



*Lancaster High School
Course Selection Catalog*

Grades 9 - 12

2018 - 2019

LANCASTER INDEPENDENT SCHOOL DISTRICT

Lancaster Independent School District
422 South Centre Avenue, Lancaster, Texas 75146 972 -218-1400

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This publication includes course selections for all Lancaster ISD students in grades nine through twelve.

This format is designed to show the “big picture” of course offerings throughout the high school grades to students and parents in LISD. Effective course planning is no longer a one-year-at-a-time proposition. As graduation requirements increase, students are encouraged to work with their parents and counselor to develop a four year plan to ensure that they earn the credits necessary for high school graduation and post-graduation studies.

Counselors will provide special information in addition to this guide. Questions about planning the high school schedule should be referred to the counselor. The State Board of Education may make revisions in the law, which will change this guide.

Program admission procedures, facilities, job placement, student treatment, course curriculum and graduation requirements are designed to eliminate discrimination based on race, color, religion, national origin, sex (covered under Title IX), or disability (Section 504). The Director of Human Resources and Director of Special Education are the Title IX and Section 504 Compliance officers, respectively.

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High School Overview

Your High School Years

This guide is designed to help you select courses that you will take in high school. All programs have been developed with the philosophy that excellence in education is equally important for all students. The programs are designed to allow each student, regardless of interest or ability, to pursue a course of study that is appropriate to meet present and future needs.

Your high school education, whether you are preparing for work or college, is influenced by your selection of courses and by the application of your abilities. A major part of your school work consists of fundamentals that you will need all of your life.

Gaining admission to college or any post-secondary educational institution, including business school, technical institute, or proprietary school is competitive. Although colleges vary greatly in their specific entrance requirements, admission is based on the applicant's rank in class, the types of courses taken, test scores, participation in activities and recommendations from teachers and counselors. In order to do effective work in college, it is essential that all students have the following competencies: reading, writing, speaking and listening, mathematics, reasoning and study skills, as well as skills in interacting with others in teams or groups.

Students who are planning to enter the work force immediately after graduation should realize that the job market is very competitive today. In order to gain employment and remain employed, all students need academic competencies in reading, writing, speaking, and listening, mathematics, reasoning and study skills, as well as technical skills, mechanical skills and interacting appropriately with others in the workforce.

Please use this catalog as a source of information and as an aid in preparing your school program. Your counselor will answer any questions that you may have about a particular area or help you gather information that is not currently available in this guide.

General Information

- A student's schedule must consist of 8 periods of state and local credit courses.
- The principal or designee shall interpret placement and weight for transfer grades in the absence of an equivalent weight from the previous school.
- Local credit courses will be placed on the transcript and will satisfy local credit requirements beyond state requirements but will not be included in the calculation to determine class rank.
- Online courses for remediation, correspondence courses, summer and night school courses, and credit by exam for remediation will be included in the calculation of grade point average. These are considered basic grade points in the weighted grade point system.

Summer and Winter Reading/Academic Projects

Every student in the Lancaster Independent School District will be required to complete a Summer and Winter Reading and/or Academic Project or Packet. The projects and/or packets will be due the first day students return to school in the class or period designated by the campus.

Eligibility Statement For Extra-curricular and NCAA Activities

All extra-curricular participants must meet current credit and grade requirements. Eligibility is based on state credit only and does not include local credit. Each coach or director will explain these requirements to the students. Students interested in academic eligibility in athletics at an NCAA Division I or II college need to satisfy the requirements of NCAA by-law 14.3 (proposition 48). Interested parents and students need to contact the counselor and coach for more detailed information. Courses taken in the 8th grade cannot satisfy core course requirements regardless of the course content or level.

Planning Your Schedule

Students in grades 9-12 in LISD are provided a comprehensive set of course offerings that cover the essential knowledge and skills mandated by the Texas Education Agency. These courses are offered as Academic/On-Grade Level (not labeled in catalog), Honors, Pre-Advanced Placement, Advanced Placement, Special Education (S) or Local Credit (L).

Academic Level courses are developed from the district curriculum, which is based on the Texas Essential Knowledge and Skills required by the Texas Education Agency for all students. These courses, while being presented at a concrete level, address critical thinking, interact with concept-based subject matter and develop and improve oral and written communication skills in a variety of formats. Emphasis is placed on developing communication skills so that students will be successful in post- high school education, employment training or employment situations.

Basic Level courses are designated for courses which no Texas Essential Knowledge and Skills (TEKS) exist or for which the TEKS are modified, courses in which grades are earned by distance learning, credit by examination, or through credit recovery programs and courses in which grades are earned through physical education, athletics and cheerleading.

Honors level courses place emphasis on recognizing and using higher levels of cognitive skills, developing processing skills, recognizing and using critical and creative thinking skills, interacting with concept-based subject matter and developing and improving oral and written communication skills in a variety of formats.

Pre-Advanced Placement or Advanced Placement (AP) courses are more complex and abstract and are appropriate for advanced placement in college. The AP level places emphasis on implementing higher levels of cognitive skills; using processing skills independently; engaging in critical and creative skills regularly; interacting with broad-based issues, concepts and problems; and refining oral and written communication skills in a variety of formats. AP classes prepare students to take College Board Advanced Placement tests that may make them eligible to receive college credit. **All students enrolled in Advanced Placement are required to take the AP exams.**

Special Education (S): Instructional accommodations/curricular modifications are delivered in the general education classroom by general education teachers and/or special population personnel. Lancaster High School will honor all ARD decisions for student placement.

Local Credit (L) courses are developed to meet unique district needs and are approved by the LISD Board of Trustees. These courses cannot be applied toward the state-mandated number of requirements for graduation. Lancaster ISD offers a number of state-approved options that students may choose for earning credit outside the classroom. These include Credit By Examination for Acceleration, Credit by Examination for Remediation, correspondence course credit, credit recovery courses, advanced placement tests, Cedar Valley College dual credit summer, and distance lab courses.

For more details on any individual option, a student should contact his counselor.

Advanced Placement Courses and AP Exams

WHAT IS AP?

The Advanced Placement (AP) Program of the College Board enables students to complete college-level studies at Lancaster High School. A limited number of Advanced Placement courses may be offered on campus. This "academic bridge" helps smooth the transition from high school to college. The primary goals of the AP Program are to enrich the secondary school experience of students ready to apply themselves to college-level courses and to provide the means by which colleges may grant credit, placement, or both, to students with satisfactory AP test scores.

AP EXAMS

The examinations are structured to measure three areas - depth of knowledge, completeness of thought, and synthesis of ideas. Approximately 1,200 institutions award credit based on the student's AP examination scores. Exams are graded on a five-point scale with credit given for scores of 3 or higher. College credit is generally awarded upon a student's enrollment, although some institutions award sophomore standing only after a student has completed satisfactory work on campus. The score requirement and number of college credit hours or placement credit awarded varies among universities and colleges.

BENEFITS OF AP

The benefits of the AP Program extend beyond students receiving college credit, placement, or both, for exam performance. AP encourages critical and creative thought and fine-tunes analytical skills. It stretches students' reasoning ability. AP courses teach them how to manage their time while they learn how to deal with college-level work. The classes emphasize the development of independent study skills.

ENROLLING IN AP COURSES

Students entering high school need to plan with their counselors to insure that all prerequisite courses are scheduled early enough to allow them to take the AP course(s) of their choice. At the senior high level all AP courses earn advanced placement grade points. Within the first semester, based on performance, students may be dropped from the course. Students may be assigned additional reading or assignments based on the expectations of the course.

SATURDAY SESSIONS AND TUTORIALS

All AP students are expected to attend Saturday tutorial sessions for each AP course in which they are enrolled. The dates for these sessions are provided to the students well in advance of the sessions. The sessions are an excellent opportunity for the students to work with outside consultants that currently serve or have served as AP graders with the College Board. Attendance is mandatory for the Saturday tutorials. Failure to attend can result in additional projects, assignments and/or removal from the AP course.

Dual Credit Courses

Cedar Valley College dual credit program is available to those students enrolled in specified advanced courses. Students must meet CVC testing requirements. Students who take the dual credit courses will earn regular college credit and high school credit for the course. **Students enrolling in the dual credit program must take the Texas Success Initiative (TSI) test and pass sections related to the course selected for dual credit enrollment.** Students must earn a grade of 70 to obtain high school credit for dual credit classes and a grade of "D" to obtain college credit for dual credit courses. (Specific information can be obtained from CVC or the counselor's office.)

Credit by Examination for Acceleration

Students may earn credit by examination for acceleration in any academic course required for graduation as long as these requirements are met:

- The student has had no prior instruction in the course.
- The student applies with the counselor prior to the last day of school during the current year.
- The application must be approved by the principal and counselor; after consultation with appropriate teachers.
- The student has been in attendance in Lancaster ISD for the entire current school year.

Students who are permitted to test must score 80% on the district- approved test to receive credit. The grade will be recorded on the student's transcript and used in calculating that student's G.P.A. Examinations for acceleration are offered for students having no prior instruction. Therefore, the District is not obligated to furnish textbooks, study guides, tutoring or other instructional aids for the examination.

Credit By Examination For Remediation

Students may earn credit by examination for remediation in any academic course required for graduation as long as these requirements are met:

- The student has had prior instruction in the course and has not made below 60 in the failed course
- On approval of the attendance committee, a student who has been denied credit due to excessive absences may be permitted to regain credit through CBE.
- Cost of these exams is incurred by the student/parent.

Check with your counselor for dates and times. Students who are permitted to test must score 70% on the district- approved test to receive credit. Credit by exam grades are calculated as basic grade points. The grade will be recorded on the student's transcript and used in calculating that student's G.P.A.

Grade Point Conversion Table

Grade points for credit recovery and distance learning courses for acceleration will be awarded as indicated in the course description. Local credit courses do not receive grade points. The District shall convert semester grades earned in eligible courses to grade points in accordance with the following chart and shall calculate a weighted grade point average. (GPA)

Grade	Advanced	Honors	Academic	Basic
100	7.0	6.0	5.0	4.0
99	6.9	5.9	4.9	3.9
98	6.8	5.8	4.8	3.8
97	6.7	5.7	4.7	3.7
96	6.6	5.6	4.6	3.6
95	6.5	5.5	4.5	3.5
94	6.4	5.4	4.4	3.4
93	6.3	5.3	4.3	3.3
92	6.2	5.2	4.2	3.2
91	6.1	5.1	4.1	3.1
90	6.0	5.0	4.0	3.0
89	5.9	4.9	3.9	2.9
88	5.8	4.8	3.8	2.8
87	5.7	4.7	3.7	2.7
86	5.6	4.6	3.6	2.6
85	5.5	4.5	3.5	2.5
84	5.4	4.4	3.4	2.4
83	5.3	4.3	3.3	2.3
82	5.2	4.2	3.2	2.2
81	5.1	4.1	3.1	2.1
80	5.0	4.0	3.0	2.0
79	4.9	3.9	2.9	1.9
78	4.8	3.8	2.8	1.8
77	4.7	3.7	2.7	1.7
76	4.6	3.6	2.6	1.6
75	4.5	3.5	2.5	1.5
74	4.4	3.4	2.4	1.4
73	4.3	3.3	2.3	1.3
72	4.2	3.2	2.2	1.2
71	4.1	3.1	2.1	1.1
Below 70	0	0	0	0

Correspondence Courses

All high school students will be eligible to enroll in correspondence courses and earn basic grade points toward graduation. Students must make a written request to the principal or counselor for approval to enroll in the course. Students may earn a maximum of two state-required credits through correspondence courses and may be enrolled in only one correspondence course at a time. (The Superintendent or designee may waive limitations on an individual bases for extenuating circumstances according to board policy.)

Credit Recovery

Credit recovery courses are offered through a computer based curriculum for students who need to recover lost credit due to failing coursework or denial of credit based on excessive absences. Students and parents must consult their counselor for enrollment in the program. In rare cases, 9th grade students will be given permission by the principal to enroll in the program. Students are required to sign a participation contract and are expected to attend a specified number of hours.

For more details, see your counselor. This program is outside of the normal school day and has a fee of \$125 per semester course. Example: Algebra I Fall= \$125, Algebra I Spring= \$125. Total for both semesters of Algebra I= \$250.

