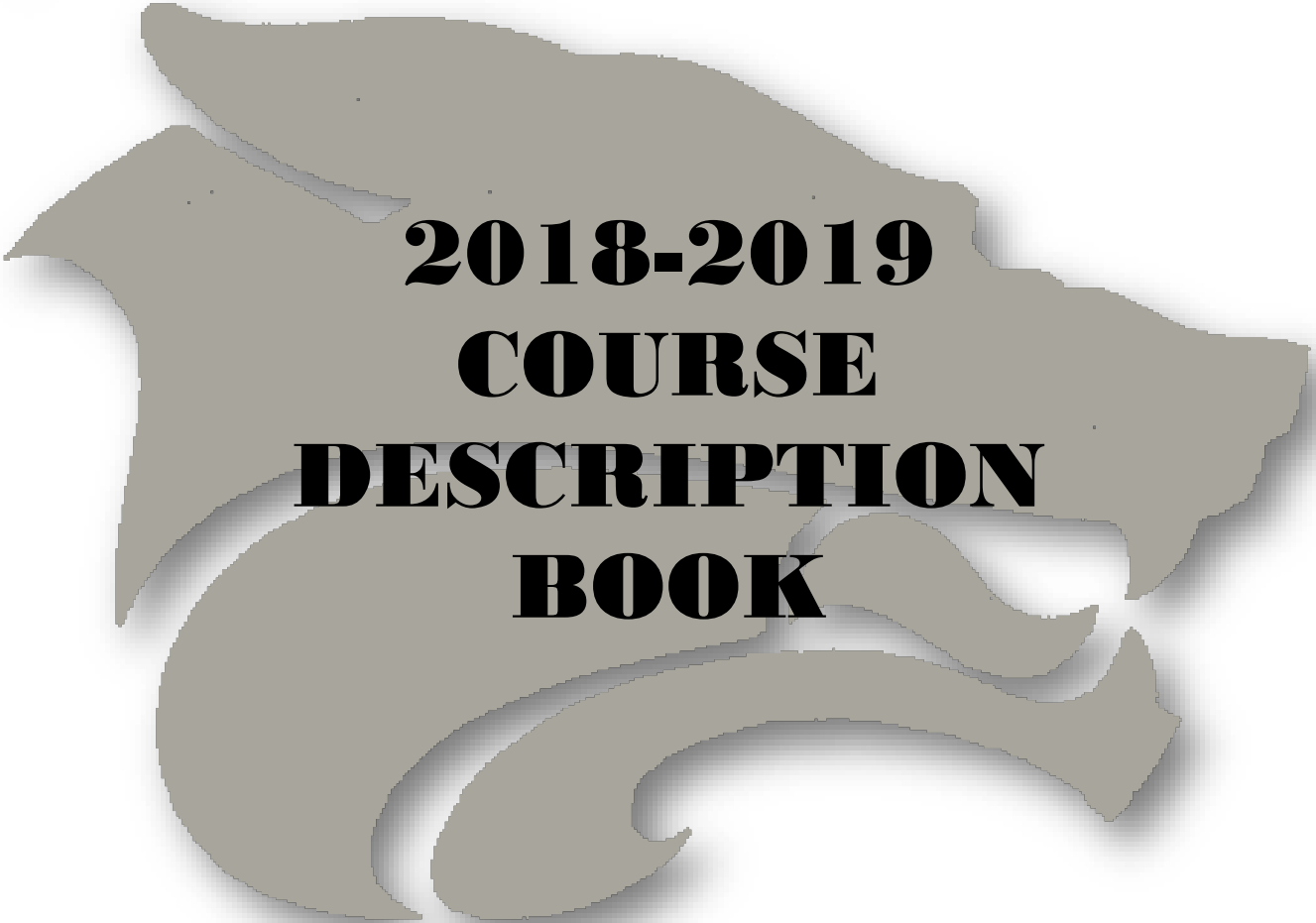


GREEN RIVER

High School



2018-2019

COURSE

DESCRIPTION

BOOK



TABLE OF CONTENTS

GENERAL INFORMATION	2-7
AGRICULTURE AND ENVIRONMENTAL SCIENCE	8-9
ART	10-12
BUSINESS EDUCATION	13-14
FAMILY AND CONSUMER SCIENCE	15
FOREIGN LANGUAGE	16
HEALTH SCIENCE	17
INDUSTRIAL TECHNOLOGY	18-21
LANGUAGE ARTS	22-25
MATH	26-28
MISCELLANEOUS	29-32
MUSIC/PERFORMING ARTS	33-37
PHYSICAL EDUCATION	38-39
SCIENCE	40-46
SOCIAL STUDIES	47-49

REGISTRATION AND SCHEDULING

All students will register for courses during the spring semester of each year. The master schedule is built on the basis of student registration requests, as well as, teacher and administrative input.

Budgets are developed and books are ordered on the basis of the master schedule and student enrollment number. Therefore, changes in individual schedules are discouraged because they become a hardship on the students, teachers and administrators.

**Green River High School
Four-Year Plan**

Student Name _____ Class of _____

The sequence of required courses has been outlined below as a guide.

GRADE 9	CREDIT	GRADE 10	CREDIT
1. Freshman English	1	1. Sophomore English	1
2. Science	1	2. Science	1
3. World Geography/Economics	1	3. World History/Health	1
4. Algebra or Geometry Equiv.	1	4. Algebra or Geometry Equiv.	1
5. Foundations of Physical Education	1	5.	
6.		6.	
7.		7.	
GRADE 11	CREDIT	GRADE 12	CREDIT
1. English Elective	1	1. English Elective	1
2. United States History	1	2. Senior Government	.5
3. Math Elective	1	3.	
4. Science	1	4.	
5.		5.	
6.		6.	
7.		7.	

Graduation Requirements

In addition to the requirements below, a student must successfully demonstrate proficiency in the required uniform student content and performance standards as described in the Sweetwater County School District No. 2 Body of Evidence and in Chapter 31 of the Wyoming State Rules and Regulations.

Department	Description	Credit Requirement
Language Arts	Freshman English	1.00
Language Arts	Sophomore English	1.00
Language Arts	English Elective	2.00
Math	Algebra I or Algebra I-A and Algebra I-B	1.00
Math	Geometry Formal or Geometry Informal	1.00
Math	Math Elective	1.00
Physical Education	Health	0.50
Physical Education	PE Elective	1.00
Science	Life Science Elective	0.50
Science	Earth Science Elective	0.50
Science	Physics Elective	0.50
Science	Chemistry Elective	0.50
Science	Science Elective	1.00
Social Studies	Economics/World Geography	1.00
Social Studies	World History	0.50
Social Studies	United States History	1.00
Social Studies	Senior Government	0.50
General Electives	General Electives	9.50
TOTAL:		24.00

Hathaway Scholarship Grade-Weighting Policy

During the 2017 Wyoming Legislative Session, changes to the way high school GPAs are calculated for Hathaway Scholarship award purposes were signed into law. In accordance with Senate Enrolled Act 0056, the Wyoming Department of Education (WDE) established a grade-weighting policy that accounts for the increased academic rigor of high school courses beginning in the 2018-19 school year.

Grade	Point Value for 4.0 Scale	Point Value for 5.0 Scale
A	4	5
B	3	4
C	2	3
D	1	2
F	0	0

The 5.0 scale only applies to the GPA used for awarding the various levels of the Hathaway Scholarship; districts may continue to maintain their local policies for grade-weighting for other purposes. Beginning with the 2018-19 school year, all districts will be required to use a weighted Hathaway GPA for all AP, IB, and 1000+ level and above dual/concurrent courses for all students. Districts will also be required to display the weighted Hathaway GPA on all student transcripts for Hathaway Scholarship awarding purposes.



Hathaway Scholarship Requirements

All courses taken in grades 9-12 except where otherwise noted

Success Curriculum Content Area	Provisional Opportunity (\$840/semester) 2.5 GPA/17 ACT or 12 WorkKeys	Opportunity (\$840/Semester) 2.5 GPA /19 ACT	Honors (\$1680/Semester) Honors 3.5 GPA/25 ACT Performance (\$1260/Semester) Performance 3.0 GPA/21 ACT
*Math	Current H.S. Graduation Requirements which must include at least two years of the Math courses listed below	Four years of Math to include all of the Math courses listed below and an approved Additional Math Course	Four years of Math to include all of the Math courses listed below and an approved Additional Math Course.
Language Arts	Current H.S. Graduation Requirements	Four years of Language Arts at the college or industry preparatory level in grades 9-12.	Four years of Language Arts at the college or industry preparatory level in grades 9-12.
Science	Current H.S. Graduation Requirements	Four years of Science to include at least three years of any of the Science courses listed below and an approved Additional Science Course.	Four years of Science to include at least three years of any of the Science courses listed below and an approved Additional Science Course.
Social Studies	Current H.S. Graduation Requirements	Three years of Social Studies to include a combination of the Social Studies subject matter listed below.	Three years of Social Studies to include a combination of the Social Studies subject matter listed below.
Foreign Language			Two Sequenced Years of the Same Foreign Language One of Which is Required to be taken in Grades 9-12
Additional Requirements	Two Years of Fine and Performing Arts Courses, or Career & Tech Education Courses, or Two Years of Foreign Language	Two Years of Fine and Performing Arts Courses, or Career & Tech Education Courses, or Two Years of Foreign Language	Two Years of Fine and Performing Arts Courses, or Career & Tech Education Courses, or Two Years of Additional Foreign Language

*Please ask your H.S. counselor or Curriculum Director for a list of Hathaway-approved Additional Math and/or Science courses

MATH COURSES	LANGUAGE ARTS STANDARDS	SCIENCE COURSES	SOCIAL STUDIES SUBJECT MATTER
Algebra I* Algebra II Geometry	Reading Writing Listening Speaking	Physical Science Physics I Physics II Chemistry I Chemistry II Biology I Biology II Geology I Computer Science I	World History American History Geography American Government Economic Systems & Institutions
*May be taken in 8 th Grade			

EARLY GRADUATION PROCEDURES

A student who has completed graduation requirements, both as to the required number of credits and particular units of credit, and a minimum of five Content Areas at the proficiency level may apply for early graduation.

