



BSD Lesson Plans
2017-18

School: Mamie Martin

Teacher: Kindergarten Date: 2/26-3/2/2018 Subject: Reading/Language Topic: Lesson Plans	
Standard(s)	Focus: LK.2b, RI.K.6, LK.6 Ongoing: RF.K.2e; RF.K.4; SL.K.1; SL.K.1a; SL.K.1b; SL.K.2; SL.K.3; SL.K.4; SL.K.5; SL.K.6, RL.K.10; W.K.3
Learning Target(s) (based on the language of the standard)	<ul style="list-style-type: none">• I can recognize and name end punctuation such as a question mark, exclamation point, and period.• I can define and name the author and illustrator of a text.• I can discover new words and phrases through reading, listening, and conversation.
Procedures (with general times)	<ul style="list-style-type: none">• Prior knowledge – Rules, procedures and routines, communication skills, motor skills, recognizing and tracing name, letter recognition• Activities/Centers – (1) Writing, (2) Computers, (3) Phonics/Phonemic Awareness, (4) Vocabulary – Sight Words (he, was, she) (5) Reading/Comprehension• Heggerty Phonemic Awareness – Letter Naming, Rhyming Recognition, Onset Fluency, Blending Phonemes, Identifying Medial Sounds, Segmenting Phonemes, Substituting Phonemes, Adding Phonemes, Deleting Phonemes, Language Awareness• Saxon Lessons – 97-100 Letter: Ww• Closure – Hand signals - thumbs up for understanding and thumbs down for needing extra help, oral observation
Text	<ul style="list-style-type: none">• Big Book-Leo the Late Bloomer• Read aloud-What Can a Baby Animal Do?• Vocabulary Reader- Family Fun• Struggling Reader-Our Family Vacation• On Level Reader- A Day at School• Advanced Reader- Good Job, Sam!
Example of an Assessment Item Related to the Standard	Bi-Weekly Test Students will write the correct letter for the sound given Example: Write the letter that makes the /g/ sound Students will read CVC words and match them to their pictures Example: Draw a line from the word 'log' to the picture of the 'log' Students will read high frequency words by sight Example: the, like, and