Grade Classification

Students are classified at the beginning of the school year according to the number of credits they have earned. Classification will remain the same throughout the school year. Minimum grade classification requirements are as follows:

<u>Grade</u>	<u>Credits</u>
Sophomore-10th	6
Junior-11th	12
Senior-12th	19

Weighted Grading System

The purpose of this system is the recognition of differences in course difficulty and the rewarding of students for their achievements in courses commensurate with their abilities. Any new courses added to the curriculum will require quality curriculum, personnel, facilities and funds necessary for implementation. Every effort will be made to ensure the quality of course content and the consistency of grading. A weighted grading system shall include all four years of high school. Any courses taken in middle school for high school credit will receive high school credit.

Class Ranking Information

The valedictorian will be the graduate with the highest GPA. The valedictorian and salutatorian will have completed the last four consecutive semesters (or two consecutive years) at Lancaster High School.

- Ceremonial rank order for the top ten students, including valedictorian and salutatorian, will be determined by averaging all grade points earned from the first day of the ninth grade through the fifth six weeks of the senior year.
- In case of a tie, all weighted grades will be considered beginning with the senior year, and if necessary, proceeding backwards through each semester of the four years.
- If a tie still exists, six weeks averages will be used to determine the valedictorian and/or salutatorian. These comparisons will begin with the final semester of the senior year and into each semester until the tie is broken. If a tie still exists between a student who has completed all courses in Lancaster and one who has not done so, the valedictorian and/or salutatorian designation will go to the student who has been at Lancaster High School the longest.

Grading System

The numerical grades range from 0 to 100. A grade of 70 is required for passing. A student must pass both semesters with a grade of 70 with one exception--course averaging can be used if a student fails during the first semester. The process may not be used for a course failed in the second semester. This applies to the current academic school year. Course averaging may not be used for summer school, academic options, credit recovery, or correspondence courses. A semester grade from one year cannot be combined with another year.

Determination of Semester Grade

A semester grade consists of three major reporting periods and the semester exam. The 3 six-week grades average together for 75% of the semester grade and the semester exam counts 25% of the semester grade. The student will earn .5 credit for a semester course with a grade of 70 or above.

Transfers into the District

The district shall accept all credits earned toward state graduation requirements by students in TEA state-accredited schools. Transfer students who come from a school not accredited by the Texas Education Agency or from home-school situations will need to take exams to obtain credit for each course.

- Students enrolling with no credits are classified as freshmen, regardless of their age.
- Based on the student's "transcript," the student will be enrolled in the appropriate grade level courses for that semester, but will remain a freshman until grades from CBE are received.
- Students will have one month to purchase and complete the CBE.
- After receiving the CBE scores, the student's schedule and grade level will be adjusted accordingly at the end of the semester.
- Texas Tech Credit by Exam program or locally developed exams will be used in LISD.

Grade Conversion Chart for Transfer Students

Conversion for students transferring from other districts will be based on numerical equivalents. If a sending district uses letter grades, the conversion will be as follows:

A+ =98	B+=88	C+ = 78
A = 95	B =85	C = 75
A- = 90	B- =80	C- = 71

D = 70 (if the "D" was a passing grade at the previous school.

F= 65 or below

Residency Requirement for Graduation from Lancaster Independent School District

Entering seniors who have not previously been enrolled in Lancaster High School must complete the last full semester of work in LISD high school to participate in the graduation ceremony. Students entering after the first day of the second semester will be able to graduate providing they have previously met all state and local requirements.

Early Graduation

A student wishing to graduate early must apply for early graduation by completing the proper forms with his counselor. The deadline for application is the last day of school of the second semester of the 10th grade year. The following conditions must be met to be considered a candidate for early graduation.

1. Written parental/guardian consent
2. Conference with counselor
3. A passing score on all sections of EOC administered in the 9th and 10th grade
4. Anticipated completion of at least 16 credits by the beginning of the 3rd year in high school
5. English III successfully completed in summer school

Before a student can graduate early, the student must obtain a passing score on all sections of EOC at the Exit level. Students must follow the graduation plan available to them upon entrance to the 9th grade. Early graduates will not be allowed to be valedictorian or salutatorian of the graduation class.

Students who meet the criteria for academic lettering will be awarded jackets during their senior year.

(See your counselor if you are interested in qualifying for early graduation scholarships.)

Academic Options

The goal of the Academic Options program is to provide high quality, rigorous courses as an alternative for students whose instructional needs have not been met in the traditional school setting. This program will provide an opportunity for students to earn credits at their own pace to get back on track and graduate.

The classes are online and self-paced. Teachers will support students on a one-on-one basis in a tutorial and supportive role. Students must use their time wisely to successfully complete the program of study required to earn credits. This program will allow students to impact their graduation date based on their ability to complete assignments.

Academic Options classes are held at the JD Hall Learning Center. Students will attend school from 8:00 – 3:30, Monday-

Friday. Classes are monitored by highly qualified teachers. All core academic classes are offered as well as a limited number of electives. Please see your counselor for a complete list of available courses.

Students who participate in the program must be enrolled at Lancaster High School, but will not attend classes at Lancaster High School. The designated high school counselor will select students based on established criteria. The program is only for Lancaster residents. Students who complete this program and pass EOC will receive a high school diploma. All state and district graduation requirements must be met before a diploma will be awarded.

Summer School

Summer school grades may NOT be averaged with regular school- term semester grades to earn a passing grade for the year. Summer school classes may be taken to regain credit for a class that was failed.

Prior approval from the principal or principal's designee must be obtained for summer school classes to be taken for acceleration. Prior approval must be obtained if summer school classes are not taken in Lancaster.

Community Service

Community service is an important part of the scholarship and college admission process, but more important are the benefits of helping someone else. Students will be recognized for completing 100 hours of voluntary community service prior to the end of the fifth six-weeks period of the senior year.

Community service will be documented on the district verification form, which provides space for a description of the project and signatures of the adult supervisor and parent. Students will be responsible for obtaining and submitting documentation to the senior office; records will be subject to verification. Students eligible for recognition will be permitted to display a special cord or other symbol on their graduation apparel, and an appropriate designation will appear on the graduation program.

Academic Lettering Policy

The following stipulates the requirements and procedures for academic lettering at Lancaster High School:

- Students must have a grade point average of 3.5 at the end of the fifth six-weeks of each 9 - 12 grade year.
- Academic letters and patches will be awarded in grades 9-12. Once a student has been awarded an academic letter, academic patches will be given for subsequent recognition.
- Only 11th grade, eligible students will receive a letter jacket. (Early graduates will receive jackets their senior year).
- Students who receive letters, patches, and/or jackets will be recognized at the Awards Assembly in the spring. Letter jackets will be presented if delivered to the district prior to the assembly.
- In accordance with U.I.L. rules, students who have previously received a letter jacket purchased by the district will not be eligible for an academic jacket purchased with school funds.

NCAA Athletics

Students who are interested in receiving an athletic scholarship in a National Collegiate Athletic Association (NCAA) Division I or Division II college must complete a specified core curriculum in addition to other requirements. For specific requirements, contact the campus Athletic Coordinator or the LISD Director of Athletics. It is recommended that a minimum GPA of .80 in all core classes must be maintained in grades 9-12 to improve a student's chances of establishing eligibility for an athletic scholarship.

PSAT/NMSQT

In October, all juniors and qualifying sophomores will be administered the PSAT/NMSQT. This test measures critical reading, math problem-solving and writing skills developed over many years, both in and out of school. This test measures reasoning and critical thinking skills. Benefits of taking the test:

- Feedback about critical academic skills
- Prepare for the SAT
- Start preparing for college
- Enter scholarship competitions

Results from the test will be distributed to students on/after their arrival.

Graduation Requirements

Lancaster High School Graduation Plans

State of Texas Foundation High School Program

The State of Texas Foundation High School Program requires a total of 22 credits. In Lancaster ISD, every student is expected to earn 26 credits by earning a Foundation High School Program with an endorsement.

English	4 units
Mathematics	3 units
Science	3 units
US History	1 unit
World History	1 unit
Government	.5 units
Economics	.5 units
Languages Other Than English	2 units
Fine Arts	1 unit
Physical Education	1 unit
Electives	5 units
Total	22 units

Endorsements

Mathematics	1 unit
Science	1 unit
Electives	2 units
Total	4 units

Performance Acknowledgements

Student may earn performance acknowledgements on their diploma and transcript for outstanding performance in dual credit, in bilingualism and biliteracy, on a College Board Advanced Placement test or International Baccalaureate examination, on the PSAT, the ACT-Plan, the SAT, the ACT, or for earning a nationally or internationally recognized business or industry certification or license. Please consult your counselor for more information about the required coursework and scores necessary to receive a performance acknowledgement.

High School Course Offerings

The Lancaster ISD Academic Course Catalog lists courses available to high school students. Not every course will be offered during each academic school year. All courses are dependent on staff and student interests. Every effort will be made to meet as many student requests for courses as possible. The LISD Course Catalog is updated annually.

English/Language Arts

Title: English I (03220100) Grade Level: 9
Credit: 1 State GP: Academic

Students enrolled in English I continue to increase and refine their communication skills. Using available technology, high school students are expected to plan, draft, and complete written, error-free compositions on a regular basis. Students learn literary forms and terms associated with selections being read. English I students read extensively in multiple genres from world literature. Students are expected to use critically reflective thinking to make real-world connections to literary text. Students interpret the possible influences of the historical context on literary work.

Title: Pre-AP English I (03220100) Grade Level: 9
Recommended Prerequisite: Earned $\geq 85\%$ in regular level or $\geq 80\%$ in Pre-AP level English, Signed contract
Credit: 1 State GP: Honors

Students enrolled in English I Pre-AP continue to increase and refine their communication skills. High school students are expected to plan, draft, and complete written, error-free compositions on a regular basis. English I students read extensively in multiple genres from world literature, and interpret the possible influences of the historical context on a literary work. This is a differentiated curriculum to better serve exceptional needs, and it provides opportunities for students to be self-directed with highly individualized learning experiences involving enrichment activities.

Title: English II (03220200) Grade Level: 9 or 10 Prerequisite: English I
Credit: 1 State GP: Academic

Students will engage in activities that build on their prior knowledge and skills in order to strengthen their reading, writing, and oral language skills. Emphasis will be placed on multiple forms of writing and students are expected to plan, draft, and create written (computer generated) responses to literature on a regular basis that will demonstrate comprehension skills. English II students will extensively read and analyze multiple genres from world literature interpreting the possible influences of the historical context on a literary work.

Title: Pre-AP English II (03220200) Grade Level: 9 or 10
Recommended Prerequisite: Earned $\geq 85\%$ in regular level or $\geq 80\%$ in Pre-AP level English, Signed contract
Credit: 1 State GP: Honors

Students enrolled in English II Pre-AP continue to increase and refine their communication skills. High school students are expected to plan, draft, and complete written, error-free compositions for a variety of purposes. English II students read extensively in multiple genres from multi-ethnic world literature. This is a differentiated curriculum to better serve exceptional needs, and it provides opportunities for students to be self-directed on highly individualized learning experiences involving enrichment activities.

Title: English III (03220300)
Credit: 1 State

Grade Level: 10 or 11
GP: Academic

Prerequisite: English II

Students enrolled in English III will continue to build on prior knowledge and refine their reading, writing, and oral language skills. Students are expected to plan, draft, revise, edit, and publish compositions using a recursive writing process. English III students read extensively in multiple genres from American and World Literature, primarily focusing on non-fiction sections. Students will use technological sources to enhance learning both inside and outside of the classroom. Students will approach all reading selections from a historical perspective and discover how the selections correlate to current events and real-world situations.

Title: English III AP English (A3220100)

Grade Level: 10 or 11

Recommended Prerequisite: Earned $\geq 85\%$ in regular level or $\geq 80\%$ in Pre-AP level English, Signed contract

Credit: 1 State

GP: AP (Advanced Placement Test)

This course is recommended for students of exceptionally high academic level.

Included will be enriched studies of American literature, critical analysis of prose, fiction and non-fiction and vocabulary development. Students enrolled in English- III will be required to write a research paper. Students enrolled in English III AP will be required to take the English III Advanced Placement Exam.

