

MOULTON ISD
District Improvement Plan
2015/2016

“21st Century Rigor for every student in every classroom”

Critical Thinking

Communication

Collaboration

Creativity

Accountability Rating: Met Standard

MOULTON ISD

Mission

The mission of the Moulton ISD is to teach, challenge, and inspire each student in a safe, nurturing environment.

Vision

Moulton ISD empowers and inspires socially responsible world-class leaders, while embracing small community values.

Nondiscrimination Notice

MOULTON ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

District Goals

MISD recruits, retains and develops highly qualified teachers and staff.

MISD nurtures academics and extracurricular student achievement and participation.

As evident by:

Performance on STAAR that is above state and regional averages

Progress shown in TELPAS

Increased numbers of students participating and completing in Advanced Placement courses

Increased numbers of student participating and completing Dual Credit Courses

Increased numbers of students passing TSI in both English Language Arts and Mathematics

MISD values parental involvement, and community support.

MISD maintains transparent fiscal accountability.

MISD engages students using modern technology that is accessible and readily applied.

MOULTON ISD Site Base

Name	Position
Blahuta, Steve	Teacher
Dornak, Jamie	Campus Administrator
Fishbeck , Kevin	Athletic Director
Grandjean, Todd	Superintendent
Hayward, David	Campus Administrator
Meisetschleager, Tia	Teacher
Oliverrez, Heather	Teacher
Rother, Deborah	Nurse/SHAC Coordinator
Stevenson, Randy	Teacher
Wenske, Mary Ann	Parent

Resources

Resource	Source	Amount
No rows defined.		

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2015/2016 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Sources

Accountability Reports
Computer Program Reports
Standardized Test Reports
Surveys

Target Interventions for System Safeguards

Not applicable for 2014-2015

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Goal 1. MISD recruits, retains and develops highly qualified teachers and staff.

Objective 1. Objective 1 - Teachers collaboratively participate in curriculum development & alignment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers are provided staff development which build capacity and continuously review the campus discipline policies and practices as a way to ensure fairness and equity for the promotion of achievement for all students. (Title I SW: 4) (Title I TA: 1,3,6) (Target Group: All) (NCLB: 3,4)	Core Subject Teachers, Counselor, Designated Teachers, Highly Qualified Teachers, Principal	All year	(L)Local Funds, (L)Time, (S)State Compensatory Education	Summative - The number of discipline forms that are evident in PBMAS for specific subgroups decreases.

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Goal 1. MISD recruits, retains and develops highly qualified teachers and staff.

Objective 2. Objective 2 - Professional development activities are focused on the instructional improvement of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Differentiated instruction is a primary approach to serve the needs of different student populations, along with the general student population. (Title I SW: 3,10) (Target Group: All) (NCLB: 4)	Coaches, Core Subject Teachers, Highly Qualified Teachers, Principal	All year	(F)Title II, Part A (TPTR), (L)Local Funds, (L)Time	Summative - STAAR scores for all subgroups will have on-going gap closure and seen in Index 3 for accountability.
2. Staff development is provided to support new instructional program needs for achieving advanced academic levels (Title I SW: 4) (Title I TA: 3,4,6) (Target Group: All) (NCLB: 3)	Instructional Technology Specialist, Principal	All year	(F)Title II, Part A (TPTR), (L)Local Funds, (L)Time, (S)State Compensatory Education	Summative - Increased numbers of students achieving Level 3 on STAAR, increased number of students that are ELL showing progress gains on TELPAS, increased SAT/ACT scores, increased numbers of students taking and AP exams, increased numbers of students passing AP exams

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Goal 1. MISD recruits, retains and develops highly qualified teachers and staff.

Objective 3. Objective 3 - Turnover rates are below the state turnover rate as shown in the annual AP Report.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to keep salaries, benefits and opportunities for staff competitive with neighboring districts.		Year round		Summative - Percentage for mobility falls below the state average.

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Goal 1. MISD recruits, retains and develops highly qualified teachers and staff.

Objective 4. Objective 4 - The average number of years that a teacher works with the district will increase as reported on the annual TAP Report.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The number of years with the district is already higher than the state average. Continue to support staff with compensation and opportunities that are competitive with neighboring districts.		year round		Summative - Percentages should continue to stay higher than the state average.

