

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

High Priority Schools Grant Program

The Board of Trustees recognizes that schools demonstrating the lowest performance on state indicators of student achievement need to develop and implement a comprehensive approach to school improvement in order to improve student learning. The Board shall provide all necessary support and assistance to any low-performing district school(s) to help ensure a quality education for all students.

The Board's decision to have a district school participate in the state's High Priority Schools Grant Program for Low-Performing Schools shall be voluntary.

Whenever any district school is invited to participate in the program, the Board shall hold a public hearing at a regularly scheduled meeting to discuss whether or not to apply for participation and how to address the needs of the school and its students. If it is determined that the school will not accept the invitation to participate, the Board shall hold a public hearing at a regularly scheduled meeting to discuss the reasons and rationale for the decision and to explain how the District intends to address the needs of the school and students. Neither of these discussions shall be placed on the consent calendar.

When the Board holds any such public hearing(s), written notice shall be sent to representative parent organizations, including the parent teacher association, parent teacher clubs and school site councils, and may also be sent directly to parents/guardians in accordance with Education Code. Notice also shall be sent to all local major media outlets, the local mayor, all members of the city council, and all members of the county board of supervisors, the County Superintendent of Schools, and the County Board of Education.

The Board shall, at a regularly scheduled meeting, approve an action plan for each participating school and certify that it contains all the essential components specified in Education Code.

In reviewing the proposed school action plan, the Board shall consider, at a minimum, the resources necessary to implement the plan, implications for the District's collective bargaining agreements, alignment of the action plan with the Title I local educational agency plan and/or other improvement plans, and the extent to which strategies in the plan are focused on areas of greatest need as identified through achievement data, self-assessments, and other district reports.

The Board shall closely monitor the progress of any school participating in the program. The Superintendent or designee shall provide the Board with regular reports on the status and results of school improvement efforts.

High Priority Schools Grant Program (continued)

As necessary, the Board may direct the school site council to review and revise the school action plan in order to raise student achievement. In the event that school improvement efforts do not produce adequate growth in achievement after two or more years of receiving program funding to implement the action plan, the Board shall cooperate with the SPI and the State Board of Education in the development of strategies to help the school succeed.

The Superintendent or designee shall coordinate all school improvement efforts to provide a coherent plan of action for addressing student needs.

The Board shall closely monitor the progress of low-performing schools. The Superintendent or designee shall provide the Board with regular reports on the status and results of school improvement efforts.

Legal Reference:

Education Code 17014, 17032.5, 17070.75, 17089, 33126, 33400-33407, 41507, 41572, 44510-44517, 45125.1, 48985, 51041, 51101, 52050-52059, 52053-52055.55, 52055.600-52055.656, 52055.700-52055.770, 52070-52075, 60119, 60640, 60810, 64001, 99220-99227, 99230-99242

Title 5 1030.7-1030.8

Title 20 6301-6578, 6318, 6319, 6511-6518

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