

# 2015-16 Texas Academic Performance Report

District Name: **COLUMBIA-BRAZORIA ISD**

District Number: **020907**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Needs Intervention***

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District Name: COLUMBIA-BRAZORIA ISD  
 County Name: BRAZORIA  
 District Number: 020907

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	74%	<b>63%</b>	24%	63%	67%	-	*	-	89%	44%	57%	57%
Mathematics	2016	75%	76%	<b>72%</b>	48%	69%	76%	-	*	-	89%	44%	69%	79%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	76%	<b>69%</b>	64%	62%	74%	-	-	-	*	35%	68%	33%
Mathematics	2016	73%	75%	<b>73%</b>	77%	71%	75%	-	-	-	*	41%	74%	60%
Writing	2016	69%	69%	<b>63%</b>	68%	52%	67%	-	-	-	*	*	59%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	81%	<b>72%</b>	58%	61%	81%	*	-	-	83%	*	66%	35%
Mathematics	2016	86%	86%	<b>80%</b>	71%	66%	88%	*	-	-	100%	28%	74%	65%
Science	2016	74%	75%	<b>69%</b>	48%	56%	80%	*	-	-	83%	28%	62%	35%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	71%	<b>71%</b>	50%	62%	77%	*	-	-	*	*	63%	*
Mathematics	2016	72%	75%	<b>77%</b>	70%	68%	82%	*	-	-	*	57%	72%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	72%	<b>60%</b>	50%	60%	60%	*	*	-	*	*	50%	*
Mathematics	2016	69%	72%	<b>58%</b>	29%	54%	65%	*	*	-	*	*	45%	*
Writing	2016	69%	69%	<b>58%</b>	46%	62%	59%	*	*	-	*	*	48%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	88%	<b>87%</b>	63%	87%	92%	*	-	-	*	*	81%	*

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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	83%	<b>80%</b>	64%	84%	83%	*	-	-	*	*	79%	*
Science	2016	75%	77%	<b>63%</b>	32%	57%	73%	*	-	-	*	22%	55%	*
Social Studies	2016	63%	65%	<b>52%</b>	25%	40%	63%	*	-	-	*	*	43%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	65%	<b>61%</b>	53%	61%	63%	-	-	-	*	*	54%	*
English II	2016	67%	67%	<b>69%</b>	48%	66%	75%	-	*	-	83%	25%	57%	*
Algebra I	2016	78%	78%	<b>77%</b>	54%	79%	81%	-	-	-	*	18%	74%	*
Biology	2016	87%	87%	<b>89%</b>	80%	90%	92%	-	-	-	*	48%	81%	*
U.S. History	2016	91%	91%	<b>83%</b>	69%	81%	88%	-	*	-	100%	34%	75%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	76%	<b>70%</b>	54%	66%	75%	75%	88%	-	73%	26%	64%	45%
Reading	2016	73%	74%	<b>69%</b>	51%	65%	73%	*	*	-	75%	24%	62%	37%
Mathematics	2016	76%	78%	<b>74%</b>	58%	71%	78%	*	*	-	76%	28%	70%	66%
Writing	2016	69%	69%	<b>60%</b>	56%	56%	63%	*	*	-	70%	19%	54%	*
Science	2016	79%	80%	<b>73%</b>	53%	67%	81%	*	-	-	62%	33%	65%	32%
Social Studies	2016	77%	78%	<b>69%</b>	51%	62%	76%	*	*	-	78%	25%	59%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	47%	<b>34%</b>	15%	29%	39%	*	*	-	24%	4%	21%	*
Reading	2016	46%	48%	<b>38%</b>	22%	33%	44%	*	*	-	35%	5%	26%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	46%	<b>37%</b>	16%	31%	43%	*	*	-	42%	8%	29%	12%
Writing	2016	41%	42%	<b>29%</b>	22%	25%	31%	*	*	-	*	*	17%	*
Science	2016	47%	50%	<b>40%</b>	20%	35%	49%	*	-	-	*	*	29%	*
Social Studies	2016	47%	50%	<b>34%</b>	19%	33%	38%	*	*	-	*	*	24%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	19%	<b>12%</b>	5%	10%	15%	*	*	-	12%	6%	8%	4%
Reading	2016	17%	18%	<b>12%</b>	5%	10%	15%	*	*	-	11%	5%	8%	*
Mathematics	2016	19%	21%	<b>14%</b>	5%	10%	18%	*	*	-	14%	5%	10%	*
Writing	2016	15%	15%	<b>7%</b>	*	6%	8%	*	*	-	*	*	4%	*
Science	2016	16%	18%	<b>13%</b>	*	10%	16%	*	-	-	*	9%	6%	*
Social Studies	2016	22%	24%	<b>12%</b>	*	10%	15%	*	*	-	*	*	8%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	62%	<b>59%</b>	57%	60%	60%	*	*	-	51%	50%	58%	59%
Reading	2016	60%	61%	<b>60%</b>	59%	60%	60%	*	*	-	*	49%	60%	56%
Mathematics	2016	63%	63%	<b>59%</b>	55%	60%	60%	*	*	-	*	51%	56%	63%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	17%	<b>15%</b>	14%	14%	16%	*	*	-	11%	11%	14%	16%
Reading	2016	16%	17%	<b>15%</b>	13%	16%	14%	*	*	-	*	15%	15%	19%
Mathematics	2016	17%	18%	<b>15%</b>	15%	13%	17%	*	*	-	*	6%	13%	13%