A student who wishes to graduate early must make formal application with the high school principal for early graduation before **November 1, 2018**. Applications may be picked up in the Counseling Office (board policy IKFA).

Student requesting a waiver for early graduation must meet one or more of the following criteria:

1. Must be accepted to an accredited college (you must attach a letter of admissions)
2. A military appointment and entry date for second semester (letter from military must be attached)
3. 19 years of age at time of request (attach a print out from the registrar)
4. A special hardship or circumstance exists subject to approval (a meeting and hand written letter signed by a parent with the principal's recommendation).

Checkout forms, surveys and a senior information packet must also be completed before the student is considered a graduate. You will not receive your diploma until May or June upon the class graduation ceremony.

GENERAL INFORMATION:

COURSE FEES: A materials fee may be assessed for materials used by students above and beyond the minimum course requirements. Courses which may include a fee are Industrial Technology, Art, and FACS. Other courses may also charge a fee at the discretion of the principal.

NATIONAL COLLEGIATE ATHLETIC ASSOCIATION (NCAA)

In order to participate in college athletics and receive athletically based financial aid, you must register with the NCAA Initial-Eligibility Clearinghouse and meet eligibility standards. The NCAA has approved the following courses for use in establishing the initial-eligibility certification status of student-athletes from this school.

For more information go to the internet web site: www.ncaaclearinghouse.net

ENGLISH

American Literary Studies
American Literary Studies (Honors)
Freshman English
Freshman English Honors
Journalism
Sophomore English
Sophomore English (Honors)
World Literature/Mythology
WWCC English Comp I
WWCC English Comp II
WWCC Public Speaking
WWCC Intro to Speech

NATURAL/PHYSICAL SCIENCE

Chemistry
Chemistry-AP
College Prep Biology
Geology
Human Anatomy & Physiology
Conceptual Physics
AP Physics – 1 (P1)
AP Physics – 2 (P2)
Physics
Physics AB-AP
Standard Biological Science
Standard Physical Science
* Conceptual Chemistry
* Topics in Chemistry
* Topics in Physics
* Topics in Earth Science
* Topics in Biology
* Physical Geology
* Historical Geology
* Conservation of Natural Resources
STEM Research and Design
Astronomy
Genetics
Ecology
WWCC General Biology

MATHEMATIC

Algebra I
Algebra II
Geometry Formal
Pre-Calculus
Calculus I
Calculus AB-AP
College Prep Math
WWCC College Algebra
WWCC Trigonometry
WWCC Calculus

SOCIAL STUDIES

Criminology/Law
Economics
Psychology I
Psychology II
Senior Government
Sociology
United States Government and Politics AP
United States History
United States History-AP
World Geography
World History
WWCC General Psychology
WWCC American and Wyoming Government
WWCC Sociological Principles

ADDITIONAL CORE COURSE

Spanish I
Spanish II
WWCC First Year Spanish I
WWCC First Year Spanish II
WWCC Second Year Spanish I
WWCC Second Year Spanish II

* Courses pending approval from NCAA

AGRICULTURE AND ENVIRONMENTAL SCIENCE

Occupation: Animal Science

Career Cluster: Ag General

Career Pathway: Animal Systems

Course Sequence: Intro to Ag/Environmental Science, Animal Science, Vet Science

Occupation: Environmental Science

Career Cluster: Natural Resources & Conservation

Career Pathway: Natural Resources Systems

Course Sequence: Intro to Ag/Environmental Science, Natural Resources Mgmt., Wildlife Mgmt.

ANIMAL SCIENCE



Grade Level: 10-12

Course Duration: Year

Prerequisite: *Intro to Ag/Enviro Science*

Credit:

1.00

Credit Requirement:

General Elective

This course will introduce students to the world of agriculture, animal science, and career options. Students participating in this course will have experiences in various animal science concepts with exciting hands-on activities, projects, and problems. Students' experiences will involve the study of animal anatomy, physiology, behavior, nutrition, reproduction, health, selection, and marketing. Students will explore hands-on projects and activities to learn the characteristics of animal science. Improving computer and workplace skills will be a focus. In addition, students will understand specific connections between animal science lessons and Supervised Agricultural Experience and FFA components that are important for the development of an informed agricultural education student.

INTRO TO AG/ENVIRO SCIENCE



Grade Level: 9-12

Course Duration: Year

Prerequisite: *None*

Credit:

1.00

Credit Requirement:

General Elective

This course provides an opportunity for students to learn how the agricultural industry is organized; its major components; the economic influence of agriculture at state, national and international levels; and the scope and types of job opportunities in the agricultural field. Basic concepts in animal science, plant science, soil science, horticulture, natural resources, and agribusiness management will be presented. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

RANGELAND MANAGEMENT/PLANT SCIENCE



Grade Level:	10-12	Credit:	0.50
Course Duration:	SEM	Credit Requirement:	General Elective
Prerequisite:	<i>Intro to Ag/Environmental Science</i>		

This is a foundation-level course teaching students the form and function of Rangeland plant systems. Rangelands are vast landscapes that cover most of western North America and the earth. Students will examine the ecological principles and explore how humans use and manage these ecosystems. Students will experience various plant science concepts through inquiry-based exercises filled with activities, projects, and problems utilizing laboratory and practical experiences. Student experiences will include the study of plant anatomy and physiology, classification, exploring modern challenges of a rangeland system and how human communities rely on them. In addition, students will understand specific connections between range/plant science lessons, Supervised Agricultural Experience and FFA components that are important for the development of an informed agricultural education student.

VET SCIENCE



Grade Level:	11-12	Credit:	1.00
Course Duration:	Year	Credit Requirement:	General Elective
Prerequisite:	<i>Intro to Ag/Enviro Science, Animal Science</i>		

This course will develop students' understanding of the small and companion animal industry, animal anatomy and physiology, animal ethics and welfare issues, animal health, veterinary medicine, veterinary office practices, and animal services to humans. Career exploration will focus on veterinarian, veterinary lab technicians, office lab assistant, small animal production, research lab assistant, and animal nutrition lab technician. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

WILDLIFE MGMT



Grade Level:	10-12	Credit:	1.00
Course Duration:	SEM	Credit Requirement:	General Elective
Prerequisite:	<i>Intro to Ag/Enviro Science .</i>		

This course develops management and conservation skills in understanding the connection between agriculture and natural resources. Student knowledge and skills are developed in: fish and wildlife management and conservation as well as exploring outdoor recreational enterprises. Hunting and fishing as a sport and outdoor safety education will be featured. Throughout the course are activities to develop and improve employability skills of students through practical applications. Students will explore career and post-secondary opportunities in each area of the course. While surveying the opportunities available in natural resources, students will learn to solve problems, conduct research, analyze data, work in teams, and take responsibility for their work, actions, and learning. Improving computer and workplace skills will be a focus. In addition, students will understand specific connections between wildlife management lessons and Supervised Agricultural Experience and FFA components that are important for the development of an informed agricultural education student

ART

2D DESIGN I



Grade Level: 9-12
Course Duration: Year
Prerequisite: None

Credit: 1.00
Credit Requirement: General Elective

This is an introductory class involving the basic skills, techniques and materials of drawing. Students will learn skills such as sketching, shading, perspective and composition. Art history and art criticism, matting and presentation of art work are other components of the class. Materials used will include, pencil, pen and ink, colored pencil, dry pastels, and oil pastels. Students may enter the class in either the fall or the spring semester. **A \$10.00 class fee is required.**

ADVANCED 2-DIMENSIONAL DESIGN



Grade Level: 10-12
Course Duration: Year
Prerequisite: Successful completion of 2D Design I

Credit: 1.00
Credit Requirement: General Elective

1st and 2nd semester students in this class will learn the basics of painting using watercolor and oil media as well as printmaking, collage, and mixed media techniques. Students taking this class for the 2nd or 3rd year will work on both instructor-assigned projects and individual student exploration of advanced media and techniques. Design and composition, art criticism, matting and presentation, art history and art careers are some other subjects that will be explored in this class. **A \$10.00 class fee is required.**

This course may be repeated for credit up to three years. Students may enter the class in either the fall or the spring semester.

ADVANCED 3-DIMENSIONAL DESIGN



Grade Level: 10-12
Course Duration: Year
Prerequisite: Successful completion of Pottery or Sculpture

Credit: 1.00
Credit Requirement: General Elective

This class is intended to allow students to expand on their skills and pursue individual interests in ceramic and sculptural form. A high level of quality and quantity of work is expected in this class, as well as, the ability to conceive and create three-dimensional art independently. **A \$10.00 class fee is required**

This course may be repeated for credit up to three years. Students may enter the class in either the fall or the spring semester.

COMPUTER GRAPHICS



Grade Level: 9-12
Course Duration: Year
Prerequisite: None

Credit: 1.00
Credit Requirement: General Elective

Students in this class will utilize computer graphics programs to master the fundamentals of visual communications through graphic design and original fine art. Art fundamentals and the elements and principles of design will be stressed, as well as, the basic uses and capabilities of digital graphics. Software, at level one emphasizes Adobe Photoshop and Adobe Illustrator. This is a year- long class, so students may **not** enter at semester.

POTTERY



Grade Level: 9-12
Course Duration: Year
Prerequisite: None

Credit: 1.00
Credit Requirement: General Elective

This is an introductory class in the creation of functional and sculptural ceramic forms. Students will use pinch, coil and slab techniques, as well as, the potter's wheel. Firing techniques include gas-fired stoneware, low-fire, raku and pit-fired pottery.

This course may be taken for 2 semesters for credit. Students may begin the course in either the fall or the spring semester.
A \$10.00 class fee is required

SCULPTURE



Grade Level: 9-12
Course Duration: Year
Prerequisite: None

Credit: 1.00
Credit Requirement: General Elective

This class introduces students to the basic skills, techniques and materials used to make three-dimensional works of art. Clay modeling, wax carving, mold making and bronze casting are included in this course, as well as, animal and human anatomy.

