

IV. Standards, Assessment and Accountability

Reclassification Criteria and Procedures

PURPOSE

The purpose of the reclassification process is to determine when a student identified as an English Learner (EL) has met State and District established criteria. A student that has acquired English language proficiency comparable to that of an average native speaker of English qualifies to be identified as fluent-English proficient (FEP). In order to ensure students are appropriately prepared to participate and succeed in the mainstream program, the procedures on the following pages are to be followed.

GUIDELINES FOR RECLASSIFICATION- Grades 4-12

1. Assessment of English Language Proficiency	Utilize CELDT as the primary criterion
	Consider for reclassification those students whose overall CELDT score is 4 or 5 on most current CELDT <ul style="list-style-type: none"> ➤ Listening ➤ Speaking ➤ Reading ➤ Writing – <i>since we no longer require a writing sample, this must be a 4 or a 5</i> <p style="margin-left: 40px;">} only one can be an intermediate (3) } others must be 4 or 5</p>
	Use most recent available test data
2. Comparison of Performance in Basic Skills	Meet at least one of the following criteria:
	<ul style="list-style-type: none"> a. California Standards Test (CST) in Language Arts Proficiency Level: Basic, Proficient, or Advanced. b. Pass Language Arts Section of CAHSEE (Grades 10-12)
3. Teacher Evaluation	Meet at least one of the following criteria:
	<ul style="list-style-type: none"> a. Student academic performance of a “C” or better in core subjects (English Language Arts, Math, Science, Social Studies) Grades 4 -12 and “S” or better in Grade 3 <p style="text-align: center;">or</p> <ul style="list-style-type: none"> b. CST in Language Arts at basic/Proficient/Advanced for two of the previous years and Early Advanced/Advanced on the CELDT for two of the previous three years meeting criteria #1.
	<ul style="list-style-type: none"> c. Students enrolled in alternative school settings may not meet the core subject grade of a “C” criteria due to other issues (changes that cause emotional stress), not language. Students profile is reviewed on a case by case and on an individual basis. Other criteria (CST or CAHSEE, CELDT) must be met.
	<i>Note that incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification.</i>
4. Parent Opinion and Consultation	Schedule a conference with parents or guardians to participate in the reclassification process.