract failed	Exemplary	71-100 dropouts	60-70 dropouts	50-60 dropouts	0-50 dropouts	Notes: 7-12 dropouts the nubmer of warning letters and contracts have increased with the new law and the number of stundents seen in truancy court has reduced but the number of dropouts remain the same

**2016 - 2017 La Porte ISD HB 5 District Community and Student Engagement Ratings
Dropout Prevention Strategies**

Student Participant opportunities in extracurricular activities/after school activities	Fine Arts 2,890 enrolled students in grades 6-12 out of 7,771 in K-12 / 20 student clubs at LPHS with over 100 students/ROTC 125 students/sports 2,200 students in grades 7-12 (5,315 total student opporunities)	Exemplary	under 1,999 students opportunities	1,000-2,999 students opportunities	3,000-4,999 student opportunities	5,000 or more students opportunites	
Credit recovery programs on campus	LPISD Summer school and credit recovery/online classes 9-12 (537 students served from 665 failures 2014-2015/350 in school day/50 after school an 137 summer school)	Exemplary	under 50% faillures served	50-69% failures served	70-89% failures served	90-100 % failures served	
TEA PRS (Pregnancy Related Services)	Pre- and early Parent training/ pregnant related services (PRS) and Day Care. (16 of 16 student mothers served and 7 student fathers served)	Exemplary	under 50% of pregnant students/student mothers	50 to 69% of pregnant students/student mothers	70 to 89% of pregnant students/student mothers	90 to 100 % of pregnant students/student mothers	

2016 - 2017 La Porte ISD HB 5 District Community and Student Engagement Ratings

Dropout Prevention Strategies

TAPR Accountability Index System Standards Graduation Rate	TAPR 2014-2015 targets by student groups/ LPISD 5 year longitudinal cohort group students 5 year graduation rate of 96.9% is 6.5% above the state average in all students and above the state avg in all student groups.	Exemplary	below 81.9% graduation rate	82 to 89.9% graduation rate	90-94.9% graduation rate	95 to 100 % graduation rate	
2015-2016 Averaged serving 85 students a month Community Youth Services (CYS)	Two social workers serve students/parental k-12 (CYS) Community Youth Services.	Exemplary	Below 39 students served a month	40-49 students served a month	50-59 students served per month	60 and above /students served a month	
Accelerated small High school environment (Viola DeWalt High School)	Viola DeWalt High School (Accelerated small school) Early Graduates	Exemplary	less then 15% Early Graduates	15 to 19% Early Graduates	20 to 24% Early Graduates	25% or more Early Graduates 2016 = 31%	

Program Total =40

Unacceptable	0-7
Acceptable	8-21
Recognized	22-36
Exemplary	37-40

**2016 - 2017 La Porte ISD HB 5 District Community and Student Engagement Ratings
Educational Programs for Gifted and Talented**

District/Campus (if applicable): La Porte ISD				Overall Rating			
Name and Title of Responsible Party: Dr. Linda Wadleigh, Deputy Superintendent				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
AP/Dual Credit/Pre-AP/Advanced participation by GT students	Eschool District Report of secondary students, 434 GT students grades 6 - 12, only 6 students are not enrolled in a PreAP, AP, Dual Credit or Advanced class for total of 98.6% participation	Exemplary	< 85% of GT Students participate in GT Program Options	85-90% of GT Students participate in GT Program Options	91-95% of GT Students participate in GT Program Options	96-100% of GT Students participate in GT Program Options	GT students, grades 6 - 8, annually participate in an advanced academic class; GT students, grades, 9 - 12, annually in three of the following: TPSP, Advanced academic class, academic competition, performance-based UIL, service learning project
Enrichment opportunities for GT students	District-wide, campuses provided multiple opportunities for students to showcase work samples and participate in enrichment opportunities	Exemplary	No evidence of enrichment opportunities for GT students	GT students provided opportunities to participate in at least 1 GT academic enrichment opportunity	GT students provided opportunities to participate in at least 2 GT academic enrichment opportunities	GT students provided opportunities to participate in 3 or more GT academic enrichment opportunities	Enrichment opportunities include academic UIL, academic decathlon, service projects, summer GT and technology camps, history fair, science fair, rodeo art show, spelling bee, robotics club and showcase, summer expo

**2016 - 2017 La Porte ISD HB 5 District Community and Student Engagement Ratings
Educational Programs for Gifted and Talented**

Participation in the Texas Performance Standards Project and/or other Approved Academic Competition	Student projects and/or performances; District Records; District Improvement Plan; Campus Improvement Plans; GT Showcases. Of 699 GT Students, 679 participated in the TPSP and/or other approved academic for a competition rate of 97%	Exemplary	< 85% of GT Students participate in the Texas Performance Standards Project	85-90% of GT Students participate in the Texas Performance Standards Project	91-95% of GT Students participate in the Texas Performance Standards Project	96-100% of GT Students participate in the Texas Performance Standards Project	The TPSP is a requirement for all identified K-5 GT students; GT students in grades 6-8 annually participate in either TPSP, History Fair, or Science Fair, and an academic or performance-based UIL competition; GT students in grades 9 - 12 Approved Academic Competitions
Ongoing identification of GT students	PEIMS student data; GT Program Manual	Exemplary	No evidence of screening and identification offered during the academic year	Screening and identification offered once during the academic year	Screening and identification offered twice during the academic year	Screening and identification offered throughout the academic year	The district has two official nomination and screening opportunities - one in the fall and another in the spring; however, screening and identification is routinely offered throughout the year

