

# Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Alliance Ted K. Tajima High

Contact Name and Title

Carmen Vazquez  
Principal

Email and Phone

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(213) 241-8533

SBOD Review



































































































































Action 2

| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: |   |
|--|---|
| Students to be Served:   | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _                         |
| Locations:   | <input type="checkbox"/> All Schools <input checked="" type="checkbox"/> Specific Schools: <u>Alliance Ted K Taijima</u> <input type="checkbox"/> Specific Grade Spans: _ |

OR

| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: |  |
|--|--|
| Students to be Served:   | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income  |
| Scope of Service:  | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide                     OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations:   | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _                             |

**ACTIONS/SERVICES**

| 2017-18   | 2018-19  | 2019-20  |
|---|--|--|
| <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged  | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Ensure a coherent system of professional development for Math teachers which includes instructional strategies to support all learners and increase student achievement |  |  |

Action 3

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

|                        |   |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _                         |
| Locations:             | <input type="checkbox"/> All Schools <input checked="" type="checkbox"/> Specific Schools: <u>Alliance Ted K Taijima</u> <input type="checkbox"/> Specific Grade Spans: _ |

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

|                        |  |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income                        |
| Scope of Service:      | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations:             | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _         |

**ACTIONS/SERVICES**

| 2017-18   | 2018-19  | 2019-20  |
|---|--|--|
| <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged  | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Targeted curriculum/supports for English Learners in math (ie. targeted math tutoring for English Language Learners, TAs in math classrooms to support ELLs.) |  |  |

**BUDGET EXPENDITURES**

| 2017-18          | 2018-19            | 2019-20          |                    |                  |                    |
|------------------|--------------------|------------------|--------------------|------------------|--------------------|
| Amount           | \$28,000           | Amount           | \$28,000           | Amount           | \$28,000           |
| Source           | LCFF               | Source           | LCFF               | Source           | LCFF               |
| Budget Reference | Books and Supplies | Budget Reference | Books and Supplies | Budget Reference | Books and Supplies |

Action 4

| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: |  |
|--|--|
| Students to be Served:   | <input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _ |
| Locations:   | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _     |

OR

| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: |  |
|--|--|
| Students to be Served:   | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income  |
| Scope of Service:  | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide                 OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations:   | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _                         |

**ACTIONS/SERVICES**

| 2017-18  | 2018-19  | 2019-20  |
|--|--|--|
| <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged                   | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Provide targeted interventions for Math (CAASPP BootCamp and tutoring) to targeted students not meeting grade-level standards. |  |  |

**BUDGET EXPENDITURES**

| 2017-18          | 2018-19               | 2019-20          |                       |                  |                       |
|------------------|-----------------------|------------------|-----------------------|------------------|-----------------------|
| Amount           | \$28,000              | Amount           | \$28,000              | Amount           | \$28,000              |
| Source           | LCFF                  | Source           | LCFF                  | Source           | LCFF                  |
| Budget Reference | Certificated Salaries | Budget Reference | Certificated Salaries | Budget Reference | Certificated Salaries |

Action 5

| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: |  |
|--|--|
| Students to be Served:   | <input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _ |
| Locations:   | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _     |

OR

| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: |  |
|--|--|
| Students to be Served:   | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income  |
| Scope of Service:  | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide                   OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations:   | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _                           |

**ACTIONS/SERVICES**

| 2017-18   | 2018-19   | 2019-20   |
|---|---|---|
| <input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged   | <input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged |
| Math Support courses at every grade-level and/or targeted interventions/tutoring for students not meeting grade-level standards (or at-risk of receiving an NP) |   |   |

**BUDGET EXPENDITURES**

| 2017-18          | 2018-19                               | 2019-20          |                                       |                  |                                       |
|------------------|---------------------------------------|------------------|---------------------------------------|------------------|---------------------------------------|
| Amount           | \$3,000                               | Amount           | \$3,000                               | Amount           | \$3,000                               |
| Source           | LCFF                                  | Source           | LCFF                                  | Source           | LCFF                                  |
| Budget Reference | Services and Other Operating Expenses | Budget Reference | Services and Other Operating Expenses | Budget Reference | Services and Other Operating Expenses |