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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	35%	<b>33%</b>	24%	32%	37%	*	-	-	*	12%	31%	22%

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>73%</b>	<b>62%</b>	45%	49%	72%	*	-	-	83%	*	56%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>27%</b>	<b>38%</b>	55%	51%	28%	*	-	-	*	100%	44%	82%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>80%</b>	<b>72%</b>	55%	60%	81%	*	-	-	83%	*	66%	35%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	<b>95%</b>	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	100%	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2016	11%	<b>11%</b>	<b>16%</b>	*	*	*	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>77%</b>	<b>66%</b>	55%	51%	76%	*	-	-	*	*	58%	35%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>23%</b>	<b>34%</b>	45%	49%	24%	*	-	-	*	93%	42%	65%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>86%</b>	<b>79%</b>	69%	64%	88%	*	-	-	100%	*	73%	59%

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>81%</b>	<b>81%</b>	52%	82%	86%	*	-	-	*	*	76%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>19%</b>	<b>19%</b>	48%	18%	14%	*	-	-	*	100%	24%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>87%</b>	<b>87%</b>	63%	87%	92%	*	-	-	*	*	81%	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>73%</b>	<b>64%</b>	38%	64%	70%	*	-	-	*	*	59%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>27%</b>	<b>36%</b>	62%	36%	30%	*	-	-	*	94%	41%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>83%</b>	<b>81%</b>	64%	84%	86%	*	-	-	*	*	81%	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	76%	<b>70%</b>	-	-	-	-	-	47%	*	46%	38%	47%	45%
Reading	2016	73%	74%	<b>69%</b>	-	-	-	-	-	39%	*	38%	*	39%	37%
Mathematics	2016	76%	78%	<b>74%</b>	-	-	-	-	-	64%	*	63%	71%	64%	66%
Writing	2016	69%	69%	<b>60%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2016	79%	80%	<b>73%</b>	-	-	-	-	-	35%	-	35%	*	35%	32%
Social Studies	2016	77%	78%	<b>69%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	47%	<b>34%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	46%	48%	<b>38%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	46%	<b>37%</b>	-	-	-	-	-	*	*	*	*	*	12%
Writing	2016	41%	42%	<b>29%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	50%	<b>40%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	50%	<b>34%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	19%	<b>12%</b>	-	-	-	-	-	5%	*	5%	*	5%	4%
Reading	2016	17%	18%	<b>12%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	21%	<b>14%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	15%	15%	<b>7%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	18%	<b>13%</b>	-	-	-	-	-	*	-	*	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	24%	<b>12%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	62%	<b>59%</b>	-	-	-	-	-	58%	-	58%	*	58%	58%
Reading	2016	60%	61%	<b>60%</b>	-	-	-	-	-	48%	-	48%	*	48%	50%
Mathematics	2016	63%	63%	<b>59%</b>	-	-	-	-	-	68%	-	68%	*	68%	66%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	17%	<b>15%</b>	-	-	-	-	-	17%	-	17%	*	17%	17%
Reading	2016	16%	17%	<b>15%</b>	-	-	-	-	-	17%	-	17%	*	17%	18%
