English Language Arts & Literacy

- Describing the basic elements of stories—such as characters, events, and settings—by drawing on specific details in the text
- Paying close attention to key features of informational books and articles: these include understanding the main and supporting ideas; being able to compare and contrast information; and explaining how the author uses facts, details, and evidence to support particular points
- Comparing ideas, characters, events, and settings in stories and myths from different cultures
- Writing summaries or opinions about topics supported with a set of well-organized facts, details, and examples
- Independently conducting short research projects on different aspects of a topic using evidence from books and the internet
- Paraphrasing and responding to information presented in discussions, such as comparing and contrasting ideas and analyzing evidence that speakers use to support particular points
- Reporting orally on a topic or telling a story with enough facts and details
- Writing complete sentences with correct capitalization and spelling
- Relating words that are common in reading to words with similar meanings (synonyms) and their opposites (antonyms)

Tennessee State Standards

This guide provides an overview of the curriculum standards in English and Language Arts for fourth grade. The Tennessee State Standards are important because they help ensure that all students, no matter where they live, are prepared for success in college and the workforce. With this overview, it is our hope that families and teachers will work collaboratively toward the success of all students. These standards help children develop critical thinking skills that will prepare them for college and career. As your child meets these expectations, he or she will be well prepared for fifth grade.

Helping at Home

- Urge your child to use logical arguments to defend his or her opinion. If your child wants a raise in allowance, ask him or her to research commonsense allowance systems and based on that research, explain reasons why, supported by facts and detail.
- Talk about the news together. Pick one story in the news, read it together, and discuss with your child what it means.