Title: English IV (03220400)

Grade Level: 11 or 12

Prerequisite: English III

Credit: 1 State

GP: Academic

Students enrolled in English IV continue to increase and refine their communication skills. High school students are expected to plan, draft, and complete written compositions. In English IV, students are expected to write in a variety of forms, including business, personal, literary, and persuasive texts. English IV students read extensively in multiple genres from British and world literature with an emphasis on historical and cultural perspectives. Students enrolled in English IV will be required to write a research paper.

Title: English IV AP English (A3220200)

Grade Level: 11 or 12

Recommended Prerequisite: Earned $\geq 85\%$ in regular level or $\geq 80\%$ in Pre- AP level English, Signed contract

Credit: 1 State

GP: AP (Advanced Placement Test)

This class should follow the AP English Language and Composition course and four years of preparation in high school Pre-AP and AP classes. In the Advanced Placement course, students are engaged in the careful study of literary works of recognized merit. Through such study, students sharpen their awareness of language and their understanding of the writer's craft. Writing assignments focus on the critical analysis of theme and style within British and world literature. Students enrolled in English IV will be required to write a research paper. Students enrolled in English IV AP will be required to take the English IV Advanced Placement Exam.

Title: Creative Writing (03221200)

Grade Level: 9 – 12

Credit: .5 - 1 State

GP: Academic

This course is aimed at giving the student an opportunity for self-expression through writing, using the basic grammatical skills acquired in previous courses. The student is exposed to a variety of writings; the essay, the poem, the short story, and the play.

Title: Practical Writing (03221300)

Grade Level: 9 – 12

Credit: .5 -1 State

GP: Academic

The study of practical writing allows students to develop skills necessary for writing persuasive and informative texts such as essays, reports, proposals and memoranda. This composition course requires students to skillfully research topics and present that information through a variety of media.

Title: Research and Technical Writing (03221100)
Credit: .5 to 1 State GP: Academic

Grade Level: 9-12

The study of technical writing allows high school students to earn one-half to one credit while developing skills necessary for writing persuasive and informative texts. This rigorous composition course asks high school students to skillfully research a topic or a variety of topics and present that information through a variety of media. All students are expected to demonstrate an understanding of the recursive nature of the writing process, effectively applying the conventions of usage and the mechanics of written English. The students' evaluation of their own writing as well as the writing of others ensures that students completing this course are able to analyze and discuss published and unpublished pieces of writing, develop and apply criteria for effective writing and set their own goals as writers.

Title: Business English (13011600) Grade Level: 12
Credit: 1 State GP: Advanced

In Business English, students enhance communication and research skills by applying them to the business environment, in addition to exchanging information and producing properly formatted business documents using emerging technology. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

English for Speakers of Other Languages

Title: English for Speakers of Other Languages I (ESOL I) (03200600) Grade Level: 9-12
Prerequisite: Placement test and LPAC
Credit: 1 State GP: Academic

ESOL I is designed to prepare Limited English Proficient (LEP) students for participation in the mainstream of all English curriculum and the school's extracurricular activities. Basic listening, speaking, reading, and writing skills in English are developed. ESOL I may satisfy an English I requirement.

Title: English for Speakers of Other Languages II (ESOL II) (03200700) Grade Level: 10-12
Prerequisite: Placement test and LPAC
Credit: 1 State GP: Academic

ESOL II is designed to prepare Limited English Proficient (LEP) students for participation in the mainstream of all English curriculum and the school's extracurricular activities. Intermediate listening, speaking, reading, and writing skills in English are developed within the content areas. ESOL II may satisfy an English II requirement.

Journalism

Title: Journalism (03230100) Grade Level: 9-12
Credit: 1 State GP: Academic

This course is designated to provide a hands-on opportunity for students to learn responsible work habits while producing the school newspaper, which chronicles the events of the school year. As this class is the introductory class to Advanced Journalism Newspaper, students learn newspaper fundamentals such as writing, editing, design, layout, and ethics.

Title: Photojournalism I (03230800) Grade Level: 9-12
Recommended Prerequisite: Must have access to a 35mm camera with a flash or a digital camera
Credit: 1 State GP: Academic

Students will learn the basics of photography and strategies for taking better photographs. In addition, students will study the history of photography and ethical standards for practicing photojournalism. As this class is the introductory class to Advanced Journalism Yearbook, the goal is for many of the end projects to result in spreads for the actual yearbook.

Title: Advanced Journalism: Yearbook I (03230110) Grade Level: 10-12
Prerequisite: Journalism or Photojournalism and adviser approval
Credit: 1 State GP: Academic

This course is designated to provide a hands-on opportunity for students to learn responsible work habits while producing the yearbook—a historical written and pictorial reference that chronicles the events of the school year. Students learn more than yearbook fundamentals; they learn to manage time, become self-starters, delegate responsibility, demonstrate knowledge, share resources, manage money, work cooperatively in groups, perform in the business world, and motivate co-workers.

Title: Advanced Journalism: Newspaper I (03230140) Grade Level: 10-12
Prerequisite: Journalism or at least a B average in English and adviser approval
Credit: 1 State GP: Academic

This course is designated to provide a hands-on opportunity for students to learn responsible work habits while producing the school newspaper, which chronicles the events of the school year. Students learn more than newspaper fundamentals; they learn to manage time, become self-starters, delegate responsibility, demonstrate knowledge, share resources, manage money, work cooperatively in groups, perform in the business world, and motivate co-workers.

Title: Advanced Journalism: Yearbook II (03230120) Grade Level: 11-12
Prerequisite: Advanced Journalism: Yearbook I and adviser approval
Credit: 1 State GP: Honors

This course is designated to provide a hands-on opportunity for students to learn responsible work habits while producing the yearbook—a historical written and pictorial reference that chronicles the events of the school year. Students learn more than yearbook fundamentals; they learn to manage time, become self-starters, delegate responsibility, demonstrate knowledge, share resources, manage money, work cooperatively in groups, perform in the business world, and motivate co-workers.

Title: Advanced Journalism: Newspaper II (03230150) Grade Level: 11-12
Prerequisite: Newspaper I or at least a B average in English and adviser approval
Credit: 1 State GP: Honors

This course is designated to provide a hands-on opportunity for students to learn responsible work habits while producing the school newspaper, which chronicles the events of the school year. Students learn more than newspaper fundamentals; they learn to manage time, become self-starters, delegate responsibility, demonstrate knowledge, share resources, manage money, work cooperatively in groups, perform in the business world, and motivate co-workers.

Title: Advanced Journalism: Yearbook III (03230130) Grade Level: 12
Prerequisite: Advanced Journalism: Yearbook II and adviser approval
Credit: 1 State GP: Honors

This course is designated to provide a hands-on opportunity for students to learn responsible work habits while producing a yearbook—a historical written and pictorial reference that chronicles the events of the school year. Students learn more than yearbook fundamentals; they learn to manage time, become self-starters, delegate responsibility, demonstrate knowledge, share resources, manage money, work cooperatively in groups, perform in the business world, and motivate co-workers.

Title: Advanced Journalism: Newspaper III (03230160) Grade Level: 12
Prerequisite: Newspaper II or at least a B average in English and adviser approval
Credit: 1 State GP: Honors

This course is designated to provide a hands-on opportunity for students to learn responsible work habits while producing the school newspaper, which chronicles the events of the school year. Students learn more than newspaper fundamentals; they learn to manage time, become self-starters, delegate responsibility, demonstrate knowledge, share resources, manage money, work cooperatively in groups, perform in the business world, and motivate co-workers.

Communication Applications

Title: Professional Communications (13009900) Grade Level: 9 – 12
Credit: .5 State GP: Academic

This speech course meets the state's requirement for ½ credit of speech for graduation. Students will develop effective professional communication skills. Students will develop verbal, non-verbal, and listening skills for use in conversation, interviews, group communications, and professional presentations. This course is also a part of the Career and Technology Education Program.

Foreign Languages

Native speaker languages taught at Lancaster High School may complete a Credit by Examination in lieu to enrolling in the courses.

Title: Spanish I (03440100) Grade Level: 9-12
Credit: 1 State GP: Academic

Acquiring another language incorporates communication skills such as listening, speaking, reading, writing, viewing, and showing. Students develop these communication skills by using knowledge of the language, including grammar and culture, communication and learning strategies, technology, and content from other subject areas to socialize, to acquire and provide information, to express feelings and opinions, and to get others to adopt a course of action.

Title: Spanish II (03440200) Grade Level: 9-12 Prerequisite: Spanish I
Credit: 1 State GP: Academic

Students continue to acquire the Spanish language through development of communication skills such as listening, speaking, reading, writing, viewing, and showing. Students develop these skills by using knowledge of the language, including grammar and culture, communication and learning strategies, technology, and content from other subject areas to socialize, to acquire and provide information, to express feelings and opinions, and to get others to adopt a course of action.

Title: Pre-AP Spanish III (03440300) Grade Level: 10-12
Recommended Prerequisite: Earned ≥85% in regular level or ≥80% in Pre-AP level Spanish II, Signed contract
Credit: 1 State GP: Honors

Students of languages other than English gain the knowledge to understand cultural practices (what people do) and products (what people create) and to increase their understanding of other cultures as well as to interact with members of those cultures. Through the learning of languages other than English, students obtain the tools and develop the context needed to connect with other subject areas and to use the language to acquire information and reinforce other areas of study. Students of languages other than English develop an understanding of the nature of language, including grammar and culture, and use this knowledge to compare languages and to expand insight into their own language and culture.
This class is taught in Spanish.

Title: AP Spanish IV (A3440100) Grade Level: 11 – 12
Recommended Prerequisite: Earned ≥80% in Pre-AP Spanish III, Signed contract
Credit: 1 State GP: AP (Advanced Placement Test)

This course continues the AP program begun in Spanish III Pre-AP, developing and refining listening, comprehension, reading, and writing skills. In addition to textbooks, class materials include recordings, films, videos, newspapers, magazines, and fiction. The student will take the AP Spanish language test at the end of the course. This course is for students who are learning Spanish as a second language. **This class is taught in Spanish.**

Title: AP Spanish V (A3440200) Grade Level: 12 Prerequisites: AP Spanish
Recommended Prerequisite: Earned ≥80% in AP Spanish IV, Signed contract
Credit: 1 State GP: AP (Advanced Placement Test)

Language and Composition and recommendation of the instructor
Spanish Literature and Composition reinforces oral proficiency and focuses on reading, writing, and the study of the great literary works of the Spanish-speaking world. Students will prepare to take the Spanish Literature AP examination, for which college credit may be awarded. **This class is taught in Spanish.**

Title: French I (03410100) Grade Level: 9-12
Credit: 1 State GP: Academic

Acquiring another language incorporates communication skills such as listening, speaking, reading, writing, viewing, and showing. Students develop these communication skills by using knowledge of the language, including grammar, and culture, communication, learning strategies, technology and content from other subject areas to socialize, to acquire and provide information, to express feelings and opinions, and to get others to adopt a course of action.

Title: French II (03410200) Grade Level: 9-12 Prerequisite: French I
Credit: 1 State GP: Academic

Acquiring another language incorporates communication skills such as listening, speaking, reading, writing, viewing and showing. Students develop these communication skills by using knowledge of the language, including grammar, and culture, communication, learning strategies, technology, and content from other subject areas to socialize, to acquire and provide information, to express feelings and opinions, and to get others to adopt a course of action.

Title: Pre-AP French III (03410300) Grade Level: 11-12 Prerequisite: French I and French II
Credit: 1 State GP: Honors

Students of languages other than English gain the knowledge to understand cultural practices (what people do) and products (what people create) and to increase their understanding of other cultures as well as to interact with members of those cultures. Through the learning of languages other than English, students obtain the tools and develop the context needed to connect with other subject areas and to use the language to acquire information and reinforce other areas of study. Students of languages other than English develop an understanding of the nature of language, including grammar, and culture and use this knowledge to compare languages and cultures and to expand insight into their own language and culture.

Title: AP French (Language and Culture) (A3410100) Grade Level: 12
Prerequisites: French III Pre-AP and recommendation of the instructor
Credit: 1 State GP: AP (Advanced Placement Test)

This course continues the AP program begun in French III Pre-AP, developing and refining listening, comprehension, reading, and writing skills. In addition to textbooks, class materials include recordings, films, videos, newspapers, magazines, and fiction. Students enrolled in the AP French course will be required to take the AP French exam.