Action 6

| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: |  |
|--|--|
| Students to be Served:   | <input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _ |
| Locations:   | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _     |

OR

| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: |  |
|--|--|
| Students to be Served:   | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income  |
| Scope of Service:  | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide                   OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations:   | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _                           |

**ACTIONS/SERVICES**

| 2017-18  | 2018-19   | 2019-20   |
|--|---|---|
| <input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged                | <input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged |
| Staffing and release time for data-driven instruction, teacher coaching, planning, and professional development. |   |   |



|               |  |
|---------------|--|
|               | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged     |
| <b>Goal 5</b> | All students will be provided an engaging learning environment that will support rigorous learning opportunities |

|   |   |
|---|---|
| State and/or Local Priorities Addressed by this goal: | STATE <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8<br>COE <input type="checkbox"/> 9 <input type="checkbox"/> 10<br>LOCAL |
| Identified Need:                                      |   |

**EXPECTED ANNUAL MEASURABLE OUTCOMES**

| Metrics/Indicators  | Baseline      | 2017-18      | 2018-19      | 2019-20      |
|---------------------|---------------|--------------|--------------|--------------|
| Graduation Rate     | Current: 91%  | Target: 92%  | Target: 93%  | Target: 94%  |
| Drop out rates      | Current: 3%   | Target: 3%   | Target: 3%   | Target: 3%   |
| Redesignation Rates | Current: 22%  | Target: 23%  | Target: 24%  | Target: 25%  |
| A-G courses         | Current: 100% | Target: 100% | Target: 100% | Target: 100% |

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

|   |                                      |   |   |
|---|--------------------------------------|---|---|
| <b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b> |                                      |   |   |
| Students to be Served:  | <input type="checkbox"/> All         | <input type="checkbox"/> Students with Disabilities | <input type="checkbox"/> Specific Student Group(s): _ |
| Locations:  | <input type="checkbox"/> All Schools | <input type="checkbox"/> Specific Schools: _        | <input type="checkbox"/> Specific Grade Spans: _      |

OR

|   |  |  |  |
|---|--|--|--|
| <b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b> |  |  |  |
| Students to be Served:  | <input checked="" type="checkbox"/> English Learners | <input type="checkbox"/> Foster Youth  | <input checked="" type="checkbox"/> Low Income                       |
| Scope of Service:   | <input type="checkbox"/> LEA-wide                    | <input type="checkbox"/> Schoolwide  | OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations:  | <input type="checkbox"/> All Schools                 | <input checked="" type="checkbox"/> Specific Schools: <u>Alliance Ted K Tajima</u> | <input type="checkbox"/> Specific Grade Spans: _                     |

**ACTIONS/SERVICES**

| 2017-18   | 2018-19  | 2019-20  |
|---|--|--|
| <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged  | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Continue to maintain a focus on regular school attendance through full-time parent engagement specialist; daily monitoring and meet with families of students who are chronically absent; timely communication with parents about attendance issues |  |  |

**BUDGET EXPENDITURES**

| 2017-18 | 2018-19 | 2019-20 |
|---------|---------|---------|
|         |         |         |

|                  |                     |                  |                     |                  |                     |
|------------------|---------------------|------------------|---------------------|------------------|---------------------|
| Amount           | \$35,400            | Amount           | \$35,400            | Amount           | \$35,400            |
| Source           | LCFF                | Source           | LCFF                | Source           | LCFF                |
| Budget Reference | Classified Salaries | Budget Reference | Classified Salaries | Budget Reference | Classified Salaries |
| Amount           | \$14,000            | Amount           | \$14,000            | Amount           | \$14,000            |
| Source           | LCFF                | Source           | LCFF                | Source           | LCFF                |
| Budget Reference | Employee Benefits   | Budget Reference | Employee Benefits   | Budget Reference | Employee Benefits   |

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Action 2

| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: |  |
|--|--|
| Students to be Served:   | <input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _ |
| Locations:   | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _     |

OR

| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: |  |
|--|--|
| Students to be Served:   | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income  |
| Scope of Service:  | <input checked="" type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide                 OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)    |
| Locations:   | <input type="checkbox"/> All Schools <input checked="" type="checkbox"/> Specific Schools: <u>Alliance Ted K Tajima</u> <input type="checkbox"/> Specific Grade Spans: _ |