Mathematics	2016	17%	18%	<b>15%</b>	-	-	-	-	-	17%	-	17%	*	17%	15%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	35%	<b>33%</b>	-	-	-	-	-	25%	-	25%	*	25%	22%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	99%	100%	100%	100%	-	99%	100%	99%	100%
Included in Accountability	94%	94%	<b>94%</b>	93%	95%	94%	100%	100%	-	93%	91%	94%	86%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	6%	4%	6%	0%	0%	-	7%	7%	6%	12%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	1%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	-	1%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	-	1%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
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**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.8%	<b>94.6%</b>	95.5%	94.8%	94.4%	91.7%	97.5%	*	95.3%	93.2%	94.2%	96.3%
2013-14	95.9%	95.9%	<b>94.9%</b>	95.9%	95.3%	94.5%	*	96.6%	*	94.9%	93.6%	94.6%	97.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.4%	<b>0.2%</b>	0.0%	0.7%	0.0%	*	-	-	0.0%	0.0%	0.4%	0.0%
2013-14	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.2%	<b>1.9%</b>	0.8%	3.3%	1.6%	*	*	*	0.0%	5.2%	2.8%	0.0%
2013-14	2.2%	2.2%	<b>1.3%</b>	3.7%	0.8%	1.1%	*	*	*	0.0%	3.3%	2.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	88.5%	<b>87.7%</b>	95.2%	86.0%	87.0%	-	-	*	*	70.6%	81.1%	-
Received GED	0.6%	0.5%	<b>2.1%</b>	0.0%	1.8%	2.6%	-	-	*	*	0.0%	4.4%	-
Continued HS	4.1%	4.3%	<b>1.0%</b>	0.0%	1.8%	0.9%	-	-	*	*	11.8%	1.1%	-
Dropped Out	6.3%	6.6%	<b>9.2%</b>	4.8%	10.5%	9.6%	-	-	*	*	17.6%	13.3%	-
Graduates and GED	89.6%	89.0%	<b>89.7%</b>	95.2%	87.7%	89.6%	-	-	*	*	70.6%	85.6%	-
Grads, GED, & Cont	93.7%	93.4%	<b>90.8%</b>	95.2%	89.5%	90.4%	-	-	*	*	82.4%	86.7%	-
<b>Class of 2014</b>													
Graduated	88.3%	87.8%	<b>92.9%</b>	76.5%	95.2%	94.0%	-	-	-	*	93.3%	90.8%	*
Received GED	0.8%	0.6%	<b>1.0%</b>	0.0%	1.6%	0.9%	-	-	-	*	0.0%	0.0%	*
Continued HS	4.3%	4.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.6%	7.0%	<b>6.1%</b>	23.5%	3.2%	5.2%	-	-	-	*	6.7%	9.2%	*
Graduates and GED	89.1%	88.5%	<b>93.9%</b>	76.5%	96.8%	94.8%	-	-	-	*	93.3%	90.8%	*
Grads, GED, & Cont	93.4%	93.0%	<b>93.9%</b>	76.5%	96.8%	94.8%	-	-	-	*	93.3%	90.8%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	89.9%	<b>92.4%</b>	76.5%	93.7%	94.0%	-	-	-	*	93.3%	89.8%	*
Received GED	1.0%	1.0%	<b>2.0%</b>	0.0%	3.2%	1.7%	-	-	-	*	0.0%	1.1%	*
Continued HS	1.3%	1.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	7.8%	<b>5.6%</b>	23.5%	3.2%	4.3%	-	-	-	*	6.7%	9.1%	*
Graduates and GED	91.5%	90.8%	<b>94.4%</b>	76.5%	96.8%	95.7%	-	-	-	*	93.3%	90.9%	*
Grads, GED, & Cont	92.8%	92.2%	<b>94.4%</b>	76.5%	96.8%	95.7%	-	-	-	*	93.3%	90.9%	*
<b>Class of 2013</b>													
Graduated	90.4%	89.7%	<b>95.4%</b>	96.0%	100.0%	93.5%	*	*	-	100.0%	86.7%	93.3%	*
Received GED	1.1%	1.0%	<b>1.4%</b>	0.0%	0.0%	2.2%	*	*	-	0.0%	0.0%	1.3%	*
Continued HS	1.3%	1.4%	<b>0.9%</b>	4.0%	0.0%	0.7%	*	*	-	0.0%	13.3%	2.7%	*
Dropped Out	7.2%	7.9%	<b>2.3%</b>	0.0%	0.0%	3.6%	*	*	-	0.0%	0.0%	2.7%	*
Graduates and GED	91.5%	90.7%	<b>96.8%</b>	96.0%	100.0%	95.7%	*	*	-	100.0%	86.7%	94.7%	*
Grads, GED, & Cont	92.8%	92.1%	<b>97.7%</b>	100.0%	100.0%	96.4%	*	*	-	100.0%	100.0%	97.3%	*

