

Elementary and Secondary Education Act Local Educational Agency Plan Goal 2 Budget Update

Name of LEA: Global Education Academy (consortium lead)

Fiscal Year: 2015/2016

Total Title III Allocation: LEP \$ 16,384

Immigrant: \$ 0

LEP Administrative & Indirect Costs (2%): \$ 327.68

Immigrant Administrative & Indirect Costs: \$ 0

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

| Title III Goal | Specific Title III Supplemental Key Actions (Activities) to Meet Goal | Unit (Purchase) Detail | Associated Estimated Costs for each Activity Listed | |
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| Goal 2A: AMAO 1- Annual progress Learning English | <ul style="list-style-type: none"> • Identify students needing additional assistance through CELDT testing. • Provide individual and small group instruction to students needing additional help. • Instruction to focus on provision of integrated and designated ELD lessons. • Use of specially designed instructional materials designed to meet the needs of EL students. | <ul style="list-style-type: none"> • Support hiring of additional staff to provide instruction to EL students. • Purchase of instructional materials | \$13,056.32 | |
| Goal 2B: AMAO 2 - English Proficiency | | | | \$3,000.00 |
| Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in English/Language Arts | | | | |
| Goal 2C: AMAO 3 – AYP in Mathematics | <ul style="list-style-type: none"> • Identify students who have not met AYP through CAASPP and benchmark testing. • Provide individual and small group instruction to | Hire intervention teacher | N/A (Funds to cover the intervention teacher will come | |

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| | students who have not met AYP in mathematics. | | from sources other than Title III.) |
| Goal 2D: High Quality Professional Development | <ul style="list-style-type: none"> Assess student needs using results from benchmark, CELDT, and CAASP testing Align professional development to address identified student and teacher needs. Provide professional development in the area of integrated/designated ELD instruction and in delivery of content areas to address needs. | Deliver professional development using a combination of in-house staff, professional consultants, and outside organizations. | N/A (Funds to cover the PD will come from sources other than Title III.) |
| Goal 2E: Parent and Community Participation | <ul style="list-style-type: none"> Develop School Advisory Council Consult with parents on use of Title III funds Provide trainings for general population of parents to inform about budget and budget processes. Invite parent input through suggestion box, letters to the principal, and visiting board meetings. | N/A | N/A (Funds to promote parent and community participation will come from sources other than Title III.) |
| Goal 2F: Parental Notification | <ul style="list-style-type: none"> Notify parents through newsletters, letters home, bulletins, and announcements regarding the availability and use of Title III funds to support language acquisition. Notify parents through twice-yearly parent/teacher conferences how students are doing at meeting goals related to Title III. | | N/A (Funds to cover notification will come from sources other than Title III.) |
| Goal 2G: Services for Immigrant Students (for LEAs receiving Title III, Immigrant funds) | N/A | N/A | N/A |
| Goal 5A: Increase Graduation | N/A | N/A | N/A |

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| Rates | | | |
| Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs | | | LEP \$ 16,384.00 IMM \$ ___0___ |

Program Notes:

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.