



# 2014 SURVEY RESULTS OVERVIEW

**Presentation to the  
LCUSD Governing  
Board**

Wendy Sinnette,  
Superintendent  
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## HIGHLIGHTS — PARENT SURVEY (7-12)

As a parent, I feel welcomed at school.

- 2012 – 77%; 2013 – 79%; 2014 – 82%

The school is a safe place for my child.

- 2012 – 87%; 2013 – 84%; 2014 – 87%

My student's school work and homework assignments are challenging.

- 2012 – 80%; 2013 - 78%; 2014 – 79%

## HIGHLIGHTS - PARENT SURVEY (7-12)

The school does a good job preparing my student for college.

- 2012 – 81%; 2013 – 80%; 2014 – 80%

I would recommend this school to other families.

- 2012 – 83%; 2013 – 85%; 2014 – 86%

School administrators are available to listen to my concerns.

- 2012 – 66%; 2013 – 78%; 2014 – 83%

The District exhibits strength in leadership and strategic planning.

- 2012 – 64%; 2013 – 78%; 2014 – 82%

## HIGHLIGHTS — PARENT SURVEY (7-12)

I have confidence in the District's ability to manage the school's financial viability.

- 2012 — 64%; 2013 — 79%; 2014 — 80%

The School Board keeps parents informed of its actions.

- 2012 — 53%; 2013 — 73%; 2014 — 81%

My student has been a victim of bullying at this school during this year. (response indicates “Totally Untrue”)

- 2012 — 78%; 2013 — 80%; 2014 — 82%

# AREAS FOR GROWTH — PARENT SURVEY GRADES 7-12

The school facilities are clean and well-maintained.

- 2012 — 52%; 2013 — 60%; 2014 — 57%

My student has a close relationship with at least one adult at the school.

- 2012 — 63%; 2013 — 66%; 2014 — 65%

Teachers follow up with my student once an academic concern has been identified.

- 2012 — 54%; 2013 — 55%; 2014 — 54%

Teachers communicate with parents as frequently as needed.

- 2012 — 45%; 2013 — 49%; 2014 — 51%

# AREAS FOR GROWTH — PARENT SURVEY

## GRADES 7-12

My student feels comfortable asking his/her teachers for help.

- 2012 – 60%; 2013 – 60%; 2-14 – 60%

Teachers communicate grades and performance to their students in a timely manner.

- 2012 – 61%; 2013 – 64%; 2014 – 65%

When my student needs extra help, he/she has sufficient access to extra help outside the classroom from teachers or other school resources.

- 2012 – 57%; 2013 – 60%; 2014 – 63%

# AREAS FOR GROWTH — PARENT SURVEY

## GRADES 7-12

The school offers a wide variety of opportunities for parental involvement.

- 2012 – 64%; 2013 – 65%; 2014 – 66%

The School Board communicates with parents before making important decisions.

- 2012 – 45%; 2013 – 64%; 2014 – 72%

If I have questions or concerns, I know whom to contact.

- 2012 – 54%; 2013 – 61%; 2014 – 65%

# HIGHLIGHTS — PARENT SURVEY

## GRADES TK - 6

My child has the chance to learn from mistakes at school.

- 2012 – 85%; 2013 – 85%; 2014 – 86%

The school is a caring and supportive environment.

- 2012 – 88%; 2013 – 88%; 2014 – 89%

I have opportunities for involvement at the school.

- 2012 – 94%; 2013 – 93%; 2014 – 92%

The school is a safe place for my child.

- 2012 – 94%; 2013 – 91%; 2014 – 90%



# HIGHLIGHTS — PARENT SURVEY

## GRADES TK - 6

Office personnel are friendly and knowledgeable about the school's activities, programs and policies.

- 2012 – 92%; 2013 – 93%; 2014 – 93%

The teacher manages the classroom effectively.

- 2012 – 85%; 2013 – 85%; 2014 – 86%

My child and I understand the school rules.

- 2012 – 97%; 2013 – 97%; 2014 – 97%

The teacher communicates grades and performance to my child in a timely fashion.

- 2012 – 88%; 2013 – 88%; 2014 – 86%

# HIGHLIGHTS — PARENT SURVEY

## GRADES TK - 6

I am aware of the continuing financial challenges that affect our district and the potential consequences.

- 2012 – 93%; 2013 – 95%; 2014 – 92%

I am able to read/understand all aspects of my child's report card.

- 2012 – 93%; 2013 – 93%; 2014 – 94%

The PTA email newsletter is informative and helpful.

- 2012 – 91%; 2013 – 90%; 2014 – 92%

# AREAS FOR GROWTH

## PARENT SURVEY GRADES TK - 6

The school has improved my child's confidence.

- 2012 – 76%; 2013 – 75%; 2014 – 77%

Homework is productive and supports learning in the classroom.

- 2012 – 74%; 2013 – 74%; 2014 – 81%

The teacher helps me understand how I can best support my child's learning at home.

- 2012 – 73%; 2013 – 73%; 2014 – 78%

The teacher gives helpful comments on homework, class work and tests.