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Goal 1. MISD recruits, retains and develops highly qualified teachers and staff.

Objective 5. Objective 5 - Paraprofessionals stay in compliance with legal changes for HB5 with professional development support.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The PEIMS coordinator will attend the summer PEIMS Academy to receive specific training for entering the new graduation and endorsement information as required for HB5. (Title I SW: 4,10) (Title I TA: 6,8) (Target Group: All)	Registrar	July	(L)Local Funds, (L)Time	Summative - No PID errors or PEIMS Edit+ Submission errors are reported.

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Goal 1. MISD recruits, retains and develops highly qualified teachers and staff.

Objective 6. Objective 6 - An annual climate survey will be used to obtain teacher feedback focused on teaching conditions that are associated with improved student achievement and teacher retention.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Strategy 1 - The TELL Texas Survey will be given online, anonymously to all classroom teachers, administrators, counselors, and other professional employees. (Title I SW: 1,8,9,10) (Title I TA: 3,4,8) (NCLB: 4)	Counselor, Designated Teachers, Paraprofessional, Principal	May	(L)Time	Formative - TELL Texas Survey results will be used to facilitate school improvement planning and enhance the learning environment.

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Goal 1. MISD recruits, retains and develops highly qualified teachers and staff.

Objective 7. Objective 7 - Administrators will actively recruit and seek out the best and brightest teachers available to serve our children

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Administrators will attend job fairs within the region to support search efforts for highly qualified staff and to promote the district as a great opportunity to join our workforce in service to students in MISD (Title I SW: 5) (Title I TA: 5) (Target Group: ECD, ESL, SPED, GT, CTE, AtRisk) (NCLB: 3)	Counselor, Principal	Spring	(L)Local Funds, (L)Time	Formative - Applications are submitted to provide a minimum of 5 strong candidates for each job search
2. Strategy 1 - TalentEd Recruiting Software will be used on the website to streamline the application process, making it easier, more professional, and more attractive to applicants. (NCLB: 3)		All year	(L)Local Funds, (L)Time	Summative - The number of highly qualified applicants will increase for all core areas that need filling.

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Goal 2. MISD nurtures academics and extracurricular student achievement and participation.

Objective 1. Objective 1 - MISD implements a character education program that supports the twelve MISD values that are focused on the student.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Strategy 1 (Title I SW: 1,2,3,4,5,6,7,8,9,10) (Title I TA: 1,2,3,4,5,6,7,8) (Target Group: All, H, W, AA, ECD, ESL, Migrant, LEP, SPED, GT, CTE, M, F, AtRisk, Dys, PRE K, K, 9th, 10th, 11th, 12th, 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 504) (NCLB: 1,2,3,4,5)	Business Manager, Club Sponsors, Coaches, Core Subject Teachers, Counselor, Custodial Staff, Designated Teachers, Dyslexia specialist, Highly Qualified Teachers, Instructional Technology Specialist, Nurse, Parent Volunteers, Principal, Registrar	August through May	(F)Carl Perkins, (F)Rural Education Achievement Program, (F)Special Education, (F)Title I, Part A, (F)Title II, Part A (TPTR), (L)Local Funds, (L)Time, (S)Accelerated Reading Instruction Funds, (S)Bilingual/ESL, (S)Career/Technology Education, (S)Dyslexia, (S)Gifted/Talented, (S)Special Education State, (S)State Compensatory Education	Formative - Type of Evaluation - Formative or Summative

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Goal 2. MISD nurtures academics and extracurricular student achievement and participation.

Objective 2. Objective 2 - MISD meets Adequate Yearly Progress (AYP) standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Each campus will develop a Campus Improvement Plan to prepare for academic success of all students. (Title I SW: 1) (Title I TA: 2) (Target Group: All) (NCLB: 2,4,5)	Principal	August/September/October	(L)Local Funds, (L)Time	Formative - Campus Improvement Plan submitted and approved by Board of Trustees

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Goal 2. MISD nurtures academics and extracurricular student achievement and participation.

