



Session Date: 11/10/2015-11/11/2015

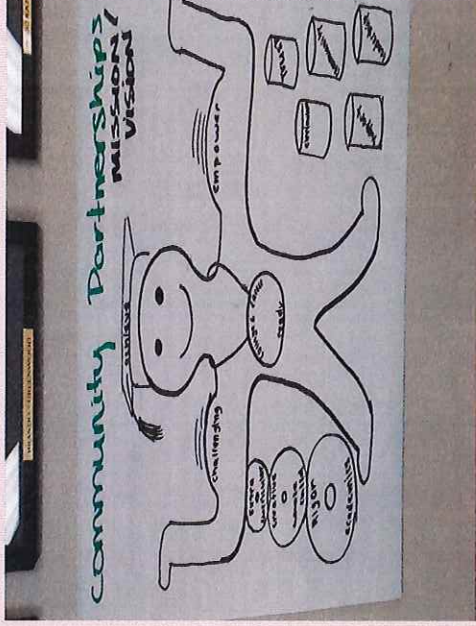
Capitalizing on Community Partnerships Steering Committee Team:

Mr. Peter Pitts, Martha Ramirez, Danielle McBride, Jennie Rubio, Connie Herrera, Dr. Mary Gonzalez, Martin Chapa, Al Garcia, Belinda Terrell, Sam Fugate

Core Beliefs

We believe: Every individual has worth and great potential. All stakeholders are necessary for student success. It is important to foster the whole person (emotional intelligence, critical thinking, etc), Personal

Visual Representation of District Mission/Vision



Needs Assessment

Strengths that align with Opportunities
 Collaboration with community partners
 Publicize extra-curricular activities through social media/technology
 More \$ through grants to promote CTE, tech

Weaknesses that align with Threats

Standardized testing-accountability
 Attendance and enrollment, environment
 Teacher retention, housing market competitive
 Low morale/appreciation and recognition
 Focus on too many programs not enough monitoring, support, fidelity
 Culture: willing to change
 Revisit implement, practice, monitor and evaluation, crisis plan, STANDARDIZED

Strand Goal

Develop and strengthen community partnerships in order to better support our students.

Objectives/Strategies

Objective	<p>By 2018, 100% of our students will be career and college ready through continuing to develop and strengthen positive community relationships</p> <p>ID community partners that align with district goals Recognize community partners Invite community partners into classrooms and other meaningful activities Community partners mentor students</p>	<p>Strategy</p> <p>We will partner with community entities including higher education, faith-based organizations, businesses, local government, military, social agencies & clubs, and local industries</p>
Notes of the discussion that went into the creation of the objective/strategy		



Session Date:

Capitalizing on Community Partnerships Action Planning Team:

Core Beliefs

We believe: Every individual has worth and great potential. All stakeholders are necessary for student success, it is important to foster the whole person

Visual Representation of District Mission/Vision

Needs Assessment

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Strand Goal

Develop and strengthen community partnerships in order to better support our students.

Note any changes made since APC Meeting #1

Objectives/Strategies

Objective

By 2018, 100% of our students will be career and college ready through continuing to develop and strengthen positive community relationships

Strategy

We will partner with community entities including higher education, faith-based organizations, businesses, local government, military, social agencies & clubs, and local industries

Notes of the discussion that went into the creation of the objective/strategy

ID community partners that align with district goals
 Recognize community partners
 Invite community partners into classrooms and other meaningful activities
 Community partners mentor students

Strategy #1	Identify community partners that align with district goals.	Person Responsible	Start Date	Completion Date
Identify community entities by name: Banks, Chamber, HEB, NAS, Celanese, hospital, TAMUK, CBC, Craft, nursery homes, City, fast food industry, PTO	Chamber of Commerce Sylvia Perez Edna Garcia Emilio Flores			
Create a network with district & community names. Develop an email database. Advisory Committee	Technology Emilio Flores			
Make contact information accessible on a shared drive and social media. District educators support community organizations and attend local events. Promote community events on website and district emails. Personally invite employees to local events. Create a phone tree.	District Leadership			
Action step : Action step : Action step : Action step : Action step :				
Strategy #2	district goals.	Person Responsible	Start Date	Completion Date
Recruit community partners as mentors: Big Brothers, board members, NAS, TAMUK students, City, Chamber, Banks Invite community partners to classrooms and other meaningful activities: MicroSociety, career presentations.	chamber of commerce-Edna Garcia District Designees Emilio Flores			
				CTE

Provide opportunities with community entities for employment, internships, job shadowing, and senior projects: YOE's, send survey to Chamber to distribute.

CTE

Continue and expand our Adopt a School Program: Lowes, Celanese, banks, Walmart, fast food, send survey to Chamber to distribute.

Campus Principals
Counselors

Date:

Provide opportunities to attend college and career fairs.

CTE

Date:

Action step :

Strategy #3 Publicly recognize contributions from community entities.

Person Responsible

Start Date

Completion Date

Organize an annual recognition and appreciation luncheon at the beginning of the year.

Emilio Flores
Edna Garcia
Sylvia Perez

Invite band or mariachis, cheerleaders, etc., announce in paper, social media, website, obtain funding.

Emilio Flores
Edna Garcia
Sylvia Perez

Invite community partners to be recognized at board meetings.

Recognize community service contributions (define) and sponsors through

Technology
Emilio Flores
CTE
Bill Waddill

newspaper, social media, an email database, K-Bul, and TV18.

Date:
Date:
Date:

Strategy #4 of the Community Partnerships initiatives toward achieving district goals.

Person Responsible

Start Date

Completion Date

Analyze

College and Career
Readiness Indicators from
Index 4 of the Texas
Academic

Performance Report

Schedule BOY, MOY,
and EOY meetings for

Community Partnerships
Committee. Expand

committee to include more
diverse members: board
member,

City, Chamber, Public
Relations Specialist.

Peter Pitts

Rate progress of action
steps: Discontinued, Not

Started, Under

Revision, Some Progress,
Considerable Progress,
Complete

Community Partnerships
Committee

Action step :

Community Partnerships committee