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	90.2%	<b>95.9%</b>	96.0%	100.0%	94.2%	*	*	-	100.0%	93.3%	94.7%	*
Received GED	1.4%	1.3%	<b>1.4%</b>	0.0%	0.0%	2.2%	*	*	-	0.0%	0.0%	1.3%	*
Continued HS	0.6%	0.6%	<b>0.5%</b>	4.0%	0.0%	0.0%	*	*	-	0.0%	6.7%	1.3%	*
Dropped Out	7.2%	7.9%	<b>2.3%</b>	0.0%	0.0%	3.6%	*	*	-	0.0%	0.0%	2.7%	*
Graduates and GED	92.3%	91.5%	<b>97.2%</b>	96.0%	100.0%	96.4%	*	*	-	100.0%	93.3%	96.0%	*
Grads, GED, & Cont	92.8%	92.1%	<b>97.7%</b>	100.0%	100.0%	96.4%	*	*	-	100.0%	100.0%	97.3%	*
<b>Class of 2012</b>													
Graduated	90.9%	90.0%	<b>93.9%</b>	95.7%	92.0%	94.4%	-	-	-	93.3%	90.5%	89.6%	*
Received GED	1.5%	1.3%	<b>1.5%</b>	0.0%	2.0%	0.9%	-	-	-	6.7%	0.0%	1.3%	*
Continued HS	0.6%	0.6%	<b>0.5%</b>	0.0%	0.0%	0.9%	-	-	-	0.0%	4.8%	0.0%	*
Dropped Out	7.0%	8.1%	<b>4.1%</b>	4.3%	6.0%	3.7%	-	-	-	0.0%	4.8%	9.1%	*
Graduates and GED	92.4%	91.3%	<b>95.4%</b>	95.7%	94.0%	95.4%	-	-	-	100.0%	90.5%	90.9%	*
Grads, GED, & Cont	93.0%	91.9%	<b>95.9%</b>	95.7%	94.0%	96.3%	-	-	-	100.0%	95.2%	90.9%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	88.5%	<b>85.5%</b>	83.3%	84.5%	86.2%	-	-	*	*	70.6%	78.5%	-
Class of 2014	88.3%	87.8%	<b>91.0%</b>	76.5%	90.8%	93.2%	-	-	-	*	87.5%	87.8%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	89.9%	<b>91.5%</b>	76.5%	92.3%	93.2%	-	-	-	*	87.5%	87.8%	*
Class of 2013	90.4%	89.7%	<b>95.4%</b>	96.0%	100.0%	93.5%	*	*	-	100.0%	86.7%	93.3%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	85.3%	<b>86.8%</b>	83.3%	84.8%	88.2%	-	-	*	*	10.0%	84.1%	-
Class of 2014	85.5%	84.1%	<b>86.6%</b>	58.3%	89.5%	89.1%	-	-	-	*	42.9%	78.1%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	4.9%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	*	*	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	10.2%	<b>8.3%</b>	*	*	14.3%	-	-	-	-	*	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	82.1%	<b>81.3%</b>	75.0%	79.6%	83.0%	-	-	*	*	8.3%	79.5%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	83.5%	<b>86.5%</b>	83.3%	85.1%	87.5%	-	-	*	*	11.1%	83.8%	-
2013-14	83.8%	82.4%	<b>84.6%</b>	54.5%	87.7%	86.9%	-	-	-	*	37.5%	74.6%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	4.8%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	10.1%	<b>8.3%</b>	*	*	14.3%	-	-	-	-	-	*	-