Objective 3. Objective 3 - MISD exceeds the state average for STAAR grades 3-8 and End-of-Course (EOC) exams.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Support and resources will be provided to campuses for both accelerated instruction and interventions as needed for students that are performing below grade level based on state STAAR and TELPAS scores, along with two yearly campus benchmarks. (Title I SW: 3,8,10) (Title I TA: 1,3,4,5) (Target Group: All) (NCLB: 2,4,5)	Highly Qualified Teachers, Principal	August - March	(F)Title I, Part A, (L)Local Funds, (L)Time, (S)Accelerated Reading Instruction Funds, (S)Bilingual/ESL, (S)State Compensatory Education	Summative - Individual Acceleration Plans, State scores, two yearly benchmarks

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Goal 2. MISD nurtures academics and extracurricular student achievement and participation.

Objective 4. Objective 4 - MISD increases performance on Advanced Placement and Dual Credit courses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Work with Victoria College to make courses available to students at more convenient times. Provide opportunities for staff professional development to make more opportunities available. Adjust the master schedule planning to make the course opportunities available for students.	Counselor, Principal	Year long		Summative - Scores reflect an increase in performance over time.

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Goal 2. MISD nurtures academics and extracurricular student achievement and participation.

Objective 5. Objective 5 - Increase the number of students that graduate on the Distinguished High School Plan

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The counselor and principal will work to develop a master schedule that has more opportunities for students to plan for the DHSP when selecting courses. (Title I SW: 4,9,10) (Title I TA: 6,8) (Target Group: All)	Counselor, Principal	Spring	(L)Local Funds, (L)Time, (S)Career/Technology Education	Summative - Index 4 will show an increase due to students completing the Distinguished High School Plan.

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Goal 2. MISD nurtures academics and extracurricular student achievement and participation.

Objective 6. Objective 6 - MISD provides challenging opportunities for high achieving student.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The number of student identified as Gifted and Talented increases to reflect the demographics of the district. (Target Group: All, GT) (NCLB: 4)	Core Subject Teachers, Counselor, Highly Qualified Teachers, Principal	August - November	(L)Local Funds, (L)Time, (S)Gifted/Talented	Summative - Numbers of students identified as Gifted and Talented increases.

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Goal 2. MISD nurtures academics and extracurricular student achievement and participation.

Objective 7. Objective 7- Expand strategies for college and career readiness for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase the rigor of higher level courses through digital resources and dual credit options.				Summative - An increase in TSI results and STAAR readiness indicator results.

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Goal 2. MISD nurtures academics and extracurricular student achievement and participation.

Objective 8. Objective 8 - MISD fosters positive school climate by preventing problem behaviors and intervening to support struggling and at-risk students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Strategy 1 - MISD board adopted policies and Code of Conduct to provide for consistent application of expectations and consequences to improve behavior, increase engagement and boost achievement. (Target Group: All) (NCLB: 4)		All Year	(L)Local Funds, (L)Time	Summative - The number of discipline reports decreases. Scores for students At-Risk improve in all core areas.
2. Strategy 2 - MISD promotes bully prevention activities and awareness. (Title I SW: 1,9) (Target Group: All) (NCLB: 4,5)	Business Manager, Club Sponsors, Coaches, Core Subject Teachers, Counselor, Custodial Staff, Designated Teachers, Dyslexia specialist, Highly Qualified Teachers, Informational Technology Coordinator, Instructional Technology Specialist, Librarian, Nurse, Paraprofessional, Parent Volunteers, Principal, Registrar	All year	(L)Local Funds, (L)Time	Summative - - Violent reports are decreased and not increasing - Campus fights are decreasing in numbers - Staff and Counselors indicate through surveys, a decrease in reports of bullying

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Goal 2. MISD nurtures academics and extracurricular student achievement and participation.

Objective 9. Objective 9 - Increase the district performance in the area of Fine Arts.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Showcase student work and performances in more than location and more than one time when possible, including displays at the banks and retirement home. When possible, make recordings of the student performances that can be shared with the community.				Summative - Ratings on the CASE survey will show an increase in value.

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Goal 2. MISD nurtures academics and extracurricular student achievement and participation.

Objective 10. Objective 10 - Increase the district performance in the area of Wellness and Physical Education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase the physical fitness of our students through focused efforts to strengthen their skills in the areas evaluated by the state.	Coaches	Both Semesters		Summative - District-wide increase in FitnessGram results over last year.

