



**MISSISSIPPI  
DEPARTMENT OF  
EDUCATION**

Ensuring a bright future for every child

**Mississippi Accountability System**

**ANNUAL REPORT CARD  
School Year 2016-17**

**Caledonia Elementary School  
(Lowndes County School District)**

**SECTION I: ACCOUNTABILITY PERFORMANCE RESULTS**

The Mississippi Statewide Accountability System is a single "A" through "F" school and district accountability system based on the requirements of Mississippi Code 37-17-6 and the federal Elementary and Secondary Education Act of 1965 (ESEA). The accountability system assigns performance classifications based on: (a) student achievement, (b) student growth, (c) graduation rates, (d) participation rate, and (e) other outcome measures (N/A indicates measure is not applicable).

<b>Accountability Grade</b>	<b>Grade</b>
Current Year	A
Prior Year	B

<b>Proficiency in Subject Area</b>	<b>Percent</b>
English-Language Arts	56.7
Mathematics	67.1
Science	84.3
U.S. History	N/A

<b>Overall Growth in Assessment</b>	<b>Percent</b>
English-Language Arts	63.3
Mathematics	77.6

<b>Growth in the Lowest 25% in Assessment</b>	<b>Percent</b>
English-Language Arts	54.3
Mathematics	65.0

<b>College Measures</b>	<b>Percent</b>
Acceleration	N/A
College & Career Readiness	N/A

<b>Accountability Component</b>	<b>Percent</b>
High School Graduation Rate	N/A

## SECTION II: Teacher Qualifications

The results below detail the professional qualifications of elementary and secondary school teachers (i.e., the percent highly qualified), the percentage of teachers with emergency or provisional licensure, and the percentage of core academic classes taught by not highly qualified teachers in high-poverty and low-poverty schools.

Highly Qualified Teachers (%)	Teachers with Emergency Credentials (%)	Courses Taught by not Highly Qualified Teachers: High Poverty Schools (%)	Courses Taught by not Highly Qualified Teachers: Low Poverty Schools (%)
100.0	0.0	**	0.0

\*\*Data are suppressed following ESEA Section 1111(h)(1)(C)(i)

## SECTION III: STATEWIDE ASSESSMENTS English Language Arts

The results below are based upon the Mississippi Academic Assessment Program (MAAP) ELA assessments (including the state's alternate assessment) in grades 3-8 and high school. The MAAP assessment is aligned to the Mississippi College and Career Readiness Standards. The MAAP performance levels were first established in June 2016 based upon statewide data and educator input.

### School

Group	Part. Rate (%)	Advanced (%)	Proficient (%)	Passing (%)	Basic (%)	Minimal (%)
All Students	99.8	15.1	40.4	26.8	13.8	<5.0
Female	100.0	14.9	42.5	25.7	13.8	<5.0
Male	99.7	15.2	38.5	27.7	13.9	<5.0
Asian	**	**	**	**	**	**
Native American	**	**	**	**	**	**
Black	98.7	9.1	33.8	29.9	22.1	5.2
Hispanic	100.0	10.0	35.0	35.0	20.0	**
Multiracial	100.0	5.9	52.9	23.5	17.6	**
Hawaiian/Pacific Islander	**	**	**	**	**	**
White	100.0	16.6	41.6	25.8	12.1	<5.0
Economically Disadvantaged	99.6	<5.0	34.8	35.2	20.0	5.2
Limited English Proficient	**	**	**	**	**	**
Students with Disabilities	98.9	<5.0	17.0	22.3	38.3	19.1
Migrant	**	**	**	**	**	**

\*\*Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding

**SECTION III: STATEWIDE ASSESSMENTS  
English Language Arts**

(continued)

**District**

<b>Group</b>	<b>Part. Rate (%)</b>	<b>Advanced (%)</b>	<b>Proficient (%)</b>	<b>Passing (%)</b>	<b>Basic (%)</b>	<b>Minimal (%)</b>
All Students	99.6	11.3	31.6	33.4	16.7	6.9
Female	99.8	12.8	33.6	33.8	15.4	<5.0
Male	99.5	10.0	29.6	33.0	18.0	9.3
Asian	100.0	13.3	33.3	26.7	13.3	13.3
Native American	**	**	**	**	**	**
Black	99.7	<5.0	21.0	38.7	25.6	10.4
Hispanic	100.0	10.6	29.8	29.8	21.3	8.5
Multiracial	96.5	12.7	38.2	21.8	23.6	<5.0
Hawaiian/Pacific Islander	**	**	**	**	**	**
White	99.7	15.8	38.1	30.6	10.8	<5.0
Economically Disadvantaged	99.7	5.3	24.4	37.0	23.0	10.3
Limited English Proficient	100.0	**	7.7	15.4	23.1	53.8
Students with Disabilities	99.3	<5.0	9.3	23.7	37.1	28.7
Migrant	**	**	**	**	**	**