This course may be taken for 2 semesters for credit. Students may begin the course in either the fall or the spring semester.
A \$10.00 class fee is required

BUSINESS EDUCATION

Occupation: Finance

Career Cluster: Finance

Career Pathways: Accounting

Course Sequence: Accounting 1st semester, Accounting 2nd semester, Foundations in Personal Finance,

Occupation: Business Management

Career Cluster: Business Management & Administration

Career Pathways: General Management

Course Sequence: Introduction to Business, Entrepreneurship, Marketing

ACCOUNTING



Grade Level:	10-12	Credit:	1.00
Course Duration:	Year	Credit Requirement:	General Elective
Prerequisite:	Successful Completion of Algebra I		

First-year accounting teaches the basic knowledge of the double-entry accounting system. The student will be given an overview of the complete accounting cycle including: recording transactions, posting to ledgers, and preparing financial statements. This course can be sequenced with Foundation in Personal Finance

MARKETING



Grade Level:	9-12	Credit:	0.50
Course Duration:	Semester	Credit Requirement:	General Elective
Prerequisite:	None		

This course offers an introduction to the principles of marketing. Students will gain an insight into the processes affecting the flow of goods and services from the producer to the consumer which includes purchasing, distribution, and sales. Students will also learn about different kinds of markets, market identification, product planning, packaging and pricing, and management.

FOUNDATION IN PERSONAL FINANCE



Grade Level:	9-12	Credit:	0.50
Course Duration:	Semester	Credit Requirement:	General Elective
Prerequisite:	None		

This course provides students an opportunity to learn 21st century personal financial skills. Students will explore ways to save and budget, focus on ways of avoiding debt as young adults, examine the credit and debt relationships, identify factors that influence consumer behavior and create awareness for investing and retiring. The course will also examine the importance of pursuing a career in line with student's strengths, the element of effective financial goal setting and best practices of successful people.

INTRO TO BUSINESS



Grade Level:	9-12	Credit:	0.50
Course Duration:	Semester	Credit Requirement:	General Elective
Prerequisite:	None		

Introduction to Business introduces students to the world of business, and entrepreneurship including the concepts, functions, and skills required for meeting the challenges of operating a business in the twenty-first century on a local, national, and international scale. The course further develops business vocabulary and provides an overview of business and the role that business plays in economic, social, and political environments.

ENTREPRENEURSHIP



Grade Level: 9-12
Course Duration: Semester
Prerequisite: None

Credit: 0.50
Credit Requirement: General Elective

Entrepreneurship is a course designed to acquaint students with the knowledge and skills necessary to own and operate their own businesses. Topics range from economics, marketing principles, legal rights and responsibilities of ownership, business and financial planning, and communication. Students will be able to understand the importance of entrepreneurship in the business world.

MICROSOFT APPLICATIONS



Grade Level: 9-12
Course Duration: Semester
Prerequisite: None

Credit: 0.50
Credit Requirement: General Elective

This course offers individualized instruction on integrated software common in the business world. Lessons start at a beginning level and build to an intermediate level using an integrated software suite, Microsoft Office. Applications will include: word processing, spreadsheets, database, presentations, and several lessons that integrate two or more applications. (WWCC Course Description)

FAMILY AND CONSUMER SCIENCE

Occupation: Food, Nutrition, and Wellness
Career Cluster: Hospitality & Tourism
Career Pathway: Restaurants & Food/Bev Serve
Course Sequence: Culinary I, Culinary II, Culinary III

CULINARY I



Grade Level:	9-12	Credit:	0.50
Course Duration:	Semester	Credit Requirement:	General Elective
Prerequisite:	None		

This course is designed for students to learn culinary basics, nutrition and wellness. Topics covered include food safety and sanitation, kitchen safety and management, basic kitchen tools and equipment, food measurement terminology, proper measuring techniques, and basic food preparation terminology. Nutrition, wellness, and My Pyramid will be incorporated into the preparation of food throughout the course. **A \$25.00 course fee is required for this class.** Culinary courses are for students considering one of the many careers in the food service/hospitality industry, or for those who just want to improve food preparation knowledge and skills.

CULINARY II



Grade Level:	9-12	Credit:	0.50
Course Duration:	Semester	Credit Requirement:	General Elective
Prerequisite:	Culinary I		

This is a semester course for students who wish to develop advanced and creative cooking skills. Topics covered include safety, sanitation, kitchen safety and management, creating menus, and meal planning. The course also includes advanced food preparation techniques to include bakery, breakfast cookery, foreign foods, and Garde Manger basics. **A \$25.00 course fee is required for this class.**

CULINARY III



Grade Level:	10-12	Credit:	0.50
Course Duration:	Semester	Credit Requirement:	General Elective
Prerequisite:	Culinary II		

This course will introduce students to the food service industry, including careers, customer service, and employability skills. The course includes advanced principles and guidelines for meal planning and designs, calculating and managing food costs for high volume settings. The focus of food preparation will include quick and yeast breads, pastries, cakes, and specialty baking. **A \$25.00 course fee is required for this class.**

FOREIGN LANGUAGE

While having strong grades in English Language Arts may indicate a greater foundation that will promote success in the study of a foreign language, they are not a requirement of enrollment.

The courses listed below are not intended to meet the needs of native Spanish speakers, and we do not encourage those students to enroll with the intent of improving their English skills.

SPANISH I



Grade Level:	10-12	Credit:	1.00
Course Duration:	Year	Credit Requirement:	General Elective
Prerequisite:	<i>None, 9th graders who have completed 8th grade Honors English with a grade of B+ or Higher</i>		

Students will learn to express themselves in Spanish and understand the language spoken at a normal rate within the confines of the given vocabulary. They will master a basic vocabulary and will know the present tense of the indicative mood of the verbs in the given vocabulary. The students will have opportunities to practice in question-answer situations and by giving oral presentations, both in Spanish and English. In addition, the students will be exposed to Spanish and Latin American history and culture. Proficiency will be assessed using a series of assessments in the standards of interpersonal, presentational, and interpretive.

SPANISH II



Grade Level:	9-12	Credit:	1.00
Course Duration:	Year	Credit Requirement:	General Elective
Prerequisite:	<i>Successful Completion of Spanish I</i>		

Students will enlarge their vocabularies, adding the preterit, imperfect, and the near future of the indicative tenses. They will continue to develop composition skills, using chapter by chapter context. They will also enlarge their knowledge of Spanish and Latin American history and influence in the world.

WWCC-FIRST YEAR SPANISH I



Grade Level:	10-12	Credit:	0.50
Course Duration:	Semester/Fall	Credit Requirement:	General Elective
Prerequisite:	<i>Successful Completion of Spanish II</i>		


 **4 College credits are available tuition free for sophomores, juniors and seniors under WWCC Dual Enrollment for First Year Spanish I.**

This beginning level course introduces the fundamentals of grammar, composition, conversation and reading. This is an online course
(Offered fall semester only)

WWCC-FIRST YEAR SPANISH II



Grade Level:	10-12	Credit:	0.50
Course Duration:	Semester/Spring	Credit Requirement:	General Elective
Prerequisite:	<i>Successful Completion of WWCC First Year Spanish I</i>		

 **4 College credits are available tuition free for sophomores, juniors and seniors under WWCC Dual Enrollment for First Year Spanish II.**

This course offers the fundamentals of grammar, composition, conversation and reading. This is an online course.
(Offered spring semester only)

HEALTH SCIENCE

Occupation: Athletic Training

Career Cluster: Health Science

Career Pathway: Therapeutic Services

Course Sequence: Health Careers, Sports Medicine I, and Sports Medicine II/III

HEALTH CAREERS



Grade Level: 10-12

Credit: 0.50

Course Duration: Semester

Credit Requirement: General Elective

Prerequisite: None

This course introduces students to occupations in the medical field such as physical therapy, athletic training, nursing, emergency medical care, etc. Students will learn healthcare administration, legal responsibilities, basic human anatomy, hear from guest speakers working in the healthcare field in the area, and will earn CPR/First Aid certification as a professional rescuer. **Students interested in becoming a student athletic trainer following this course are encouraged to enroll in Sports Medicine I.**

SPORTS MEDICINE I



Grade Level: 10-12

Credit: 0.50

Course Duration: Semester

Credit Requirement: General Elective

Prerequisite: Health Careers

This course focuses on all aspects of athletic training, which includes: the injury process, injury prevention, evaluation, treatment of sports related injuries, rehabilitation techniques, sports nutrition, support taping and wraps, and athletic training duties. The sports medicine course offers students hands-on training in sports therapy and athletic training.

SPORTS MEDICINE II



Grade Level: 11-12

Credit: 1.00

Course Duration: Year

Credit Requirement: General Elective

Prerequisite: Health Careers, Sports Medicine I

SPORTS MEDICINE III



Grade Level: 11-12

Credit: 1.00

Course Duration: Year

Credit Requirement: General Elective

Prerequisite: Health Careers, Sports Medicine I and II

Sports Medicine II and III will focus on refining the student's athletic training skills. Students will learn rehabilitation techniques for athletic injury. They will accomplish this through assisting first year students in lab, presenting sports medicine topics to first year students, completing various independent projects, working independently with athletes and athletic teams, managing and running the training room, and providing leadership in the sports medicine program. Students enrolled in Sports Medicine III will follow an individualized program of study depending on their career interest; run the Sports Medicine website, etc.

INDUSTRIAL TECHNOLOGY

Occupation: Auto Technology-General Service Technician
Career Cluster: Transportation, Distribution and Logistics
Career Pathway: Facility & Mobile Equipment Maintenance
Course Sequence: Pre-Auto, Auto Tech I, Auto Tech II/Auto Body

Occupation: Welding
Career Cluster: Manufacturing
Career Pathway: Production
Course Sequence: Welding I, Welding II, Welding Adv.