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Goal 2. MISD nurtures academics and extracurricular student achievement and participation.

Objective 11. Objective 11 - Increase the district development of the 21st Century Workforce.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase the options available to support the endorsements for graduation.	Highly Qualified Teachers	Both semesters		Summative - Every year the master schedule will show an increase in available options to the students by way of direct teach or distance learning options.

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Goal 2. MISD nurtures academics and extracurricular student achievement and participation.

Objective 12. Objective 12 - Improve the second language acquisition program.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase the instructional strategies with the English Language Learners through digital applications and progress monitoring.		Both semesters		Summative - Increase of a minimum of one level on cumulative TELPAS scores.

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Goal 2. MISD nurtures academics and extracurricular student achievement and participation.

Objective 13. Objective 13 - Promote strategies that prevent drop-outs and promote graduation for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All students have personal graduation plans with supports in place for completion of requirements for an endorsement upon graduation. Cohort memberships are reviewed in November 2015 to determine is any students are unaccounted for in the district.	Counselor, Principal	Year long		Summative - Reports from district report card.

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Goal 2. MISD nurtures academics and extracurricular student achievement and participation.

Objective 14. Objective 14 - MISD campuses will achieve a Met Standard federal performance target of 79% or better for both Reading and Mathematics results in High Stakes Testing for all students in the Accountability Subset.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Results on Math and Reading for the campuses and district will be 79% or better for all students in the accountability subset which includes all students that were members of the district on October 31, 2015. (Target Group: 9th, 10th, 11th, 3rd, 4th, 5th, 6th, 7th , 8th) (NCLB: 5)	Core Subject Teachers, Highly Qualified Teachers	August 8, 2015		Summative - Reports from TEA will provide data sets for comparison and system safeguards, if any.

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Goal 2. MISD nurtures academics and extracurricular student achievement and participation.

Objective 15. Objective 15 - Increase the Non-traditional course completion rate for Female CTE students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase the recruiting of female students into Non-traditional courses by making them more attractive to the students as an opportunity within their endorsements. (Title I SW: 9,10) (Title I TA: 2,5,8) (Target Group: CTE, 9th, 10th, 11th, 12th, 7th , 8th) (NCLB: 4)	Counselor, Designated Teachers, Principal	All year	(F)Carl Perkins, (L)Local Funds, (L)Time, (S)Career/Technology Education	Summative - An increase on the PBMAS report of indicator #9

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Goal 2. MISD nurtures academics and extracurricular student achievement and participation.

Objective 16. Objective 16 - The district sufficiently funds the accelerated instructional activities for students who have failed to perform satisfactorily on an end-of-course (EOC) assessment as identified in the programs and activities section and prioritizes SCE funding for those activities per TEC §28.0217 .

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monies are set aside to ensure that tutoring activities for accelerated instruction and transportation of the students is provided following receipt of STAAR EOC results.	Business Manager	Following receipt of EOC scores	(S)State Compensatory Education	Summative - Monies are available in fund 199 for tutoring and transportation.

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Goal 2. MISD nurtures academics and extracurricular student achievement and participation.

Objective 17. Objective 17 - Support Title I, Part A Schoolwide Program—The district uses its SCE allotment to support its Title I, Part A schoolwide program in order to upgrade the entire educational program Moulton ISD, a single attendance district. The campus has a low-income student population of 55.12 percent as reported on the 2014-2015 Consolidated Application for Federal funding.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Purchase calculators using State Compensatory Education funds to assist in cross-curricular activities for students to improve mathematics skill sets. (Title I SW: 10) (Target Group: 9th, 10th, 11th, 12th, 7th , 8th) (NCLB: 1,5)	Designated Teachers	Fall	(S)State Compensatory Education	Summative - STAAR Math and Algebra I EOC scores will improve in performance and progress for all student groups.

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Goal 3. MISD values parental involvement, and community support.

Objective 1. Objective 1 - Parents are involved in the Individual Graduation Plans for all students grades 9-12, in accordance with House Bill 5.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parent-students planning meetings are schedule to assist each student in planning to keep them on schedule for their endorsements and potential certification exams. (Title I SW: 6,9,10) (Title I TA: 1,2,7,8) (Target Group: All, AtRisk) (NCLB: 4,5)	Core Subject Teachers, Counselor, Highly Qualified Teachers, Principal	Spring	(L)Time, (S)Career/Technology Education	Summative - The number of students graduating with endorsements will increase as reflected in Index 4, the PBMAS report and the TAP Report.

