

Oak Grove School District

PROGRAM OPTIONS

TO BE...

- Collaborative
- Creating
- Critical Thinking
- Contributing
- Conversing
- Connecting



2018-2019

Oak Grove School District
6578 Santa Teresa Blvd.
San Jose, CA 95119
(408) 227-8300, ext. 100208



January 2018

Dear Parents/Guardians:

I am pleased to offer Oak Grove School District's Program Options informational booklet. These program options allow parents/guardians to request enrollment of their children at any program until filled to capacity.

Oak Grove Program Options - request to attend a program within Oak Grove School District

Interdistrict Transfer - request to transfer to a different District

Intradistrict Transfer - request to attend another school that is not your home school according to your address

Due to the ongoing school consolidation process that we are undertaking, no intradistrict transfer requests will be considered at this time. Once decisions are made, updated information will be shared with the community.

This booklet provides information about the procedures for Oak Grove Program Options. If more information is needed, please contact the School Choice Office at (408) 227-8300, ext. 100208.

Sincerely,



José L. Manzo
Superintendent

José L. Manzo, Superintendent
Board of Trustees: Jacquelyn Adams, Carolyn Bauer, Dennis Hawkins, John Mackey, Mary Noel
An Equal Opportunity/Affirmative Action Employer

Our mission . . . "to ensure that every child's potential is achieved."

DESCRIPTION OF DISTRICT

Oak Grove School District has a long history of providing well qualified educational experiences for children. The District, located in south San Jose, has been in existence since 1862. Through the years, it has changed from a one-room, one-teacher school to one of the largest elementary school districts in the county. The community has changed from a rural settlement consisting of orchards and farms to a residential community serving over 10,000 children in Pre-K through eighth grade.

At the present time, there are 16 elementary schools (TK-6th grade) and 3 intermediate schools (7th -8th grade). **This will change for 2018-2019 school year.**

Elementary school enrollment varies from approximately 350 to 620 students. The size of the

intermediate schools ranges from 650 to 820 students. About 82% of the students belong to a racial or ethnic minority.

Parents demonstrate their support for the schools by their involvement in School Site Councils, English Learner Advisory Committee (ELAC), and Home and School Clubs/PTAs, by volunteering their time and talents, and by demonstrating an interest in student learning.

The employees of the District strive for excellence. Programs are systematically examined in order to maintain quality instruction and improve services and programs. The following “CORE VALUES” have been identified and have become a measure of the District’s effectiveness:



STUDENT LEARNING

We value a safe, nurturing, child-centered environment in which student learning is the major focus.

POSITIVE INTERDEPENDENCE

We value a cooperative environment of mutual support, teamwork, shared responsibility, and success.

QUALITY PERFORMANCE

We value commitment to creativity, innovation, initiative, continuous growth, and a strong work ethic.

INTEGRITY

We value ethical and honest interactions.

RESPECT

We value and respect the individual differences and diversity of our students, employees, and community.

INCLUSIVITY

We value an inclusive environment in which all people feel appreciated and respected; and have access to the same opportunities regardless of race, age, culture, ability, ethnicity or nationality, gender identity and expression, sexual orientation, religious affiliation, and socioeconomic status.

DESCRIPTION OF DISTRICT (Continued)

Students are taught using the Common Core State Standards (CCSS). The District promotes high expectations for student performance. School discipline plans set safe and reasonable standards of behavior. Students are expected to behave in ways that demonstrate respect for themselves and others.

More complete information regarding the District's discipline policies may be found in the Student Behavior and Parent Information Handbook, available at each school site or on our website www.ogsd.net

The staff of the District is proud of the programs and services offered. All schools are involved in program planning, implementation, and evaluation. Four schools also receive Title I funding, which is additional federal funding for targeted students. Extended day opportunities are provided beyond the school day for students needing extra support. Schools provide limited English speaking students with enhanced support. Seven elementary and three intermediate schools provide special day classes for students with special needs. All schools have a full-time resource specialist as well as the part-time services of a speech therapist, a psychologist, and an adapted physical education (APE) specialist. Services for high achieving students are offered in every school. All Oak Grove schools have libraries and most elementary schools have before and after school programs.