\*\*Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding

**State**

<b>Group</b>	<b>Part. Rate (%)</b>	<b>Advanced (%)</b>	<b>Proficient (%)</b>	<b>Passing (%)</b>	<b>Basic (%)</b>	<b>Minimal (%)</b>
All Students	99.1	8.7	26.3	32.9	21.5	10.6
Female	99.3	10.3	28.6	33.6	19.9	7.6
Male	98.8	7.3	24.1	32.3	23.0	13.4
Asian	99.4	23.9	34.3	23.1	10.1	8.6
Native American	98.2	5.3	23.9	39.3	22.1	9.4
Black	99.0	<5.0	17.7	34.8	29.2	14.9
Hispanic	99.1	6.7	24.5	33.6	22.2	13.0
Multiracial	98.6	9.2	32.8	33.0	17.6	7.4
Hawaiian/Pacific Islander	97.9	15.0	29.3	26.4	16.4	12.9
White	99.1	14.6	35.8	31.0	13.1	5.6
Economically Disadvantaged	99.0	<5.0	20.9	34.8	26.3	13.3
Limited English Proficient	99.0	<5.0	14.9	32.5	29.8	20.1
Students with Disabilities	97.6	<5.0	8.0	19.4	30.7	40.6
Migrant	97.8	<5.0	28.9	25.6	25.6	18.9

\*\*Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding

**SECTION III: STATEWIDE ASSESSMENTS  
Mathematics**

The results below are based upon the Mississippi Academic Assessment Program (MAAP) mathematics assessments (including the state's alternate assessment) in grades 3-8 and high school. The MAAP assessment is aligned to the Mississippi College and Career Readiness Standards. The MAAP performance levels were first established in June 2016 based upon statewide data and educator input.

**School**

<b>Group</b>	<b>Part. Rate (%)</b>	<b>Advanced (%)</b>	<b>Proficient (%)</b>	<b>Passing (%)</b>	<b>Basic (%)</b>	<b>Minimal (%)</b>
All Students	99.5	28.5	37.5	24.9	6.6	<5.0
Female	100.0	25.7	40.3	26.5	5.6	<5.0
Male	99.0	31.0	35.0	23.5	7.5	<5.0
Asian	**	**	**	**	**	**
Native American	**	**	**	**	**	**
Black	98.7	9.1	36.4	39.0	11.7	<5.0
Hispanic	100.0	25.0	55.0	15.0	5.0	**
Multiracial	100.0	23.5	41.2	35.3	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**
White	99.6	32.5	36.8	22.1	6.1	<5.0
Economically Disadvantaged	99.1	15.7	34.5	34.1	11.8	<5.0
Limited English Proficient	**	**	**	**	**	**
Students with Disabilities	98.9	9.6	19.1	34.0	26.6	10.6
Migrant	**	**	**	**	**	**

\*\*Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding

**District**

<b>Group</b>	<b>Part. Rate (%)</b>	<b>Advanced (%)</b>	<b>Proficient (%)</b>	<b>Passing (%)</b>	<b>Basic (%)</b>	<b>Minimal (%)</b>
All Students	99.4	13.7	33.0	34.1	14.8	<5.0
Female	99.6	14.0	33.8	35.7	13.2	<5.0
Male	99.1	13.5	32.2	32.6	16.3	5.4
Asian	100.0	23.1	15.4	46.2	7.7	7.7
Native American	**	**	**	**	**	**
Black	99.4	<5.0	24.2	41.3	22.5	7.1
Hispanic	100.0	14.3	40.5	26.2	19.0	**
Multiracial	95.2	18.6	32.2	33.9	13.6	<5.0
Hawaiian/Pacific Islander	**	**	**	**	**	**
White	99.4	19.0	38.3	29.8	10.0	<5.0
Economically Disadvantaged	99.4	7.7	27.3	37.8	20.8	6.4
Limited English Proficient	100.0	**	18.2	45.5	27.3	9.1
Students with Disabilities	99.1	<5.0	13.6	27.2	35.6	21.2
Migrant	**	**	**	**	**	**

