

2012-13 Texas Academic Performance Report

District Name: **MOULTON ISD**

District Number: **143902**

2013 Accountability Rating: **Met Standard**

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District Name: MOULTON ISD
 County Name: LAVACA
 District Number: 143902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	77%	100%	-	100%	100%	*	-	-	-	*	100%	*
	2012	78%	73%	82%	-	71%	90%	-	-	-	-	*	70%	-
Mathematics	2013	70%	64%	93%	-	100%	86%	*	-	-	-	*	83%	*
	2012	69%	65%	59%	-	*	70%	-	-	-	-	*	*	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	66%	89%	-	78%	100%	-	-	-	-	*	82%	*
	2012	77%	73%	100%	-	100%	100%	-	-	-	*	*	100%	*
Mathematics	2013	69%	60%	72%	-	56%	89%	-	-	-	-	*	64%	*
	2012	69%	62%	91%	-	75%	100%	-	-	-	*	*	86%	*
Writing	2013	70%	62%	89%	-	78%	100%	-	-	-	-	*	82%	*
	2012	72%	67%	96%	-	100%	93%	-	-	-	*	*	93%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	73%	96%	-	100%	92%	-	-	-	*	*	92%	*
	2012	78%	71%	89%	-	75%	100%	-	-	-	*	*	90%	*
Mathematics	2013	74%	70%	96%	-	89%	100%	-	-	-	*	*	92%	*
	2012	78%	71%	89%	-	75%	100%	-	-	-	*	*	90%	*
Science	2013	73%	68%	86%	-	71%	93%	-	-	-	*	*	73%	*
	2012	73%	67%	95%	-	88%	100%	-	-	-	*	*	90%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	64%	95%	-	90%	100%	-	-	-	*	*	100%	*
	2012	76%	69%	84%	-	83%	92%	-	-	-	*	*	67%	-
Mathematics	2013	74%	64%	90%	-	80%	100%	-	-	-	*	*	80%	*
	2012	77%	71%	89%	-	*	100%	-	-	-	*	*	78%	-

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STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	72%	90%	-	86%	100%	-	-	-	*	*	78%	-
	2012	77%	73%	100%	-	100%	100%	-	-	-	-	*	100%	-
Mathematics	2013	72%	66%	75%	-	*	92%	-	-	-	*	*	*	-
	2012	71%	66%	80%	-	67%	91%	-	-	-	-	*	80%	-
Writing	2013	71%	68%	85%	-	86%	92%	-	-	-	*	*	67%	-
	2012	73%	72%	95%	-	100%	91%	-	-	-	-	*	100%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	80%	87%	-	90%	85%	-	-	-	-	80%	83%	*
	2012	81%	76%	90%	-	71%	95%	-	-	-	-	*	82%	*
Mathematics	2013	76%	74%	91%	-	89%	92%	-	-	-	-	100%	91%	*
	2012	73%	69%	72%	-	*	77%	-	-	-	-	*	53%	*
Science	2013	75%	70%	74%	-	60%	85%	-	-	-	-	*	58%	*
	2012	71%	67%	72%	-	*	82%	-	-	-	-	*	53%	*
Social Studies	2013	64%	54%	91%	-	90%	92%	-	-	-	-	*	83%	*
	2012	61%	52%	45%	-	*	50%	-	-	-	-	*	*	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	64%	93%	*	*	100%	-	-	-	-	*	86%	*
ELA Reading II	2013	79%	75%	94%	-	89%	100%	-	-	-	-	*	88%	-
ELA Reading III	2013	83%	65%	*	-	*	-	-	-	-	-	*	*	-
Algebra I	2013	78%	70%	93%	-	75%	100%	-	-	-	-	*	88%	*
Geometry	2013	85%	83%	100%	-	100%	100%	-	-	-	-	*	100%	-

