

# 2014-15 Texas Academic Performance Report

District Name: **LOVEJOY ISD**

Campus Name: **WILLOW SPRINGS MIDDLE**

Campus Number: **043919041**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: LOVEJOY ISD  
 Campus Name: WILLOW SPRINGS MIDDLE  
 Campus Number: 043919041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 679  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	99%	<b>99%</b>	100%	97%	99%	*	100%	*	90%	72%	93%	*
Writing	2015	73%	97%	<b>97%</b>	83%	94%	98%	*	100%	*	90%	71%	100%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	99%	<b>99%</b>	100%	100%	99%	-	100%	-	100%	82%	89%	*
Science	2015	71%	96%	<b>96%</b>	100%	100%	96%	-	95%	-	100%	80%	100%	-
Social Studies	2015	65%	95%	<b>95%</b>	100%	100%	95%	-	95%	-	100%	70%	100%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2015	81%	100%	<b>100%</b>	*	100%	100%	-	100%	-	100%	92%	100%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	98%	<b>98%</b>	97%	98%	98%	*	98%	*	97%	77%	97%	*
Reading	2015	77%	98%	<b>99%</b>	100%	98%	99%	*	100%	*	95%	76%	91%	*
Mathematics	2015	81%	100%	<b>100%</b>	*	100%	100%	-	100%	-	100%	92%	100%	-
Writing	2015	72%	97%	<b>97%</b>	83%	94%	98%	*	100%	*	90%	71%	100%	*
Science	2015	78%	97%	<b>96%</b>	100%	100%	96%	-	95%	-	100%	80%	100%	-
Social Studies	2015	78%	98%	<b>95%</b>	100%	100%	95%	-	95%	-	100%	70%	100%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	78%	<b>77%</b>	75%	77%	76%	*	88%	*	86%	32%	71%	*
Reading	2015	46%	83%	<b>81%</b>	82%	79%	81%	*	88%	*	82%	45%	65%	*
Mathematics	2015	48%	84%	<b>87%</b>	*	89%	86%	-	91%	-	80%	58%	75%	-

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<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Writing	2015	34%	73%	<b>82%</b>	*	89%	80%	*	100%	*	90%	35%	79%	*
Science	2015	44%	76%	<b>70%</b>	100%	61%	69%	-	68%	-	83%	*	75%	-
Social Studies	2015	44%	74%	<b>54%</b>	*	44%	51%	-	82%	-	75%	*	63%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	41%	<b>44%</b>	42%	40%	43%	*	72%	*	38%	19%	33%	*
Reading	2015	17%	44%	<b>54%</b>	45%	55%	52%	*	83%	*	41%	21%	43%	*
Mathematics	2015	20%	54%	<b>57%</b>	*	61%	56%	-	78%	-	*	*	*	-
Writing	2015	9%	30%	<b>40%</b>	*	31%	39%	*	71%	*	50%	*	36%	*
Science	2015	16%	34%	<b>37%</b>	*	*	35%	-	68%	-	50%	*	*	-
Social Studies	2015	19%	45%	<b>25%</b>	*	*	24%	-	50%	-	*	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	70%	<b>77%</b>	76%	79%	76%	*	92%	*	88%	58%	68%	*
Reading	2015	59%	67%	<b>73%</b>	*	76%	72%	*	92%	*	*	59%	68%	*
Mathematics	2015	47%	80%	<b>82%</b>	*	83%	80%	-	95%	-	*	*	*	*
Writing	2015	56%	81%	<b>80%</b>	*	81%	80%	*	86%	*	*	*	71%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	24%	<b>30%</b>	24%	29%	29%	*	46%	*	27%	22%	34%	*
Reading	2015	16%	20%	<b>25%</b>	*	32%	24%	*	36%	*	*	19%	32%	*
Mathematics	2015	19%	46%	<b>48%</b>	*	39%	47%	-	71%	-	*	*	*	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Writing	2015	7%	23%	<b>24%</b>	*	19%	22%	*	36%	*	*	*	43%	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	64%	<b>50%</b>	-	-	56%	-	-	-	*	*	*	-
	2014	45%	66%	<b>69%</b>	-	*	75%	-	*	-	-	*	*	*

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<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	96%	<b>96%</b>	86%	100%	97%	-	87%	-	100%	69%	80%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	4%	<b>4%</b>	*	*	3%	-	*	-	*	31%	*	*
<b>STAAR Cumulative Met Standard</b>													
2015	85%	99%	<b>99%</b>	100%	100%	98%	-	100%	-	100%	81%	90%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 679  
 Grade Span: 07 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	98%	<b>98%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	77%	98%	<b>99%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	81%	100%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	97%	<b>97%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	97%	<b>96%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	98%	<b>95%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	78%	<b>77%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	46%	83%	<b>81%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	48%	84%	<b>87%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	73%	<b>82%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	76%	<b>70%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	74%	<b>54%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	41%	<b>44%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	17%	44%	<b>54%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	20%	54%	<b>57%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	30%	<b>40%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	34%	<b>37%</b>	-	-	-	-	-	-	-	-	-	-	-

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 Bilingual Education/English as a Second Language