Occupation: Cabinet Making & Wood Working
Career Cluster: Manufacturing
Career Pathway: Production
Course Sequence: Woods I, Woods II, Woods III/Cabinetmaking

AUTO-PRE

Grade Level:	9-12	Credit:	1.00
Course Duration:	Year	Credit Requirement:	General Elective
Prerequisite:	None		

Pre-auto is an entry-level class for anyone with an interest in how machines work. Students will engage in shop activities that will develop their fundamental skills for working on basic systems. Areas of study include safety, tools, measurement, and repair practices commonly found in industry. A significant portion of this class involves classroom instruction with small gas engines. Emphasis is placed on engine theory, maintenance, service, assembly and disassembly in addition to some basic automotive service as students begin to transition toward Auto Tech I the following year. This course also covers basic technical drawing and design principles using AutoCAD and other design software. Students will produce working technical drawings including orthographic and isometric throughout this course. These drawings may be exported to our 3D printer or other CNC tooling and used during the reassembly of the engines. **A \$25.00 Course Fee is required for this class.**

AUTO TECH I

Grade Level:	10-12	Credit:	1.00
Course Duration:	Year	Credit Requirement:	General Elective
Prerequisite:	None		



Auto 1 is a second year intermediate course for sophomores and above who are interested in vehicle maintenance, HVAC, engine operation, fuel, ignition, cooling systems, electrical principles, suspension, braking and drive train components. Students have the option of performing much of the shop work on their own vehicles in our modern and well-equipped shop environment. Enrollment in this class is essential for any student wishing to further their interest and knowledge of the automobile while gaining a practical hands-on experience. While strongly encouraged, a vehicle is not required for success in this class. **A \$25.00 Course Fee is required for this class.**

AUTO TECH II/AUTO BODY



Grade Level:	11-12	Credit:	1.00
Course Duration:	Year	Credit Requirement:	General Elective
Prerequisite:	Successful Completion of Auto Tech I.		



6 College credits are available tuition free for juniors and seniors under WWCC Concurrent Enrollment for Auto 1765 Automotive Electronics, and Auto 1740 Automotive Braking Systems.

Auto II will review and expand upon the topics covered in Auto I with more emphasis on advanced services and troubleshooting in the lab in addition to auto body refinishing. Students will have the opportunity to revisit many of the course offerings of Auto I with a heavy emphasis on their own vehicles. Major units include electrical, engine performance (including sensors and scan tools), tires, brakes, and suspension systems. An emphasis is placed on electrical work as this course articulates with Auto 1765 at Western Wyoming Community College. Additionally, the auto body component of the class takes you through the process of repairing and refinishing a vehicle. Students begin with a practice panel; make appropriate repairs including hammer and dolly, plastic filler, and primer progressing toward refinishing in a modern spray booth with the capacity to complete an entire vehicle. Emphasis is placed upon refinishing rather than collision repair. Students may have the option to refinish their own vehicle with instructor approval. **This course is repeatable. A \$25.00 Course Fee is required for this class.**

WELDING I



Grade Level:	9-12	Credit:	1.00
Course Duration:	Year	Credit Requirement:	General Elective
Prerequisite:	None		

This course includes exploratory experiences in the welding processes. In addition to a VERY strong emphasis on the safety, terminology and procedural expectations of the welding industry the student will have experiences that will include Arc Welding, MIG Welding, Oxyacetylene Welding, Plasma Arc, CNC Plasma and Oxyacetylene Cutting. Basic welding and cutting processes will be covered including but not limited to buildup coupons, layout and cutting, lap welds, butt welds, corner welds and T Welds. Students will experience an advanced precision drawing program in the process of creating workable CNC Project. The second semester of this course is dedicated to design and fabrication of an assigned project and at least one project of choice. This is a basic level course and builds the foundation for further instruction in the welding industry. Benefits to your future; this class will give you a chance to explore welding, design and fabrication as it applies to hobby welding as well as welding as a career. **A \$25.00 Course Fee is required for this class.**

WELDING II



Grade Level:	10-12	Credit:	1.00
Course Duration:	Year	Credit Requirement:	General Elective
Prerequisite:	Successful Completion of Welding I		

This is an extension of the operations learned in Welding I. In addition, students will be TIG welding, SMAW out-of-position multi-pass welding with an emphasis on open V Groove, symbol identification/reading, fundamental machine tool practices and will gain experience in both traditional and computer-controlled machining operations. Students will demonstrate their acquired skills by doing destructive weld testing on SMAW processes. Students will also design and fabricate approved projects while using traditional or CNC equipment. This experience will enhance any technical, associate degree program, or engineering field within the career area of industrial technology. **A \$25.00 Course Fee is required for this class.**

WELDING-ADVANCED



Grade Level:	11-12	Credit:	1.00
Course Duration:	Year	Credit Requirement:	General Elective
Prerequisite:	Successful Completion of Welding II		



9 College credits are available tuition free for juniors and seniors under WWCC Concurrent Enrollment for Weld 1710 and WELD 1715 Weld 1755, and Weld 1770

In Advanced Welding, a student will concentrate on out-of-position welding with basic electrodes and will be exposed to advanced welding procedures, such as stainless steel, pipe and TIG. along with exposure to fundamental fabrication procedures. Out-of-position welds will include vertical up and overhead positions. Gas welding will include brazing, soldering, and out-of-position welds using filler rod. This class will enhance the student's skill levels from Welding II and give the student the time and practice to improve skill levels for a better overall outlook of the welding field through project work and testing. This class may be taken more than once for FULL credit EACH time because activities vary each year. **This class may be repeated. A \$25.00 Course Fee is required for this class.**

INDEPENDENT STUDY-WELDING

Grade Level:	11-12	Credit:	1.00
Course Duration:	Year	Credit Requirement:	General Elective
Prerequisite:	Teacher approval only and contract. Student cannot have two independent welding classes.		

This class is intended to allow a very select group of art students the opportunity to pursue individual investigations into welding. Students approved for this class will have demonstrated the ability to work without constant supervision and show a strong interest in producing quality work. In addition to completing an application for the class, those accepted will complete a contract with their instructor each semester.

This course may be repeated for credit up to two years. Students who meet the prerequisites may enter the class in either the fall or the spring semester. **A \$20.00 Course Fee is required for this class.**

WOODS I



Grade Level:	9-12	Credit:	1.00
Course Duration:	Year	Credit Requirement:	General Elective
Prerequisite:	None		

Students will expand their knowledge and skills of woodworking by learning and using shop safety, woodworking skills, and proper operating procedures for tools and machines. They will also design and plan a project and set goals for its completion. Students will price the project by figuring board feet formulas and the cost of the material. The project will be completed at each student's skill level. Students will understand and help with tool and machine maintenance by preventing and solving problems with the equipment, as well as using the materials efficiently and safely. **A \$25.00 Course Fee is required for this class.**

WOODS II



Grade Level: 10-12 *Credit:* 1.00
Course Duration: Year *Credit Requirement:* General Elective
Prerequisite: *Successful Completion of Woods I*

Students will increase their knowledge of woodworking by demonstrating the usage of tools and machines to others. The students will master the operation of the machines and will learn to run the CNC Router and the CNC Laser and design a project of their choosing. The student will plan, design and estimate the project. The student will work cooperatively and independently to complete a project of their choice with a higher degree of accuracy. The student will practice lifelong learning skills in safety and workmanship. They will show respect for others, themselves and their environment. Manufacturing techniques will be discussed and learned. This course can be taken only twice for full credit each time. **A \$25.00 Course Fee is required for this class.**

WOODS III/CABINETMAKING



Grade Level: 10-12 *Credit:* 1.00
Course Duration: Year *Credit Requirement:* General Elective
Prerequisite: *Successful Completion of Woods I*

The purpose of this class is to help the students prepare for jobs in cabinetmaking and construction. Emphasis on construction tools, safety and machines will be covered. Cabinetry will be covered and kitchen style cabinets will be built. Students will continue to learn the new CNC router and Laser, and how to use it and create projects on it. Students will plan, design and build woodworking projects. Students will build woodworking projects and finish them with a high degree of craftsmanship. Shed construction might be covered and some sheds will be built if we can sell them. This will prepare the students for the job market in cabinetmaking. **This class is repeatable. A \$25.00 Course Fee is required for this class.**

LANGUAGE ARTS

Language Arts Mission Statement

The Language Arts Department believes strongly in teaching reading, writing, speaking, and listening in all courses. We view the four years spent in English classes at Green River High School as a process during which a student works on these same skills at a higher level each year. For this reason, a student signing up for any class should expect to work on all four skills, regardless of what course is taken or what material the teacher chooses to use to teach the standards required to reach a proficiency level in the class.

AMERICAN LITERARY STUDIES



Grade Level:	11-12	Credit:	1.00
Course Duration:	Year	Credit Requirement:	English Elective
Prerequisite:	None		

American Literary Studies is a chronological survey of American authors and their literary works. The course covers American writers, their philosophies, and their times from the Puritans through the post-World War II era. The course focuses on analytical reading, writing, and discussion of the literature. The six traits model will be used to evaluate writing. There is also emphasis on vocabulary and grammar studies. Since this course provides a solid background in American literature, practice in different genre writing, and vocabulary study, it is recommended for those thinking of attending college.

AMERICAN LITERARY STUDIES-HONORS



Grade Level:	11	Credit:	1.00
Course Duration:	Year	Credit Requirement:	English Elective
Prerequisite:	<i>Eligibility is determined with standardized test scores with consideration given to previous performance in English. In the event of a tie, cumulative GPA is a factor.</i>		

American Literary Studies is a chronological survey of American authors and their literary works. The course covers American writers, their philosophies, and their times from the Puritans to the post-World War II era. There is also required reading to be done outside of class. The course focuses heavily on analytical reading, writing and discussion of the literature, with the six traits model of writing used to evaluate writing. There is also emphasis on vocabulary and grammar studies. This course analyzes more material and does so more deeply than the regular American Literature course. The course covers a broader range of material including more work in the area of novels and poetry with more writing requiring analyses and syntheses than the regular American Literary Studies course.

FRESHMAN ENGLISH



Grade Level:	9	Credit:	1.00
Course Duration:	Year	Credit Requirement:	Freshman English
Prerequisite:	None		

This course includes the development of writing skills, reading, and discussion of novels, plays, and short stories. Emphasis on literary analysis includes elements of the novel, epic characteristics, and tragedy comparisons. Speaking and listening skills, grammar, spelling, and vocabulary study are also designed to provide the student with skills upon which to build in all other English classes.