Mathematics

Title: Algebra I (03100500)

Grade Level: 9

Credit: 1 State

GP: Academic

A full-year course which provides focus on the study of algebraic thinking and symbolic reasoning, relationship between equations and functions, tools for algebraic thinking, underlying mathematical processes, foundations for functions, and quadratic and other nonlinear functions.

Title: Geometry (03100700)

Grade Level: 9-12

Prerequisite: Algebra I

Credit: 1 State

GP: Academic

A full-year course which provides focus on the study of geometric thinking and spatial reasoning; geometric figures and their properties; the relationship between geometry and other disciplines; tools for geometric thinking; underlying mathematical processes; geometry of location; congruence and the geometry of size; and similarity and geometry of shape.

Title: Pre-AP Geometry (03100700)

Grade Level 9-10

Recommended Prerequisite: Earned $\geq 85\%$ in regular level or $\geq 80\%$ in Pre-AP Algebra I, Signed contract

Credit: 1 State

GP: Honors

A full-year course which provides focus on the study of geometric thinking and spatial reasoning; geometric figures and their properties; the relationship between geometry, other mathematics, and other disciplines; tools for geometric thinking; underlying mathematical processes; geometric structure; geometric patterns; dimensionality and the geometry of location; congruence and the geometry of size; and similarity and the geometry of shape.

Title: Algebra II (03100600)

Grade Level: 10-12

Prerequisite: Algebra I and

Geometry

Credit: 1 State

GP: Academic

A full-year course which provides focus on the study of algebraic thinking and symbolic reasoning; functions, equations, and their relationships; relationship between algebra and geometry; foundations for functions; algebraic and geometric representations of functions; relationship between geometric and algebraic descriptions of conic sections; quadratic and square root functions; rational functions; and exponential and logarithmic function.

Title: Pre-AP Algebra II (03100600)

Grade Level: 10-12

Recommended Prerequisite: Earned $\geq 85\%$ in regular level or $\geq 80\%$ in Pre-AP level Geometry I, Signed contract

Credit: 1 State

GP: Honors

A full-year course which provides focus on the study of algebraic thinking and symbolic reasoning; functions, equations, and their relationships; relationship between algebra and geometry; foundations for functions; algebraic and geometric representations of functions; relationship between geometric and algebraic descriptions of conic sections; quadratic and square root functions; rational functions; and exponential and logarithmic function.

Title: Pre-Calculus (03101100)

Grade Level: 10 – 12

Prerequisite: Algebra I, Geometry, Algebra II

Credit: 1 State

GP: Academic

This course approaches topics from a function point of view, where appropriate, and is designed to strengthen and enhance conceptual understanding and mathematical reasoning used when modeling and solving mathematical and real-world problems. Students systematically work with functions and their multiple representations. The study of Pre-

calculus deepens students' mathematical understanding and fluency with algebra and trigonometry and extends their ability to make connections and apply concepts and procedures at higher levels. Students investigate and explore mathematical ideas, develop multiple strategies for analyzing complex situations, and use technology to build understanding, make connections between representations, and provide support in solving problems.

Title: Pre-Calculus Pre-AP (03101100) Grade Level: 10 – 12 Prerequisite: Algebra I, Geometry, Algebra II

Credit: 1 State GP: Academic

Pre-calculus is the preparation for AP Calculus. Student strengthen their understanding of functions and a conceptual understanding of mathematical reasoning used when modeling and solving mathematical and real-world problems. Students systematically work with functions and their multiple representations. The study of Pre-calculus deepens students' mathematical understanding and fluency with algebra and trigonometry and extends their ability to make connections and apply concepts and procedures at higher levels. Students investigate and explore mathematical ideas, develop multiple strategies for analyzing complex situations, and use technology to build understanding, make connections between representations, and provide support in solving problems.

Title: AP Statistics (A3100200) Grade Level: 11 – 12 Prerequisite: Algebra II, Geometry

Credit: 1 State GP: AP (Advanced Placement Test)

The course is designed to prepare students for the advanced placement examination and statistics. The purpose of the course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad things: exploring data, planning a study, anticipating patterns in advance, using probability and simulation, and statistical inference.

Title: AP Calculus AB (A3100101) Grade Level: 11-12 Prerequisite: Pre-calculus

Credit: 1 GP: AP (Advanced Placement Test)

Content requirements for Advanced Placement (AP) Calculus AB are prescribed in the College Board Publication Advanced Placement Course Description Mathematics: Calculus AB, Calculus BC, published by The College Board. This publication may be obtained from the College Board Advanced Placement Program.

Title: Mathematical Applications in Agriculture, Food, & Natural Resources (13001000) Grade Level: 10 – 12

Prerequisite: Algebra 1

Credit: 1 State GP: Academic

The Agriculture, Food, and Natural Resources Career Cluster focuses on the production, processing, marketing, distribution, financing, and development of agricultural commodities and resources, including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.

In Mathematical Applications in Agriculture, Food, and Natural Resources, students will apply knowledge and skills related to mathematics, including algebra, geometry, and data analysis in the context of agriculture, food, and natural resources. To prepare for success, students need opportunities to reinforce, apply, and transfer their knowledge and skills related to mathematics in a variety of contexts.

Title: Strategic Learning for High School Mathematics (N1110030)

Grade Level: 9-10

Credit: 1 State

GP: Academic

This course is intended to create strategic mathematical learners from underprepared mathematics students. The basic understandings will stimulate students to think about their approach to mathematical learning. These basic understandings will include identifying errors in the teaching and learning process, input errors, physiological concerns, and key cognitive skills. The essential knowledge and skills will foster a deeper understanding of the task of learning mathematical concepts. Use of personal data and statistical analysis will establish relevance and aid in creation of individualized learning plans (I.L.P.'s).

Science

Title: Biology I (03010200)

Grade Level: 9 - 10

Credit: 1 State

GP: Academic

Biology I is an introductory course in biology designed to cover structures and functions of cells and viruses; growth and development of organisms; cells, tissues, and organs; nucleic acids and genetics; biological evolution; taxonomy; metabolism and energy transfers in living organisms, living systems; homeostasis; ecosystems; and plants and the environment. Students will be expected to develop scientific models that show an understanding of the natural world and how systems work. There will also be an emphasis on process skills, organizing, interpreting, and communication of data.

Title: Pre-AP Biology I (03010200)

Grade Level: 9-10

Recommended Prerequisite: Earned $\geq 85\%$ in regular level or $\geq 80\%$ in Pre-AP level Science, Signed contract

Credit: 1 State

GP: Honors

Biology I as described above with additional dissection and curriculum requirements. Advanced laboratory, computer simulations, and individual project assignments will be offered. This course is designed to be accelerated for the college-bound student.

Title: AP Biology (A3010200)

Grade Level: 11-12

Recommended prerequisites: Biology Earned $\geq 85\%$ in regular level or $\geq 80\%$ in Pre-AP level Biology, Signed contract

Credit: 1 State

GP: AP (Advanced Placement Test)

This is a lab oriented honors course that reinforces basic concepts taught in Pre- AP Biology with emphasis on more independent study and improvement of laboratory techniques. Strong emphasis is placed on developing higher order thinking skills and proper scientific models. This course is accelerated and designed for the college bound student.

Title: Chemistry I (03040000)

Grade Level: 10-12

Prerequisite: Algebra 1, Biology

Credit: 1 State

GP: Academic

Chemistry students will conduct lab investigations, use proper scientific methods, and learn to make informed decisions using critical thinking and scientific problem solving skills. Students will study a variety of topics that include: characteristics of matter; energy transformations during physical and chemical changes; atomic structure; periodic table of elements; behavior of gases; bonding; nuclear fusion and fission; oxidation-reduction reactions; chemical equation; properties of solutions; and chemical reactions. Students will develop models of the natural world and understand the limitations of those models.

Title: Pre-AP Chemistry (03040000)

Grade Level: 10-12

Recommended Prerequisite: Algebra I, Earned $\geq 85\%$ in regular level or $\geq 80\%$ in Pre-AP level Biology, Signed contract

Credit: 1 State

GP: Honors

Chemistry I, as described above with additional curriculum including advanced laboratory, independent study and individual project assignments. This course is designed for the college-bound student.

Title: AP Chemistry (A3040000)

Grade Level: 11-12

Prerequisite: Pre-AP/Pre-IB Chemistry

Credit: 1 State

GP: AP (Advanced Placement Test)

This is the second year laboratory course in chemistry designed to offer students advanced level experiences in chemistry. This course will follow the curriculum and evaluation criteria standards set by the College Board (AP). Individual laboratory portfolio and research projects are required All students are required to take the AP exam.

Title: Physics I (03050000)

Grade Level: 10-12

Prerequisite: Algebra II or Concurrently Enrolled in Algebra II

Credit: 1 State

GP: Academic

Physics students will conduct lab investigations, use proper scientific methods, and learn to make informed decisions using critical thinking and scientific problem solving skills. Students will study a variety of topics that include: laws of motion; changes within physical systems and conservation of energy and momentum; force; thermodynamics; characteristics of waves; and quantum physics. This course provides students with a conceptual framework, factual knowledge, and analytical and scientific skills. Students will develop models of the natural world and understand the limitations of those models.

Title: Pre-AP Physics (03050000)

Grade Level: 11-12

Recommended Prerequisite: Algebra II or Concurrently Enrolled in Algebra II Earned $\geq 85\%$ in regular level or $\geq 80\%$ in Pre-AP level Chemistry, Signed contract

Credit: 1 State

GP: Honors

Physics as described above with additional curriculum including advanced laboratory, independent study, and individual project assignments. This course is accelerated and designed for the college-bound student.

Title: AP Physics (A3050001)

Grade Level 11-12

Recommended Prerequisite: Earned $\geq 85\%$ in regular level or $\geq 80\%$ in Pre-AP level Physics, Signed contract

Credit: 1

GP: AP (Advanced Placement Test)

The aim of an AP secondary school course in physics should be to develop the students' abilities to read, understand, and interpret physical information, describe and explain the sequence of steps in the analysis of a particular physical phenomenon or problem, use basic mathematical reasoning—arithmetic, algebraic, geometric, trigonometric, or calculus, where appropriate and perform experiments and interpret the results of observations, including making an assessment of experimental uncertainties.

Title: AP Environmental Science (A3020000)

Grade Level: 11-12

Recommended prerequisites: Algebra I, Biology, Chemistry. Earned $\geq 85\%$ in regular level or $\geq 80\%$ in Pre-AP level Science, Signed contract

Credit: 1 State

GP: AP (Advanced Placement Test)

Content Requirements. Content requirements for Advanced Placement (AP) Environmental Science are prescribed in the College Board Publication Advanced Placement Course Description: Environmental Science, published by The College Board.

Title: Environmental Systems (03020000)
Credit: 1 State

Grade: 11 - 12
GP: Academic

Prerequisite: Biology, Chemistry or Physics

In Environmental Systems, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that include: biotic and abiotic factors in habitats, ecosystems and biomes, interrelationships among resources and an environmental system, sources and flow of energy through an environmental system, relationship between carrying capacity and changes in populations and ecosystems, and changes in environments.

Title: Principles of Technology (13037100)

Grade: 10 - 12

Suggested prerequisite: one unit high school science and Algebra 1

Credit: 1

GP: Academic

In Principles of Technology, students will conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Various systems will be described in terms of space, time, energy, and matter. Students will study a variety of topics that include laws of motion, conservation of energy, momentum, electricity, magnetism, thermodynamics, and characteristics and behavior of waves. Students will apply physics concepts and perform laboratory experimentations for at least 40% of instructional time using safe practices.

Social Studies

Title: World Geography (03320100)

Credit: 1 State

Grade Level: 9

GP: Academic

Students examine people, places, and environments on local, regional, national, and international scales. Emphasis is placed on the physical processes that shape patterns in the physical environment; major landforms, climates, and ecosystems and their interrelationships; and relationships among peoples, places, and environments.

