

# School-Parent Compact for Achievement

## What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan.
- Focus on student learning skills.
- Describe how teachers will help students develop skills using high-quality curriculum and effective instruction in a supportive learning environment.
- Share strategies to parents to use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

## Jointly Developed

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The School-Parent Compact was developed by a collaborative effort of parents, students, teachers, community representatives, and administrators. The English Learner Advisory Committee (ELAC) provided recommendations and worked in conjunction with School Site Council to develop and adopt the compact. This policy will be shared and distributed to the parents and stakeholders in an understandable language. It will be updated annually based on needs assessment to be approved by the School Site Council.



## Activities to Build Partnerships

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The Parent Center will provide access and interpretation/translation for parents who need support. The school's Community Rep. and coordinators will work with parents and organize activities to foster the partnership between KHS and parents:

1. Provide workshops on how to support student learning.
2. Provide orientation day(s) and Back-to-School night to familiarize parents and students with the school setting and expectations.
3. Collaborate with the Parent Teacher Student Association (PTSA) to support parents and students.
4. Encourage parents to be involved in decision making councils (i.e. ELAC, SBM, and SSC).
5. Host "Coffee With the Administrators."
6. Host award nights to recognize student academic achievements and parent participation.
7. Help parents activate Schoology.
8. Provide parenting, computer, and literacy classes.
9. Provide volunteer opportunities for parents.
10. Recognize parent participation and achievement.

## Communication about Student Learning

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Home-school communication is important to students' academic achievement. Kennedy High School will communicate to families and stakeholders in the following ways:

1. Schoology
2. Google Classroom
3. Personal phone calls
4. Connect Ed
5. Weekly announcements
6. Updates on the school's website & online monthly calendar
7. Monthly newsletter
8. Governing council and advisory committee meetings
9. Coffee with the Administrators
10. Parent-teacher conferences
11. Parent workshops and/or classes in the parent center

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John F. Kennedy High School



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## Our Goals for Student Achievement

### District Goals 1A

#### Milestones for Graduation, College and Career Success

LAUSD students are the leaders, educators, entrepreneurs, artists, and innovators of tomorrow. LAUSD is committed to providing the high-quality instruction and supports to achieve our goal of 100% graduation.

LAUSD has identified ten milestones that are used as benchmarks to guide our efforts to ensure all students graduate and experience future college and career success. The following four milestones pertain to high schools:

1. Algebra 1 completion by end of grade 9—a key indicator for high school graduation.
2. 3.0 GPA or above—a key indicator for college readiness.
3. SAT or ACT completion—gives students the option of attending a four-year university.
4. Student aspirations—student who self-report on the School Experience Survey that they plan to attend a technical, two-year or four-year college.

### School Goals 1B

We, the members of the JFK community, strive to offer relevant education to our diverse student population and to provide them with the skills and leadership ability they will need to become productive citizens in today's world.

The school will inform students of the A-G requirements to ensure that they are college and career ready. Teachers will provide a meaningful and rigorous curriculum. Teachers and staff will support student learning and provide a safe and welcoming learning environment.

## Teachers, Parents, Students—Together for Success

### In the Classroom 1B

The staff and teachers at Kennedy HS believe school is important for every student. We want every student to succeed and to learn. In order to provide the best learning environment and opportunities for each student we commit to the following responsibilities:

1. Demonstrate concern by providing a safe environment that is conducive for learning.
2. Provide a variety of instructional strategies and assessments to address the Common Core State Standards.
3. Assign homework that supports high quality instruction.
4. Provide a variety of communiqués to parents/guardians that include Connect Ed, Schoology, district mark reports, and conference nights.
5. Respond promptly to parent calls and concerns.
6. Suggest and provide study skills to help students be lifelong learners.
7. Use standards based instruction and check for understating.
8. Provide clear expectation for all classroom activities.
9. Refer at-risk students to academic intervention program(s) after the ten-week grading period.
10. Use Schoology to monitor students' progress and communicate with parents.
11. Make learning relevant to students' lives.

### At Home 2

As a parent/guardian of a Kennedy High School student I understand and believe that my participation in my child's education is important for success and progress. For this reason, I am committed to the following responsibilities:

1. Provide a quiet, well-lit place for my child to study, and communicate on a regular basis with my child.
2. Supervise my child's academic progress consistently including the completion of homework and review, sign, and return the Ten Week and Fifteen Week Progress reports.
3. Reach out to teachers and/or school staff after the five week grading period to help my child's learning.
4. Attend Back-to-School Night, Open House, parent-teacher conferences, and at least three other school events.
5. Ensure that my child arrives to school on time and attend regularly.
6. Help my child meet his/her school responsibilities by limiting the amount of television watching and video/computer game playing.
7. Participate and activate my Schoology account, observe classrooms, and volunteer in some capacity at the school if possible.
8. Monitor my child's academic progress using Schoology.
9. Take my child to visit colleges/universities and/or career fairs when possible.

### Students 3

As a Kennedy High School student I know that my education is important. I am the one responsible for my own success or failure. To reach my fullest potential as a student, I commit to the following responsibilities:

1. Attend school regularly and be on time.
2. Come to class prepared to work and have the appropriate materials—pen, paper, and pencil.
3. Complete homework assignments and perform to the best of my ability on all exams and check Schoology on a regular basis.
4. Be college and career ready by completing my A-G requirements.
5. Ask questions if I do not understand and seek assistance when needed.
6. Follow school rules and show respect for people and property.
7. Take pride in my school and participate in at least one school activity or event.
8. Attend tutoring before or after school when my grade falls below a C.
9. Meet with my counselor once a semester to discuss IGP and/or A-G requirements.



\* Numbers correspond to sections in the *School-Parent Compact Guide to Quality*. Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2016. *Building Powerful Partnerships with Families: Transforming Your Old Title I School-Parent Compacts into Effective Action Plans*. Tool #7B: Blank Template. Available at <http://www.ctschoolparentcompact.org>