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra II	2013	97%	99%	*	-	-	*	-	-	-	-	-	-	-
ELA Writing I	2013	55%	51%	75%	*	75%	73%	-	-	-	*	*	74%	*
ELA Writing II	2013	55%	52%	75%	-	67%	86%	-	-	-	-	*	75%	-
Biology	2013	84%	79%	100%	-	*	100%	-	-	-	*	*	100%	-
Chemistry	2013	84%	80%	100%	-	100%	100%	-	-	-	-	*	100%	-
World Geography	2013	75%	70%	88%	-	*	95%	-	-	-	-	*	85%	*
World History	2013	71%	59%	88%	-	80%	100%	-	-	-	-	*	78%	-
U.S. History	2013	72%	68%	*	-	*	-	-	-	-	-	*	*	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	94%	100%	-	100%	100%	-	-	-	-	*	*	-
	2012	94%	93%	100%	-	*	100%	-	-	-	-	*	100%	-
Mathematics	2013	89%	86%	100%	-	100%	100%	-	-	-	-	*	*	-
	2012	91%	88%	100%	-	*	100%	-	-	-	-	*	100%	-
Science	2013	95%	93%	100%	-	100%	100%	-	-	-	-	*	*	-
	2012	93%	92%	100%	-	*	100%	-	-	-	-	*	100%	-
Social Studies	2013	98%	96%	100%	-	100%	100%	-	-	-	-	*	*	-
	2012	98%	97%	100%	-	*	100%	-	-	-	-	*	100%	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	72%	90%	*	83%	95%	*	-	-	70%	82%	82%	50%
	2012	77%	73%	85%	*	77%	91%	-	-	-	77%	86%	77%	48%
Reading	2013	80%	75%	94%	*	87%	99%	*	-	-	*	75%	88%	*
	2012	79%	74%	91%	*	85%	97%	-	-	-	*	94%	86%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Mathematics	2013	79%	74%	90%	-	83%	95%	*	-	-	*	90%	83%	*
	2012	77%	71%	83%	*	68%	91%	-	-	-	*	83%	73%	*
Writing	2013	63%	58%	80%	*	76%	84%	-	-	-	*	89%	74%	*
	2012	67%	65%	87%	*	85%	94%	-	-	-	*	80%	81%	*
Science	2013	82%	77%	90%	-	82%	95%	-	-	-	*	92%	80%	*
	2012	80%	77%	86%	*	76%	92%	-	-	-	*	83%	74%	*
Social Studies	2013	76%	69%	90%	-	81%	96%	-	-	-	-	64%	82%	*
	2012	79%	74%	75%	*	76%	73%	-	-	-	*	*	65%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	28%	44%	*	32%	52%	*	-	-	30%	47%	34%	11%
	2012	33%	27%	41%	*	29%	50%	-	-	-	15%	42%	32%	20%
Reading	2013	41%	34%	54%	*	46%	59%	*	-	-	*	55%	46%	*
	2012	38%	32%	47%	*	34%	56%	-	-	-	*	44%	40%	*
Mathematics	2013	34%	28%	37%	-	25%	45%	*	-	-	*	52%	29%	*
	2012	33%	27%	40%	*	25%	50%	-	-	-	*	61%	29%	*
Writing	2013	32%	27%	50%	*	33%	62%	-	-	-	*	56%	34%	*
	2012	34%	31%	48%	*	33%	63%	-	-	-	*	40%	43%	*
Science	2013	33%	26%	38%	-	15%	51%	-	-	-	*	38%	22%	*
	2012	29%	23%	36%	*	24%	45%	-	-	-	*	17%	26%	*
Social Studies	2013	26%	20%	39%	-	35%	42%	-	-	-	-	27%	34%	*
	2012	23%	18%	30%	*	29%	32%	-	-	-	*	*	19%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	9%	15%	*	10%	19%	*	-	-	10%	8%	9%	0%
	2012	12%	9%	15%	*	10%	19%	-	-	-	0%	9%	8%	12%

