



Board Meeting Minutes
Thursday, March 14th, 2013 4:00 P.M.
John Adams Academy Campus
One Sierragate Plaza, Roseville, CA 95678

Slogan

Developing Servant Leaders....Restoring America’s Heritage

I. PRELIMINARY

- A. Call to order: Time: 4:00 p.m.
- B. Pledge
- C. Roll Call

Dean Forman	X	
Cindi Sherrod		X
Norman Gonzales	X	
Bryan Favero	X	
Tricia Nielsen	X	

II. APPROVAL OF PREVIOUS MINUTES –
February 12th 2013 Special Board Meeting
March 5, 2013 Special Board Meeting

Motion to approve minutes for February 12, 2013 and March 5, 2013 board meetings was made by Board Member Favero and seconded by Board Member Gonzales. Approval was unanimous.

Ayes 4 Nays 0

III. THOUGHT OF THE DAY – Dean Forman

IV. PUBLIC COMMENT

This is the time in which anyone in the audience may address the Board for two (2) minutes on any item that is not on the agenda. (The Board has the discretion to restrict public comments to those matters it deems relevant to its subject matter jurisdiction. Govt. Code Sect. 54954.3)

No public comment.

V. ANNOUNCEMENTS: Information Only Section
A. Presidents Day Race/White Hawk Insurance Recognition (Forman/Dildine)

Development Director Jane Dildine presented Caleb Summerhays and Mark Nash of WhiteHawk Insurance with a framed photograph and thank you for their donation of the proceeds from the Presidents Day 5k Run. Summerhays and Nash presented Dildine and Chairman Forman with a check for \$12,106.34.

B. Student Council Update (Anderson)

Scholar John Herald, temporary Scholar Council President, reported that the scholar council has approved amendments to their constitution outlining procedures for temporary replacement of the council president. In accordance with the amendment, Herald has been installed as the temporary president. He reported that outside lunches for the upper grades have been going well and have been well received.

C. PSO Update (Hansen)

PSO President Karen Hansen gave committee reports as follows:

Community Team - The community team has been working to put together a Key Club that would be focused on scholar service.

Book Fair Team - The Scholastic Book fair made \$9,000 gross sales to parents, staff and families, with the school earning approximately \$2,600 in cash & books. Roughly \$500 in books was donated to the library. The team has also been collecting feedback on the Living Book Fair which will be used to help plan next year's event.

Box Top Team - The first Boxtops/Labels for Education collection blitz brought in \$660 in box-tops/labels in only two weeks. Ms. Montross' class won the elementary level collection contest and Ms. Boerman's advisory class collected the most box-tops/labels in the upper grades.

UPAC - A dress code survey was sent school wide and 135 parents responded. In response to the open invitation to parents, 18 expressed interest in serving on the short-term advisory UPAC committee. Five members of the UPAC met to compile the results of the survey. The survey comments and summary have been provided to the board. The UPAC requested that any decisions impacting the dress code be made by the end of the school year to ensure parents have time to prepare.

Fundraising Team - The Dance-A-Thon, held school-wide on March 1st, brought in \$10,497.

D. MAC Update (Dwyer)

VAPA Art teacher Valrie Jensen reported on behalf of the MAC. She reported that Mr. Blankenbeler's choirs held a choir concert last week. A parent helped with the sound system and the quality and sound was great. The scholars were excited to watch each other. In May the MAC will be sponsor an outdoor ice-cream social, possibly at the Rock at Roseville, which will hopefully feature artwork and a concert.

E. Grade 7 Service Project (Groth)

Item was moved to the April agenda as Ms. Groth was not available to be present.