**ACTIONS/SERVICES**

| 2017-18  | 2018-19  | 2019-20  |
|--|--|--|
| <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Individual matriculation plan (6-8) graduation plan (9-12) for each student.                                 |  |  |

**BUDGET EXPENDITURES**

| 2017-18          | 2018-19          | 2019-20          |
|------------------|------------------|------------------|
| Amount           | Amount           | Amount           |
| \$0              | \$0              | \$0              |
| Source           | Source           | Source           |
| Budget Reference | Budget Reference | Budget Reference |

Action 3

| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: |   |
|--|---|
| Students to be Served:   | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _                         |
| Locations:   | <input type="checkbox"/> All Schools <input checked="" type="checkbox"/> Specific Schools: <u>Alliance Ted K Taijima</u> <input type="checkbox"/> Specific Grade Spans: _ |

OR

| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: |  |
|--|--|
| Students to be Served:   | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income  |
| Scope of Service:  | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide                 OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations:   | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _                         |

**ACTIONS/SERVICES**

| 2017-18  | 2018-19  | 2019-20  |
|--|--|--|
| <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Use school culture rubric to refine school-wide systems to engage students in rigorous learning environment  |  |  |

Action 4

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

|                        |  |
|------------------------|--|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _                        |
| Locations:             | <input type="checkbox"/> All Schools <input checked="" type="checkbox"/> Specific Schools: <u>Alliance Ted K Tajima</u> <input type="checkbox"/> Specific Grade Spans: _ |

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

|                        |  |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income  |
| Scope of Service:      | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide                 OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations:             | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _                         |

**ACTIONS/SERVICES**

| 2017-18  | 2018-19  | 2019-20  |
|--|--|--|
| <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Train teachers on routines and procedures for student engagement and schoolwide practices                    |  |  |

**BUDGET EXPENDITURES**

| 2017-18                                 | 2018-19                                 | 2019-20                                 |
|---|---|---|
| Amount: \$12,000                        | Amount: \$12,000                        | Amount: \$12,000                        |
| Source: LCFF                            | Source: LCFF                            | Source: LCFF                            |
| Budget Reference: Certificated Salaries | Budget Reference: Certificated Salaries | Budget Reference: Certificated Salaries |

|                      |   |
|----------------------|---|
|                      | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged  |
| <b><u>Goal 6</u></b> | Alliance College Ready Academy High School 16 will promote parent involvement in order to support all students in becoming college and career ready |

|   |   |
|---|---|
| State and/or Local Priorities Addressed by this goal: | STATE <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8<br>COE <input type="checkbox"/> 9 <input type="checkbox"/> 10<br>LOCAL |
|---|---|

|                  |  |
|------------------|--|
| Identified Need: |  |
|------------------|--|

**EXPECTED ANNUAL MEASURABLE OUTCOMES**

| Metrics/Indicators              | Baseline     | 2017-18     | 2018-19     | 2019-20     |
|---------------------------------|--------------|-------------|-------------|-------------|
| Parent Participation: Workshops | Current: 18% | Target: 23% | Target: 28% | Target: 33% |
| Parent Participation: Events    | Current: 45% | Target: 50% | Target: 55% | Target: 60% |

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**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

|   |                                      |   |   |
|---|--------------------------------------|---|---|
| <b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b> |                                      |   |   |
| Students to be Served:  | <input type="checkbox"/> All         | <input type="checkbox"/> Students with Disabilities | <input type="checkbox"/> Specific Student Group(s): _ |
| Locations:  | <input type="checkbox"/> All Schools | <input type="checkbox"/> Specific Schools: _        | <input type="checkbox"/> Specific Grade Spans: _      |

OR

|   |  |  |  |
|---|--|--|--|
| <b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b> |  |  |  |
| Students to be Served:  | <input checked="" type="checkbox"/> English Learners | <input type="checkbox"/> Foster Youth  | <input checked="" type="checkbox"/> Low Income                       |
| Scope of Service:   | <input type="checkbox"/> LEA-wide                    | <input type="checkbox"/> Schoolwide  | OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations:  | <input type="checkbox"/> All Schools                 | <input checked="" type="checkbox"/> Specific Schools: <u>Alliance Ted K Tajima</u> | <input type="checkbox"/> Specific Grade Spans: _                     |