FRESHMAN ENGLISH-HONORS



Grade Level:	9	Credit:	1.00
Course Duration:	Year	Credit Requirement:	Freshman English
Prerequisite:	<i>Eligibility is determined with standardized test scores with consideration given to previous performance in English. In the event of a tie, cumulative GPA is a factor.</i>		

This is an advanced course designed for freshman students who meet the above prerequisite. Both semesters include the development of writing skills, reading, and discussion of various literary genres, building vocabulary, listening, and speaking. Reading, in addition to literature studied in class, is required. Literary analysis, with an emphasis on the significance of literary devices such as metaphor and symbol is studied. Through literary analysis, students are taught how to think, rather than being told what to think about literature. Practical grammar study is taught through the writing process.

JOURNALISM



Grade Level:	9-12	Credit:	1.00
Course Duration:	Year	Credit Requirement:	English Elective/General Credit if taken more than once
Prerequisite:	None		

Students will cover all the journalism basics, especially the range of journalistic writing and will survey the history of mass media. This class is in the realm of Language Arts and Communication and is intended to expose students to the process of writing articles (news stories, features, editorials, sports writing and commentary) focusing on the proper word choice, description, using quotations and conclusions to articles. The ideas of libel and freedom of speech are thoroughly examined. Articles that are written may be published in the school newspaper and yearbook so deadlines are real and stressed.

LANGUAGE ARTS POWER SKILLS



Grade Level:	9	Credit:	1.00
Course Duration:	Year	Credit Requirement:	English Elective
Prerequisite:	Placement Only		

The goal of the course is to help students make valuable progress in reading, writing, speaking, and listening, which will also help them be successful in all coursework.

Students placed in Language Arts Power Skills would work with the goal of transitioning into 9th Grade English.

PUBLICATION PRODUCTION



Grade Level:	10-12	Credit:	1.00
Course Duration:	Year	Credit Requirement:	General Elective
Prerequisite:	Successful completion of Computer Graphics, or Digital Photography or Journalism		

This is a 1-credit Interdisciplinary program that has its main goal: the production of the School Yearbook. The yearbook is created 100% digitally using the computer lab, digital cameras and professional graphic online software. Students will learn advanced photographic techniques, industry standard publishing, page design, and copy writing. Students will photograph and write about the relationships and interaction between students, teacher, administrators, and support personnel, as well as about how the seniors will remember their final year at Green River High School. Students are expected to commit to this class for both semesters.

Students in this course are required to learn basic elements of design, layout and photography; become proficient in the yearbook online production program and Photoshop programs; learn techniques of selling ads, and then sell ads in the business community and to senior parents; created layouts and complete pages of the yearbook; and distribute the yearbook to the school population. Outside class time is often required for members of the Publications staff

SOPHOMORE ENGLISH



Grade Level: 10
Course Duration: Year
Prerequisite: None

Credit: 1.00
Credit Requirement: Sophomore English

The study of literature is addressed through novels, plays, and short stories. Writing development uses the six-traits of writing, and students are required to write a research paper in the MLA format followed by a formal speech. Vocabulary building will continue to be enhanced. Students will also be taught the letter of application and resume process.

SOPHOMORE ENGLISH-HONORS



Grade Level: 10
Course Duration: Year
Prerequisite:

Eligibility is determined with standardized test scores with consideration given to previous performance in English. In the event of a tie, cumulative GPA is a factor.

Credit: 1.00
Credit Requirement: Sophomore English

This is an advanced course designed for sophomore students. Both semesters include the development of writing skills through the six traits method, analytical reading, discussing various literary genres, building vocabulary, and writing a research-based paper following the MLA format. Students will present their research via formal speech. Students will also be taught the letter of application and resume process. Students are required to report on supplementary reading of novels and other genres.

STUDIES IN FILM



Grade Level: 11-12
Course Duration: Year
Prerequisite: None

Credit: 1.00
Credit Requirement: English Elective

This course is designed to introduce the student to the elements of cinematic art through analysis of key films. Students will critically view film as a literary work with respect to authorship, setting, character, plot, theme, symbolism, and cultural significance. Students will participate in listening and speaking activities including class discussions, informal responses, formal presentations and projects. Students will read a variety of literary works, which may include novels, short stories, and writings dealing with film theory, filmmaking, and film review. A **substantial** written component of the course consists of informal personal responses, film reviews, and formal analytical essays. More than just a class for movie watching, this course is designed for those students who are serious about learning to listen, speak, read, and write better through the study of film. Due to the nature of the course, regular attendance is especially important to its successful completion.

WORLD LITERATURE /MYTHOLOGY



Grade Level: 11-12
Course Duration: Year
Prerequisite: None

Credit: 1.00
Credit Requirement: English Elective

This course offers a variety of literature and mythology from many cultures around the world. It is supported by a study of prose, poetry, and drama. An important ingredient of this class is the understanding of how literature reflects culture and connects with other cultures. The student will also apply the ideas found in literature to the past, present, and future. Both semesters include the development of writing skills, reading, discussion, and building vocabulary and speaking skills.

WWCC ENGL 1010-English Composition I



Grade Level:	12	Credit:	0.50
Course Duration:	Semester	Credit Requirement:	English Elective
Prerequisite:	<i>Qualifying score and completion of all required paperwork.</i>		

This freshman English course is designed to develop writing skills. The course has two objectives: for students to understand the various stages of the writing process, such as pre-writing, revising, and proofreading and for students to write clear, well-ordered essays.

Prerequisites

McCann Placement Exam, 70 or better, ACT English Score of 18 or higher, or ENGL 1008 (B or better). Students with McCann score of 51-69 or ENGL 1008 with a C must enroll in ENGL 1010 and ENGL 1011 concurrently.

WWCC ENGL 1020-English Composition II



Grade Level:	12	Credit:	0.50
Course Duration:	Semester	Credit Requirement:	English Elective
Prerequisite:	<i>Successful completion of ENGL1010</i>		

A continuation of English I, this course emphasizes writing, research, and analytical reading.

Prerequisites

ENGL 1010

MATH

All students should complete Algebra I and Geometry to receive a diploma from GRHS. To qualify for the highest level of the Hathaway Scholarship, students must successfully complete Algebra II as well as Algebra I and Geometry.

Math sequence examples:

Foundations of Math, Algebra I, Informal Geometry

Foundations of Math, Algebra I, Informal Geometry, Consumer Math

Algebra I, Formal Geometry, Algebra II, Pre-Calculus

Algebra I, Formal Geometry, Algebra II, College Prep Math

Formal Geometry, Algebra II, Pre-Calculus, Calculus I/Calculus AB-AP (Sequence if Algebra I is taken in 8th grade)

**** All students need to have a three-ring binder for their math class for vocabulary and notes.**

**** It is highly recommended that if you are planning to take any upper level classes that you invest in a graphing calculator (TI-83 Plus is recommended).**

IT IS STRONGLY RECOMMENDED THAT YOU TAKE A MATH CLASS YOUR SENIOR YEAR.

ALGEBRA I



Grade Level: 9-12

Course Duration: Year

Prerequisite: None

Credit:

1.00

Credit Requirement:

Algebra

This course will address the basic concepts of Algebra. The students will be working with the real number system solving and graphing multi-step equations and inequalities. The students will be introduced to linear functions, their graphs, and properties. The students will be introduced to statistics and probability. They will write, solve and interpret systems of linear equations. They will be introduced to radicals and polynomial functions and their properties. The goals of the course are to develop proficiency with mathematical skills, to expand understanding of mathematical concepts, and to improve logical thinking. It is recommended that a student take Formal Geometry upon successful completion of this course.

ALGEBRA II



Grade Level: 10-12

Course Duration: Year

Prerequisite: Algebra I and Geometry

Credit:

1.00

Credit Requirement:

Algebra

This course is an advanced Algebra course. Concepts of algebra are reinforced and extended. Students will move from the study of linear functions to quadratic functions and then to polynomial functions. Students will expand their understanding of roots, powers, and radicals. The students will be introduced to exponential functions, logarithmic functions, the six trigonometric functions, and applications involving trigonometry.

CALCULUS I



Grade Level: 12

Course Duration: Year

Prerequisite: Algebra I, Formal Geometry, Algebra II, at least a B in Pre-Calculus or teacher recommendation

Credit:

1.00

Credit Requirement:

Math Elective

In the study of Calculus, the student will be expected to solve problems analytically, algebraically, and graphically. The course will include, but not be limited to, the study of limits, continuity, and the concept of derivative. It will also include the study of anti-derivatives, definite integrals, exponential and logarithmic functions, and trigonometric functions, and how they apply to calculus.

CALCULUS AB-AP



Grade Level: 12

Credit:

1.00

GEOMETRY INFORMAL



Grade Level:	10-12	Credit:	1.00
Course Duration:	Year	Credit Requirement:	Geometry
Prerequisite:	<i>Eligibility is determined by standardized test scores and previous performance in math</i>		

The emphasis of Geometry is the development of logical thinking through the use of inductive and deductive proofs. The characteristics of various polygons and circles will be explored and expanded upon as the students learn postulates and theorems associated with those shapes. Students will also work on everyday applications of perimeters, areas, and volumes. The goals of the course are to develop proficiency in mathematical skills, to expand understanding of mathematical concepts, and to improve logical thinking.

PRE-CALCULUS



Grade Level:	11-12	Credit:	1.00
Course Duration:	Year	Credit Requirement:	Math Elective
Prerequisite:	<i>C or better in Algebra II</i>		

Pre-Calculus is designed to provide the student with a rich background for college courses in calculus and abstract algebra. It will aid the student in everyday problem solving with strong emphasis on the study of functions. Several different classes of functions will be studied including polynomial, rational, and transcendental functions. The student will be working with operations on functions, composition of functions, graphs of functions, and transformation applied to graphs of functions.

Use of a graphing utility will **NOT** be optional. Use of a hand-held graphing calculator will allow the student to focus on problem solving while building a deeper understanding of algebraic techniques.

This course will provide a solid intuitive foundation for Calculus and is the prerequisite for Calculus AB-AP.

WWCC MATH 1400- College Algebra



Grade Level:	12	Credit:	0.50
Course Duration:	Semester	Credit Requirement:	English Elective
Prerequisite:	<i>Qualifying score and completion of all required paperwork.</i>		

Emphasizes algebra topics that are important in preparation for the study of calculus, especially functions and their graphs. Topics include polynomial functions, exponential and logarithmic functions and equations, inequalities, and systems of equations. A graphing calculator may be required in some sections.