Many Oak Grove schools have received special acknowledgement for their educational programs. Most recently, in 2013 Bernal Intermediate was, once again, recognized as a California Distinguished School. Glider Elementary received the honor of being identified as a Distinguished School in 2012. Prior to 2012, distinguished school recognition has also been given to Taylor, Santa Teresa, Miner, Edenvale, Parkview, Oak Ridge, Bernal, Herman, Anderson, Hayes, Ledesma, Sakamoto, and Baldwin. Various Oak Grove programs and schools have also received the "Glenn Hoffmann Award" from the Santa Clara County School Boards Association for outstanding programs. Most recently, AdVENTURE Program received this prestigious award in 2015.

In addition, the California School Boards Association has acknowledged statewide excellence at Edenvale and Santa Teresa Schools by honoring them with "Golden Bell Awards."

Information regarding School Accountability Report Cards and programs offered at each school can be found on our website at www.ogsd.net



OAK GROVE SCHOOL DISTRICT

PROGRAMS

AdVENTURE/ STEM Program 5-8

AdVENTURE is a STEM (Science, Technology, Engineering and Math) oriented 5th through 8th grade program, located on the Herman Intermediate School campus. AdVENTURE is an award winning program, having received the prestigious Kristi Porter and Glenn Hoffmann Awards for significantly enhancing student success. AdVENTURE is a small learning community with eight highly qualified teachers and 264 students.



AdVENTURE uses hands-on integrated instruction and project-based learning with a college/career focus, aiming to prepare students for the demands of the 21st Century. AdVENTURE is a rigorous, collaborative program open to students of all ability levels. Our curriculum is based on Common Core Standards. Students have access to technology in all classes and gain hands-on experience in STEM fields through real-world projects, public speaking and presentations, field trips, and guest speakers.

AdVENTURE students participate in all aspects of middle-school life, including daily Physical Education, afterschool sports (6th -8th grades), lunch time clubs and technology centered classes such as Maker Space, computer science, video-game design, and engineering design. Students are welcome to apply at any grade-level. However, students benefit from the full AdVENTURE experience if enrolled for multiple years.

Please visit the website at www.adventurestemprogram.com for the most up-to-date information or email at stems@ogsd.net

Indigo Program - (K-8 Families)

Indigo is a K-8 Program Options designed to educate the whole child while continuing to value the unique learning styles, skills, and abilities of each child so they will be prepared to make a positive impact in the world.

Housed on the Frost Elementary School campus, our close-knit community offers a safe, caring, and nurturing learning environment for the children and a support network for the teachers and families. We provide multi-age interactions and theme-based, constructivist-learning activities through a Positive Discipline approach. The Positive Discipline approach fosters cooperation, self-regulation, community, mutual respect, and problem-solving skills with logical and natural consequences.

Strong parent involvement, a vital component of the Indigo Program, allows us to lower the student to adult ratio in the classroom. The program provides wonderful enrichments like: K-8 art, elementary and middle school music programs, integrated core curriculum, nearly monthly field trips for each classroom, strong P.E. for every grade level, and fun community events, creating an inviting environment where students and families learn and thrive.

Indigo is structured to provide teachers, parents, and students the opportunity work together to create a positive, harmonious community that promotes wellness. With our dedicated, passionate teachers providing engaging, relevant, and meaningful curriculum using project-based, hands-on learning opportunities, and our parents leading enrichment and elective centers, Indigo is a community dedicated to promoting life-long learning and helping each child reach their fullest potential.

Please visit our PTA website: www.indigoprogram.org or call Cheryl Caton 408-225-1881, ext. 315250.

Two-Way Bilingual Immersion (TWBI) Program

Oak Grove's Two-Way Bilingual Immersion Program begins in Kindergarten using a 90/10 model where students are taught 90% of the day in Spanish and 10% of the day in English. First graders are taught 90% of the day in Spanish and 10% of the day in English. The percentage of time in English increases each year by 10% until half of the school day is taught in English and half of the day is taught in Spanish in grades 5-8. All students in the TWBI Program will achieve academic excellence in Spanish and English as our program model is based on research which supports the concept that language learning is natural for young children and early language learning promotes cognitive development in children. Our TWBI model also promotes critical thinking and creative thinking skill development for all students. In addition, language learning prepares students for understanding cultural diversity and differences in school, in the community, and ultimately, in the global workplace.

An additional benefit of Two-Way education is that students gain a new language while developing literacy in their native language. Furthermore, students in TWBI Programs perform at or above other seventh-grade classes on standardized tests in Math, Science, and Social Studies (2000, Principal Research Lindholm-Leary). Another feature of Two-Way education is that students qualify for the Seal of Biliteracy on their high school diplomas meeting foreign language requirements in high school and college. Lastly, bilingualism and biliteracy increases job opportunities in many careers both locally and throughout the world.