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	80.2%	<b>81.1%</b>	75.0%	80.0%	82.5%	-	-	*	*	11.1%	79.2%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	56.0%	<b>41.7%</b>	34.0%	42.2%	42.5%	*	-	*	50.0%	19.4%	31.6%	*
2013-14	53.2%	54.3%	<b>48.1%</b>	14.3%	54.3%	50.5%	-	-	-	*	19.4%	38.5%	*
<b>English Language Arts</b>													
2014-15	29.0%	28.3%	<b>8.3%</b>	9.1%	9.7%	7.4%	*	-	*	16.7%	0.0%	4.3%	*
2013-14	28.9%	27.7%	<b>15.2%</b>	3.0%	12.1%	19.0%	-	-	-	*	3.8%	6.9%	*
<b>Mathematics</b>													
2014-15	43.8%	46.5%	<b>37.1%</b>	36.1%	38.2%	37.0%	*	-	-	20.0%	0.0%	30.8%	*
2013-14	42.4%	44.5%	<b>37.0%</b>	6.7%	41.6%	39.2%	-	-	-	*	8.3%	24.6%	*
<b>Science</b>													
2014-15	12.7%	12.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	-
2013-14	13.4%	13.5%	<b>7.3%</b>	0.0%	7.5%	8.2%	-	-	-	*	0.0%	3.0%	-
<b>Social Studies</b>													
2014-15	28.4%	29.1%	<b>8.2%</b>	2.2%	9.0%	8.9%	*	-	*	16.7%	0.0%	6.3%	*
2013-14	27.8%	28.7%	<b>15.4%</b>	3.0%	13.9%	18.0%	-	-	-	*	0.0%	7.3%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	37.3%	<b>18.2%</b>	14.8%	18.9%	18.6%	*	*	*	15.8%	8.0%	12.9%	0.0%
2013-14	33.1%	35.6%	<b>22.0%</b>	6.0%	27.1%	23.3%	*	*	-	7.1%	7.3%	16.6%	*
<b>English Language Arts</b>													
2014-15	15.7%	17.1%	<b>3.5%</b>	3.7%	4.1%	3.2%	*	*	*	5.6%	0.0%	1.7%	0.0%
2013-14	15.4%	16.7%	<b>7.0%</b>	2.1%	5.8%	8.9%	*	*	-	0.0%	1.4%	3.2%	*
<b>Mathematics</b>													
2014-15	19.4%	20.5%	<b>13.5%</b>	13.3%	13.6%	13.6%	*	*	-	6.3%	0.0%	10.1%	0.0%
2013-14	18.8%	19.6%	<b>15.4%</b>	2.2%	19.3%	16.6%	*	*	-	8.3%	1.7%	9.9%	*
<b>Science</b>													
2014-15	5.2%	5.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
2013-14	5.6%	5.7%	<b>2.1%</b>	0.0%	2.4%	2.5%	*	*	-	0.0%	0.0%	0.8%	*
<b>Social Studies</b>													
2014-15	19.5%	20.5%	<b>3.6%</b>	0.9%	4.1%	3.9%	*	*	*	5.6%	0.0%	2.5%	0.0%
2013-14	18.3%	19.3%	<b>7.4%</b>	1.0%	7.3%	8.9%	*	*	-	7.7%	0.0%	3.4%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	44.0%	<b>29.0%</b>	8.0%	42.0%	27.0%	-	-	-	*	*	27.0%	-
<b>Mathematics</b>													
2014-15	38.0%	40.0%	<b>25.0%</b>	0.0%	32.0%	28.0%	-	-	-	*	-	19.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	37.0%	<b>20.0%</b>	0.0%	22.0%	23.0%	-	-	-	*	-	15.0%	-
<b>Either Subject</b>													
2014-15	45.0%	47.0%	<b>33.0%</b>	8.0%	50.0%	31.0%	-	-	-	*	*	31.0%	-