**ACTIONS/SERVICES**

| 2017-18  | 2018-19  | 2019-20  |
|--|--|--|
| <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged   | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Through surveys in fall and spring, school continued to evaluate "school connectedness" and reasons parents would be more or less likely to attend constituent meetings. |  |  |

**BUDGET EXPENDITURES**

| 2017-18 | 2018-19  | 2019-20 |          |        |          |
|---------|----------|---------|----------|--------|----------|
| Amount  | \$26,400 | Amount  | \$26,400 | Amount | \$26,400 |



|                  |                                       |                  |                       |                  |                       |
|------------------|---------------------------------------|------------------|-----------------------|------------------|-----------------------|
| Source           | LCFF                                  | Source           | LCFF                  | Source           | LCFF                  |
| Budget Reference | Certificated Salaries;<br>Aide Salary | Budget Reference | Certificated Salaries | Budget Reference | Certificated Salaries |
| Amount           | \$12,300                              | Amount           | \$12,300              | Amount           | \$12,300              |
| Source           | LCFF                                  | Source           | LCFF                  | Source           | LCFF                  |
| Budget Reference | Employee Benefits;<br>Aide benefits   | Budget Reference | Employee Benefits     | Budget Reference | Employee Benefits     |

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Action 2

| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: |   |
|--|---|
| Students to be Served:   | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _                         |
| Locations:   | <input type="checkbox"/> All Schools <input checked="" type="checkbox"/> Specific Schools: <u>Alliance Ted K Taijima</u> <input type="checkbox"/> Specific Grade Spans: _ |

OR

| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: |  |
|--|--|
| Students to be Served:   | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income  |
| Scope of Service:  | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide                     OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations:   | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _                             |

**ACTIONS/SERVICES**

| 2017-18  | 2018-19  | 2019-20  |
|--|--|--|
| <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Maintained Parent Engagement Specialist; purchased Parent Square to increase communication.                  |  |  |

Action 3

| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: |  |
|--|--|
| Students to be Served:   | <input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _ |
| Locations:   | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _     |

OR

| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: |  |
|--|--|
| Students to be Served:   | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income                        |
| Scope of Service:  | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations:   | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _         |

**ACTIONS/SERVICES**

| 2017-18   | 2018-19   | 2019-20   |
|---|---|---|
| <input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged   | <input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged |
| Through parent workshops and other events, we are striving to make computer access easier and faster for parents so they can both fill out surveys and access their students' grades. |   |   |

Action 4

| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: |  |
|--|--|
| Students to be Served:   | <input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _ |
| Locations:   | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _     |

OR

| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: |  |
|--|--|
| Students to be Served:   | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income  |
| Scope of Service:  | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide                 OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations:   | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _                         |

**ACTIONS/SERVICES**

| 2017-18   | 2018-19   | 2019-20   |
|---|---|---|
| <input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged   | <input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged |
| All classrooms are always open to parents. Administrative team has put an emphasis on inviting parents to come and participate in School Culture Walks. |   |   |