\*\*Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding

**SECTION III: STATEWIDE ASSESSMENTS  
Mathematics**

(continued)

**State**

<b>Group</b>	<b>Part. Rate (%)</b>	<b>Advanced (%)</b>	<b>Proficient (%)</b>	<b>Passing (%)</b>	<b>Basic (%)</b>	<b>Minimal (%)</b>
All Students	98.8	9.4	27.1	32.9	22.8	7.8
Female	99.0	9.4	28.7	33.8	21.8	6.3
Male	98.5	9.4	25.5	31.9	23.8	9.3
Asian	99.3	37.3	34.0	18.4	6.8	<5.0
Native American	98.0	8.2	28.8	36.5	21.7	<5.0
Black	98.6	<5.0	18.6	35.3	31.6	11.1
Hispanic	98.7	9.1	30.0	34.0	19.6	7.3
Multiracial	98.6	11.1	31.1	34.2	17.9	5.6
Hawaiian/Pacific Islander	97.2	19.1	36.9	20.6	17.0	6.4
White	98.9	15.4	36.1	30.3	13.7	<5.0
Economically Disadvantaged	98.7	5.0	21.8	35.1	28.2	9.8
Limited English Proficient	98.8	6.1	24.0	35.4	24.5	10.0
Students with Disabilities	97.6	<5.0	8.4	20.8	36.1	32.7
Migrant	98.9	8.1	16.3	31.4	29.1	15.1

\*\*Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding

**SECTION III: STATEWIDE ASSESSMENTS  
Science**

The below results are based upon The Mississippi Science Test, Second Edition (MST2) and the Biology I test. MST2 is an assessment (including the state's alternate assessment) administered to students in grades 5 and 8 and measures student achievement in science based upon the 2010 Mississippi Science Framework (or Mississippi Extended Science Framework). In high school, the Biology I assessment is a measure of student achievement and is also based on the 2010 Mississippi Science Frameworks.

**School**

<b>Group</b>	<b>Part. Rate (%)</b>	<b>Advanced (%)</b>	<b>Proficient (%)</b>	<b>Passing (%)</b>	<b>Basic (%)</b>	<b>Minimal (%)</b>
All Students	100.0	53.6	29.4	**	14.4	<5.0
Female	100.0	47.3	33.3	**	16.1	<5.0
Male	100.0	59.4	25.7	**	12.9	<5.0
Asian	**	**	**	**	**	**
Native American	**	**	**	**	**	**
Black	100.0	45.5	22.7	**	31.8	**
Hispanic	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**
White	100.0	55.3	28.9	**	12.6	<5.0
Economically Disadvantaged	100.0	32.9	36.8	**	25.0	5.3
Limited English Proficient	**	**	**	**	**	**
Students with Disabilities	100.0	30.0	30.0	**	30.0	10.0
Migrant	**	**	**	**	**	**

\*\*Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding

**SECTION III: STATEWIDE ASSESSMENTS  
Science**

(continued)

**District**

<b>Group</b>	<b>Part. Rate (%)</b>	<b>Advanced (%)</b>	<b>Proficient (%)</b>	<b>Passing (%)</b>	<b>Basic (%)</b>	<b>Minimal (%)</b>
All Students	99.3	19.9	46.2	**	25.1	8.8
Female	99.9	16.6	48.1	**	28.1	7.3
Male	98.7	23.1	44.3	**	22.2	10.3
Asian	**	**	**	**	**	**
Native American	**	**	**	**	**	**
Black	99.4	8.5	41.5	**	36.0	14.0
Hispanic	100.0	26.7	40.0	**	26.7	6.7
Multiracial	100.0	29.2	45.8	**	12.5	12.5
Hawaiian/Pacific Islander	**	**	**	**	**	**
White	99.1	26.3	48.7	**	19.3	5.8
Economically Disadvantaged	99.6	11.4	43.4	**	31.8	13.4
Limited English Proficient	**	**	**	**	**	**
Students with Disabilities	99.4	7.5	21.9	**	37.5	33.1
Migrant	**	**	**	**	**	**