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	73.0%	<b>60.0%</b>	50.0%	66.0%	58.3%	-	-	*	*	22.2%	51.4%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	11.0%	<b>5.7%</b>	5.0%	10.0%	3.9%	-	-	*	*	0.0%	6.9%	-
<b>Mathematics</b>													
2014-15	7.1%	8.0%	<b>5.1%</b>	0.0%	6.0%	5.8%	-	-	*	*	0.0%	4.2%	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	49.2%	<b>38.3%</b>	25.0%	38.0%	40.8%	-	-	*	*	11.1%	31.9%	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	8.1%	<b>16.0%</b>	0.0%	20.0%	16.5%	-	-	*	*	0.0%	12.5%	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	48.3%	<b>3.4%</b>	0.0%	6.0%	2.9%	-	-	*	*	0.0%	2.8%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	39.8%	<b>41.7%</b>	35.0%	54.0%	35.9%	-	-	*	*	22.2%	38.9%	-
2013-14	46.4%	43.5%	<b>82.2%</b>	3.9%	28.3%	48.9%	-	-	-	*	6.1%	33.9%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	26.2%	<b>1.6%</b>	0.0%	3.0%	1.4%	*	-	*	0.0%	n/a	1.3%	n/a
2014	23.5%	24.8%	<b>0.5%</b>	0.0%	0.0%	0.9%	-	-	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	15.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	0.0%	n/a	0.0%	n/a
2014	15.0%	15.3%	<b>0.3%</b>	0.0%	0.0%	0.5%	-	-	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	7.0%	<b>1.6%</b>	0.0%	3.0%	1.4%	*	-	*	0.0%	n/a	1.3%	n/a
2014	6.5%	6.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	10.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	0.0%	n/a	0.0%	n/a
2014	6.9%	7.0%	<b>0.3%</b>	0.0%	0.0%	0.5%	-	-	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	15.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	0.0%	n/a	0.0%	n/a
2014	13.8%	15.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	52.6%	<b>0.0%</b>	-	*	*	-	-	-	-	n/a	*	n/a
2014	51.3%	55.0%	<b>*</b>	-	-	*	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2015	43.7%	47.1%	<b>-</b>	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	48.7%	<b>*</b>	-	-	*	-	-	-	-	n/a	-	n/a