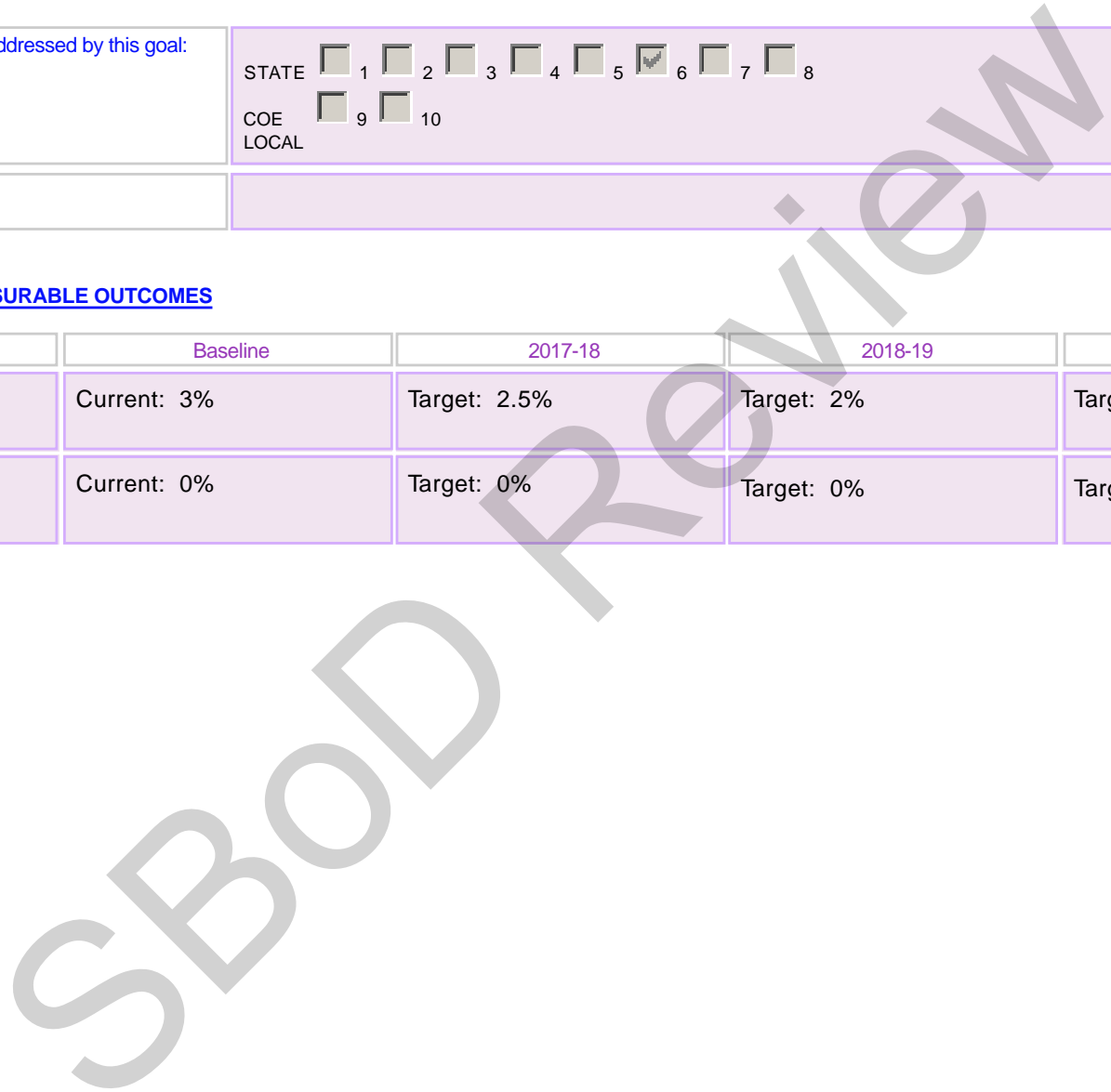
|                      |   |
|----------------------|---|
|                      | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged              |
| <b><u>Goal 7</u></b> | All students will be provided a safe, and healthy learning environment to achieve social, emotional and academic success. |

|   |   |
|---|---|
| State and/or Local Priorities Addressed by this goal: | STATE <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8<br>COE <input type="checkbox"/> 9 <input type="checkbox"/> 10<br>LOCAL |
|---|---|

|                  |  |
|------------------|--|
| Identified Need: |  |
|------------------|--|

**EXPECTED ANNUAL MEASURABLE OUTCOMES**

| Metrics/Indicators | Baseline    | 2017-18      | 2018-19    | 2019-20    |
|--------------------|-------------|--------------|------------|------------|
| Suspension Rate    | Current: 3% | Target: 2.5% | Target: 2% | Target: 2% |
| Expulsion Rate     | Current: 0% | Target: 0%   | Target: 0% | Target: 0% |



**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: |  |
|--|--|
| Students to be Served:   | <input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _ |
| Locations:   | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _     |

OR

| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: |  |
|--|--|
| Students to be Served:   | <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income                     |
| Scope of Service:  | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide                 OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)               |
| Locations:   | <input type="checkbox"/> All Schools <input checked="" type="checkbox"/> Specific Schools: <u>Alliance Ted K Tajima</u> <input type="checkbox"/> Specific Grade Spans: _ |

