

Holy Family Regional School
Consequences for Mean Behavior Rubric Grades 2 and 3

Behavior*	First Time	Second Time	Third Time	Fourth Time
Level 1 Disrespect towards others and teasing including: <ul style="list-style-type: none"> • Horseplay • Unkind gestures or looks • Name calling/teasing • Excluding others • Behaviors that hurt feelings • Swearing • Play fighting 	<ul style="list-style-type: none"> • 15 sec intervention • Restate definition of hurtful behavior • Discuss briefly an alternate action to mean behavior • Opportunity for apology/Peace Talk 	<ul style="list-style-type: none"> • 15 sec intervention • Restate definition of hurtful behavior • Time out (5 minutes) ** • Discuss/practice an alternate action to mean behavior • Opportunity for apology/Peace Talk 	<ul style="list-style-type: none"> • 15 sec intervention • Restate definition of hurtful behavior • Documentation • Time out (10 minutes)** • Discuss/practice an alternate action to mean behavior • 1 supervised lunch • Students fills out Time to Think sheet • Opportunity for apology/Peace Talk 	<ul style="list-style-type: none"> • 15 sec intervention • Restate definition of hurtful behavior • Documentation • 1 supervised lunch • 1 supervised recess • Discuss behavior with principal • Principal notifies parent by phone • Opportunity for apology/Peace Talk
Level 2 Physical Contact/Dishonest Behavior <ul style="list-style-type: none"> • Pushing/shoving • Hitting/slapping/kicking • Grabbing/pinching • Threatening • Throwing objects with intent to hurt someone • Tripping • Spitting • Lying • Stealing 	<ul style="list-style-type: none"> • 15 sec intervention • Restate definition of hurtful behavior • Documentation • Time out (5-10 minutes)** • Discuss/practice an alternate action to mean behavior • Opportunity for apology/Peace Talk 	<ul style="list-style-type: none"> • 15 sec intervention • Restate definition of hurtful behavior • Documentation • Time out (10 minutes)** • 1 supervised lunch • Discuss/practice an alternate action to mean behavior • Teacher notifies parent • Student fills out Time to Think sheet • Opportunity for apology/Peace Talk 	<ul style="list-style-type: none"> • 15 sec intervention • Restate definition of hurtful behavior • Documentation • 1 supervised lunch • 1 supervised recess • Discuss behavior with principal • Principal notifies parent by phone • Opportunity for apology/Peace Talk 	<ul style="list-style-type: none"> • 15 sec intervention • Restate definition of hurtful behavior • Documentation • 2 supervised lunches • 2 supervised recesses • Discuss behavior with principal • Conference with parent, teacher, and principal • Opportunity for apology/Peace Talk
Level 3 Severe Physical Contact or False Reporting <ul style="list-style-type: none"> • Punching/fighting • Biting • Damaging property • Retaliation for someone reporting • False reporting of aggressive behavior • Any other serious form of physical aggression 	<ul style="list-style-type: none"> • 15 sec intervention • Restate definition of hurtful behavior • Documentation • Time out (10 minutes)** • Discuss/practice an alternate action to mean behavior • 1 supervised lunch • Discuss behavior with principal • Teacher notifies parent • Student fills out Time to Think sheet • Opportunity for apology/Peace Talk 	<ul style="list-style-type: none"> • 15 sec intervention • Restate definition of hurtful behavior • Documentation • Time out (20-30 mins away from classroom) • Discuss/practice an alternate action to mean behavior • 1 supervised lunch • 1 supervised recess • Discuss behavior with principal • Teacher and principal conference with a parent • Opportunity for apology/Peace Talk 	<ul style="list-style-type: none"> • 15 sec intervention • Restate definition of hurtful behavior • Documentation • Discuss/practice an alternate action to mean behavior • 2 supervised lunches • 2 supervised recesses • Discuss behavior with principal • Opportunity for apology/Peace Talk • 1-2 hour in school suspension 	<ul style="list-style-type: none"> • One day in-school suspension • Creation of positive behavior plan with parents, teacher, and principal

*Behaviors include, but are not limited to those listed.

**Suggested minimum, may be longer per teacher discretion

15 Sec Intervention: "I saw you _____. This is mean/hurtful behavior. I would never let someone do that to you and it's not OK that you did that to _____. We don't do that here. That needs to stop."

Supervised Lunch: Takes place in the classroom. Student is to sit silently at a separate desk or table.

Supervised Recess: Takes place in the principal's office during recess time.

The principal/assistant principal reserved the right at his/her discretion, in the best interest of the school, to deviate from the above practices or procedures.