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Goal 3. MISD values parental involvement, and community support.

Objective 2. Objective 2 - Keep the marquees, website, district app, and bulletins current and posted in a timely fashion.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Sites are updated to reflect current campus and district activities in a timely fashion.		Year long		Summative - Sites are updated daily.

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Goal 3. MISD values parental involvement, and community support.

Objective 3. Objective 3 - The district "Blackboard" system will auto-dial parents in case of bad weather concerns or emergencies.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Blackboard system is prepared to auto dial all parents that have submitted a working phone number. Updates will be put in place as parents submit them.		Year long		Summative - The percentage of successful calls should be 85% or better.

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Goal 3. MISD values parental involvement, and community support.

Objective 4. Objective 4 - Required postings are placed on the website in a timely manner.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All required postings are kept up to date on the district website.	Paraprofessional	All year		Summative - Postings are in place within 10 working days of receipt or approval.

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Goal 3. MISD values parental involvement, and community support.

Objective 5. Objective 5 - Teacher webpages indicate staff schedules and grading guidelines.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

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Goal 3. MISD values parental involvement, and community support.

Objective 6. Objective 6 - Campus and District Advisory Team meetings will provide opportunities for parents to collaborate with the district staff in the decision making processes.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The District Advisory Team Meeting to plan the Community and Student Engagements questions for May occurred on November 13, 2015. A sign in sheet and agenda were kept.		November 2015		Summative - The CASE survey questions will be carried out in May 2015.
2. Teachers are monitored for grade entry. Webpage support is available with the Instructional Technology Specialist.	Highly Qualified Teachers, Instructional Technology Specialist, Principal	Year round		Summative - Parents are satisfied with the service. There are a reduced number of reports where parents are not finding grades entered in a timely fashion, within 5 working days of grade reported to student.

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Goal 3. MISD values parental involvement, and community support.

Objective 7. Objective 7 - An annual Community and Student Engagement Survey (CASE) will allow parents to provide feedback in the areas of (1) fine arts; (2) wellness and physical education; (3) community and parental involvement; (4) the 21st Century Workforce Development program; (5) the second language acquisition program; (6) the digital learning environment; (7) dropout prevention strategies; and (8) educational programs for gifted and talented students

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Survey will be conducted using CASE Solved Software systems. The link will be available to all students, staff and community stakeholders to complete through the end of the school year.	Instructional Technology Specialist	May 2016		Summative - Results are reported on PEIMS and the district website for all eight (8) areas by August 8, 2015

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Goal 3. MISD values parental involvement, and community support.

Objective 8. Objective 8 - Improve the levels of community and parent involvement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Strategy 1 - "Meet the Teacher" nights will be conducted within the first 6-weeks of school at each campus. (Title I SW: 6,9) (Title I TA: 7,8) (Target Group: All) (NCLB: 4)	Core Subject Teachers, Designated Teachers, Principal	August/September	(L)Local Funds, (L)Time	Summative - Sign-in sheets will be kept by classroom teachers to record the number of parent visits that they had during the night. These will be submitted to the principals for data counts and records.

MOULTON ISD

Goal 4. MISD maintains transparent fiscal accountability.

Objective 1. Objective 1 - Maintain a "Superior" rating with the Financial Integrity Rating System of Texas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. District obtains a Superior rating on FIRST		October		Summative - District presentation by Superintendent at October Board Meeting. Published in the paper ahead of time per TEA requirements.

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Goal 4. MISD maintains transparent fiscal accountability.

Objective 2. Objective 2 - Post all required financial documents for public review on the website inclusive for the most recent three years.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All documents are posted within 10 working days of receipt or approval.				Summative - Accessible on district website

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Goal 4. MISD maintains transparent fiscal accountability.