**ACTIONS/SERVICES**

| 2017-18  | 2018-19  | 2019-20  |
|--|--|--|
| <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged   | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Continue progressive discipline plan with a focus on alternatives to suspension such as counseling intervention, peer mediation, group counseling, drug awareness programs, referrals to outside mental health agencies. |  |  |

**BUDGET EXPENDITURES**

| 2017-18 | 2018-19  | 2019-20  |
|---------|----------|----------|
| Amount  | \$37,500 | Amount   |
|         | \$37,500 | Amount   |
|         |          | \$37,500 |

|                  |  |                  |                       |                  |                       |
|------------------|--|------------------|-----------------------|------------------|-----------------------|
| Source           | LCFF   | Source           | LCFF                  | Source           | LCFF                  |
| Budget Reference | Certificated Salaries;<br>Social worker salary | Budget Reference | Certificated Salaries | Budget Reference | Certificated Salaries |
| Amount           | \$10,000                                       | Amount           | \$10,000              | Amount           | \$10,000              |
| Source           | LCFF   | Source           | LCFF                  | Source           | LCFF                  |
| Budget Reference | Employee Benefits;<br>Social worker benefits   | Budget Reference | Employee Benefits     | Budget Reference | Employee Benefits     |

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Action 2

| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: |   |
|--|---|
| Students to be Served:   | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _                         |
| Locations:   | <input type="checkbox"/> All Schools <input checked="" type="checkbox"/> Specific Schools: <u>Alliance Ted K Taijima</u> <input type="checkbox"/> Specific Grade Spans: _ |

OR

| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: |  |
|--|--|
| Students to be Served:   | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income                        |
| Scope of Service:  | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations:   | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _         |

**ACTIONS/SERVICES**

| 2017-18  | 2018-19  | 2019-20  |
|--|--|--|
| <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged   | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Professional development for staff on strategies to prevent bullying and provide opportunities for students to engage in activities focused on bullying-prevention (ie. counseling presentations, peer mediation/conflict resolution, schoolwide assemblies, grade-level assemblies) |  |  |



Action 3

| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: |   |
|--|---|
| Students to be Served:   | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _                         |
| Locations:   | <input type="checkbox"/> All Schools <input checked="" type="checkbox"/> Specific Schools: <u>Alliance Ted K Taijima</u> <input type="checkbox"/> Specific Grade Spans: _ |

OR

| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: |  |
|--|--|
| Students to be Served:   | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income                        |
| Scope of Service:  | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations:   | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _         |

**ACTIONS/SERVICES**

| 2017-18   | 2018-19  | 2019-20  |
|---|--|--|
| <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged  | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Maintain 2 full-time custodial staff to maintain a clean and safe campus, and adequate administrative support to maintain a safe and orderly learning environment that supports rigorous instruction. |  |  |

**BUDGET EXPENDITURES**

| 2017-18          | 2018-19              | 2019-20          |                     |                  |                     |
|------------------|----------------------|------------------|---------------------|------------------|---------------------|
| Amount           | \$66,600             | Amount           | \$66,600            | Amount           | \$66,600            |
| Source           | LCFF                 | Source           | LCFF                | Source           | LCFF                |
| Budget Reference | Classified Salaries; | Budget Reference | Classified Salaries | Budget Reference | Classified Salaries |

|                  |                        |                  |                   |                  |                   |
|------------------|------------------------|------------------|-------------------|------------------|-------------------|
|                  | Custodial staff salary |                  |                   |                  |                   |
| Amount           | \$25,800               | Amount           | \$25,800          | Amount           | \$25,800          |
| Source           | LCFF                   | Source           | LCFF              | Source           | LCFF              |
| Budget Reference | Employee Benefits      | Budget Reference | Employee Benefits | Budget Reference | Employee Benefits |

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Action 4

| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: |  |
|--|--|
| Students to be Served:   | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _                        |
| Locations:   | <input type="checkbox"/> All Schools <input checked="" type="checkbox"/> Specific Schools: <u>Alliance Ted K Tajima</u> <input type="checkbox"/> Specific Grade Spans: _ |