\*\*Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding

**State**

<b>Group</b>	<b>Part. Rate (%)</b>	<b>Advanced (%)</b>	<b>Proficient (%)</b>	<b>Passing (%)</b>	<b>Basic (%)</b>	<b>Minimal (%)</b>
All Students	98.5	17.5	41.0	**	26.0	15.5
Female	98.9	16.1	43.1	**	27.2	13.6
Male	98.1	18.8	38.9	**	24.9	17.3
Asian	99.2	43.5	37.3	**	8.7	10.5
Native American	97.2	12.4	41.8	**	26.2	19.5
Black	98.2	7.4	35.0	**	34.4	23.2
Hispanic	98.5	15.9	42.3	**	25.4	16.3
Multiracial	98.1	23.0	44.5	**	21.2	11.2
Hawaiian/Pacific Islander	100.0	27.5	41.2	**	23.5	7.8
White	98.8	28.1	47.6	**	17.3	7.0
Economically Disadvantaged	98.3	10.8	38.0	**	31.1	20.1
Limited English Proficient	98.6	8.9	32.2	**	31.8	27.1
Students with Disabilities	96.8	<5.0	18.1	**	30.1	47.5
Migrant	100.0	10.9	32.6	**	23.9	32.6

\*\*Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding

**SECTION IV: STATEWIDE ACHIEVEMENT  
2-Year Trend in Proficiency**

The results below are based upon MAAP assessment results reported in 2017 and 2016 for students scoring Proficient or Advanced (Level 4 or Level 5) in English language arts (ELA), mathematics or science.

Grade-Level	ELA 2017 % Proficient	ELA 2016 % Proficient	Math 2017 % Proficient	Math 2016 % Proficient	Science 2017 % Proficient	Science 2016 % Proficient
3rd Grade	60.2	58.7	70.1	64.7	**	**
4th Grade	46.5	51.7	67.5	56.7	**	**
5th Grade	57.7	57.6	60.3	59.5	83.0	88.0
6th Grade	**	**	**	**	**	**
7th Grade	**	**	**	**	**	**
8th Grade	**	**	**	**	**	**
High School	**	**	**	**	**	**

\*\*Data are suppressed following ESEA Section 1111(h)(1)(C)(i)

**SECTION V: ENGLISH LEARNER EXEMPTION**

The below results are provided to show the number of English learners exempted from statewide testing. ESEA regulations (34 C.F.R. 200.6(b)(4)(i)(A)) affords states the flexibility to exclude English Learners in their first 12 months of schooling in the United States from one administration of the reading/language arts assessment.

Group	Exemptions
English-learners (EL)	**

**SECTION VI: NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS  
2015 Results**

The results below are based upon the National Assessment of Educational Progress (NAEP) 2015 scores on subject-matter achievement tests. NAEP does not provide scores for individual students, schools, or school districts. NAEP results are based on representative samples of students in grades 4 and 8. The NAEP is administered every two years (2017 results are not yet available).

**English-Language Arts**

<b>Group</b>	<b>ELA Participation 4th Grade %</b>	<b>ELA Participation 8th Grade %</b>
Students w/Disab	94.0	96.0
ELL	**	**

<b>Group</b>	<b>Minimum Grade 4 ELA %</b>	<b>Minimum Grade 8 ELA %</b>	<b>Basic Grade 4 ELA %</b>	<b>Basic Grade 8 ELA %</b>	<b>Proficient Grade 4 ELA %</b>	<b>Proficient Grade 8 ELA %</b>	<b>Advanced Grade 4 ELA %</b>	<b>Advanced Grade 8 ELA %</b>
Overall	40.0	37.0	34.0	43.0	21.0	19.0	5.0	1.0

**Mathematics**

<b>Group</b>	<b>Math Participation 4th Grade %</b>	<b>Math Participation 8th Grade %</b>
Students w/Disab	95.0	95.0
ELL	**	**

<b>Group</b>	<b>Minimum Grade 4 Math %</b>	<b>Minimum Grade 8 Math %</b>	<b>Basic Grade 4 Math %</b>	<b>Basic Grade 8 Math %</b>	<b>Proficient Grade 4 Math %</b>	<b>Proficient Grade 8 Math %</b>	<b>Advanced Grade 4 Math %</b>	<b>Advanced Grade 8 Math %</b>
Overall	22.0	40.0	48.0	38.0	27.0	19.0	3.0	3.0

\*\*Data are suppressed following ESEA Section 1111(h)(1)(C)(i)