Objective 3. Objective 3 - Maintain a positive fund balance that increases yearly.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Strategy 1 - Work to keep utility costs stable by conserving energy and using "green" applications wherever possible. (Title I SW: 9) (NCLB: 4)	Business Manager, Club Sponsors, Coaches, Core Subject Teachers, Counselor, Custodial Staff, Dyslexia specialist, Highly Qualified Teachers, Instructional Technology Specialist, Librarian, Nurse, Paraprofessional, Principal, Registrar	All year	(L)Local Funds, (L)Time	Summative - Monthly monitoring of utility bills.

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Goal 4. MISD maintains transparent fiscal accountability.

Objective 4. Objective 4 - MISD uses its State Compensatory Education allotment to support its Title I, Part A schoolwide programs at all campuses in order to upgrade the entire educational program of Moulton ISD. The district has a low-income student population of 54.50 percent as reported on the 2013-2014 Consolidated Application for Federal Funding.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. General Education teachers attend professional development activities at Region 3 with a focus on the core areas. All teachers attend staff development during in-service week. (Target Group: All)	Highly Qualified Teachers	August and throughout year	(S)State Compensatory Education	Summative - Student performance continues to improve for all students. All student make progress in core areas.

MOULTON ISD

Goal 5. MISD engages students using modern technology that is accessible and readily applied.

Objective 1. Objective 1 - MISD will expand the technology applications in the classrooms, with a focus on grades 4-12.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Job embedded professional development activities will provide teachers with more skills for the engagement of technology devices in the classroom. (Title I SW: 4,8,9) (Title I TA: 1,3,4,6) (Target Group: 9th, 10th, 11th, 12th, 4th, 5th, 6th, 7th , 8th) (NCLB: 4)	Instructional Technology Specialist	August, September, October	(L)Local Funds, (L)Time	Summative - Technology surveys in the spring will indicate a greater response from students, teachers and parents about the usage of technology in the classrooms.

MOULTON ISD

Goal 5. MISD engages students using modern technology that is accessible and readily applied.

Objective 2. Objective 2 - Teachers, students and parents indicate that the district has worked to meet student's needs with technology in the classrooms.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A technology survey will be given to all staff, students and parents to gather data regarding the technology program in the district. The focus of the survey will be on satisfaction levels regarding technology in the classrooms, engagement of technology during instruction and use of technology at home. (Target Group: All) (NCLB: 4)	Instructional Technology Specialist	April		Formative - Survey results will drive improvements for the next year, along with the STAR charts.
2. Star Charts will be reviewed to focus on specific changes that can be implemented during the year in order to improve the results and show progress during the next year when data is collected, again, for comparison. (Title I SW: 3,4,9,10) (Target Group: All) (NCLB: 4)	Instructional Technology Specialist, Principal	September	(L)Time	Formative - Yearly progress shown on Star Charts from staff data surveys.
3. A technology survey is given to the teachers, students and staff to evaluate the level of student classroom technology engagement that is currently in place and that which is expected for the students, both at school and at home.	Instructional Technology Specialist, Principal	Spring		
4. Internet access should be wireless and available for students to use anywhere on campus and at home. (Title I TA: 1,7) (Target Group: All) (NCLB: 4)		All year	(F)Rural Education Achievement Program, (L)Local Funds, (L)Time	Formative - Students are engaged in activities using wifi and web based resources

MOULTON ISD

Goal 5. MISD engages students using modern technology that is accessible and readily applied.

Objective 3. Objective 3 - Expand the digital learning environment for grades PK - 3.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Job embedded professional development activities will provide teachers with more skills for the engagement of technology devices in the classroom. (Title I SW: 3,4,9,10) (Title I TA: 3,6) (Target Group: PRE K, K, 1st, 2nd, 3rd) (NCLB: 1,3,4)	Instructional Technology Specialist	Year long	(L)Local Funds, (L)Time	Summative - Technology surveys in the spring will indicate a greater response from students, teachers and parents about the usage of technology in the classrooms.

Expenditures

Resource	Source	Amount
Accelerated Reading Instruction Funds	State	
Bilingual/ESL	State	
Career/Technology Education	State	
Carl Perkins	Federal	
Dyslexia	State	
Gifted/Talented	State	
Local Funds	Local	
Rural Education Achievement Program	Federal	
Special Education	Federal	
Special Education State	State	
State Compensatory Education	State	
Title I, Part A	Federal	
Title II, Part A (TPTR)	Federal	
13 Resource(s)		Total: \$0