F. Fund Development Update (Dildine)

Development Director Jane Dildine reported that the 9th - 11th grade scholars will have the opportunity to order lunch from Costa Vida on March 21st. The opportunity is being coordinated by Dildine and parent and PSO member, Toni Ferrell, as something fun for the high school scholars. Dildine also reported on networking and funding opportunities including:

- The Beyond the Quill committee conducted a media tour which was attended by Phil Cowen from talk radio stations 1380 and 1550. Cowen then talked about John Adams Academy on his show the next day. She will meet with him next week to network.
- Representatives from Michelle Rhee's organization, Student's First, will be coming on Monday to network with Dildine and leadership.
- Dildine is working on a science grant with Intel and a math and technology grant through HP. John Adams Academy is also now a part of both the Rocklin and Roseville Chambers of Commerce.
- The committee has decided not to have an "ask" dinner event due to the cost of the event. They may use another event such as a book signing with Michelle Rhee.
- The committee will do a mailer with a donation card and will need to tell people where their money will go, such as the need for a new facility, expansion, etc.
- Our Facebook & blog are both in circulation with 372 subscribers and hits from as far away as Europe. A John Adams Academy Twitter account, run by Karen Hansen, has 63 followers and has been mentioned twice. Station KJAA, John Adams Academy's arts-centered websites was also added on Pintrest which gives more exposure.

Dildine also thanked Board Member Gonzales for inviting her on speaking engagements.

G. WASC/A-G Update (Happoldt)

Dean Happoldt reported that John Adams Academy received its official notice of accreditation from the Western States Association of Schools and Colleges the first week in March. She presented the framed documents to be displayed in lobby and reported that this accreditation means that we will be able to upload A-G courses on Monday for approval.

H. Enrollment Update/Exit Feedback (Happoldt)

Dean Happoldt reported that Current enrollment is 688 scholars. This includes 470 scholars in grades K-5th and 218 scholars in grades for 6-11. Two K-5 scholars withdrew during the month; one for a move and one for personal reasons. Two 6-11th grade scholars withdrew; both for personal reasons.

I. Lottery Results (Happoldt)

Dean Happoldt reported that the second annual lottery was held on March 11th and ran smoothly, thanks to the lottery team. Official placements will be offered to kindergarten applicants only to fill the 89 kindergarten openings. The remainder of the applicants were assigned a priority number and entered on grade-level wait lists. In 1st – 11th grade there are an estimated 66 seats open for the 2013-14 school year. There are 329 applicants on the wait list; approximately 66 will be placed, which leaves 263 on wait list. Legal counsel advised that we consider the list only a waitlist because the available seats may also change as some scholars may be retained in their current grade.

We have also had many applications since the close of open enrollment.

H. Safety Team Update (Yniguez)

Dean Yniguez reported the completion of original of contingency plan document, which specifies duties for each staff member in the event of an emergency. These plans, for evacuation, lock down and active shooter, will be drilled so that the steps will be learned. The Roseville Police Department has allowed us to use their community resource officer and Officer Gillis to go over staff training. The next step will be to move on to overall global safety plans for earthquake preparedness and other less critical plans.

The Board recommended that the safety team also develop big, bold sheets and signage easy to see in an emergency. Dean Yniguez confirmed that the document will be used for materials creation, possibly including flip cards with additional signage, to take the thinking out of the process and create an institutional norm. Materials will be created after the staff drills and the process has been solidified.

Loomis USD Superintendent Gordon Medd added that the Loomis district just went through this process including meeting with police and fire personnel in Loomis. He recommended that in the case of a lock-down drill parents, police and fire personnel be notified well in advance. He pointed out that shelter in place sealing will be important because of the school's proximity to the railroad. Loomis has this challenge as well. Medd will share Loomis' documentation with Yniguez.

Superintendent Medd also commended the Deans for the staff WASC appreciation barbeque and their example of servant leadership and invite John Adams Academy to participate in the Go the Distance relay with Loomis. Go the Distance is a 24-hour relay to raise funds for schools where each school provides teams of adults that raise \$1000 and run for 24 hours to raise money and build community. He reported that he has shared a list of substitute teachers with Dean Happoldt that he has personally screened and recommends for John Adams Academy. He proposed a long-term solution of automating the sub request and assignments by creating a stand-alone school within the Loomis system. The only cost would be for the creation of the stand-alone database, the data entry and training. This can be added to the Memorandum of Understanding (MOU) as a service provided by Loomis.

J. Site Council Update (Yniguez)

Dean Yniguez reported that five members were elected to the School Site Council. The next step will be to assign staff and educational community members and then set the first meeting, draw the context of committee for school wide action plan. Meeting before end of next month. Chairman Forman directed to make sure we make notes to share with the WASC team.