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STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	12%	22%	*	16%	26%	*	-	-	*	15%	16%	*
	2012	15%	12%	23%	*	14%	31%	-	-	-	*	6%	13%	*
Mathematics	2013	15%	10%	14%	-	10%	17%	*	-	-	*	0%	7%	*
	2012	14%	10%	10%	*	7%	12%	-	-	-	*	17%	6%	*
Writing	2013	4%	3%	8%	*	3%	12%	-	-	-	*	11%	4%	*
	2012	6%	4%	11%	*	7%	16%	-	-	-	*	10%	11%	*
Science	2013	10%	6%	11%	-	6%	14%	-	-	-	*	8%	5%	*
	2012	9%	5%	10%	*	10%	10%	-	-	-	*	0%	2%	*
Social Studies	2013	9%	6%	16%	-	10%	21%	-	-	-	-	9%	5%	*
	2012	9%	6%	16%	*	10%	20%	-	-	-	*	*	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	58%	58%	-	63%	55%	-	-	-	*	*	n/a	-
Mathematics	2013	59%	56%	58%	-	66%	54%	-	-	-	*	*	n/a	-
Writing	2013	45%	44%	81%	-	78%	86%	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	13%	-	19%	9%	-	-	-	*	*	n/a	-
Mathematics	2013	16%	13%	10%	-	13%	9%	-	-	-	*	*	n/a	-
Writing	2013	1%	1%	0%	-	0%	0%	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	38%	67%	-	80%	*	-	-	-	*	*	63%	*
Mathematics	2013	46%	41%	53%	-	50%	60%	-	-	-	-	*	57%	*

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Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	56%	*	-	-	*	-	-	-	-	*	-	-
Mathematics	2013	64%	64%	*	-	*	*	-	-	-	-	*	-	-
TAKS Exit-Level Cumulative Pass Rate														
Class of 2013		94%	93%	100%	-	*	100%	*	-	-	-	*	100%	-
Class of 2012		93%	93%	100%	-	100%	100%	-	-	-	*	*	100%	-
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	27%	4%	-	0%	8%	-	-	-	*	*	8%	*
STAAR Cumulative Met Standard														
	2013	87%	85%	100%	-	100%	100%	-	-	-	*	*	100%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	30%	4%	-	11%	0%	-	-	-	*	*	8%	*
STAAR Cumulative Met Standard														
	2013	88%	85%	95%	-	100%	93%	-	-	-	*	*	100%	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	20%	13%	-	10%	15%	-	-	-	-	20%	17%	*
STAAR Cumulative Met Standard														
	2013	90%	87%	91%	-	90%	92%	-	-	-	-	*	83%	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	26%	9%	-	11%	8%	-	-	-	-	0%	9%	*
STAAR Cumulative Met Standard														
	2013	86%	84%	91%	-	90%	92%	-	-	-	-	100%	92%	*