Prerequisites

MATH 0930 (C or better); or MATH 0770 (B or better) and MATH 0780 (B or better); or ALEKS score of 46-60; or ACT Math of 23 or higher; or by AMP 1

WWCC MATH 1405- Trigonometry



Grade Level:	12	Credit:	0.50
Course Duration:	Semester	Credit Requirement:	English Elective
Prerequisite:	<i>Successful completion of MATH1400</i>		

Emphasizes trigonometry and other topics important in preparation for the study of calculus. Topics include angles, right triangle trigonometry, trigonometric functions and their graphs, trigonometric equations, trigonometric representation of complex numbers, and applications. Other topics may be included, as time permits. A graphing calculator may be required in some sections.

Prerequisites

MATH 1400 (C or better), or ACT Math of 25 or higher, or ALEKS score of 61-75, or by AMP 2.

MISCELLANEOUS

ACADEMIC TUTOR

Grade Level:	<i>11-12</i>	Credit:	<i>.50/1.00</i>
Course Duration:	<i>Semester or Year</i>	Credit Requirement:	<i>General Elective</i>
Prerequisite:	<i>3.25 CUM GPA or Above, and Principal Approval, and contract between the teacher/supervisor and student.</i>		

This course provides practical experience for students who are thinking about a career in teaching or any of the helping professions. Students will receive training in the following areas, understanding different learning styles, communication styles, effective listening strategies, non-verbal communication, time management, test taking strategies and study skills. The course will be graded with a letter grade of S or U. **The only courses that will be considered for Academic Tutor are Publications, Basic Living Skills, and Theatre.**

Students interested in being an academic tutor should have good interpersonal skills and a desire to help others. The course would be a nice addition to a senior resume. This class is intended to supplement a student's schedule and may not be taken the same semester as an AOS class.

APPLIED OFFICE SKILLS (AOS)

Grade Level:	<i>11-12</i>	Credit:	<i>.25/.50</i>
Course Duration:	<i>Semester or Year</i>	Credit Requirement:	<i>General Elective</i>
Prerequisite:	<i>Principal Approval</i>		

Applied Office Skills is a program for students who wish to practice a variety of office skills and/or assist teachers. Students and teacher/supervisor must complete the AOS application form prior to registration appointment. The AOS application form is available with each department chair. The course will be graded with a letter grade of S or U.

Conditions: No more than 4 semesters of AOS during a high school career. Students are allowed only 1 AOS course per semester. Taking the AOS course is not automatic; it requires a contract between the teacher/supervisor and student, as well as parental/principal approval.

CONCURRENT-ENROLLMENT COURSES

Western Wyoming Community College provides a great opportunity for students to earn college credit while taking a course in high school. Concurrent enrollment courses are taught by high school faculty. The courses meet competencies/outcomes/standards that are equivalent to WWCC College courses. High school teachers meet the standards of WWCC adjunct faculty. Courses taught at the high school are aligned with the college courses. Therefore; up to 4 college credits will be given to a sophomore, junior or senior student who has completed the concurrent application the high school teacher hands out at the beginning of each concurrent class. Because it is a WWCC College course, the student will be graded according to college standards and expectations. The students will receive a grade on a WWCC permanent transcript and the high school transcript. **Tuition for these classes is paid by a BOCES Grant, up to 10 credit hours per semester.**

GRHS has several departments that offer concurrent-enrollment classes. See course descriptions.

DUAL-ENROLLMENT COURSES

Green River High School and Western Wyoming Community College are proud to have formalized a partnership designed to help high school junior and senior students with good academic standing, to jump start their college career. Dual credit enrollment allows you to receive both high school and college credit, for the course(s). Students participating in a dual enrollment internet course will be required to complete a Distance Learning Plan. Students are registered for dual enrollment course, only when all registration forms are completed, signed by parent, and student, and returned to the counseling office). **Tuition fees and books are paid by a BOCES Grant, up to 10 credit hours per semester. Students must return all books to the GRHS Counseling Office by the given deadline, or they will be charged for the books.**

Requirements to Participate:

- Minimum 3.25 cumulative G.P.A., or application for permission to enroll in a WWCC from your high school counselor, parent/guardian, and principal
- Completion of required paperwork through the GRHS Counseling Office
- Willingness to commit the time and energy to successfully complete college level courses. Students should plan on 2-3 hours of homework for every hour in class.
- Attendance is mandatory

****Enrolling in a WWCC class means you are a college student. You are expected to attend the class, turn in assignments on time, and follow the instructor's syllabus. Your grade will be determined by the WWCC instructor and not GRHS. Your grade will be on both transcripts and factor into each GPA.**

MIDDLE COLLEGE PROGRAM

Each year a cohort of approximately 20 students are selected to participate in this WWCC course program. These courses are dual credit classes that allow the student to graduate from GRHS with at least 32 credit hours, or their first year of college, completed. For more information, please see your counselor.

Selection Criteria: Selection for the 2018-19 Academic Year was based on the average ranking of the following sets of data:

- Enrollment/Performance in Honors level or Advanced course work
- GPA
- 2 Most recent MAP and or WYTOPP test scores in Reading
- 2 Most recent MAP and or WYTOPP test scores in Mathematics

Course Outline:

- Sophomore Year: COMM 1030 Interpersonal Communications
HLED 1003 Wellness
- Junior Year: ENGL 1010 English Composition I
PSYC 1000 General Psychology
ENGL 1020 English Composition II
POLS 1000 American & Wyoming Government
- Senior Year: MATH1400 College Algebra (or other appropriate Math Course)
MATH1405 Trigonometry (or other appropriate Math Course)
BIOL1000 General Biology
Elective Credits pertaining to your career path

*Courses are subject to change.

ENGLISH LANGUAGE ACQUISITION

Grade Level:	9-12	Credit:	1.00
Course Duration:	YEAR	Credit Requirement:	English Elective
Prerequisite:	ELL Placement		

The English Language Acquisition class provides the educational opportunity for at-risk students whose first language is other than English. The ELA class will target academic language needs; such as English grammar, writing, speaking and reading skills needed to better comprehend and meet the content area standards of all other Green River High School classes.

The goals for English Language Acquisition: Students listen and respond to information, read, speak, and write the English language. These goals are met using a variety of sources for academic and social purposes, as indicated by the state English Language Development standards.

ENGLISH LANGUAGE ACADEMIC SUPPORT

Grade Level:	9-12	Credit:	1.00
Course Duration:	YEAR	Credit Requirement:	General Elective
Prerequisite:	ELL Placement		

Students are placed in the district English language Learner program, as a result of federally mandated testing/identification procedures.

This course is designed to allow students more time to complete homework, exams, and prepare for quizzes/tests, in order to meet standards and proficiencies. Students are required to bring course work and materials to class as needed. Depending upon student needs at any given time, the course work varies by class.

INTRO TO EARLY CHILDHOOD AND ELEMENTARY EDUCATION

Grade Level:	11-12	Credit:	.50
Course Duration:	SEMESTER OR YEAR	Credit Requirement:	General Elective
Prerequisite:	<i>Student must be in good academic standings, with a 3.25 or above and have a history of regular attendance in all classes, and approval from the High School and Host School Principal. Student will be required to provide their own transportation and a guardian signed permission slip.</i>		

This class is for students who show an interest in pursuing a career in early childhood or elementary education. Students approved for this course will have to demonstrate responsibility, dependability, and leadership skills. Students will work with an assigned teacher or grade level team at the CDC or SWCSD #2 elementary school, to assist and engage within the classroom learning. This class will be graded on a S/U letter grade which will be given by the assigned teacher or grade level team. Some possible activities include but are not limited to: read to students one on one, practice high frequency words, letters/sounds, small group practice, practice counting, and other task assigned by the host teacher. This course is repeatable.

MENTORS

Grade Level:	10-12	Credit:	.25/.50
Course Duration:	SEMESTER OR YEAR	Credit Requirement:	General Elective
Prerequisite:	<i>Principal Approval</i>		

Students enrolled in this class will be expected to teach monthly skill lessons to freshman and new students. These lessons will be designed to help freshman with decision making, study skills, relationships, and numerous other topics. The main focus will be to assist with helping freshman feel connected and safe. Students will be required to attend 90% of the mentoring sessions. The course will be graded with a letter grade of S or U.

RELIGIOUS-RELEASED TIME

<i>Grade Level:</i>	<i>9-12</i>	<i>Credit:</i>	<i>None</i>
<i>Course Duration:</i>	<i>YEAR</i>	<i>Credit Requirement:</i>	<i>None</i>
<i>Prerequisite:</i>	<i>None</i>		

Sweetwater County School District #2, as a matter of policy, permits students one class period of released time for religious instruction. Consult your parents.

WORK STUDY/VOLUNTEER CREDIT

<i>Grade Level:</i>	<i>9-12</i>	<i>Credit:</i>	<i>Varied</i>
<i>Course Duration:</i>	<i>Yearly</i>	<i>Credit Requirement:</i>	<i>General Elective</i>
<i>Prerequisite:</i>	<i>Open entry and open exit Coordinator Approval</i>		

Requirements: Work Study is an after-school program
Register with Instructor

- Compliance with all Work Study rules
- Completion of all Work Study required paperwork
- Reporting hours worked each pay period to Work Study Coordinator
- Informing Work Study Coordinator of any changes in work status
- Maintaining passing work evaluations
- Credit received based upon the number of verified work hours
- Employee hours worked: 200 hours—.50 credit; 100 hours—.25 credits
- Must be a full-time student at Green River High School

MUSIC/PERFORMING ARTS

CHORALE



Grade Level: 9-12 **Credit:** 1.00
Course Duration: Year **Credit Requirement:** General Elective
Prerequisite: *Teacher Recommendation, Required: Men Tie Purchase, Ladies Dress Purchase*

CHORALE ADVANCED



Grade Level: 10-12 **Credit:** 1.00
Course Duration: Year **Credit Requirement:** General Elective
Prerequisite: *Chorale, Teacher Recommendation, Required: Men Tie Purchase, Ladies Dress Purchase*

Students may repeat Chorale Advanced for credit. Those students wishing to join at the start of second semester are required to audition to determine if placement is granted.