Students may enter the TWBI Program in either kindergarten or first grade as it has been deemed most beneficial to begin the program early. Only if a student has previously attended a similar-type TWBI Program elsewhere, only then would they be considered for enrollment in later grades.

Long Term Independent Study Program (LT-ISP) Home Study

The Long Term Independent Study Program (LT-ISP) is an established, alternative instructional program through which all enrolled pupils in grades TK-8 may achieve curriculum objectives in a setting other than the regular classroom. Independent Study gives parents the opportunity to teach their children in the home environment with support from supervising, credentialed teachers and administrators. Two options are available for LT-ISP: Online and traditional textbook. Both options are district approved and based on the Common Core State Standards. Regardless of which option is chosen, it is provided free of charge.

Independent Study provides students with educational flexibility. Many participants find ISP a viable choice so that areas of special interest such as sports, theater, music, and dance can be maintained throughout the school year.

Both programs (elementary and intermediate grades) are housed in the Independent Study Classroom – Portable 3, on the Del Roble Elementary School Campus and may be reached at (408) 578-6032.

OTHER SITE BASED SERVICES & PROGRAMS

The Academy: The Academy is located next to the Davis Intermediate School campus and provides instruction to 7th-8th graders using all Oak Grove School District adopted curriculum. The Academy offers an extended school day that provides more instructional minutes devoted to mathematics and language arts. Homework center is also incorporated into their day in order to support students and families.

On a daily basis, students study Life Skills in order to build community and develop healthy social and emotional skills. Students participate in service learning by mentoring 2nd and 3rd graders at an elementary school once a week. The City of San Jose also supports our program through presentations and field trips aimed at building community and having students make positive choices.

The Academy not only holds their students to high standards academically, but also high standards behaviorally. Students set and self-assess weekly behavior goals.

Placement at The Academy requires a referral from the home school principal. This process includes a collaborative meeting in which discussion with the home school principal, teacher(s), student, and parent(s) to assess or evaluate the needs of the individual student. For more information, please contact Oscar A. Ortiz, Director of Educational Services, at (408) 227-8300, ext. 100249.

Oak Grove Child Care Centers

“Our mission is to provide school sites and families with a safe, nurturing environment that helps each student reach their academic and social/emotional potential.

Before and After School Enrichment (BASE)

Oak Grove School District currently has six BASE Centers located at Anderson, Baldwin, Frost, Hayes, Parkview, and Taylor Elementary Schools. All six centers provide before and after school care for TK-6th grades.

In the Before School program, students get a healthy breakfast and have free choice activities. Students are excused for school 10-15 minutes before their school day begins. The kindergarteners and TK students are walked to their classrooms and a staff member stays with them until there is classroom teacher supervision on the school’s playground.

The After School program includes a team meeting, snack, homework time, outside play, free choice, reading time, and enrichment activities. Students are provided with a quiet place where they may work on homework. Staff may provide assistance with homework and reinforce classroom instruction. BASE provides an environment that promotes positive social interaction and development through play.

Preschool

Our fee-based preschool programs prepare children for entry into TK and Kindergarten. We believe in teaching and nurturing the students in all areas that will help them better prepared for TK and Kindergarten including self-regulation, social expression, fine and gross motor skills, and academics. Recent research has shown that Kindergarten teachers expect children to be ready for the social element of school as well as academics.

In preparing our students for the academics of TK and Kindergarten, we use developmentally appropriate curriculum and research-based, culturally responsive instructional strategies. Our preschool teachers engage in professional development throughout the year and work collaboratively to make data-driven decisions about their students' needs.

Our daily schedule includes circle time, phonics, reading skills, math and science, center-based play, exploration, outside play, socialization, small group, and a healthy snack.

2-Day Program for three-year olds at Frost and Taylor

The three-year old students attend on Tuesday and Thursday for a program that emphasizes developing social and emotional skills.

3-Day Program for four-year olds at Frost and Taylor

The four-year old students attend Monday, Wednesday, and Friday for an instructional program that is based on the California Preschool Learning Foundations in social and emotional development, literacy, language, and math.

5-Day, All-Day Program for three and four-year olds at Baldwin

This is a blended program for three and four year olds. The curriculum is based on the California Preschool Learning Foundations and includes the social and emotional development of both age groups. The program is open from 7 am to 6 pm and includes the 3-hour preschool time of academics, afternoon naptime, and care before and after school for preschoolers.