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TEXAS EDUCATION AGENCY
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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 03	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in 1 Level II or Above															
All Grades															
All Subjects	2013	77%	72%	90%	-	-	-	-	-	50%	-	50%	-	50%	50%
Reading	2013	80%	75%	94%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2013	79%	74%	90%	-	-	-	-	-	*	-	*	-	*	*
Writing	2013	63%	58%	80%	-	-	-	-	-	*	-	*	-	*	*
Science	2013	82%	77%	90%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2013	76%	69%	90%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2013	43%	38%	67%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2013	46%	41%	53%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)															
Grade 11															
English Language Arts	2013	63%	56%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	64%	64%	*	-	-	-	-	-	-	-	-	-	-	-
Student Success Initiative															
Grade 5 Reading															
Students Requiring Accelerated Instruction															
	2013	23%	27%	4%	-	-	-	-	-	*	-	*	-	*	*
STAAR Cumulative Met Standard															
	2013	87%	85%	100%	-	-	-	-	-	*	-	*	-	*	*
Grade 5 Mathematics															
Students Requiring Accelerated Instruction															
	2013	26%	30%	4%	-	-	-	-	-	*	-	*	-	*	*
STAAR Cumulative Met Standard															
	2013	88%	85%	95%	-	-	-	-	-	*	-	*	-	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2013	17%	20%	13%	-	-	-	-	-	*	-	*	-	*	*
STAAR Cumulative Met Standard															
	2013	90%	87%	91%	-	-	-	-	-	*	-	*	-	*	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2013	24%	26%	9%	-	-	-	-	-	*	-	*	-	*	*
STAAR Cumulative Met Standard															
	2013	86%	84%	91%	-	-	-	-	-	*	-	*	-	*	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	*	100%	100%	100%	*	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	*	95%	97%	29%	*	0%	100%	96%	91%	100%
Not Included in Accountability													
Mobile	4%	4%	5%	*	5%	2%	71%	*	100%	0%	4%	9%	0%
Other Exclusions	3%	1%	0%	*	0%	0%	0%	*	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	0%	*	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	0%	*	0%	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	97.4%	*	97.1%	97.7%	*	*	-	96.8%	96.8%	96.9%	94.7%
2010-11	95.7%	95.4%	97.2%	*	96.7%	97.6%	*	-	-	97.6%	96.0%	96.5%	96.4%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2010-11	0.2%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	1.8%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2010-11	2.4%	2.0%	1.1%	*	0.0%	1.6%	*	-	-	*	6.3%	2.9%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	90.8%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
Received GED	1.0%	1.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	5.0%	3.2%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.3%	5.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and GED	88.7%	91.8%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
Grads, GED, & Cont	93.7%	95.0%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
Class of 2011													
Graduated	85.9%	88.7%	95.2%	-	83.3%	100.0%	-	-	-	-	*	85.7%	-
Received GED	1.1%	1.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	6.2%	4.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.8%	5.5%	4.8%	-	16.7%	0.0%	-	-	-	-	*	14.3%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	91.4%	95.2%	-	83.3%	100.0%	-	-	-	-	*	85.7%	-
Received GED	1.4%	1.5%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.6%	0.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.9%	6.2%	4.8%	-	16.7%	0.0%	-	-	-	-	*	14.3%	-
Graduates and GED	90.5%	93.0%	95.2%	-	83.3%	100.0%	-	-	-	-	*	85.7%	-
Grads, GED, & Cont	92.1%	93.8%	95.2%	-	83.3%	100.0%	-	-	-	-	*	85.7%	-
Class of 2010 (without exclusions)													
Graduated	88.0%	91.3%	94.1%	-	*	93.3%	-	n/a	n/a	n/a	*	*	-
Received GED	1.6%	2.3%	5.9%	-	*	6.7%	-	n/a	n/a	n/a	*	*	-
Continued HS	1.8%	0.7%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	*	*	-
Dropped Out	8.6%	5.6%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	*	*	-
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	91.5%	94.1%	-	*	93.3%	-	n/a	n/a	n/a	*	*	-
Received GED	1.9%	2.5%	5.9%	-	*	6.7%	-	n/a	n/a	n/a	*	*	-
Continued HS	0.7%	0.2%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	*	*	-
Dropped Out	8.7%	5.7%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	*	*	-
Graduates and GED	90.6%	94.0%	100.0%	-	*	100.0%	-	n/a	n/a	n/a	*	*	-
Grads, GED, & Cont	91.3%	94.3%	100.0%	-	*	100.0%	-	n/a	n/a	n/a	*	*	-

