

Accomplishments

- Mr. Forest Kinnett one of our 7th grade social studies teachers was named Busbee's 2017-2018 Teacher of the Year.
- One student was named as a Junior Scholar for the 2017-2018 school year.
- Ten students were named Myrdis Walker Scholars.
- Seventh and eighth grade students were able to strengthen their fine arts skills by auditioning for advance classes in art, drama, dance, and chorus.
- Through our partnership with South Carolina Governor's for the Arts our staff was provided professional development to incorporate arts into all classroom lessons.
- The C-Team football team had an undefeated regular season and was runner-up in the Palmetto Athletic Conference Championship.
- Our school is a 2018 National Beta Club School of Merit. (50 students inducted)
- The 8th grade Performing Arts Company's production of Elf, Jr was performed for over 850 people including 600 5th graders.
- The Archery Club competed in four tournaments and the SCNASP Regional Tournament.
- Seventeen archers were named Academic Archers.
- The boys basketball team made it to the semi-finals in the PAC Conference Tournament.
- Our school won a Bright Ideas Grant through Mid-Carolina Electric Coop for 6th grade science.
- Our school received a Distinguished Arts Program grant and ABC grant through the SDE in partnership with the SC Arts Commission.
- Our 2 Schools 1 Goal initiative allows our content teachers to plan and collaborate with teachers at Fulmer Middle School.
- Dr. Dixon Brooks was elected as the President-Elect for the South Carolina Association of Middle Level Educators (SCAMLE).

Cyril B. Busbee Creative Arts Academy Mission Statement

The mission of Cyril B. Busbee Creative Arts Academy is to create learning opportunities for students to grow in confidence and a sense of belonging through diverse programs in academics, arts, technology, and athletics.

We believe in an exemplary school:

The curriculum involves teaching strategies that are hands-on, real world, motivating, and interdisciplinary.

The curriculum focuses on instruction that is arts and technology infused.

The curriculum involves common goals and teacher collaboration.

The staff participates in professional development opportunities.

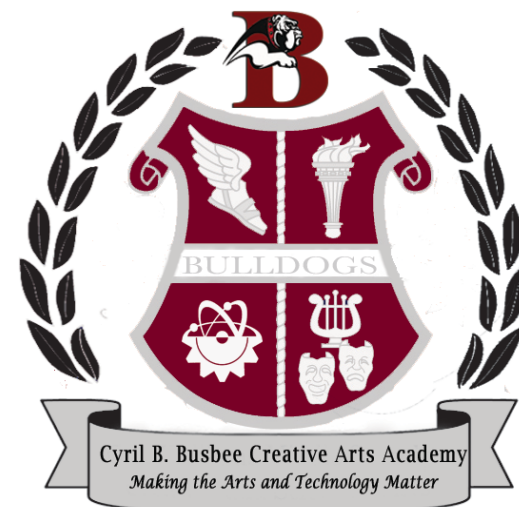
The school environment promotes professionalism towards all students and faculty.

The school environment provides simple, consistent, and realistic rules that reward good behavior and help maintain a positive and disciplined working environment.

The home-school relations improve with innovative ways to communicate with parents.

The school community provides resources through service learning opportunities, mentors, classroom speakers, business contributions to curriculum, and finances.

CYRIL B. BUSBEE CREATIVE ARTS ACADEMY



Report to the Parents 2017-18

Dr. Dixon Brooks, Principal
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Purpose of the Report to the Parents

Dear Parents and Community Members,

The School Improvement Council at Cyril B. Busbee Creative Arts Academy has prepared this report for you and community members interested in our school in accordance with the Elementary and Secondary Academic Act (Act 135) of 1992.

Cyril B. Busbee Creative Arts Academy's Arts Magnet Program is supported by the ABC Project and the SC Arts Commission. The Academy has approximately 400 students, grades six through eight with attendance areas including Cayce and West Columbia.

This report reflects the goals and strategies that are outlined in our School Improvement Plan for 2018-2023 school years.

SIC & Title I Members

Noelle Rice, Chair
Pamela Hoppock, Vice-Chair
Stephanie Hucks, Secretary
Angie Bell, Parent
Crystal Boyd, Parent
Juanista Burnett, Parent
Annette Halter, Parent
Sharon Williams, Parent
Sandra Smith, Community Member
Richard Spangler, Community Member
Janice Strube, Community Member
Pamela Sulton, Community Member
Jordan Nichols, Teacher
Anne Marie Cleary, Teacher
Shannon DeSoye, Title I Committee Member
Ashton Gallagher, Title I Committee Member
Auketa Govan, Title I Committee Member
Forest Kinnett, Title I Committee Member
Donna Wilmot, Dean of Academics
Dr. Dixon Brooks, Principal

Accomplishments Toward School Improvement Plan Goals

Performance Goal #1: By 2022... Students will acquire the necessary mathematical knowledge and skills to excel at the next level and be college- and career-ready innovators as measured by standardized assessments.

- The percent of students in grades 6-8 scoring at or above the Meets Expectation level on the SC Ready math assessment will increase from 22.2% to at least 50.0%.
- The percent of students completing courses with Algebra 1 EOCEP requirements obtaining a passing score on the EOCEP assessment will remain at 100%.

~Use iXL to provide skill practice and supplemental instruction on basic skills.

~Use the PLC Process through regular meetings to continue to improve math instruction including backwards design, essential learning, common assessments, and data teams.

~Provide a math instructional coach to increase teacher and student learning.

Performance Goal #2: By 2022... Students will acquire the necessary literacy and language knowledge and skills to excel at the next level and be college- and career-ready innovators as measured by standardized assessments.

- The percent of students in grades 6-8 scoring at or above the Meets Expectation level on the SC Ready ELA assessment will increase from 20.6% to at least 48.1%.
- The percent of students completing courses with English 1 EOCEP requirements obtaining a passing score on the EOCEP assessment will remain at 100%.

~Fully implement data/achievement teams to analyze/interpret data and develop appropriate differentiated instructional strategies.

~Provide coaching and professional development on how to effectively construct common formative assessments to measure unpacked SCCCR indicators.

~Provide an ELA instructional coach to increase teacher and student learning.

Performance Goal #3: By 2022...As evidenced by sign-in sheets, 100% of the faculty/staff will receive thorough staff development and be provided resources and opportunities to support the tenets of the Profile of the South Carolina Graduate.

~Enhance school's fine arts offerings and supplies/materials to foster world-class knowledge and skills through the arts. We added 6th grade strings this year.

~Expand career awareness through Career Days, Guest Speakers, Community Services/Resources, Job Shadowing, and business partners.

~Ensure every student has at least one adult mentor to assist in the development of life and career characteristics through continuous implementation of the mentor/advocacy framework.

Performance Goal #4: By 2022, school report card surveys will show ...

- An increase from 77.8% to at least 96.0% of parents agreeing or strongly agreeing that Cyril B. Busbee Creative Arts Academy provides a safe, and welcoming environment.
- An increase from 65.4% to at least 92.0% of teachers agreeing or strongly agreeing that Cyril B. Busbee Creative Arts Academy provides a safe, and welcoming environment.

~Provide training on Classroom Management using strategies from programs such as Teach Like a Champion 2.0, Smart Classroom Management, and Time to Teach.

~Implement a discipline behavior system that incorporates components of the Positive Behavior Intervention Support model.

~Increase volunteer opportunities that enrich the school environment.