Title: Pre-AP World Geography (03320100)

Grade Level: 9 - 11

Recommended Prerequisites: Earned $\geq 85\%$ in regular level or $\geq 80\%$ in Pre-AP Social Studies, Signed contract

Credit: 1 State

GP: Honors

World Geography Pre-AP is designed for students who wish to expand their study of the social sciences. It is geared for highly motivated students. The course will include the same elements described for World Geography Studies, but will include an expanded emphasis on critical thinking, research, writing, and self-directed learning.

Title: World History (03340400)

Credit: 1 State

Grade Level: 10

GP: Academic

Prerequisite: World Geography

This course is an overview of the entire history of mankind, with a major emphasis on the study of significant people, events, and issues from the earliest times to the present. Students analyze important events and issues in western civilizations as well as in civilizations in other parts of the world.

Title: AP World History (A3370100)

Grade Level: 10-12

Recommended Prerequisite: Earned $\geq 85\%$ in regular level or $\geq 80\%$ in Pre-AP World History, Signed contract

Credit: 1 State

GP: AP (Advanced Placement Exam)

The purpose of AP World History is to develop greater understanding of the evolution of global process and contacts, in interaction with different types of human societies during the last thousand years. This is a college level course emphasizing outside reading, critical thinking and writing.

Title: United States History since 1877 (03340100)

Grade Level: 11

Prerequisite: World Geography and World History

Credit: 1 State

GP: Academic

Students study the history of the United States since Reconstruction. Content focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policy, and reform movements including civil rights. The course includes a comprehensive view of the American Revolution and the Civil War to enhance students preparation and understanding of U. S. History. Special research project utilizing available technology will be completed.

Title: AP United States History (A3340100)

Grade Level: 11

Recommended Prerequisite: Earned $\geq 85\%$ in regular level or $\geq 80\%$ in Pre-AP Social Studies, Signed contract

Credit: 1 State

GP: AP (Advanced Placement Test)

The purpose of this course is to provide students an opportunity for in-depth study of U. S. History from discovery to the present. The program is designed to provide information, skills, and attitudes that will enable students to gather data, analyze materials, and draw conclusions. This course is equivalent to a college survey course in U. S. History. Outside reading, critical thinking, and writing will be emphasized.

Title: U.S. Government (03330100)

Grade Level: 12

Prerequisite: U.S. History or World History

Credit: .5 State

GP: Academic

Government focuses on the principles and beliefs upon which the U. S. government was founded and on the structure, functions, and powers of the government at the national, state, and local levels. This course includes a major focus on the principles and content of the U. S. Constitution and the government it created.

Title: AP U. S. Government (A3330100)

Grade Level: 12

Recommended Prerequisite: Earned $\geq 85\%$ in regular level or $\geq 80\%$ in Pre-AP Social Studies, Signed contract

Credit: .5 State

GP: AP (Advanced Placement Test)

U. S. Government and Politics AP will give students an analytical perspective on government and politics in the United States. This course involves both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. political reality. There is an extra emphasis on self- directed learning, critical analysis, outside reading, research, and writing. This course is equivalent to a one-semester college course in government.

Title: Economics with Emphasis On the Free Enterprise System and Its Benefits (03310300)

Grade Level: 12

Prerequisite: U.S. History or World History

Credit: .5 State

GP: Academic

Economics focuses on the basic principles of production, consumption, and distribution of goods and services in the United States and a comparison with those in other countries. Emphasis is on the interaction of supply and demand, the

role of financial institutions, and the impact of the government on the economy.

Title: AP Macroeconomics (A3310200) Grade Level: 12 Prerequisite: U.S. History or World History
Credit: .5 State GP: AP (Advanced Placement Test)

AP Macroeconomics is an introductory college-level course that focuses on the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination; it also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.

Title: AP Psychology (3350100) Grade Level: 11-12
Credit: .5 GP: AP (Advanced Placement Test)

The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, analyze bias, evaluate claims and evidence, and effectively communicate ideas.

Title: Political Science (13018300) Grade Level: 10 Prerequisite: World
Geography
Credit: 1 State GP: Academic

This course provides an introduction to American politics. The course centers on the fundamental role played by the institutions of American government including Congress, the Presidency, Federal Judiciary, and the Bureaucracy in understanding political dynamics in the United States. The course also examines public opinion and participation as inputs to the institutions of American government, and the mediating role of organizations such as interest groups, the news media, and political parties. Considerable time is devoted to thinking about how these components fit together, and how they shape the nature and importance of citizenship and civic engagement. The course also makes connections between politics at the federal level of government and the political institutions and processes of the state of Texas.

Fine Arts

Title: Art I (03500100) Grade Level: 9-12
Credit: 1 State GP: Academic

Art I provides basic art knowledge, vocabulary, and skills. Students are involved with a variety of art medias and concepts of drawing, painting, calligraphy, and three-dimensional design. Individual creativity, pride and display of art are stressed.

Title: Art II (03500500) Grade Level: 10-12 Prerequisite: Art I
Credit: 1 State GP: Academic

Art II includes extensive practice, examination and application of previously learned concepts, and intense study of drawings and artists' styles. Individual creativity, pride, and display of art are stressed. Students must have satisfactorily completed the first semester of Art II to be enrolled in second semester of Art II. **STUDIO FEE**

Title: Art III (03501300)
Credit: 1 State

Grade Level: 11-12
GP: Honors

Prerequisite: Art II

New artists are studied, new medias (drawings/pastels/sculptures) are explored and practiced, portfolios are begun, and art occupations are explored. Individual creativity, pride, and display of art are stressed. Students must have satisfactorily completed the first semester of Art III to be enrolled in second semester of Art III. **STUDIO FEE**

Title: Art IV (03502300)
Credit: 1 State

Grade Level: 12
GP: Honors

Prerequisite: Art III

This is a continuation of Art III knowledge and application of materials, study of art masters and their styles. Promotion of each student's own style and portfolios are examined and strengthened. Career/post-secondary options are examined. Individual creativity, pride, and display of art are stressed. Students must have satisfactorily completed the first semester of Art IV to be enrolled in second semester Art IV. **STUDIO FEE**

Title: AP Art History (A3500100)
Credit: 1 State

Grade Level: 11 – 12
GP: AP (Advanced Placement Test)

Prerequisite: Signed Contract

This college level survey course focuses on the history of art and architecture as they relate to the development of major world cultures. Along with changes in AP World History and AP English Literature and Composition, College Board changes have increased the coverage of non-Western cultures especially Latin American, African, Islamic, and South and East Asian artistic traditions. The course fulfills the state's required fine arts credit and may result in college credit upon successful performance on the AP examination.

Dance

Title: Dance I (Beginning) (03830100)

Grade Level: 9-12

Credit: 1 State GP: Academic

The Lancaster ISD Dance Department is an intensive study in Ballet, Jazz, Drill/dance team, and Modern Dance. In the near future other offerings will include character (folk), international, composition, repertory, tap, and liturgical. Students will participate in daily technique classes, fundraising activities, and 1 concert per year. Students may fulfill fine arts credit for graduation by participating in this course. There are financial obligations and uniform requirements associated with participation.

Title: Dance II (03830200)

Grade Level: 9-12

Prerequisite: Dance I

Credit: 1 State GP: Academic

The Lancaster ISD Dance Department is an intensive study in Ballet, Jazz, Drill/dance team, and modern Dance. In the near future other offerings will include character (folk), international, composition, repertory, tap, and liturgical. Students will participate in daily technique classes, fundraising activities, and 1 concert per year. Students may fulfill fine arts credit for graduation by participating in this course. There are financial obligations and uniform requirements associated with participation.

Title: Dance III- IV (Advanced) (03830300, 03830400)

Grade Level: 9-12

Prerequisite: Audition Required; 1-2 Years of Experience; Double Pirouette; Observable Understanding of Fundamental Ballet Technique

Credit: 1 State

GP: Honors

The Lancaster ISD Dance Department is an intensive study in Ballet, Jazz, Drill/dance team, and Modern Dance. In the near future other offerings will include character (folk), international, composition, repertory, tap, and liturgical. Students will participate in daily technique classes, fundraising activities, and 1 concert per year. Students may fulfill fine arts credit for graduation by participating in this course. There are financial obligations and uniform requirements associated with participation.

Title: Drill Team I- IV (03830100, 03830200, 03830300, 03830400)

Grade Level: 9-12

Prerequisite: Selected By Tryouts

Credit: 1 State

GP: Academic GP: Honors, Year 3/4

The Lancaster ISD Dance Department is an intensive study in Ballet, Jazz, Drill/dance team, and Modern Dance. In the near future other offerings will include character (folk), international, composition, repertory, tap, and liturgical. Students will participate in daily technique classes, fundraising activities, and 1 concert per year. Drill team is required to practice after school and attend weekly performance opportunities. Drill team is for a highly organized student with an excellent academic record, a strong, consistent work ethic, with a positive attitude. Students may fulfill P.E. and/or fine arts credit for graduation by participating in this course. There are financial obligations and uniform requirements associated with participation.

Music

Title: Marching/Symphonic Band I - IV and Concert Band I - IV

(Music Band I - IV and Instrumental Ensemble II – IV Inst. Ens. I – Per. & Int.)

(030150100, 030150200, 030150300, 030150400)

Grade Level: 9-12

Prerequisite: Audition

Credit: 1 State

GP: Year 1 PE= Academic; Year 2 = Academic; Years 3 & 4 = Honors

Students must be enrolled the fall semester and be a member of the marching band. Music Band in the fall semester waives one-half unit of PE requirements. Students must demonstrate average knowledge, ability, and musicianship on their instruments through audition by the director. The director will determine placement. Any exceptions will be at the discretion of the director. Band meets every day.

Instrumental Ensemble is a performing group of brass, woodwind, and percussion players who exhibit advanced performance skills. These courses will emphasize the continued development of ensemble playing and rehearsal techniques, which stress individual and group musical development. These bands will usually attend UIL contests and possibly other contests in the spring. These courses involve rehearsals and performances that occur outside of the normal school day.

Title: Jazz Band I - IV (03151300, 03151400, 03151500, 03151600)

Grade Level: 9-12

Prerequisite: Concurrent Membership in Band, Audition, Interview and Teacher Approval.

Credit: 1 State

GP: Years 1 & 2 = Academic Years 3 & 4 = Honors

Students must demonstrate superior skills on their respective instrument. Students must be in a major performing ensemble. The stage band offers students the opportunity to develop performance skills as well as communication skills via the jazz idiom. Students will learn both the history and theory of jazz and its creators. Basic arranging techniques play an integral part in the education offered the student.

Title: Beginning Woodwind, Beginning Brass, Beginning Percussion

Grade Level: 9-10

Prerequisite: Interview with Band Director

Credit: 1 State

GP: Academic

This course is for students who have had minimal or no previous experience with a musical instrument. Students will learn fundamentals of music reading as well as how to play a woodwind, brass, or percussion instrument.

Title: Music Choir I (03150900)

Grade Level: 9 - 12

Prerequisite: No Previous Choir Experience

Credit: 1 State

GP: Academic

This choir is a non-auditioned choir for students in 9 - 12. This class serves as a preparatory class for students desiring to be a part of the vocal music program. This choir will participate in concerts and festivals during the school year.

Title: Music Choir II-IV (03151000, 03151200, 03151300)

Credit: 1 State

GP: Years 1 & 2 = Academic

Grade Level: 10-12

Prerequisite: Audition

Years 3 & 4 = Honors

Students will be exposed to a variety of music literature, including that of different styles and cultures. Through rehearsals and performances, the students will achieve the highest level of understanding and appreciation of music. Students must participate in UIL Concert and Sight Reading contest; UIL Solo and Ensemble contest.

Title: Vocal Ensemble I-IV (03152100, 03152200, 03152300, 03152400)

Prerequisite: Audition

Credit: 1 State

GP: Years 1 & 2 = Academic

Years 3 & 4 = Honors

Grade Level: 9-12

Students will be exposed to a variety of music literature, including that of different styles and cultures. Through rehearsals and performances, the students will achieve the highest level of understanding and appreciation of music. Students must participate in UIL Concert and Sight Reading contest; UIL Solo and Ensemble contest.

Title: Music Theory (03152700)

Credit: 1 State

Grade Level: 9-12
GP: Academic

Music Theory is an introductory course that prepares students for AP Music Theory.