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TEXAS EDUCATION AGENCY
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	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	90.8%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
Class of 2011	85.9%	88.7%	95.2%	-	83.3%	100.0%	-	-	-	-	*	85.7%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	91.4%	95.2%	-	83.3%	100.0%	-	-	-	-	*	85.7%	-
Class of 2010	88.0%	91.3%	94.1%	-	*	93.3%	-	n/a	n/a	n/a	*	*	-
RHSP/DAP Graduates													
Class of 2012	80.5%	73.8%	83.3%	*	87.5%	80.0%	-	-	-	*	*	78.6%	-
Class of 2011	80.1%	73.6%	80.0%	-	80.0%	80.0%	-	-	-	-	*	66.7%	-
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	22.1%	26.3%	*	19.2%	31.3%	*	-	-	*	0.0%	17.1%	*
2010-11	30.3%	21.9%	31.3%	*	27.3%	33.3%	*	-	-	*	0.0%	25.9%	-
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	63%	85%	-	80%	88%	-	-	-	-	*	*	-
2012	61%	60%	93%	-	*	91%	*	-	-	-	*	83%	-
Mathematics													
2013	66%	60%	77%	-	80%	75%	-	-	-	-	*	*	-
2012	73%	66%	93%	-	*	91%	*	-	-	-	*	83%	-
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	68%	81%	-	86%	79%	-	-	-	*	*	73%	-
Class of 2011	64%	60%	67%	-	*	71%	-	-	-	-	*	*	-
Mathematics													
Class of 2012	70%	66%	96%	*	100%	95%	-	-	-	*	*	92%	-
Class of 2011	67%	63%	89%	-	*	87%	-	-	-	-	*	100%	-
Both Subjects													
Class of 2012	57%	53%	81%	-	86%	79%	-	-	-	*	*	73%	-
Class of 2011	52%	47%	61%	-	*	64%	-	-	-	-	*	*	-
AP/IB Results													
Tested													
2012	21.9%	8.5%	19.6%	*	27.3%	15.6%	*	-	-	*	n/a	10.0%	n/a
Examinees >= Criterion													
2012	50.8%	32.4%	33.3%	-	*	20.0%	-	-	-	*	n/a	*	n/a
2011	49.3%	33.2%	0.0%	-	*	*	-	-	-	*	n/a	n/a	n/a

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	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2012	66.9%	53.5%	56.7%	*	25.0%	70.0%	-	-	-	*	n/a	20.0%	n/a
Class of 2011	68.9%	58.0%	100.0%	-	*	100.0%	-	-	-	-	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	18.7%	29.4%	-	*	28.6%	-	-	-	*	n/a	*	n/a
Class of 2011	25.7%	18.4%	0.0%	-	*	0.0%	-	-	-	-	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1385	1489	-	*	1497	-	-	-	-	n/a	-	n/a
Average ACT Score													
Class of 2012	20.5	19.8	21.0	-	*	20.5	-	-	-	*	n/a	*	n/a
Class of 2011	20.5	19.6	*	-	-	*	-	-	-	-	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	58.4%	70.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	70.5%	78.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	293	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,416	0.3%
Pre-Kindergarten	25	8.5%	226,772	4.5%
Kindergarten	20	6.8%	390,300	7.7%
Grade 1	24	8.2%	396,661	7.8%
Grade 2	22	7.5%	388,982	7.7%
Grade 3	16	5.5%	382,780	7.6%
Grade 4	21	7.2%	378,526	7.5%
Grade 5	22	7.5%	376,252	7.4%
Grade 6	21	7.2%	380,055	7.5%
Grade 7	20	6.8%	377,084	7.5%
Grade 8	24	8.2%	366,690	7.2%
Grade 9	28	9.6%	402,264	8.0%
Grade 10	18	6.1%	350,372	6.9%
Grade 11	15	5.1%	327,540	6.5%
Grade 12	17	5.8%	301,245	6.0%
Ethnic Distribution:				
African American	2	0.7%	644,357	12.7%
Hispanic	118	40.3%	2,597,524	51.3%
White	163	55.6%	1,515,859	30.0%
American Indian	4	1.4%	21,716	0.4%
Asian	1	0.3%	183,395	3.6%
Pacific Islander	0	0.0%	6,618	0.1%
Two or More Races	5	1.7%	89,470	1.8%
Economically Disadvantaged	159	54.3%	3,054,741	60.4%
Non-Educationally Disadvantaged	134	45.7%	2,004,198	39.6%
English Language Learners (ELL)	18	6.1%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	87,292	1.7%
At-Risk	82	28.0%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	30	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	3.3%	38,213	13.1%
Hispanic	8	26.7%	131,106	44.8%
White	20	66.7%	105,767	36.1%
American Indian	0	0.0%	1,427	0.5%
Asian	0	0.0%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	1	3.3%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	5	16.7%	57,010	19.5%
Recommended H.S. Program/DAP	25	83.3%	235,626	80.5%
Special Education Graduates	3	10.0%	25,213	8.6%