The GRHS Chorale is an ensemble of up to 45 mixed voices (soprano, alto, tenor and bass), which performs several different styles of music. The members of this ensemble receive instruction in vocal technique, vocal health, music theory, and developing sight singing skills. Required performances for this group include 1 concert per quarter, National Anthem and community performances, and district festival (spring of each school year). Students are highly encouraged to audition for honor groups.

CONCERT CHOIR



Grade Level: 9-12 **Credit:** 1.00
Course Duration: Year **Credit Requirement:** General Elective
Prerequisite: *Clothing Required: Men Tie Purchase, Ladies Dress Purchase*

CONCERT CHOIR ADVANCED



Grade Level: 10-12 **Credit:** 1.00
Course Duration: Year **Credit Requirement:** General Elective
Prerequisite: *Concert Choir and Clothing Required: Men Tie Purchase, Ladies Dress Purchase*

No maximum limit to number of students enrolled. Students may repeat Concert Choir Advanced for credit. This is a non-auditioned choir which sings many different styles of music. The members of this ensemble receive instruction in vocal technique, vocal health, music theory, and developing sight singing skills. Required performances for this group include 1 concert per quarter and district festival (spring of each school year).

TREBLE CHOIR



Grade Level: 9-12 **Credit:** 1.00
Course Duration: Year **Credit Requirement:** General Elective
Prerequisite: *Clothing Requirement: Ladies Dress Purchase*

TREBLE CHOIR ADVANCED



Grade Level:	10-12	Credit:	1.00
Course Duration:	Year	Credit Requirement:	General Elective
Prerequisite:	<i>Clothing Requirement: Ladies Dress Purchase</i>		

Students can repeat Women's Choir Advanced for credit. Students may not join at semester, unless approved by instructor.

This group needs singers who don't mind being heard, auditioned ensemble of up to 50 female voices. This ensemble requires outstanding vocalists, who are not inhibited in showing off their vocal abilities. The members of this ensemble receive instruction in vocal technique, vocal health, music theory, and developing sight singing skills. Members are required to perform in one concert per quarter, and perform at district festival. Students are highly encouraged to audition for honor ensembles and participate in solo and ensemble festival.

GUITAR I



Grade Level:	9-12	Credit:	0.50
Course Duration:	Semester	Credit Requirement:	General Elective
Prerequisite:	<i>Student must provide an acoustic guitar (Non-Electric). Class limited to 25 students.</i>		

This course is designed for the beginning guitar student. Areas of instruction include elementary music theory, performance chords, note reading, performance of rhythms, and care and maintenance of the guitar. Classical as well as contemporary techniques will be stressed. This course is only repeatable if previously failed.

GUITAR II



Grade Level:	9-12	Credit:	0.50
Course Duration:	Semester	Credit Requirement:	General Elective
Prerequisite:	<i>Student must provide an acoustic guitar. Successful completion of Guitar I. Tune Guitar in 3 minutes or less. Class limited to 25 students.</i>		

A continuation of the first semester, plus we add a few more things; such as two and three finger picking techniques. We throw in a few barre chords, some duets, trios and quartets and anything else that will help us improve our finger dexterity and playing. This course is not repeatable.

INDEPENDENT STUDY-MUSIC

Grade Level:	11-12	Credit:	0.50
Course Duration:	Semester	Credit Requirement:	General Elective
Prerequisite:	<i>Teacher/Student Contract, and Past Instrumental or Vocal Music Experience</i>		

Students can repeat this course for credit throughout their junior and senior years of high school. Students may join at semester.

Independent study will be geared for the music student seeking to pursue a collegiate degree and possibly career in music. Students will be required to complete two projects during the course of the semester. Project requirements will include, but not be limited to conducting (to include score preparation, rehearsal techniques, and the grammar of conducting), performance, composition, and research.

JAZZ BAND I



Grade Level:	9-12	Credit:	1.00
Course Duration:	Year	Credit Requirement:	General Elective
Prerequisite:	<i>Audition only; concurrently enrolled in Symphonic Band, or another musical performing group, or except by instructor permission</i>		

Students can repeat this course for credit throughout their four years of high school. Students may not join at semester, unless approved by instructor

Music of pop and jazz styles is predominant. Students will learn improvisation skills and theory, jazz articulations, and jazz history. This class is limited to students who play trumpet, saxophone, trombone, trap set, guitar, bass guitar and piano. Attendance at some evening and weekend performances is required. **Because only one student is assigned to a part, the student anticipating early graduation, or any other reason that would prevent yearlong participation, is discouraged from taking this course.**

JAZZ BAND II



Grade Level:	9-12	Credit:	1.00
Course Duration:	Year	Credit Requirement:	General Elective
Prerequisite:	<i>Audition only; concurrently enrolled in Symphonic Band, or another musical performing group, or except by instructor permission.</i>		

Students can repeat this course for credit throughout their four years of high school. Students may not join at semester, unless approved by instructor.

Music of pop and jazz styles is predominant. Students will learn improvisation skills and theory, jazz articulations, and jazz history. The class is limited to students who play trumpet, saxophone, trombone, trap set, guitar, bass guitar and piano. Attendance at some evening and weekend performances is required. **Because only one student is assigned to a part, the student anticipating early graduation, or any other reason that would prevent yearlong participation, is discouraged from taking this course.**

SYMPHONIC BAND



Grade Level:	9-12	Credit:	1.25
Course Duration:	Year	Credit Requirement:	General Elective
Prerequisite:	<i>Past Instrumental Music Experience</i>		

SYMPHONIC BAND ADVANCED



Grade Level:	10-12	Credit:	1.25
Course Duration:	Year	Credit Requirement:	General Elective
Prerequisite:	<i>Symphonic Band</i>		

Students can repeat Symphonic Band Advanced for credit. Students may join at semester.

This is a large instrumental group geared towards the development of instrumental music skills. All styles of the concert band genre will be studied. This group performs in evening concerts and music festivals. This group will function as a marching band unit in the fall, and will form a pep band for home basketball games. Evening and weekend performances are required during the pep band season. Marching Band will meet from 7:00-7:45 a.m. during 1st quarter. One-quarter (1/4) credit will be granted for this extra time

Extra-Curricular Music Activities

District Clinic – (WHSAA sanctioned – week 20) Every November, approximately 90 instrumentalists and 140 vocalists from the South Big Horn Basin (Green River, Rock Springs, Lander, Riverton, Dubois, Shoshoni, Baggs, and Rawlins) come together to rehearse with a guest clinician for two days. During this two-day event, the students are introduced to new rehearsal techniques and new music, as well as reinforcing previously learned instrumental and vocal techniques. Membership in these large ensembles is left to the discretion of the directors from each school. Students must be members in good standing in their respective performing groups.

Wyoming All-State Music – (WHSAA sanctioned – week 18 auditions, week 29 conference) Each year, orchestra, instrumental and vocal students from the state of Wyoming gather at a predetermined festival site and rehearse with a guest clinician during the Wyoming All-State Music Conference. Students have the opportunity to work with nationally and internationally renowned music educators/conductors. Membership in these ensembles is by audition only. The WMEA State Choral, Orchestral or Instrumental Vice-President Make the final selections. Students must be members in good standing of their respective performing groups in order to audition.

MENC All-Northwest/ACDA All-Northwest-Every two years the Music Educators National Conference, or the American Choral Directors Association hosts a regional conference for their members from the states of Wyoming,

Montana, Idaho, Oregon, Washington, and Alaska. These conferences are typically held in Washington or Oregon. Students have the opportunity to participate as members of the Northwest Honor Choirs or Bands or Orchestras. Membership in these performing ensembles is by audition only, with the audition materials being screened by the state chairman to determine if the student's name will be sent to the regional selection chairman. Students must be members in good standing of their respective performing groups to audition.

Spring Musical – May be offered by the music department, theatre department and instrumental departments who join together to present a spring musical. Any student enrolled in GRHS, is eligible to participate in this

THEATRE



Grade Level:	9-12	Credit:	1.00
Course Duration:	Year	Credit Requirement:	General Elective
Prerequisite:	<i>Level I/No Prerequisite, Level II/Prerequisite: Level I, Level III/Prerequisite: Level II, Level IV/Prerequisite: Level III</i>		

This course is repeatable. Students in advanced levels may enter the next level if they have successfully completed the prior level. 1st year students may enter at semester if they are in grade 11 or 12, students in grades 9 or 10 may not enter at semester II, III, & IV year students may enter at semester.

Theatre I

This is an introductory class in basic theatre skills and techniques. Units in technical theatre include costume, set design, make-up, sound and lights. A component of Theatre History will also be included in the two semesters of curriculum. This class is a precursor for enrollment in an advanced level theatre class.

Writing, memorization, and performance are included in class requirements. Acting/performance scene work will include monologue and duet performances, readers' theater, and possibly one act plays.

Students in Theatre I are invited to participate in the Wyoming State Thespian Festival. They may perform/compete in the various categories or simply attend as an observer.

****Attendance is an absolute must for performance related projects. Students with a problem attending class are not encouraged to take this class.**

Theatre II

Enrollment in this class is only accepted if the student has taken and received credit for the Theatre I class. Students will engage in additional, focused work in an independent study format. Students will work with the teacher to develop a study plan that will allow them to investigate a specific area of interest within the theatre arts in more depth. They may choose, for example; to further work in developing their acting technique, to explore technical theatre skills (set, lighting, sound design, costume design, and makeup, etc.), and other topics. As with Theatre I, good attendance is absolutely essential for these courses, especially for performance related projects.

Theatre III & IV

Students enrollment in this class is only accepted if the student has taken and received credit for the Theatre I class. Students will engage in additional, focused work in an independent study format. Students will work with the teacher to develop a study plan that will allow them to investigate a specific area of interest within the theatre arts in more depth. They may choose, for example; to further work in developing their acting technique, to explore technical theatre skills (set, lighting, sound design, costume design, and makeup, etc.), and other topics. As with Theatre I, good attendance is absolutely essential for these courses, especially for performance related projects. In addition; one main stage production will be produced from this class. Students in the course will be expected to produce this play; serving as actors or technicians.