Title: AP Music Theory (A3150200)

Prerequisite: 1 Year of Choral or Band Experience, Signed Contract

Credit: 1 State

GP: AP (Advanced Placement Test)

Grade Level: 11-12

Students will follow the College Board's Acorn curriculum for this rigorous exploration of music theory. The course encompasses visual and aural analysis, sight-singing, melodic and harmonic dictation, and composition. Students will also participate in field trips to the opera and the symphony to enrich their musical experience.

Title: Applied Music II (Hand Bell Ensemble) (03152600)

Prerequisite: Hand bell experience is not required, but students should have had previous experience reading music.

Credit: 1 State

GP: Academic

Grade Level: 9-12

The hand bell choir performs music from a variety of periods from the Medieval period to the present. Students work to develop a fluent literacy in the symbolic language of music through playing English handbells. They work on individual skills and on ensemble skills needed to play in a group. Students are expected to be engaged fully with all the materials used in a class or in a performing ensemble.

THEATRE

Title: Theatre Arts I (03250100)

Credit: 1 State

Grade Level: 9-12
GP: Academic

Theater Arts I is an introduction of the theatre history beginning with the Ancient Greeks and ending in Elizabethan England. Students will look at the artistic movements, plays, and playwrights of those periods. Students will build skills in voice, characterization and stage movement through mediums such as mime, commedia, creative dramatics and contemporary/ classic monologue studies.

Title: Theatre Arts II (03250200)
Credit: 1 State

Grade Level: 10-12
GP: Academic

Prerequisite: Theatre Arts I

Theater Arts II is a continuation of Theatre Arts I; students will begin with Elizabethan England and continue into the contemporary. Students will look at the artistic movements, plays and playwrights of those periods and will study international theatre focusing on various countries. Students will continue to build skills moving into partner work, scene work and one act plays.

Title: Theatre Arts III (03250300)
Credit: 1 State

Grade Level: 11-12
GP: Honors

Prerequisite: Theatre Arts I, II or Technical Theatre I, II

Theatre Arts III will combine Theatre Arts and Technical Theatre in a more advanced class. Students will study specific acting and design genres, and will replicate them on the stage. This course is an advanced study of plays and their cultural influence as well as playwright intent. There will be independent studies for this class.

Title: Theatre Arts IV (03250400)

Grade Level: 12 only
Prerequisite: Theatre Arts I, II or Technical Theatre I, II & Theatre Arts III
GP: Honors

Theatre Arts IV will combine Theatre Arts and Technical Theatre in a more advanced class. We will continue more advanced studies of plays and their cultural influence as well as playwright intent. Students will learn of the professional careers in theatre as well as resume building, auditioning and portfolio work. All aspects will result in a fully student-run and written production. Independent studies will continue in this class..

JUNIOR ROTC

Title: Junior ROTC I – IV (PES00004, 3160200, 3160300, 3160400)

Grade Level: 9-12

Credit: .5 - 1 State

GP: Year 1 PE= Academic;

Year 2 = Academic;

Years 3 & 4 = Honors

Topics covered include basic civics, map reading, leadership skills, U.S. military history, communication, reading/grammar, first aid, drug prevention, goal setting, and military courtesy, and ceremonies. Students can participate from one to four years and will be able to gain up to four units of state credit toward graduation. One and one-half units of this credit can be substituted for the state's PE requirement.

PHYSICAL EDUCATION, ATHLETICS, CHEERLEADING

Credit Information

A student must earn 1 physical education credit for graduation. A student can earn up to 4 PE credits for state graduation credit. Two semesters of cheerleading may count for graduation (PE). Additional semesters of cheerleading count as electives.

Off-Campus Physical Education

Students participating in 10 or more hours per week of intensive off-campus physical training in swimming, tennis, ice-skating, ballet, or gymnastics in district- approved programs may apply for off-campus physical education credit.

Title: Foundations of Personal Fitness (PES00052)

Grade Level: 9-12

Credit: .5 State

GP: Basic

In Physical Education, students acquire the knowledge and skills for movement that provide the foundation for physical enjoyment, continued social development through physical activity, and access to a physically active lifestyle. The student exhibits a physically active lifestyle and understands the relationship between physical well-being and health throughout the lifespan.

Title: Aerobic Activities (PES00053)

Grade Level: 9-12

Prerequisite: Foundations of Personal Fitness Recommended

Credit: 1.5 State

GP: Basic

Students enrolled in adventure for outdoor education are expected to develop competency in outdoor education activities that provide opportunities for enjoyment and challenges. Emphasis is placed upon student selection of activities that also promote a respect for the environment and that can be enjoyed for a lifetime.

ATHLETICS

Lancaster High School is a member of the University Interscholastic League's athletic program and subscribe to its rules and regulations along with its purposes, goals, and objectives. Students – both boys and girls – are urged to participate in the appropriate activities which are offered. Completion of medical history/physical examination and parent permission forms are required to participate. Students enrolled in interscholastic activities may substitute these activities for the required 1 unit of physical education up to a maximum of two units. Any additional units above the two maximum count as local electives. Students who withdraw from athletics before the one unit of physical education are earned must be enrolled in physical education courses to earn the required units of credit. The following sports constitute the program: Baseball, Basketball, Cheerleading, Cross-Country, Football, Girls' Softball, Girls' Volleyball, Golf, Soccer, Swimming, Tennis, Track & Field, Wrestling.

HEALTH

Title: PE3: PE for the Mind, Body, & Spirit (N1160010)

Grade Level: 9-12

Credit: .5 State

GP: Academic

This course is for students who may need additional support in reaching their Healthy Fitness Zone in the Fitnessgram, especially in the area of Body Mass Index (BMI). The course is designed to work with each individual in the context of their life physically, nutritionally, socially, and psychologically.

Other Electives

Title: AVID I-IV (N1290001, N1290002, N1290030, N1290033)

Grade 9 - 12

Credit: 1 State

GP: Academic

Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a year-long course. Students may earn up to 4 credits in High School for AVID. Each week, students receive instruction utilizing a rigorous college preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities and academic success skills. In AVID, students participate in activities that incorporate strategies focused on Writing, Inquiry, Collaboration, Organization, and Reading (WICOR), Character Development, Communication, and College Preparedness to support their academic growth. AVID I-IV provides a mechanism for elevating previously middle performing students for college readiness.

Title: Student Assistant (85000XXX)

Grade Level: 12

Prerequisite: Senior, Counselor recommendation

Credit: 1 Local

GP: None calculated

Students with average or above average ability and excellent citizenship are eligible to work in the office, the library, or for an individual teacher. Students on work programs with work release period are not eligible for this course. Students can be assistants only one period of seven.

Title: Senior Late Arrival (85000XXX)

Grade: 12

Prerequisite: See Below Credit: None

1. A minimum of 19 credits
2. Mastered all sections of EOC
3. Completion of all freshmen and sophomore level required courses
4. Ninety percent attendance during the previous semester (no more than 4 absences per semester and a total of 8 per year)
5. No suspensions, no alternative centers placements, and no ISS placement greater than 5 days.

Applications are available in the counseling office. All applications must be approved by parents and a campus administrator.

Title: ACT Preparation/College Transition Course (See Counselors)

Grade Level: 9-12

Credit: .5 State

GP: Academic

ACT Preparation is designed to equip students with support to be successful on the ACT college entrance assessment. College Transition is designed to equip students with the knowledge, skills, and abilities necessary to be active and successful learners, both in high school and in college. Students examine numerous research-based learning strategies that are proven to lead to academic success such as goal setting, effective time management, handling stress, note taking, active reading, test-taking strategies, and conducting research.

CAREER and TECHNICAL EDUCATION

What Are Coherent Sequences of Courses?

LHS Students are encouraged to select a career objective and develop a 4-year plan of coursework. Counselors work with students to ensure that a coherent sequence of courses is selected. A coherent sequence of courses is an educational plan made up of developmentally appropriate courses suited for a given career objective or goal. Graduation plans build upon the academic core components and include school-based learning experiences leading to both academic and occupational competencies.

The Advanced Technical Credit (ATC) Program gives high school students a chance to receive credit at participating community colleges across Texas for taking certain enhanced technical courses during high school. The statewide articulated courses and their equivalent college courses are listed in the ATC Course Crosswalk. All the participating community colleges have agreed to offer students credit for these courses, provided the college offers the course and the student meets certain criteria. For a high school to offer an ATC course to its students, the teacher of the course must meet the ATC teacher requirements, go through ATC training and teach the high school course so that it is enhanced to meet the content of the equivalent college course. ATC courses are only offered in technical or workforce areas - courses in academic areas such as English or history are not offered as ATC courses. To find more information about the ATC Program go to www.atctexas.org.

Agriculture, Food and Natural Resources

Title: Principles of Agriculture, Food, and Natural Resources (13000200)

Grade Level: 9-12

Credit: 1 State

GP: Academic

To be prepared for careers in agriculture, food, and natural resources, students must attain academic skills and knowledge in agriculture. This course allows students to develop knowledge and skills regarding career opportunities, personal development, globalization, industry standards, details, practices, and expectations.

Title: Livestock Production (13000300)

Grade Level: 10-12

Credit: .5 - 1 State

GP: Academic

To be prepared for careers in the field of animal science, students need to attain academic skills and knowledge, acquire knowledge and skills related to animal systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings. Animal species to be addressed in this course may include, but are not limited to, beef cattle, dairy cattle, swine, sheep, goats, and poultry.

Title: Small Animal Management (13000400)

Grade Level: 9-12

Credit: .5 - 1 State

GP: Academic

To be prepared for careers in the field of animal science, students need to enhance academic knowledge and skills, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer knowledge and skills in a variety of settings. Suggested small animals which may be included in the course of study include, but are not limited to, small mammals, amphibians, reptiles, avian, dogs, and cats.

Title: Veterinary Medical Applications (13000600)

Grade Level: 11-12

Prerequisite: Equine Science, Small Animal Management, or Livestock Production

Credit: 1 State

GP: Academic

Veterinary Medical Applications covers topics relating to veterinary practices, including practices for large and small animal species. Students will research current topics in veterinary medicine, recognize the importance of animals in society, and discusses professional ethics and laws that relate to veterinary medicine.

Title: Advanced Animal Science (13000700)

Grade Level: 11-12

Prerequisite: Biology, Chemistry, or IPC; Algebra 1 and Geometry; and either Small Animal Science, Equine Science or Livestock Production

Credit: 1 State

GP: Academic

Advanced Animal Science examines the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences.

Arts, A/V Technology, and Communications

Title: Principles of Arts, A/V Technology, and Communications (130008200)

Grade Level: 9-12

Credit: .5 State

GP: Academic

Careers in the Arts, Audio/Video Technology, and Communications career cluster require, in addition to creative aptitude, a strong background in computer and technology applications, a strong academic foundation, and a proficiency in oral and written communication. Within this context, students will be expected to develop an understanding of the various and multifaceted career opportunities in this cluster and the knowledge, skills, and educational requirements for those opportunities.

Title: Audio/Video Production (13008200)

Grade Level: 9-12

Prerequisite: Principles of Arts, A/V Technology and Communications

Credit: 1 State

GP: Academic

Careers in audio and video technology and film production span all aspects of the audio/video communications industry. Within this context, in addition to developing technical knowledge and skills needed for success in the Arts, Audio/ Video Technology, and Communications career cluster, students will be expected to develop an understanding of the industry with a focus on pre-production, production, and post-production audio and video activities. Additional time beyond regular school hours is required.

Title: Advanced Audio/Video Production (13008600)

Grade Level: 10-12

Prerequisite: Audio/Video Production

Credits: 2 State

GP: Academic

In addition to developing advanced knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster, students will be expected to develop an advanced understanding of the industry with a focus on pre-production, production, and post-production activities. This course may be implemented in an advanced audio format or an advanced format, including both audio and video. Additional time beyond regular school hours is required.

Title: Graphic Design and Illustration (13008800)

Grade Level: 10-12

Prerequisites: Principles of Arts, Audio Video Technology, and Communications

Credit: 1 State

GP: Academic

Careers in graphic design and illustration span all aspects of the advertising and visual communications industries. Within this context, in addition to developing knowledge and skills needed for success in the Arts, Audio Video Technology, and Communications career cluster, students will be expected to develop an understanding of the industry with a focus on fundamental elements and principles of visual art and design.