OR

| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: |  |
|--|--|
| Students to be Served:   | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income                        |
| Scope of Service:  | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations:   | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _         |

**ACTIONS/SERVICES**

| 2017-18  | 2018-19  | 2019-20  |
|--|--|--|
| <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Provide adequate resources to maintain and operate the physical plant.                                       |  |  |

**BUDGET EXPENDITURES**

| 2017-18          | 2018-19                                     | 2019-20          |                                       |                  |                                       |
|------------------|---|------------------|---------------------------------------|------------------|---------------------------------------|
| Amount           | \$666,380                                   | Amount           | \$666,380                             | Amount           | \$666,380                             |
| Source           | LCFF  | Source           | LCFF                                  | Source           | LCFF                                  |
| Budget Reference | Services and Other Operating Expenses; Rent | Budget Reference | Services and Other Operating Expenses | Budget Reference | Services and Other Operating Expenses |

|                  |  |                  |                                       |                  |                                       |
|------------------|--|------------------|---------------------------------------|------------------|---------------------------------------|
| Amount           | \$172,000  | Amount           | \$172,000                             | Amount           | \$172,000                             |
| Source           | LCFF   | Source           | LCFF                                  | Source           | LCFF                                  |
| Budget Reference | Services and Other Operating Expenses;<br>Repair/maintenance 24000;<br>insurance 60000; utilities 45000;<br>janitorial 27000; office expense 16000 | Budget Reference | Services and Other Operating Expenses | Budget Reference | Services and Other Operating Expenses |
| Amount           | \$104,000  | Amount           | \$104,000                             | Amount           | \$104,000                             |
| Source           | LCFF   | Source           | LCFF                                  | Source           | LCFF                                  |
| Budget Reference | Classified Salaries;<br>SOM/OM Salary  | Budget Reference | Classified Salaries                   | Budget Reference | Classified Salaries                   |
| Amount           | \$36,000   | Amount           | \$36,000                              | Amount           | \$36,000                              |
| Source           | LCFF   | Source           | LCFF                                  | Source           | LCFF                                  |
| Budget Reference | Employee Benefits;<br>SOM/OM benefits  | Budget Reference | Employee Benefits                     | Budget Reference | Employee Benefits                     |
| Amount           | \$40,000   | Amount           | \$40,000                              | Amount           | \$40,000                              |
| Source           | LCFF   | Source           | LCFF                                  | Source           | LCFF                                  |
| Budget Reference | Classified Salaries;<br>IT Salary  | Budget Reference | Classified Salaries                   | Budget Reference | Classified Salaries                   |
| Amount           | \$15,000   | Amount           | \$15,000                              | Amount           | \$15,000                              |
| Source           | LCFF   | Source           | LCFF                                  | Source           | LCFF                                  |
| Budget Reference | Employee Benefits;<br>IT benefits  | Budget Reference | Employee Benefits                     | Budget Reference | Employee Benefits                     |
| Amount           | \$518,000  | Amount           | \$518,000                             | Amount           | \$518,000                             |
| Source           | LCFF   | Source           | LCFF                                  | Source           | LCFF                                  |
| Budget Reference | Services and Other Operating Expenses;   | Budget Reference | Services and Other Operating Expenses | Budget Reference | Services and Other Operating Expenses |

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Action 5

| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: |  |
|--|--|
| Students to be Served:   | <input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _ |
| Locations:   | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _     |

OR

| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: |  |
|--|--|
| Students to be Served:   | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income  |
| Scope of Service:  | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide                 OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations:   | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _                         |

**ACTIONS/SERVICES**

| 2017-18   | 2018-19  | 2019-20  |
|---|--|--|
| <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged        | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| System of awards and incentives for students who meet established goals in the areas of attendance and achievement. |  |  |

Action 6

| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: |   |
|--|---|
| Students to be Served:   | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _                         |
| Locations:   | <input type="checkbox"/> All Schools <input checked="" type="checkbox"/> Specific Schools: <u>Alliance Ted K Taijima</u> <input type="checkbox"/> Specific Grade Spans: _ |

OR

| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: |  |
|--|--|
| Students to be Served:   | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income                        |
| Scope of Service:  | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations:   | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _         |

