

Middle School Boundary Review Committee Meeting Minutes April 25, 2018



CENTRAL VALLEY
SCHOOL DISTRICT

Start: 6:00pm

Facilitators: Kent Martin & FLO Analytics: Tyler Vick, Jenny Axelrod, Alex Brasch

Attending Committee Members:

Sarah Boden	Jen Hurst	Melissa Shriver	Vern Digiovanni
Jennifer Gray	Joe Phipps	Betsy Casteel	Laura Lindley
Marcus Bresko	Margo Allen	Monty Lewis	Nate Bartlett
Rachelle Lathan	Diane Broderson	Ty Larson	Jesse Hardt
Kevin Lind	Mark Holthaus	Janice Boyd	Brandon Deyarmin
Paula Stiles	Jeff Smith	Wolcott	Kent Martin

Overview and Introductions

Kent Martin, Executive Director of Secondary Services welcomed the committee and provided background on the need to revise Middle School boundaries. The overall goal of the boundary review committee process is to take a consensus-based and data-driven approach to revising the attendance areas for the 2019-2020 school year. School Board Vice President, Mysti Reneau, thanked the committee members for volunteering to be on the committee. FLO Analytics, who supported the Elementary School boundary review, introduced its team members and the committee members introduced themselves.

Boundary Review Process

The boundary review process was explained including timeline, sequencing, and expectations. The schedule includes several points where the School Board and community will be updated on the committee's work. FLO's initial assessment process was discussed, as well as the committee framework, including working committee meetings and open houses. The importance of transparency and providing timely and accurate information to the community was stressed. Open houses will be touch points for the community to engage with the committee and provide feedback.

Committee Charge & Guiding Principles

The committee charge, guiding principles, and core values were outlined. Core values serve as guiding principles for the boundary review committee throughout the boundary review process. These are developed from [Board policy 3131 Attendance Area Changes](#), and from insights gained from community surveys, land use studies, and a student enrollment assessment and review. The core values directly influence the committee members' roles and responsibilities. Overall, each committee member shall take a holistic, district-wide approach and not just advocate for one particular household, neighborhood, or school.

Committee Resources

Terminology for the boundary process was explained. Technical resources were shared to show how information will be provided to the committee throughout the process. Maps and summary —provided for review at each meeting—were outlined.

Committee meeting #2 Agenda – May 9, 2018 6:00 - 8:00 pm

The next meeting's agenda was outlined. FLO will review community surveys, the results of meetings with planners, and the springboard proposal, a starting point of revised boundaries considering guiding principles for the committee to begin their revisions from. The committee will then begin work in groups on revising the boundaries.

Best Practices and Thoughts on Improvements

Committee members that participated in the elementary review shared their thoughts on the committee process and suggested some best practices. Thoughts on improvements were shared by the group.

School Board Legislative Representative, Cindy McMullen, shared her appreciation for the committee and the work they are embarking on.

Adjourn: 7:45pm