Title: Graphic Design and Illustration II (13008900)

Grade Level: 10-12

Prerequisites: Graphic Design and Illustration

Credit: 1 State

GP: Academic

Careers in graphic design and illustration span all aspects of the advertising and visual communications industries. Within this context, in addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio/ Video Technology, and Communications career cluster, students will be expected to develop an advanced understanding of the industry with a focus on mastery of content knowledge and skills.

Title: Practicum in Graphic Design and Illustration (13000900)

Grade Level: 11-12

Prerequisite: Advanced Graphic Design and Illustration, Advanced Commercial Photography, or Advanced Animation.

Credit: 2 State

GP: Academic

Careers in graphic design and illustration span all aspects of the advertising and visual communications industry. Within this context, in addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster, students will be expected to develop a technical understanding of the industry with a focus on skill proficiency. Instruction may be delivered through lab-based classroom experiences or career preparation opportunities.

Title: Professional Communications (13009900)

Grade Level: 9-12

Credit: .5 State

GP: Academic

This speech course meets the state's requirement for ½ credit of speech for graduation. Students will develop effective professional communication skills. Students will develop verbal, non-verbal, and listening skills for use in conversation, interviews, group communications, and professional presentations.

**Any student taking a 2 or 3 hour blocked CTE class must be on track to graduate with their class and have met the requirements for their State Assessment (EOC).*

Business Management and Administration**Title: Principles of Business, Marketing, and Finance (13011200)**

Grade Level: 9-12

Credit: .5 State

GP: Academic

In Principles of Business, Marketing, and Finance, students gain knowledge and skills in economies and private enterprise systems, the impact of global business, marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills from their core scholastic classes to a variety of interesting and relevant activities, projects, problems and settings in business, marketing, and finance.

Title: Business Management (13012100)

Grade Level: 10-12

Credit: 1 State

GP: Academic

Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workforce and postsecondary education. Students apply technical skills to address global business applications of emerging technologies. Students develop a foundation in the economical, financial, technological, international, social, and ethical aspects of business to become competent consumers, employees, and entrepreneurs. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the business environment.

Title: Business Law (13001170)

Grade Level: 11-12

Credit : 1 State

GP: Academic

Students analyze the social responsibility of business and industry regarding the significant issues relating to the legal environment, business ethics, torts, contracts, negotiable financial instruments, personal property, sales, warranties, business organizations, concept of agency and employment, and real property. Students apply technical skills to address business applications of contemporary legal issues. Students incorporate a broad base of knowledge that includes the legal, managerial, marketing, financial, ethical, and international dimensions of business to make appropriate business decisions.

Title: Accounting I (13016600)

Grade Level: 10-12

Recommended Prerequisite: Principles of Business, Marketing & Finance

Credit : 1 State

GP: Academic

In Accounting I, students will investigate the field of accounting, including how it is impacted by industry standards as well as economic, financial, technological, international, social, legal, and ethical factors. Students will reflect on this knowledge as they engage in the process of recording, classifying, summarizing, analyzing, and communicating accounting information. Students will formulate and interpret financial information for use in management decision making.

Title: Practicum in Business Management (13012200)

Grade Level: 12

Prerequisites: Recommended Touch System Data Entry/Business Management

Credits: 2 State

GP: Academic

The Practicum is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences occur in a paid or unpaid arrangement and a variety of locations appropriate to the nature and level of experience. Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postsecondary education. Students apply technical skills to address business applications of emerging technologies. Students develop a foundation in the economical, financial, technological, international, social, and ethical aspects of business to become competent consumers, employees, and entrepreneurs. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the business environment. Students incorporate a broad base of knowledge that includes the legal, managerial, marketing, financial, ethical, and international dimensions of business to make appropriate business decisions.

Title: Money Matters (13016200)

Grade Level: 10-12

Prerequisite: Principles of Business, Marketing, and Finance

Credit: .5 State

GP: Academic

Students will investigate global economics with emphasis on the free enterprise system and its impact on consumers and businesses. Students apply critical-thinking skills to analyze financial options based on current and projected economic factors. Students will gain knowledge and skills necessary to set long-term financial goals based on those options. Students will determine methods of achieving long-term financial goals through investment, tax planning, asset allocation, risk management, retirement planning, and estate planning.

Education and Training

Title: Principles of Education and Training (13014200)

Grade: 9 and 10

Credit: 1 State

GP: Academic

Principles of Education and Training is designed to introduce learners to the various careers available within the Education and Training Career Cluster. Students use self-knowledge as well as educational and career information to analyze various careers within the Education and Training Career Cluster. Students will develop a graduation plan that leads to a specific career choice in the student's interest area. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

Title: Entrepreneurship (13034400)

Grade Placement: 9-12

Prerequisite: Principles of Business, Marketing and Finance

Credit: .5 State

GP: Academic

Students will gain the knowledge and skills needed to become an entrepreneur. Students will learn the principles necessary to begin and operate a business. The primary focus of the course is to help students understand the process of analyzing a business opportunity, preparing a business plan, determining feasibility of an idea using research, and developing a plan to organize and promote the business and its products and services. In addition, students understand the capital required, the return on investment desired, and the potential for profit.

Health Science

Title: Principles of Health Science (13020200)

Grade Level: 9-12

Credit: .5 State

GP: Academic

This course provides an overview of the therapeutic, diagnostic, health informatics, support services, and biotechnology research and development systems of the healthcare industry. To pursue a career in the health science industry, students should learn to reason, think critically, make decisions, solve problems, and communicate effectively. Students should recognize that quality health care depends on the ability to work well with others.

Title: Medical Terminology (13020300)

Grade Level: 9-12

Credit: .5 State

GP: Academic

This course is designed to introduce students to the structure of medical terms, including prefixes, suffixes, word roots, combining forms, and singular and plural forms, plus medical abbreviations and acronyms. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology, and pathophysiology.

***Title: Health Science (13020400)**

Grade Placement: 10-12

Prerequisite: Principles of Health Science and Biology

Credits: 1 State

GP: Academic

This course is designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will have hands-on experiences for continued knowledge and skill development. The course may be taught by different methodologies such as clinical rotation and career preparation learning. (School Year 2013-2014)

***Title: Practicum in Health Science (13020500)**

Grade Placement: 11-12

Prerequisites: Health Science and Biology

Credit(s): 2 State

GP: Academic

The practicum is designed to give students practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. (School Year 2014-2015)

Title: Anatomy and Physiology (13020600)

Grade Level: 10-12

Prerequisite: 3 credits of science

Credit: 1 State

GP: Academic

Students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Anatomy and Physiology study a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis. *Fourth Year Science*

**Any student taking a 2 or 3 hour blocked CTE class must be on track to graduate with their class and have met the requirements for their State Assessment (EOC).*

Hospitality and Tourism

Title: Principles of Hospitality and Tourism (13022200)

Grade Level: 9-11

Credit: .5 State

GP: Academic

The hospitality and tourism industry encompasses lodging; travel and tourism; recreation, amusements, attractions, and resorts; and restaurants and food beverage service. The hospitality and tourism industry maintains the largest national employment base in the private sector. Students use knowledge and skills that meet industry standards to function effectively in various positions within this multifaceted industry. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

Title: Restaurant Management (13022400)

Grade Level: 10-12

Prerequisite: Principles of Hospitality and Tourism

Credit: 1 State

GP: Academic

This course will emphasize the principles of planning, organizing, staffing, directing, and controlling the management of a variety of food service operations. The course will provide insight into the operation of a well-run restaurant. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

Title: Culinary Arts I (13022600)

Grade Level: 10-12

Prerequisite: Principles of Hospitality and Tourism or Lifetime Nutrition and Wellness

Credit: 1 State

GP: Academic

Culinary Arts begins with the fundamentals and principles of the art of cooking and the science of baking and includes management and production skills and techniques. Students can pursue a national sanitation certification, a Texas culinary specialist certification, or any other appropriate industry certification. This course may be offered as a laboratory-based or internship course. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations. Students will be provided the opportunity to become SERVSAFE certified. Required lab fee and certification fee.

***Title: Practicum in Culinary Arts (13022700)**

Grade Level: 11-12

Prerequisite: Culinary Arts I

Credits: 2 State

GP: Academic

This course is a unique practicum that provides occupationally specific opportunities for students to participate in a learning experience that combines classroom instruction with actual business and industry career experiences. Practicum in Culinary Arts integrates academic and career and technical education; provides more interdisciplinary instruction; and supports strong partnerships among schools, businesses, and community institutions with the goal of preparing students with a variety of skills in a fast-changing workplace. Students will be provided the opportunity to become SERVSAFE certified. Required lab fee and certification fee.

Human Services

Title: Lifetime Nutrition and Wellness (13024500)

Grade Level: 10-12

Prerequisite: Principles of Human Services, Principles of Hospitality and Tourism, or Principles of Health Science

Credit: 1

GP: Academic

This laboratory course allows students to use principles of lifetime wellness and nutrition to help them make informed choices that promote wellness as well as pursue careers related to hospitality and tourism, education and training, human services, and health sciences. Student expense for food projects is approximately \$30.

***Title: Cosmetology I (13025200)**

Grade Level: 10-11

Prerequisite: Introduction to Cosmetology

Credits: 2 State

GP: Academic

Students coordinate integration of academic, career, and technical knowledge and skills in this laboratory instructional sequence course designed to provide job-specific training for employment in cosmetology careers. Instruction includes sterilization and sanitation procedures, hair care, nail care, and skin care and meets the Texas Department of Licensing and Regulation requirements for licensure upon passing the state examination. Students are required to incur expenses for state registration, uniform smock, TDLR occupational codes manual, and a Cosmetology Operator Kit for successful participation in the program. Students must pass a written Safety Knowledge Test before performing services in the Cosmetology Lab. (Fee is required)

***Title: Cosmetology II (13025300)**

Grade Level: 11-12

Prerequisite: Cosmetology I

Credits: 2 State

GP: Academic

Students review academic skills related to cosmetology. This course is designed to provide advanced training for employment in cosmetology careers. Instruction includes advanced training in sterilization and sanitation processes, hair care, nail care, and skin care and meets the Texas Department of Licensing and Regulation requirements for licensure upon passing the state examination. Students are required to incur expenses for transportation and lodging to take the state licensing examination in Austin, Texas. Students must have a high school diploma before applying for licensing examinations. Students must pass a written Safety Knowledge Test before performing services in the Cosmetology Lab. (Fee is required)

Information Technology

Title: Principles of Information Technology (13027200)

Grade Level: 9-10

Credit: .5 State

GP: Academic

Students develop computer literacy skills to adapt to emerging technologies used in the global marketplace. Students implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the information technology environment.

Telecommunications and Networking (13027400)

Grade Placement 10-12

Prerequisite: Principles of Information Technology, and Computer Maintenance

Credit: 1 State

GP: Academic

Students will develop knowledge of the concepts and skills related to telecommunications and data networking technologies and practices in order to apply them to personal or career development. To prepare for success, students will have opportunities to reinforce, apply, and transfer knowledge and skills to a variety of settings and problems.

Title: Digital and Interactive Media (13027800)

Grade Level: 10-12

Credit: 1 State

GP: Academic

Through the study of digital and interactive media and its application in information technology, students will analyze and assess current and emerging technologies, while designing and creating multimedia projects that address customer needs and resolve a problem. Students implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. The knowledge and skills acquired and practiced will enable students to successfully perform and interact in a technology driven society. Students enhance reading, writing, computing, communication, and critical thinking and apply them to the information technology environment.

Title: Computer Maintenance (13027300)

Grade Level: 10-12

Prerequisite: Principles of Informational Technology

Credit: 1 State

GP: Academic

Students will acquire principles of computer maintenance, including electrical and electronic theory as well as computer hardware principles, and broad level components related to the installation, diagnosis, service, and repair of computer systems. To prepare for success, students must have opportunities to reinforce, apply, and transfer knowledge and skills to a variety of settings and problems related to computer maintenance.