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Mathematics</b>													
2015	51.7%	57.4%	<b>0.0%</b>	-	*	*	-	-	-	-	n/a	*	n/a
2014	53.6%	60.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	50.7%	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	45.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	46.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	72.1%	<b>40.6%</b>	70.0%	26.0%	41.7%	-	-	*	*	n/a	30.7%	n/a
Class of 2014	66.3%	70.3%	<b>36.1%</b>	41.7%	25.4%	41.1%	-	-	-	*	n/a	17.3%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	25.0%	<b>12.7%</b>	0.0%	23.1%	14.0%	-	-	-	*	n/a	13.0%	n/a
Class of 2014	25.1%	26.1%	<b>24.6%</b>	0.0%	20.0%	29.5%	-	-	-	*	n/a	30.8%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1386	<b>1326</b>	1156	1410	1357	-	-	-	*	n/a	1289	n/a
Class of 2014	1417	1405	<b>1418</b>	1092	1401	1469	-	-	-	*	n/a	1398	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	905	<b>868</b>	756	910	895	-	-	-	*	n/a	830	n/a
Class of 2014	925	916	<b>927</b>	728	902	963	-	-	-	*	n/a	934	n/a
<b>Mathematics</b>													
Class of 2015	482	481	<b>458</b>	400	500	463	-	-	-	*	n/a	459	n/a
Class of 2014	491	488	<b>491</b>	364	499	506	-	-	-	*	n/a	464	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	21.5	<b>19.7</b>	*	*	20.5	-	-	-	*	n/a	19.7	n/a
Class of 2014	20.6	21.3	<b>21.6</b>	*	23.4	21.2	-	-	-	-	n/a	22.6	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	21.0	<b>18.7</b>	*	*	19.7	-	-	-	*	n/a	18.4	n/a
Class of 2014	20.0	20.7	<b>21.6</b>	*	23.8	21.1	-	-	-	-	n/a	23.3	n/a
<b>Mathematics</b>													
Class of 2015	20.9	21.9	<b>19.5</b>	*	*	20.2	-	-	-	*	n/a	19.2	n/a
Class of 2014	21.2	22.0	<b>21.5</b>	*	22.8	20.9	-	-	-	-	n/a	21.6	n/a
<b>Science</b>													
Class of 2015	20.7	21.5	<b>20.9</b>	*	*	21.5	-	-	-	*	n/a	22.2	n/a
Class of 2014	20.7	21.2	<b>21.2</b>	*	23.1	20.8	-	-	-	-	n/a	22.2	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	60.0%	<b>53.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	59.6%	<b>55.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	71.7%	<b>68.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	70.2%	<b>70.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: COLUMBIA-BRAZORIA ISD  
 County Name: BRAZORIA  
 District Number: 020907

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	3,057	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	7	0.2%	13,009	0.2%
Pre-Kindergarten	94	3.1%	220,390	4.2%
Kindergarten	233	7.6%	376,505	7.1%
Grade 1	219	7.2%	409,767	7.8%
Grade 2	262	8.6%	411,080	7.8%
Grade 3	226	7.4%	409,157	7.7%
Grade 4	217	7.1%	396,895	7.5%
Grade 5	255	8.3%	393,941	7.5%
Grade 6	210	6.9%	390,379	7.4%
Grade 7	233	7.6%	389,411	7.4%
Grade 8	234	7.7%	386,455	7.3%
Grade 9	243	7.9%	428,470	8.1%
Grade 10	244	8.0%	386,290	7.3%
Grade 11	209	6.8%	351,888	6.7%
Grade 12	171	5.6%	320,615	6.1%
Ethnic Distribution:				
African American	352	11.5%	666,933	12.6%
Hispanic	827	27.1%	2,760,302	52.2%
White	1,773	58.0%	1,507,225	28.5%
American Indian	12	0.4%	20,855	0.4%
Asian	7	0.2%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	86	2.8%	108,572	2.1%
Economically Disadvantaged	1,525	49.9%	3,118,758	59.0%
Non-Educationally Disadvantaged	1,532	50.1%	2,165,494	41.0%
English Language Learners (ELL)	152	5.0%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	41	1.2%	76,611	1.4%
At-Risk	1,540	50.4%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	175	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	20	11.4%	39,692	12.7%
Hispanic	50	28.6%	148,966	47.5%
White	103	58.9%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	0	0.0%	13,090	4.2%
Pacific Islander	1	0.6%	486	0.2%
Two or More Races	1	0.6%	5,451	1.7%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	22	12.6%	46,723	14.9%
Recommended H.S. Program/DAP	141	80.6%	251,524	80.3%
Foundation High School Plan (No Endorsement)	11	6.3%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	1	0.6%	5,645	1.8%
Special Education Graduates	9	5.1%	23,541	7.5%