- 2012 – 71%; 2013 – 71%; 2014 – 73%

# AREAS FOR GROWTH

## PARENT SURVEY — GRADES TK - 6

The School Board communicates with parents before making important decisions.

- 2012 – 55%; 2013 – 70%; 2014 – 76%

I feel that the technology available in the classroom is adequate to support my child's learning needs.

- 2012 – 66%; 2013 – 72%; 2014 – 77%

Bullying is dealt with effectively at my child's school.

- 2012 – 52%; 2013 – 52%; 2014 – 65%

# STUDENT SURVEYS

## GRADES 7 - 12

At my school, bullying is not acceptable.

- 2012 – 74%; 2013 – 81%; 2014 – 80%

Adults respond to bullying situations when brought to their attention.

- 2012 – 73%; 2013 – 80%; 2014 – 72%

My teacher wants us to demonstrate and practice our abilities in this course.

- 2012 – 85%; 2013 – 86%; 2014 – 86%

# STUDENT SURVEY

## GRADES 7 – 12

The counselors are helpful when I talk to them about class schedules.

- 2012 – 83%; 2013 – 84%; 2014 – 82%

My counselor is helpful when I talk to him/her about academic issues.

- 2012 – 84%; 2013 – 84%; 2014 – 83%

School administration is visible and supportive.

- 2012 – 66%; 2013 – 75%; 2014 – 73%

# AREAS FOR GROWTH

## STUDENT SURVEY GRADES 7-12

My teacher is available to meet with student outside of class time.

- 2012 – 60%; 2013 – 63%; 2014 – 67%

Discipline is handled fairly and applied equally.

- 2012 – 59%; 2013 – 67%; 2014 – 66%

My school is clean and well maintained.

- 2012 – 55%; 2013 – 63%; 2014 – 57%

My teacher explains difficult things clearly.

- 2012 – 71%; 2013 – 67%; 2014 – 75%

# AREAS FOR GROWTH

## STUDENT SURVEY GRADES 7-12

The librarians are helpful when I am working in the IRC.

- 2012 – 60%; 2013 – 59%; 2014 – 59%

My teacher makes lessons interesting.

- 2012 – 60%; 2013 – 67%; 2014 – 71%

My teacher encourages class discussions that are challenging and demand sound thinking.

- 2012- 71%; 2013 – 68%; 2014 – 72%

The comments (feedback) that I get regarding my work (performance) in this class help me to understand how to improve.

- 2012 – 70%; 2013 - 66%; 2014 – 68% (74% non-core)



# AREAS FOR GROWTH

## STUDENT SURVEY GRADES 7 – 12

My teacher checks to make sure we understand what s/he is teaching us.

- 2012 – 73%; 2013 – 70%; 2014 – 75 %

My teacher returns corrected homework and tests reasonably soon.

- 2012 – 66%; 2013 – 70%; 2014 – 75%

# STUDENT SURVEY

## GRADES 4 - 6

I feel safe when I am at school.

- 2012 – 84%; 2013 – 85%; 2014 – 85%

My teacher cares about me.

- 2012 – 87%; 2013 – 87%; 2014 – 78%

My teacher explains difficult things clearly.

- 2012 – 79%; 2013 – 81%; 2014 – 74%

My teacher encourages me to keep trying when the work gets hard.

- 2012 – 81%; 2013 – 81%; 2014 – 76%

# STUDENT SURVEY

## GRADES 4 - 6

My teacher answers my questions.

- 2012 – 86%; 2013 – 86%; 2014 – 78%

I am encouraged to participate in class.

- 2012 – 81%; 2012 – 83%; 2014 – 82%

My teacher wants us to use our thinking skills, not just memorize things.

- 2012 – 82%; 2013 – 84%; 2014 – 74%

# STUDENT SURVEY

## GRADES 4 - 6

I feel comfortable going to my counselor with a question or problem.

- 2012 – 57%; 2013 – 56%; 2014 – 57%

Music class is exciting and interesting.

- 2012 – 42%; 2013 – 48%; 2014 – 48%

Homework helps me better understand what I have learned in class.

- 2012 – 60%; 2013 – 60%; 2014 – 51%

My teacher knows when I understand and when I do not.

- 2012 – 73%; 2013 – 65%; 2014 – 54%

# STUDENT SURVEY

## GRADES 4 - 6

Students at my school treat each other with respect.

- 2012 – 58%; 2013 – 62%; 2014 – 60%

My teacher use technology to keep us interested, organized and learning in new ways.

- 2012 – 55%; 2013 – 61%; 2014 – 44% (527 respondents “maybe, sometimes)

My teacher encourages communication among students during discussions.

- 2012 – 62%; 2013 – 62%; 2014 – 63%

I need to get extra help to better understand what I learned in class.

- 2013 – 63%; 2014 – 47%

# CERTIFICATED STAFF SURVEY

I believe students are getting a high-quality education at my site.

- 2012 – 94%; 2013 – 95%; 2014 – 92%

Colleagues in this school support each other's professional practice.

- 2012 – 80%; 2013 – 80%; 2014 77%

I believe I am successfully dealing with students who are achieving below grade level.

- 2012 – 77%; 2013 – 84%; 2014 – 78%

I have given someone at work positive feedback in the past week.