**ACTIONS/SERVICES**

| 2017-18  | 2018-19  | 2019-20  |
|--|--|--|
| <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged         | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Use regular school culture rubric to refine school-wide systems to engage students in rigorous learning environment. |  |  |

**BUDGET EXPENDITURES**

| 2017-18                               | 2018-19               | 2019-20               |
|---------------------------------------|-----------------------|-----------------------|
| Amount                                | Amount                | Amount                |
| \$219,000                             | \$219,000             | \$219,000             |
| Source                                | Source                | Source                |
| LCFF                                  | LCFF                  | LCFF                  |
| Budget Reference                      | Budget Reference      | Budget Reference      |
| Certificated Salaries; Admin salaries | Certificated Salaries | Certificated Salaries |

|                  |                   |                  |                   |                  |                   |
|------------------|-------------------|------------------|-------------------|------------------|-------------------|
| Amount           | \$49,000          | Amount           | \$49,000          | Amount           | \$49,000          |
| Source           | LCFF              | Source           | LCFF              | Source           | LCFF              |
| Budget Reference | Employee Benefits | Budget Reference | Employee Benefits | Budget Reference | Employee Benefits |

SBOD Review



# Demonstration of Increased or Improved Services for Unduplicated Pupils

|           |   |                                  |                                  |
|-----------|---|----------------------------------|----------------------------------|
| LCAP Year | <input checked="" type="checkbox"/> 2017-18 | <input type="checkbox"/> 2018-19 | <input type="checkbox"/> 2019-20 |
|-----------|---|----------------------------------|----------------------------------|

|   |           |   |        |
|---|-----------|---|--------|
| <a href="#">Estimated Supplemental and Concentration Grant Funds:</a> | \$859,000 | <a href="#">Percentage to Increase or Improve Services:</a> | 25.00% |
|---|-----------|---|--------|

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

## **Goal one Action 3:**

**Retain effective teachers:** It is often difficult to retain teachers in low income neighborhoods. The difficulty of teaching low income learners can lead to high teacher turn over. We will work with Alliance for College Ready public schools to use a teacher evaluation system to measure teacher performance and better coach new or struggling teachers

Compensate teachers based on effectiveness to reward those that work at improving their practice. Pay effective teachers a base salary an amount above \$52,470 based on their experience and evaluation scores. ALLI Coaches are hired to help teachers improve pedagogy and move higher on our teacher evaluative rubric. *Provide support to all staff and in particular new teachers to ensure that all students are taught by highly effective teachers*

## **Goal 2: Action 2**

### **Exposure:**

Opportunities to promote the career-ready and college-ready experiences for students: This is of paramount importance when working with high needs groups. Our students lack exposure to college and career opportunities. Therefore, college visits, guest speakers, and test preparation for college entrance exams can generate a lot of positive change for our students

## **Goal 3: Action 2**

### **System of supports:**

English Learners need additional supports. Maintaining an EL coordinator to ensure English learners are receiving access to all educational programs is a key support. In addition, having instructional assistants to support access to the curriculum well help students achieve academically.

**Goal 4: Action 2**

**Academic Support for Struggling Learners:** In order to ensure that students who struggle most, the school will:

Purchase additional technology to support student learning and access.

Professional Development for all math teachers through our collaboration with CMAST (LMU).

Math support courses for every grade level

Provide all math teachers with release time for data and planning meetings

**Goal 4: Action 4**

**Partner with vendors to provide students with additional ACT prep.**

This is meant to help our high need students who struggle academically and may have difficulty on these high stakes tests.

**Goal 4: Action 6 Class Size Reduction**

In order to ensure that we can better support students, we will maintain an additional teacher (for a total of 29). This educator will allow us to offer more support sections to help struggling learners succeed.

**Goal 5 Action 2**

**College Readiness plans:**

Students improve their performance when they know what is expected of them. Through our college- readiness plans we provide students and parents important student performance data.

**Goal 6 Action 2**

**Anti-Bullying:**

Students need to feel safe in order to achieve academically. In order to ensure that all students are in an emotionally and physically safe school, all staff will be provided professional development on strategies to prevent bullying and opportunities for students to engage in bullying prevention trainings.

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