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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	45%	<b>25%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	70%	<b>77%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	59%	67%	<b>73%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	47%	80%	<b>82%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	81%	<b>80%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	24%	<b>30%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	16%	20%	<b>25%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	19%	46%	<b>48%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	23%	<b>24%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	64%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-
	2014	45%	66%	<b>69%</b>	-	-	-	-	-	*	*	-	-	*	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 679  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	97%	100%	99%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	<b>98%</b>	89%	100%	98%	*	98%	*	100%	100%	97%	60%
Not Included in Accountability													
Mobile	4%	1%	<b>1%</b>	8%	0%	1%	*	0%	*	0%	0%	0%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	2%	*	0%	0%	3%	40%
Not Tested	1%	0%	<b>1%</b>	3%	0%	1%	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>1%</b>	3%	0%	1%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 679  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.8%	<b>96.9%</b>	98.0%	97.0%	96.8%	*	98.6%	*	97.0%	96.5%	96.8%	*
2012-13	95.8%	96.5%	<b>96.7%</b>	98.2%	97.4%	96.6%	*	97.9%	*	96.1%	96.3%	96.4%	98.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
2012-13	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 679  
 Grade Span: 07 - 08  
 School Type: Middle

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	679	100.0%	3,810	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	0	0.0%	5.2%	7.5%
Grade 1	0	0.0%	5.8%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	6.0%	7.6%
Grade 4	0	0.0%	8.2%	7.5%
Grade 5	0	0.0%	8.2%	7.4%
Grade 6	0	0.0%	8.7%	7.4%
Grade 7	351	51.7%	9.2%	7.3%
Grade 8	328	48.3%	8.6%	7.4%
Grade 9	0	0.0%	9.4%	8.0%
Grade 10	0	0.0%	8.7%	7.2%
Grade 11	0	0.0%	8.0%	6.6%
Grade 12	0	0.0%	6.8%	5.9%
Ethnic Distribution:				
African American	14	2.1%	1.9%	12.6%
Hispanic	57	8.4%	8.6%	52.0%
White	542	79.8%	79.7%	28.9%
American Indian	2	0.3%	0.6%	0.4%
Asian	40	5.9%	5.2%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	23	3.4%	4.1%	2.0%
Economically Disadvantaged	28	4.1%	3.0%	58.8%
Non-Educationally Disadvantaged	651	95.9%	97.0%	41.2%
English Language Learners (ELL)	4	0.6%	0.9%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.1%	1.5%
At-Risk	53	7.8%	10.1%	51.2%
Mobility (2013-2014)	19	2.8%	3.9%	16.9%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	2.1%	2.0%	-	9.5%	8.6%
Grade 1	-	0.0%	4.3%	-	0.0%	8.1%
Grade 2	-	0.0%	2.9%	-	0.0%	3.9%
Grade 3	-	0.0%	2.2%	-	0.0%	1.6%
Grade 4	-	0.0%	1.2%	-	0.0%	0.9%
Grade 5	-	0.0%	1.3%	-	0.0%	0.9%
Grade 6	-	0.0%	0.7%	-	4.2%	0.8%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	19.2
Grade 1	-	18.8	19.3
Grade 2	-	19.9	19.3
Grade 3	-	16.7	19.1
Grade 4	-	17.1	19.1
Grade 5	-	22.7	20.8
Grade 6	-	22.2	20.3
Secondary:			
English/Language Arts	17.9	17.1	17.2
Foreign Languages	24.8	21.9	18.9
Mathematics	22.2	20.7	18.1
Science	26.0	24.5	19.1
Social Studies	24.2	23.6	19.6

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<b>Staff Information</b>	<b>Campus</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	55.2	100.0%	100.0%	100.0%
Professional Staff:	51.2	92.8%	67.9%	64.5%
Teachers	43.2	78.2%	51.6%	50.8%
Professional Support	4.4	7.9%	11.8%	9.7%
Campus Administration (School Leadership)	3.7	6.7%	3.4%	2.9%
Educational Aides:	4.0	7.2%	5.4%	9.6%
Total Minority Staff:	5.3	9.7%	13.9%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.7	1.5%	2.3%	9.9%
Hispanic	3.0	6.9%	2.2%	25.6%
White	38.8	90.0%	92.4%	61.4%
American Indian	0.7	1.6%	1.1%	0.4%
Asian	0.0	0.0%	1.3%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.7%	1.1%
Males	10.0	23.2%	25.0%	23.4%
Females	33.2	76.8%	75.0%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	31.5	73.0%	69.7%	75.1%
Masters	11.7	27.0%	28.9%	23.4%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.2	2.7%	2.6%	8.5%
1-5 Years Experience	9.6	22.2%	23.9%	26.1%
6-10 Years Experience	11.0	25.5%	25.3%	22.6%
11-20 Years Experience	17.7	40.9%	37.0%	26.9%
Over 20 Years Experience	3.8	8.7%	11.3%	16.0%
Number of Students per Teacher	15.7	n/a	14.0	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.8	11.1	11.0
Average Years Experience of Teachers with District:	4.5	4.5	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,678	\$46,653	\$44,540
1-5 Years Experience	\$48,053	\$48,697	\$46,575
6-10 Years Experience	\$49,687	\$51,069	\$49,127
11-20 Years Experience	\$53,755	\$53,370	\$52,640
Over 20 Years Experience	\$59,010	\$59,829	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$51,720	\$52,229	\$50,715
Professional Support	\$54,008	\$61,830	\$59,791
Campus Administration (School Leadership)	\$71,553	\$81,983	\$74,292
Instructional Staff Percent:	n/a	62.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

District Name: LOVEJOY ISD  
 Campus Name: WILLOW SPRINGS MIDDLE  
 Campus Number: 043919041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 679  
 Grade Span: 07 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	4	0.6%	0.8%	17.8%
Career & Technical Education	148	21.8%	23.4%	23.2%
Gifted & Talented Education	146	21.5%	19.2%	7.6%
Special Education	38	5.6%	7.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	1.0	2.3%	4.2%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	3.7	8.5%	6.9%	1.9%
Regular Education	37.3	86.4%	78.6%	72.6%
Special Education	1.2	2.8%	6.0%	9.0%
Other	0.0	0.0%	3.9%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '±' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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