**2016 - 2017 La Porte ISD HB 5 District Community and Student Engagement Ratings
Educational Programs for Gifted and Talented**

<p>Funding for GT program is spent on assessment and services for GT students</p>	<p>General Fund ledger; district documents. LPISD GT expenditures to date = \$2,472,393</p>	<p>Exemplary</p>	<p>< 55% of funds allocated to GT education is spent on assessment and services for GT students</p>	<p>55- 85% of funds allocated to GT education is spent on assessment and services for GT students</p>	<p>Local funding for GT education programs is used to supplement state funding</p>	<p>Additional funding from business partnerships, scholarships, education foundation, etc. is used to supplement state and local funding.</p>	<p>At least 55% of the funds allocated to gifted/talented education is spent on assessment and services for gifted students (19 TAC §105.11). LPISD 2016-17 Gifted & Talented Adjusted Allotment = \$245,898. The LPEF supported the district GT program by funding multiple GT related teacher grants.</p>
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**2016 - 2017 La Porte ISD HB 5 District Community and Student Engagement Ratings
Educational Programs for Gifted and Talented**

<p>All GT Teachers required to have 30 hours of GT Professional Development</p>	<p>Eduphoria reports; district documents; teacher certificates; 15 of the 198 GT teachers have obtained State GT Endorsement for a total of 7.57%</p>	<p>Exemplary</p>	<p>< 100 % GT Teachers meet state required 30 hours of PD</p>	<p>100 % GT Teachers meet state required 30 hours of PD</p>	<p>100 % GT Teachers meet state required 30 hours of PD + 3% GT Teachers obtain State GT Certification</p>	<p>100 % GT Teachers meet state required 30 hours of PD + 5% GT Teachers obtain State GT Certification</p>	<p>A minimum of thirty (30) clock hours of professional development that includes nature and needs of GT students, identification and assessment of GT students' needs, and curriculum and instruction for GT students is required for teachers who provide instruction and services that are a part of the district's defined GT services.</p>
<p>All GT Teachers required to have 6 hr. annual GT update to provide services</p>	<p>Eduphoria reports; district documents; 94 GT teachers have acquired two or more hours of additional GT PD. GT teachers = 198 for a total of 48%.</p>	<p>Recognized</p>	<p>< 100 % of all GT Teachers with 6 clock hours of annual PD</p>	<p>100 % of all GT Teachers with 6 clock hours of annual PD</p>	<p>25-50% of all GT Teachers with annual PD plus two (2) additional clock hours of GT PD</p>	<p>> 50% of all GT Teachers with annual PD plus two (2) additional clock hours of GT PD</p>	<p>Teachers who provide instruction and services that are a part of the district's defined GT services receive a minimum of six (6) hours annually of professional development in GT education. For 2016-17, consider adjusting the targets.</p>

**2016 - 2017 La Porte ISD HB 5 District Community and Student Engagement Ratings
Educational Programs for Gifted and Talented**

Parent awareness opportunities for GT Program Options and GT Resources	Parent invitation letter; meeting agenda	Exemplary	No parent awareness opportunities during the academic year	One parent awareness opportunity does exist within the academic school year (i.e. campus and/or district related emails, parent nights, GT webpage, newsletter	Two parent awareness opportunities exist within the academic school year (i.e. campus and/or district related emails, parent nights, GT webpage, newsletter	Three or more parent awareness opportunities exist within the academic school year	Annual district wide GT parent meeting; Campus GT Showcases; Campus Parent Nights, GT Webpage, GT Summer Expo for Parents, District and Campus Newsletters
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Program Total = 36

Unacceptable	0-7
Acceptable	8-21
Recognized	22-36
Exemplary	37-40

District/Campus (if applicable): La Porte ISD	Overall Rating Yes
Name and Title of Responsible Party: Dr. Vonn Murray	

Compliance and Policy Reporting Requirements

Criteria that could be considered in evaluating a district/campus	Description of programs, services, Data Source	Rating	Description of ongoing work/goals (optional)
Campus Plan / District Plan	Click here for reports on website.	Yes	
Reporting compliance related to NCLB	Click here for reports on website.	Yes	
Percent of staff meeting highly qualified	100% Highly Qualified teachers	Yes	
Grant/federal funds expended as required	met compliance audit (ICR)	Yes	
TEA-prepared "school report cards" sent to parents	Click here for reports on website.	Yes	
Reporting compliance related to Annual Aduit, FIRST Rating, PBMAS, PEIMS, transportation, food service	district records on file; Superior First Rating; Unqualified	Yes	

Overall District Ratings

Overall District - La Porte ISD

Exemplary

Fine Arts

Exemplary

Community and Parental Involvement

Exemplary

2nd Language Acquisition

Recognized

Dropout Prevention Strategies

Exemplary

Compliance and Policy Reporting Requirements

Yes

Wellness and Physical Education

Exemplary

21st Century Workforce Development

Exemplary

Digital Learning Environment

Exemplary

Educational Programs for Gifted and Talented Students

Exemplary