***Title: Computer Technician (13027500)**

Grade Level: 12

Prerequisite: Computer Maintenance

Credit: 2 State

GP: Academic

Students gain knowledge and skills in the area of computer technologies, including advanced knowledge of electrical and electronic theory, computer principles, and components related to the installation, diagnosis, service, and repair of computer-based technology systems. Students will reinforce, apply, and transfer their knowledge and skills to a variety of settings and problems. Proper use of analytical skills and application of information technology concepts and standards are essential to prepare students for success in a technology-driven society. The critical thinking, information technology experience, and product development may be conducted either in a classroom setting with an instructor, with an industry mentor, or both.

**Any student taking a 2 or 3 hour blocked CTE class must be on track to graduate with their class and have met the requirements for their State Assessment (EOC).*

Science, Technology, Engineering & Mathematics

Title: Scientific Research and Design (13037200)

Grade Level: 11-12

Prerequisite: one unit of high school science. To receive credit in science, students must meet the 40% laboratory and fieldwork requirement

Credit: .5 - 1 State

GP: Academic

Science, as defined by the National Academy of Sciences, is the "use of evidence to construct testable explanations and predictions of natural phenomena, as well as the knowledge generated through this process." This vast body of changing and increasing knowledge is described by physical, mathematical, and conceptual models. Students should know that some questions are outside the realm of science because they deal with phenomena that are not scientifically testable.

Title: Concepts of Engineering and Technology (13036200)

Grade Level: 9-10

Credit: 1 State

GP: Academic

Concepts of Engineering and Technology provides an overview of the various fields of science, technology, engineering, and mathematics and their interrelationships. Students will use a variety of computer hardware and software applications to complete assignments and projects. Upon completing this course, students will have an understanding of the various fields and will be able to make informed decisions regarding a coherent sequence of subsequent courses. Further, students will have worked on a design team to develop a product or system. Students will use multiple software applications to prepare and present course assignments.

Title: Robotics and Automation (13037000)

Grade Level: 11-12

Recommended prerequisites: Concepts of Engineering/Technology & Electronics.

Credits: 1 State

GP: Academic

Students enrolled in this course will demonstrate knowledge and skills necessary for the robotic and automation industry. Through implementation of the design process, students will transfer advanced academic skills to component designs in a project-based environment. Students will build prototypes or use simulation software to test their designs. Additionally, students explore career opportunities, employer expectations, and educational needs in the robotic and automation industry.

Title: Engineering Design and Presentation (13036500)

Grade Placement: 10-12

Prerequisite: Concepts of Engineering and Technology

Credit: 1 State

GP: Academic

Students enrolled in this course will demonstrate knowledge and skills of the process of design as it applies to engineering fields using multiple software applications and tools necessary to produce and present working drawings, solid model renderings, and prototypes. Students will use a variety of computer hardware and software applications to complete assignments and projects.

Through implementation of the design process, students will transfer advanced academic skills to component designs. Additionally, students explore career opportunities in engineering, technology, and drafting and what is required to gain and maintain employment in these areas.

Title: Engineering Design and Problem Solving (13037300)

Grade Level: 11-12

Prerequisites: Geometry, Algebra II, Chemistry, and Physics.

Credit: 1 State

GP: Academic

Engineering design is the creative process of solving problems by identifying needs and then devising solutions. This solution may be a product, technique, structure, process, or many other things depending on the problem. Science aims to understand the natural world, while engineering seeks to shape this world to meet human needs and wants.

Engineering design takes into consideration limiting factors or "design under constraint." Various engineering disciplines address a broad spectrum of design problems using specific concepts from the sciences and mathematics to derive a solution. The design process and problem solving are inherent to all engineering disciplines (2) Engineering Design and Problem Solving reinforces and integrates skills learned in previous mathematics and science courses. This course emphasizes solving problems, moving from well-defined toward more open ended, with real-world application. Students apply critical-thinking skills to justify a solution from multiple design options. Additionally, the course promotes interest in and understanding of career opportunities in engineering. This course is intended to stimulate students' ingenuity, intellectual talents, and practical skills in devising solutions to engineering design problems. Students use the engineering design process cycle to investigate, design, plan, create, and evaluate solutions. At the same time, this course fosters awareness of the social and ethical implications of technological development.

***Career Preparation I (12701300)**

Grade Placement: 11-12

Credits: 2

GP: Academic

Career Preparation I provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and supports strong partnerships among school, business, and community stakeholders. The goal is to prepare students with a variety of skills for a fast-changing workplace. This instructional arrangement should be an advanced component of a student's individual program of study. Students are taught employability skills, which include job-specific skills applicable to their training station, job interview techniques, communication skills, financial and budget activities, human relations, and portfolio development. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success.

**Any student taking a 2 or 3 hour blocked CTE class must be on track to graduate with their class and have met the requirements for their State Assessment (EOC).*

Dual Credit Courses

Cedar Valley College dual credit program is available to those students enrolled in specified advanced courses at LHS. Students must meet CVC testing requirements. Students who take the dual credit courses will earn regular college credit and high school credit for the course. In order to meet TEA attendance and funding stipulations, dual credit students may be limited to one course per day during school hours. Students must earn a grade of 70 to obtain high school credit for dual credit classes and a grade of "B" to obtain college credit for dual credit courses. See your counselor for specific details.

Course offered for Dual Credit:

Principles of Audio Video	Basic Graphic Design	Art I
Art Appreciation	Audio Video Production (A)	Audio Video Production (B)
Accounting I (A)	Accounting I (B)	Accounting II (A)
Accounting II (B)	Banking and Financial Services	Environmental Systems (A)
Environmental Systems (B)	Scientific Research Design II (A)	Scientific Research Design II (B)
Entrepreneurship	Money Matters	Economics
English III or English IV (A)	English III or English IV (B)	English IV (A)
English IV (B)	Engineering Design and Presentation	US Government
US History (A)	US History (B)	Web Tech
Principles of Health Science or Health Science		Human Resource Mgmt. (A)
Human Resource Mgmt. (B)	Humanities	Computer Technician
Retailing and E-Tailing	Pre-Cal (A)	Pre-Cal (B)
Music Appreciation	Foundation of Fitness or Aerobics	Health
Physics (A)	Physics (B)	Scientific Research Design (A)
Scientific Research and Design (B)	Psychology	BIMM II
Practicum BIMM II	Sociology	Communication Applications
Anatomy & Physiology	Spanish III (A)	Spanish III (B)
Auto Tech I (A)	Auto Tech I (B)	Advanced Auto Tech
Veterinary Medical Application	Advanced Animal Science	Small Animal Management
Agribusiness Management and Marketing		

Academic Services

Gifted and Talented

Lancaster Independent School District attempts each year to identify any student who demonstrates behaviors of a gifted and talented learner. All students have opportunities to participate in Advanced Placement and other enrichment programs. Information regarding placement in the Gifted and Talented Program is available in the counselor's office.

At-Risk (Accelerated and Compensatory Education Services)

At-Risk (Accelerated and Compensatory Education) services are provided to students under the age of 21 who meet the following indicators that might lead to being at-risk for dropping out of school: State Criteria

- A. Is in grade 7-12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
- B. Was not advanced from one grade level to the next for one or more school years;
- C. Did not perform satisfactorily on an assessment instrument administered to the student under TEC subchapter B, Chapter 39 and who has not in the previous or current school year subsequently performed on the instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
- D. Is pregnant or is a parent;
- E. Has been placed in an alternate education program in accordance with TEC 37.006 during the preceding or current school year;
- F. Has been expelled in accordance with TEC 37.007 during the preceding or current school year;
- G. Is currently on parole, probation, deferred prosecution, or other conditional release;
- H. Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
- I. Is a student of limited English proficiency, as defined by TEC 29.052;
- J. Is in custody or care in the Department of Protective and Regulatory Services or has during the current school year been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
- K. Is homeless, as defined by 42J.S. C. Section 11302, and its subsequent amendments;
- L. Or resided in the preceding school year or resides in the current school year in a residential placement facility, in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Section 504 Services

Students with physical and/or mental disabilities that impact their educational achievement as determined by 504 Committee receive accommodations and support services as specified in a Student Accommodation Plan (SAP). Students enroll in coursework with non-disabled peers and must meet credit requirements and pass the EOC STAAR in order to earn a high school diploma.

Course content for 504 students is not modified or changed. However, strategies that accommodate the student's disability and are needed to facilitate academic success are provided. The Student Accommodation Plan is reviewed annually and changes are based on educational progress.

Dyslexia

Dyslexia screening and identification are conducted in accordance with the State Board of Education Guidelines. Options available for dyslexic students include intervention strategies, a dyslexia specialist who participates in screening and planning for students and Section 504 accommodations.

English as a Second Language

English as a Second Language services are provided to students who are found to be limited English proficient (LEP) by the Language Proficiency Assessment Committee (LPAC). Eligibility is based on response to the home language survey and a language proficiency test.

The program is designed to enable limited English speaking students to become competent in comprehension, speaking, reading, and composition of the English language. The program emphasizes the mastery of English/language skills, in mathematics, science, and social studies. The program addresses the affective, linguistic, and cognitive needs of LEP students.

The ESL education program modifies the instruction, pacing, and materials to ensure that LEP students have a full opportunity to master the Texas Essential Knowledge & Skills. The ESL program is an integral part of the regular educational program. LEP students enroll in ESL courses based on their level of proficiency in English and participate with English speaking peers in all other courses. Assistance with English coursework is provided to the student by the ESL staff.

LEP students must meet credit requirements and pass the required EOC Exams (STAAR) in order to earn a high school diploma.

Special Education

Special education services are provided for students who are found to be eligible for such services by the Admission, Review and Dismissal Committee (ARD). Eligibility is based on identified physical, are instruction is provided along the following continuum and reviewed at least annually:

- Regular class with accommodations
- Regular class with content mastery assistance
- Regular class taught by resource teacher without modification of material, content and pacing

- Regular class with significant content modifications
- Special class with modified course objectives
- Special class with different course objectives

A special education student may be graduated when the student satisfactorily completes the minimum academic credit requirements for graduation applicable to regular education students, including satisfactory performance on the State of Texas Assessments of Academic Readiness (STAAR) test.

A special education student who does not meet the above requirements may be graduated upon determination by the ARD Committee that the student has completed requirements specified in the IEP that have resulted in one of the following:

- A. Full-time employment, based on the student's abilities and local employment opportunities, in addition sufficient self-help skills to enable the student to maintain the employment without direct and ongoing educational support of the local school district; or
- B. Demonstrated mastery of specific employability skills and self-help skills that do not require direct ongoing educational support of the local school district;
- C. Access to services that are not within the legal responsibility of public education.

Note: All special education students' schedules are the result of an Admission, Review, and Dismissal (ARD) decision.

Who to Call

Academic Services	Shameka Millner-Williams	972-218-1419
Advanced Academics	Kaneaka Brock	972-218-1855
Athletic Eligibility	Beverly Humphrey	972-218-1837
Attendance Zones	Cheryle Johns	972-218-1485
Board of Trustees/Recording Administrative Assistant	Margo Enriquez	972-218-1434
Child Nutrition Services	Leroy Claborn	972-218-1631
Community Relations	Sonya Cole-Hamilton	972-218-1433
Counseling Services	Nellisia Sessions Rebecca Jackson Latrice Walker Takoya Mandigo -9th Grade Ctr. Delia Moffit - LECHS	972-218-1820 972-218-1821 972-218-1822 972-218-1806 972-218-1400 972-218-1800
Dropout Recovery/Truancy	Dona Mitchell	972-218-1449
CTE Coordinator	Sheila Benskin	972-218-1800
Advanced Academics/AVID	John Price	972-218-1400
Free Breakfast/Lunch Program	Doris Randall	972-218-1632
Gifted/Talented Program	Tonia Howard	972-218-1491
Health Services	Karleen Watson	972-218-1800
Parent Teacher Resource Center/Print Shop	Aaron Libby	972-218-1584
Psychological/Social Diagnostic Services	Kanesha Waites	972-218-1640
SAT/ACT Information	***See High School Counselors	972-218-1800
Scholarship Information	***See High School Counselors	972-218-1800
Special Education	Cystal Cromer	972-218-1635
Test Coordinator	Karen Tachibana	972-218-1622
Title IX	HR Department	972-218-1403
Transportation	Dawn Rice	972-218-1485

Lancaster High School Principal: Eleanor Webb
 200 E. Wintergreen Rd. Lancaster, TX 75134
 972-218-1800