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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	4.8%	2.1%	0.0%	9.7%
Grade 1	5.3%	4.4%	0.0%	8.2%
Grade 2	18.8%	2.9%	0.0%	3.9%
Grade 3	0.0%	2.1%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	1.0%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	5.0%	0.6%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	6.9%	0.7%	0.0%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	0	0.0%	3,784	0.1%
Underreported Students	0	0.0%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	-	19.6
Grade 1	11.6	19.5
Grade 2	22.0	19.4
Grade 3	15.4	19.3
Grade 4	18.2	19.5
Grade 5	10.1	21.4
Grade 6	20.8	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	11.5	17.4
Foreign Languages	10.4	19.0
Mathematics	10.8	18.0
Science	12.6	19.0
Social Studies	12.3	19.7

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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	49.9	100.0%	642,184.2	100.0%
Professional Staff:	33.5	67.2%	410,626.9	63.9%
Teachers	27.3	54.8%	327,419.5	51.0%
Professional Support	3.0	6.0%	57,943.6	9.0%
Campus Administration (School Leadership)	1.2	2.3%	18,711.2	2.9%
Central Administration	2.0	4.0%	6,552.8	1.0%
Educational Aides:	0.0	0.0%	60,039.4	9.3%
Auxiliary Staff:	16.4	32.8%	171,517.9	26.7%
Total Minority Staff:	4.5	9.0%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,708.2	9.4%
Hispanic	1.0	3.7%	81,501.1	24.9%
White	26.3	96.3%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	0.0	0.0%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	0.0	0.0%	3,742.5	1.1%
Males	5.3	19.5%	75,928.1	23.2%
Females	22.0	80.5%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	23.5	86.0%	246,934.9	75.4%
Masters	3.8	14.0%	75,715.3	23.1%
Doctorate	0.0	0.0%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	22,758.2	7.0%
1-5 Years Experience	5.0	18.3%	85,475.9	26.1%
6-10 Years Experience	4.3	15.9%	74,433.1	22.7%
11-20 Years Experience	13.0	47.6%	88,182.0	26.9%
Over 20 Years Experience	5.0	18.3%	56,570.2	17.3%
Number of Students per Teacher	10.7	n/a	15.5	n/a

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TEXAS EDUCATION AGENCY
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Staff Information (Continued)	District	State
Average Years Experience of Teachers:	14.9	11.5
Average Years Experience of Teachers with District:	11.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$41,878
1-5 Years Experience	\$35,187	\$44,354
6-10 Years Experience	\$41,380	\$46,784
11-20 Years Experience	\$45,390	\$50,587
Over 20 Years Experience	\$50,085	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$43,747	\$48,821
Professional Support	\$39,267	\$57,253
Campus Administration (School Leadership)	\$53,776	\$71,259
Central Administration	\$58,550	\$91,993
Instructional Staff Percent:	60.3	64.2
Turnover Rate for Teachers:	7.3	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.9	608.6
Contracted Instructional Staff:	0.0	1,556.8

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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	18	6.1%	840,072	16.6%
Career & Technical Education	78	26.6%	1,110,812	22.0%
Gifted & Talented Education	8	2.7%	387,578	7.7%
Special Education	28	9.6%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17,422.4	5.3%
Career & Technical Education	1.5	5.6%	13,453.0	4.1%
Compensatory Education	0.0	0.0%	9,490.0	2.9%
Gifted & Talented Education	0.0	0.0%	6,417.3	2.0%
Regular Education	22.0	80.5%	239,612.0	73.2%
Special Education	2.6	9.6%	30,185.4	9.2%
Other	1.2	4.3%	10,839.3	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- *' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.