CONSENT AGENDA

A. Approval of Field Trips

Kindergarten to firestation 4/19

8th grade to Gibson Ranch for Civil War Days 5/3

Mentor class to Aviation Museum at McClellan Park 5/15

3rd grade to Power Patrol 5/5 & 5/8

6th grade to the Three Muskateers productions 5/9

3rd grade to the B-Street Theater for Three Muskateers 5/22

B. St. Baldrick's Child Cancer fundraiser

St. Baldrick Child Cancer Fundraiser is an event where kids shave heads to raise money for cancer research. Because board policy prohibits extreme haircuts, scholars would need permission. Word would be spread through Facebook and other media and the fundraiser would be done through an assembly. The idea was proposed by parent Lori Mersereau.

C. CIF Sports League Application

Dean Yniguez introduced JAA scholar parents Nina Kizenko and Rebecca Evans who have

been helping with sports and researching leagues that JAA scholars could participate in without a negative impact on academic rigor. They recommend JAA join the CIF high school sports league as an independent associate member. As an independent associate member JAA would not be required to field as many teams, would be competing against schools of similar size and focused missions, would gain access to referees and would be able to set an independent schedule that would not interfere with academics or require scholars to leave early. Western Sierra Collegiate Academy (WSCA) will allow JAA to rent their gym for home games or JAA can choose more traveling games. As an independent member JAA won't be able to compete in finals.

Chairman Forman thanked Kizenko and Evans for their time and exemplary vision. Yniguez invited Board to next Tuesday's volleyball game.

Move to approve by the items A, B and C of the Consent Agenda was made by Board Member Gonzales and seconded by Board Member Favero. The motion was unanimously approved.

Ayes ___4___ Nays ___0___

VI. ACTION AGENDA

A. Renewal of contract with KFB Public Affairs

Chairman Forman presented the KFB Public Affairs contract for renewal. The renewal would continue the contract for three months. During the first three months of the contract Krista Bernasconi has alerted JAA to community events, acted as a mentor to the development director, has introduced her to people and helped to build relationship. Forman recommended approval for three months and then a review.

Motion to approve contract three-month contract was made by Board Member Nielsen and seconded by Board Member Favero. Approval was unanimous.

Ayes ___4___ Nays ___0___

B. Approval of Second Interim Report (Jay Stewart)

Jay Stewart, Associate Superintendent of Business Services for Loomis Union School District, presented the Second Interim Report for Board approval. Stewart reported that in the period since his last report JAA has seen a small decrease in revenue sources with ADA down about six (6) percent, but that the funding rate per child went up so the net effect was decrease of -\$9,593. The Categorical Block Grant increased \$20,399 due to the projected increase in ADA rate. The restricted and unrestricted Lottery was increased \$94,861 and \$30,000 was added for projected parent donations. Overall, the projected revenues are up by \$135,667 since the December report. Expenditures are also up \$120,795 for support staff and benefits and building rental account transfer. Stewart projected a positive balance and no concerns with cash flow and is estimating positive trends with the ending balance improving each year. Stewart is recommending a positive certification with this report. He noted that multi-year projections are subject to change based on programs.

Chairman Forman requested Stewart to provide a report on the federal grant: how much received, used, and when it ends. Stewart will get the status.

Motion to approve the Second Interim Report was made by Board Member Favero and seconded by Board Member Gonzales. Approval was unanimous.

Ayes 4 Nays 0

Adjourned – 5:43

VII. CLOSED SESSION

A. Personnel (Special Personnel Issues – Gov. Code §54957)
Adjourned to closed session at 5:43 pm. No action taken.

VIII. NEXT MEETING – Thursday, April 11th, 2013 4:00 p.m.

IX. ADJOURNMENT

Vision

The John Adams Academies are restoring America’s heritage by developing servant-leaders who are keepers and defenders of the principles of freedom for which our Founding Fathers pledged their lives, fortunes, and sacred honor.

Values

John Adams Academy is preparing future leaders and statesmen through principle-based education.

Our core values include:

Appreciation of our national heritage

Public and private virtue

Emphasis on mentors and classics

Student-empowered learning

Fostering creativity and entrepreneurial spirit

High standards of academic excellence

Modeling what we teach

Abundance mentality

Maintaining a culture of greatness