

## **BEHAVIOR ENVIRONMENT SUPPORT TEAM (BEST) COACH**

**DESCRIPTION OF BASIC FUNCTIONS AND RESPONSIBILITIES:** Provide leadership, expertise and support at various school sites for implementation of behavioral interventions and positive behavior supports. Works under the direction of District Office Student Services Department and does not supervise any staff.

### **ESSENTIAL JOB FUNCTIONS:**

- Respond to events when a student is having maladaptive behavior
- Observe in classrooms, playgrounds and other settings as needed in both the development and implementation of behavior plans or supports.
- Maintain reliable and valid data on target behaviors as related to the implementation of behavior intervention plans.
- Apply positive interventions for behavior change.
- Monitor the implementation of intervention as well as intervention success.
- Maintain appropriate affect towards students.
- Collaborate and maintain positive relationships with parents and other school professionals including: school psychologists, counselors, teachers (special and general education), and administration to develop and implement research based strategies for positive student behavior.
- Participate in meetings: IEP, 504, Student Assistance Team and Student Success Team meetings when appropriate.
- Coordinate and direct classified staff (such as instructional aides) as it pertains to the fidelity of implementation of behavior intervention plans.
- Provide professional development designed to increase positive behavior of students and classroom/environment supports.
- Train and monitor staff working with students who display maladaptive behavior
- Maintain professional competence through participation in in-service education activities as provided by district, state, consultants or self-selected professional growth activities
- Knowledge of, and adherence to, all pertinent education codes

### **EMPLOYMENT STANDARDS:**

- Ability to analyze and offer alternative problem solutions
- Ability to meet physical requirements necessary to safely and effectively perform required duties
- Ability to follow oral and written directions
- Ability to get along with co-workers and deal with the general public tactfully, courteously and professionally

### **KNOWLEDGE OF:**

- Principles of Applied Behavior Analysis (ABA).
- Expertise in implementing behavior modification programs for students.
- Data collection and graphing techniques.
- Oral and written communication skills
- Public speaking techniques
- Collaboration skills with staff and parents

**SKILL AND ABILITY TO:**

- Serve diverse needs
- Provide effective behavioral leadership in getting students to increase appropriate behaviors
- Perform assignments independently
- Prepare and deliver in-service training or presentations
- Communicate effectively both orally and in writing
- Plan and organize work
- Meet schedules and time lines
- Understand program goals and objectives
- Analyze situations accurately and adopt or recommend effective courses of action
- Establish and maintain cooperative and effective working relationships with others

**WORKING CONDITIONS:**

- Office environment
- Driving a vehicle to conduct work

**PHYSICAL FUNCTIONS:**

- Sit and stand for extended periods of time
- Accurate perceiving of sound, near and far vision, and depth perception
- Reach in all directions
- Ability to lift 25 pounds maximum and carry objects weighing 15 pounds
- Bend, twist, kneel and stoop
- Write legible reports
- Read notes, memos and printed material
- Speak clearly and communicate effectively

**EDUCATION AND EXPERIENCE:**

- Current or in progress certification from the Behavior Analysis Certification Board

**WORK YEAR:**

- 195 Days

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