5-Day Program for four-year olds at Taylor

This program is for students ready to be in school 5 days a week. The curriculum is based on the California Preschool Learning Foundations and includes the social and emotional development of four year olds and has a greater emphasis on academics.

Summer Camp

Summer Camp at BASE is a full-day program, open from 6:30 am to 6:00 pm. The staff and administrators aim to create a safe, nurturing environment with a mixture of outside/inside and free time/structured play. Each week is theme based and field trips, snacks, and activities are built into the program.

Bilingual Program

The Oak Grove School District Bilingual Program is offered to families at Christopher, Edenvale, and Stipe Schools. Our program is designed to support Kindergarten to third grade Spanish speaking students in their home language while they learn English. Students in this program learn to read, write, and speak in both Spanish and English. Instruction in English increases gradually throughout the grades.

The Bilingual Program supports students' culture and language. A bilingual learning environment is devised to recognize students' linguistic and cultural resources as assets. In this program, parents are encouraged to participate in their children's learning, support their children's academics, and communicate with teachers regularly.

Kindergarten through third grade teachers in the Bilingual Program are trained in the Sobrato Early Academic Language (SEAL) model. This model explicitly addresses English Learner students and is intended to build strong language and literacy skills in Spanish for academic success in both Spanish and English. The SEAL model is a research-based instructional approach for English Learners. The model is also designed to develop the language, literacy, and academic skills of all children.

Professional development of teachers is an integral component of SEAL as well as support for teachers that focuses on articulation, the implementation of high-leverage instructional strategies, and curricular alignment with 21st century skills and the common core standards.

Christopher STEM 7th and 8th Grade Leadership Academy



Be part of a great program that makes learning fun and students successful! Our program consists of 3 powerful components: 1) Leadership Development, 2) Community Service, and 3) STEM (Science, Technology, Engineering, and Math). The first component is to build leadership skills, we teach the 7 Habits of Highly Effective Teens. We are "The Leader In Me" School that works with the Franklin Covey Foundation to develop our students' leadership skills. The second component is Community Service which provides an opportunity for students to use these leadership skills when working with other leaders and community members. It gives our students a sense of belonging to something more than themselves and they feel part of something positive. It opens their minds to what they may want to do in the future. The third component is STEM, where we focus on projects that are Science, Technology, Engineering, and Math based. We offer a balanced program and our students work on areas such as Reading, Writing, Social Studies, Art, etc. We have found that STEM really does motivate our students to learn, and future job research states that about 80% of the jobs in the future will be STEM related. Other aspects of the program include learning to Code in a programming language (Adobe Flash or Java) and visiting major technology companies and universities. Being part of a small school program allows increased personal interaction and provide electives serving a variety of needs. Many of our alumni have come back to tell us how much this program had prepared them for their future. Please consider this unique opportunity for your child!

Home and Hospital Study

If a student has a serious illness or accident which prevents him/her from attending school, a home and hospital teacher may be provided. The home and hospital teacher goes to the home or hospital and provides instruction for up to five hours per week. Assignments are given for the student to complete before the home and hospital teacher returns. Please contact Alle Alvarez, Educational Services Division, at (408) 227-8300, ext. 100247 for additional information.

Oak Grove School District Programs & Services Matrix

	Programs	Choice Programs	Transitional Kindergarten (TK)	Preschool	Before & After School Enrichment (BASE)	Other Childcare
ANDERSON (K-6)	SDC*	Two-Way Bilingual Immersion (TWBI)**			✓	
BALDWIN (TK-6)			✓	SDC* Preschool	✓	
CHRISTOPHER (K-6)	STEM Leadership Academy 7-8			State Preschool		
DEL ROBLE (TK-6)		Independent Study	✓			YMCA
EDENVALE (TK-6)	Bilingual Program		✓			
FROST (K-6)		Indigo K-8		Preschool	✓	
GLIDER (K-6)						Champions
HAYES (K-6)	SDC*			SDC* Preschool	✓	
LEDESMA (K-6)						Champions
MINER (TK-6)			✓			Champions
OAK RIDGE (TK-6)	SDC*		✓			YMCA
PARKVIEW (TK-6)			✓		✓	
SAKAMOTO (K-6)	SDC*					YMCA
SANTA TERESA (TK-6)	SDC*		✓			Child Development Center (CDC)
STIPE (K-6)	Bilingual Program			State Preschool		
TAYLOR (TK-6)			✓	SDC* Preschool	✓	
BERNAL (7-8)	RSP / SDC*					
DAVIS (7-8)	RSP / SDC* The Academy					
HERMAN (7-8)	RSP / SDC* STEM 5-8	AdVENTURE				