- 2012 – 94%; 2013 – 88%; 2014 – 91%

# CERTIFICATED STAFF SURVEY IDENTIFIED AREAS FOR GROWTH

Anchor assessments are effective.

- 2012 – 30%; 2013 – 23%; 2014 – 28%

Staff morale is high at this site/school.

- 2012 – 18%; 2013 – 31%; 2014 – 21%

The school discipline program is effective.

- 2012 – 45%; 2013 – 49%; 2014 – 44%

The principal is an inspiring leader.

- 2012 – 28%; 2013 – 44%; 2014 – 36%

# CERTIFICATED STAFF — AREAS FOR ATTENTION

The Superintendent keeps staff informed of developments, changes and progress toward the resolution of staff issues.

- 2012 – 88% ; 2013 – 74%; 2014 – 68%

## The Governing Board

- Provides effective leadership (+24 = 40%)
- Makes decisions reflecting the best interests of students (+23 = 45%)
- I feel supported by the Governing Board (+29 = 38%)
- Average percent favorable response is 25%



# CLASSIFIED STAFF SURVEYS HIGHLIGHTS

Even on hard days, I know this is the best place for me.

- 2012 – 82%; 2013 – 89%; 2014 – 88%

I like working at this site.

- 2012 – 83%; 2013 – 90%; 2014 – 90%

I believe students are getting a quality education at my site.

- 2012 – 94%; 2013 – 94%; 2014 – 95%

I enjoy my job.

- 2012 – 87%; 2013 – 92%; 2014 – 90%

# CLASSIFIED STAFF SURVEY

## AREAS FOR GROWTH

The school's student discipline program is effective.

- 2012 – 50%; 2013 – 51%; 2014 – 47%

The District promotes a team-oriented culture where I regularly collaborate with colleagues.

- 2012 – 49%, 2013 – 49%; 2014 – 54%

Professional development opportunities are available to me.

- 2012 – 60%; 2013 – 48%; 2014 – 58%

I feel valued by the administrator(s) at my site.

- 2012 – 68%; 2013 – 68%; 2014 – 68%

# CLASSIFIED STAFF SURVEY AREAS FOR ATTENTION

The Superintendent deals with daily tasks and problems in an effective and efficient manner.

- 2012 – 94%; 2013 – 89%; 2014 – 84%

## The Governing Board

- Provides effective leadership (+24% - 66%)
- Makes decisions reflecting the best interests of students (+24% - 70%)
- I feel supported by the Governing Board (+19% - 47%)
- Average percent increase of favorable response is 22%

# TRACKING RESULTS: 2012-13 TO 2013-14 (PARENTS — 5 POINT OR GREATER CHANGE)

## Parents 7-12

The school does a good job of teaching my student responsibility and accountability. (+5 to 81%)

I know when the School Board meets. (+5 to 77%)

## Parents TK – 6

Exposure to fine arts (art, music, drama) has been enriching for my child. (+5 to 89%)

The District exhibits strength in leadership and strategic planning. (+5 to 85%)

# TRACKING RESULTS: 2012-13 TO 2013-14 (STUDENTS 7-12 CHANGES OF 8 POINTS OR MORE)

Adults respond to bullying situations when brought to their attention. (-8 to 72%)

The attendance clerks are friendly and helpful when I need to get a pass or to excuse and absence. (-9 to 66%)

My teacher is available to meet with students outside of class time. (+14 to 77%)

# TRACKING RESULTS: 2012-13 TO 2013-14 (STUDENTS 4-6 CHANGE OF 8 POINTS OR MORE)

My teacher cares about me. (-9 to 78%)

Homework helps me better understand what I've learned in class. (-9 to 51%)

My teacher's comments about my work help me to understand how to do better. (-8 to 63%)

My teacher gives assignments, projects and discussions that are challenging and require thinking skills. (-9 to 64%)

My teacher makes me feel that my work in class is important and meaningful. (-9 to 69%)

# TRACKING RESULTS: 2012-13 TO 2013-14 (STAFF — CHANGES OF 10 POINTS OR MORE)

Certificated:

I have access to the technology that I need. (+10 to 71%)

Staff morale is high at this sites. (-10 to 21%)

I enjoy my job. (-12 to 76%)

There is a clear academic vision for this school.  
(-15 to 55%)

The atmosphere at this site/school encourages respect  
among adults. (-10 to 60%)

# TRACKING RESULTS: 2012-13 TO 2013-14 (STAFF — CHANGES OF 10 POINTS OR MORE)

Certificated, continued:

The principal deals with daily tasks and problems in an effective and efficient manner. (-13 to 42%)

Classified:

Throughout the year I receive relevant and timely feedback on my performance. (-12 to 57%)



# NEXT STEPS

Review Survey Results with Leadership Team at Retreat

Continue to tie these metrics with targets to LCAP, Goal-Setting, School Site Plans, ESS Plans, WASC Action Plan, etc.

Establish Superintendent's 2014-2015 Goals

Establish Leadership Team Goals 2014 -15

Issue 2014 – 2015 Surveys in January 2015

Use mid-year results for increased accountability and planning