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TEXAS EDUCATION AGENCY  
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<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	1.5%	1.9%	17.6%	8.2%
Grade 1	1.2%	4.1%	0.0%	7.4%
Grade 2	0.9%	2.7%	0.0%	3.4%
Grade 3	0.0%	2.0%	0.0%	1.6%
Grade 4	0.4%	1.0%	4.5%	0.8%
Grade 5	0.0%	0.9%	0.0%	1.0%
Grade 6	0.0%	0.6%	0.0%	0.8%
Grade 7	1.0%	0.8%	0.0%	0.9%
Grade 8	0.0%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	1	0.1%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.5	18.9
Grade 1	18.4	19.1
Grade 2	19.9	19.1
Grade 3	20.7	19.1
Grade 4	22.2	19.0
Grade 5	22.3	20.8
Grade 6	23.3	20.4
Secondary:		
English/Language Arts	17.5	17.1
Foreign Languages	22.4	19.1
Mathematics	18.6	18.1
Science	20.0	19.1
Social Studies	21.5	19.5

District Name: COLUMBIA-BRAZORIA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	435.5	100.0%	688,142.2	100.0%
Professional Staff:	247.9	56.9%	442,538.0	64.3%
Teachers	197.9	45.4%	347,272.1	50.5%
Professional Support	32.0	7.3%	67,755.2	9.8%
Campus Administration (School Leadership)	11.0	2.5%	20,170.5	2.9%
Central Administration	7.0	1.6%	7,340.2	1.1%
Educational Aides:	48.7	11.2%	65,803.2	9.6%
Auxiliary Staff:	138.9	31.9%	179,800.9	26.1%
Total Minority Staff:	114.8	26.4%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	18.0	9.1%	34,949.8	10.1%
Hispanic	12.0	6.1%	90,214.9	26.0%
White	164.9	83.3%	211,190.4	60.8%
American Indian	1.0	0.5%	1,242.9	0.4%
Asian	1.0	0.5%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	1.0	0.5%	3,720.6	1.1%
Males	41.0	20.7%	81,756.8	23.5%
Females	156.9	79.3%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	9.0	4.5%	3,524.0	1.0%
Bachelors	154.9	78.3%	259,559.7	74.7%
Masters	33.0	16.7%	82,029.5	23.6%
Doctorate	1.0	0.5%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.9	4.0%	27,995.4	8.1%
1-5 Years Experience	40.0	20.2%	94,786.9	27.3%
6-10 Years Experience	45.0	22.7%	75,285.1	21.7%
11-20 Years Experience	58.0	29.3%	94,649.7	27.3%
Over 20 Years Experience	47.0	23.7%	54,555.0	15.7%
Number of Students per Teacher	15.4	n/a	15.2	n/a

District Name: COLUMBIA-BRAZORIA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.2	10.9
Average Years Experience of Teachers with District:	9.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$44,418	\$45,507
1-5 Years Experience	\$47,628	\$47,996
6-10 Years Experience	\$48,193	\$50,459
11-20 Years Experience	\$50,347	\$53,794
Over 20 Years Experience	\$55,597	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$50,317	\$51,891
Professional Support	\$54,451	\$61,145
Campus Administration (School Leadership)	\$66,936	\$75,654
Central Administration	\$92,160	\$99,111
Instructional Staff Percent:	57.1	64.5
Turnover Rate for Teachers:	14.0	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	3.3	1,914.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	115	3.8%	968,569	18.3%
Career & Technical Education	711	23.3%	1,284,748	24.3%
Gifted & Talented Education	126	4.1%	404,540	7.7%
Special Education	243	7.9%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,650.0	5.9%
Career & Technical Education	12.7	6.4%	15,311.2	4.4%
Compensatory Education	0.0	0.0%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	149.9	75.8%	252,100.4	72.6%
Special Education	27.2	13.7%	30,567.0	8.8%
Other	8.1	4.1%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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