* Special Day Class

* New site in 2018-19 pending

Next Steps:

<p>PROGRAM OPTIONS</p> <p>Oak Grove School District offers parents the option to select an OGSD program for their children to attend. Parents have an opportunity to visit the Program Options between February 5 - 9.</p> <p>The application period for OGSD Program Options for AdVENTURE or Indigo is from February 1, 2018 to April 6, 2018. The absolute last day to submit an application is April 6, 2018.</p>	<p>Attendance is extremely important to a child's academic success. Education Code requires that children between the ages of 6-18 attend school by being on time every day. (E.C. 48200)</p>
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January	OGSD Program Options information will be sent to all District parents and will be available in English, Spanish, and Vietnamese.
February 5 - 9	Parents interested in applying for a transfer, may visit the OGSD Programs. Please call the school for an appointment to visit.
February 1 - April 6	Applications for OGSD Program Options for AdVENTURE, and Indigo will be accepted from February 1 to April 6.

Open House Tour for AdVenture

Tuesday, Feb. 13, 2018
5:00 pm – 6:00 pm - Cafeteria

Open House Tours for Indigo

Thursday, Jan. 18, 2018
9:00 am – 11:00 am Cafeteria

Tuesday, Feb. 13, 2018
9:00 am – 11:00 am Cafeteria

Tuesday, Mar. 6, 2018
9:00 am – 11:00 am Cafeteria

INTERDISTRICT TRANSFERS

The Education Code of the State of California requires that children attend school in the District in which they live. Parents/guardians may request an Interdistrict Transfer/permit to another District based on the following:

- **Residency Based on Employment** (Allen Bill 2071)- A letter from the employer must be included with the Interdistrict Transfer request. One or both of the parents/guardians must maintain employment of 10 hours or more per week within the boundaries of the District requested. (Apply annually)
- **Child Care** - If the child care provider is within the boundaries of another district, the student may be permitted to attend school in the other district. A dated agreement must accompany the application. (Apply annually)
- **Former Resident** - If parents move into the Oak Grove School District during the current school year, the student may continue attendance in the former District for the remainder of the school year. The student must have attended for a minimum of forty days in the former District. A dated document that verifies the former address must be submitted with the application.
- **Future Resident** - Students who are members of a family that has signed a lease, a contract to rent, build, or buy a home in the District may enroll in the semester in which they expect to become residents. A copy of the document that confirms the transaction must accompany the application.
- **Eighth Grade Privilege** - If parents/guardians move from the District after a student has completed the seventh grade, the student may be allowed to complete the eighth grade at his/her former school. A dated document that verifies the former address must accompany the application. **(Only for 8th grader, other siblings need to attend Oak Grove School District).**

Students needing special education services may not be approved if there are negative financial impacts to the District.

The Interdistrict Transfer/request, if granted, will be valid for one year only. The agreement will continue in force only as long as the student demonstrates regular and punctual school attendance, satisfactory school behavior, and satisfactory academic achievement. The use of false information to secure a transfer will invalidate the transfer. Transportation to the requested District will be the responsibility of the parent. Special Education or Section 504 services must be mutually agreed upon by both Districts.

If an Oak Grove parent/guardian requests an Interdistrict Transfer and it is approved, it will be referred to the District of desired attendance for consideration. The District of desired attendance has three options: 1) approve the request, 2) approve the request pending the availability of space, or 3) deny the request.

Appeal Process

If Oak Grove School District Student Services Staff denies an Interdistrict Transfer attendance request/permit from a District parent/guardian because it does not fall within the identified criteria or insufficient required information is not presented or available, the parent/guardian may appeal to the **Assistant Superintendent of Educational Services**. After a conference with the Assistant Superintendent of Educational Services, and if the appeal is denied, the parent/guardian may appeal to the **Superintendent**. The parent/guardian should write a letter to the Superintendent and provide complete information. The Superintendent will make a decision within five working days. If the appeal is denied, the parent/guardian may appeal to the **Board of Trustees**. If the appeal is denied by the Board of Trustees, the parent/guardian may appeal in writing to the **Santa Clara County Board of Education**, 1290 Ridder Park Drive, San Jose, California 95131-2398. The decision of the Santa Clara County Board of Education is final.