William S. Hart Union High School District **SCHOOL PSYCHOLOGIST EVALUATION** (Page 1 of 3)

School Psychologist					Sch	School				
Observ	vation Dates:				Assignn	nent				
Status:		Temporary		Prob 1	Prob	2	Т	enured		
	Ratings:	Meets = M		Needs to In	nprove = N		Unsatisfac	ctory = U		
	ASSESSMENT, DATA-BASED DECISION MAKING, AND ACCOUNTABILITY									
School psychologists utilize their knowledge of data-based decision making and accountability, diversity in development and learning, as well as research and program evaluation to assist staff with effective decision making regarding student needs.										
 Utilizes appropriate assessment and data collection methods. Contributes to school-wide assessment and data-based practices for academic, social-emotional, and behavioral domains. Contributes to progress monitoring and data-based decisions regarding intervention practices for academic, social-emotional, and behavioral domains. Conducts special education evaluations to inform eligibility, service, and programming decisions. Completes evaluations and reports in a timely manner. 										
EVIDEN	CE/COMMENTS:	PLE	EASE CHEC	K ONE:		M		N		U
CONSULTATION AND COLLABORATION										
		ize their knowled					ig as well a	s consulta	tion and	
 Engages in consultation and collaboration with school staff. Engages in consultation and collaboration with parents and families. Engages in consultation and collaboration with community agencies and providers. 										
EVIDEN	CE/COMMENTS:	PLE	ASE CHECK	CONE:		M		N		U

William S. Hart Union High School District **SCHOOL PSYCHOLOGIST EVALUATION** (Page 2 of 3)

INTERVENTION AND INSTRUCTIONAL SUPPORT TO DEVELOP ACADEMIC, SOCIAL, AND LIFE SKILLS

School psychologists utilize their knowledge of intervention and instructional support, mental health, prevention, and response to assist with the development and delivery of services to students to improve learning and student outcomes. 1. Contributes to school-wide curricular and instructional practices for academic, social-emotional, and behavior domains. 2. Contributes to intervention practices for academic, social-emotional, and behavioral domains. 3. Contributes to crisis response and intervention practices. **EVIDENCE/COMMENTS:** U PLEASE CHECK ONE: M **CORE PROFESSIONALISM**

1 Attendance 2 Punctuality				
3 Policies and Procedures				
EVIDENCE/COMMENTS:	PLEASE CHECK ONE:	 М	N	U

School psychologists exhibit the minimum competencies expected in any employment situation. School psychologists also adhere to ethical standards, grow professionally, and participate as active stakeholders across school environments.

William S. Hart Union High School District SCHOOL PSYCHOLOGIST EVALUATION (Page 3 of 3)

SUGGESTIONS/COMMENTS/GOALS:							
EVALUATEE'S COMM	MENTS:						
Composite:	Meets	Needs to Improve	Unsatisfactory				
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Your signature here does not necessarily mean you agree with the evaluation, but it does indicate that an evaluation was made and that you received a copy.							
evaluation was made	and that you received a copy	•					
Signature of Evaluatee	Date	Evaluatee's	Name (please print or type)				
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Signature of Evaluator	Date	Evaluator's	Name and Title (please print or type)				
	Copies to: 1) Unit Member	2) District Personnel File	3) Evaluator				
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