Wyoming State Thespian Festival: Each December, GRHS participates in the Wyoming High School State Thespian Festival. Students from across the state enter this competition. There are many categories students can enter, ranging from acting to technical theatre. Scholarship competitions are part of this event. Students in Theatre II are encouraged to participate. The expectation of Theatre III and IV students is they WILL participate in the Wyoming State Thespian Festival.

Extra-Curricular Drama: A fall play, state drama one acts, and the spring musical will be produced during extracurricular activities. Tryouts for these events are open to any GRHS student, whether or not they are enrolled in drama classes.

PHYSICAL EDUCATION

HEALTH

Grade Level:	10	Credit:	0.50
Course Duration:	Semester	Credit Requirement:	Health
Prerequisite:	None		

Students will learn the value of practicing personal health behaviors and proven methods of disease prevention. They will learn that knowledge is power and gain valuable insights regarding community health, nutrition and fitness. They will learn the effect alcohol, tobacco, and drugs have on personal development, and the role personal responsibility plays in developing a healthy life. Students will build health skills; such as decision making, goal setting, building self-esteem, communication, refusal skills, and conflict resolution. Students will learn to utilize a six-step decision-making process that presents real life situations. Students will use actual interviews to examine how teens have successfully dealt with adverse situations. Students will complete personal health inventories and notebooks will be required.

FOUNDATIONS OF PHYSICAL EDUCATION

Grade Level:	9	Credit:	1.00
Course Duration:	Year	Credit Requirement:	P.E. Elective
Prerequisite:	None		

Students will learn individual skills in order to apply them in a variety of individual, dual, team, and fitness activities, with an emphasis on lifetime fitness and physical activity. Activities may include hiking, biking, tennis, flag football, recreation center activities, cross-country skiing, badminton, basketball, pickle ball, swimming, rock climbing, and others. Fitness days alternate with activity days throughout the year. Some field trips are planned including skiing/snowboarding, and archery. (Outside activities will depend on snow and weather conditions). Participation is required in all indoor and outdoor activities and students are expected to be prepared on a daily basis. Students will test and monitor fitness levels for goal setting. A fitness folder, class lectures and written work are also included. A personal fitness plan will be required. This course will address the 3 State Standards in Physical Education and give students the opportunity to demonstrate proficiency in this content area.

****Some minimal fees may be required for outside facility use.**

STRENGTH TRAINING/HEALTHY LIFESTYLES

Grade Level:	9-12	Credit:	1.00
Course Duration:	Year	Credit Requirement:	General Elective
Prerequisite:	Successful completion of Foundations of Physical Education, or concurrent enrollment		

This course will provide students the understanding of developing and maintaining a healthy lifestyle. Correct lifting and spotting techniques will be a priority. All periodization cycles (training programs) will be individualized based on student's specific needs. A notebook is required for small lectures throughout the semester/year dealing with physiology, hygiene, nutrition, supplements, substance abuse, diet fads and trends that are pertinent to living a healthy, productive and wholesome lifestyle. **This class may be repeated for full credit each year.** This course addresses the 3 State Standards in Physical Education and will give students the opportunity to demonstrate proficiency in this content area.

WATER SAFETY AND GAMES

Grade Level:	10-12	Credit:	0.50
Course Duration:	Semester	Credit Requirement:	General Elective
Prerequisite:	None		

This course will offer swimming skills, water safety instruction and games. The strokes and skills covered in class will be dependent upon the skills level of individuals. The class will offer a variety of water games and activities that focus on PE standards. Safety precautions and related swimming skills will also be covered in the class.

ADV SWIM/LIFE GUARDING

Grade Level:	10-12	Credit:	0.50
Course Duration:	Semester	Credit Requirement:	General Elective
Prerequisite:	<i>Water Safety and Games, Students must be 15</i>		

This course trains students to be proficient in water safety and rescue. This includes American Red Cross Lifeguard training, CPR, and first Aid. Upon successful completion of this course students can receive certificates that could qualify them for lifeguarding positions. Activities include; water conditioning, rescuing, and demonstration of skills to the demands of requiring in lifeguarding training.

SCIENCE

Three credits in science are required for graduation. All students are required to successfully earn at least 0.5 science credit in life science, earth/space science, physics, and chemistry. The third credit will be earned by the completion of a science elective(s) from any of the 4 areas.

CHEMISTRY

CHEMISTRY I



<i>Grade Level:</i>	10-12	<i>Credit:</i>	1.00
<i>Course Duration:</i>	Year	<i>Credit Requirement:</i>	Chemistry Elective
<i>Prerequisite:</i>	None		

This course is designed to introduce the student to basic chemical principles. Topics covered will include metric measurements, data analysis, problem solving techniques, matter, atomic structure, the periodic table, chemical bonding, chemical reactions, states of matter, acids and bases, and organic chemistry. Lecture, group activities, research, laboratory investigation, and applications through problems are used to help the student better understand the topics covered. This is a college prep class designed to prepare students for introductory classes in degrees of science, math, the medical field, and engineering programs.

CHEMISTRY- AP



<i>Grade Level:</i>	11-12	<i>Credit:</i>	1.00
<i>Course Duration:</i>	Year	<i>Credit Requirement:</i>	Chemistry Elective
<i>Prerequisite:</i>	3.50 CUM GPA or above and *Successful Completion of Chemistry I		

The AP Chemistry course is designed to be the equivalent of the general chemistry course taken during the first college year. Students will attain a depth of understanding of fundamentals and competence in solving chemical problems. This course is designed to prepare students for the Advanced Placement Chemistry exam offered by the AP College Board. The course will follow the curriculum guidelines set forth by the AP College Board and topics will include structure of matter, states of matter, chemical reactions, chemical kinetics and thermochemistry. Extensive lab experiences will also be provided. This class is a very academically rigorous and competitive course.

CONCEPTUAL CHEMISTRY



<i>Grade Level:</i>	9-12	<i>Credit:</i>	1.00
<i>Course Duration:</i>	Year	<i>Credit Requirement:</i>	Chemistry Elective
<i>Prerequisite:</i>	None		

Conceptual chemistry is an introduction to the study of the composition of matter and changes it undergoes utilizing scientific concepts and mathematics. Some of the concepts emphasized in this course are atomic theory, atomic structure, periodicity, chemical bonding, principles of chemical reactions, kinetic theory, energy, redox reactions, and acid-base properties. Activities include lectures, class discussions, problem solving sessions, demonstrations, lab experiments, and projects. Assessment is based on exams, lab reports, homework, activities, and projects.

TOPICS IN CHEMISTRY



Grade Level: 9-12
Course Duration: Semester
Prerequisite: None

Credit: 0.500
Credit Requirement: Chemistry Elective

This class will address the basic concepts of chemistry. The student will utilize a variety of techniques, including investigations and inquiry, as well as class discussions on the concepts. The course will address the structure of the atom, understanding the arrangement of the periodic table, utilizing the periodic table and writing balanced chemical reactions

EARTH SCIENCE

ASTRONOMY



Grade Level: 10-12
Course Duration: Semester
Prerequisite: None

Credit: 0.500
Credit Requirement: Earth Science Elective

Astronomy offers students the opportunity to study the solar system, stars, galaxies, and interstellar bodies. The course will introduce and use astronomic instruments and discuss theories regarding the origin and evolution of the universe, space, and time. Activities include class discussion and collaborative group problem solving, research and scientific paper writing, various lab activities, and interactive online simulations. Assessment will be based upon classwork, laboratories, quizzes, and exams.

HISTORICAL GEOLOGY



Grade Level: 10-12
Course Duration: Semester
Prerequisite: None

Credit: 0.500
Credit Requirement: Earth Science Elective

This course will develop an understanding of the field of historical geology. We will also use a Historical Geology lab book with real maps and data to help students understand the processes that have shaped our world. It is hoped that the students will gain an awareness of their surroundings, and they will see an ever-changing earth from the Big Bang to the present time. Topics include the origin of the universe, the formation of the solar system, geologic time supported by fossil evidence, and evolution from the formation of the earth to the present time. During this course, we will look at man's impact on the planet. Since we live in an environment rich in geologic evidence, we will take field trips to observe the geology of this area.

PHYSICAL GEOLOGY



Grade Level: 10-12
Course Duration: Semester
Prerequisite: None

Credit: 0.500
Credit Requirement: Earth Science Elective

This course will develop an understanding of the field of geology and geological processes that have shaped the planet earth. Textbooks will be used throughout this course. We will also use a Physical Geology lab book with real maps and data to help students understand the processes that have shaped our world. It is hoped that the students will gain an awareness of their surroundings, and they will see an ever-changing earth created by these fascinating geologic processes. Topics include study of the geologic processes that have created mountains, volcanoes, earthquakes, glacial valleys, oceans, and deserts. During this course, we will also discuss how geologic processes impact man. Since we live in an environment rich in geologic evidence, we will take field trips to observe the geology of this area.

TOPICS IN EARTH SCIENCE



Grade Level:	9-12	Credit:	0.500
Course Duration:	Semester	Credit Requirement:	Earth Science Elective
Prerequisite:	None		

Students in Topics of Earth Science will be given the opportunity to learn about the biogeochemical cycles that have influenced the conditions of life on earth. Topics will include the rock cycle, plate tectonics, the earth's global climate system, the water cycle, carbon cycle, and the biosphere. Students in Topics of Earth Science will also consider the effects on earth caused by human activity.

LIFE SCIENCES

ANATOMY AND PHYSIOLOGY



Grade Level:	11-12	Credit:	1.00
Course Duration:	Year	Credit Requirement:	Life Science Elective
Prerequisite:	3.00 CUM GPA or above and * Successful Completion of Biology I		

This full year course presents the fundamentals of body structure (anatomy) and function (physiology) for students interested in higher level learning and the human body. We will discuss, in detail, each body system and its associated organs, with an eye toward evolutionary theory. Course work will include hands on activities such as dissection of various organisms, organs and tissues. Field trips may be taken. Speakers will be invited to the class based on student interest. This is a demanding class and it is suggested only the serious science student take this course. Successful completion of this course will ensure success in college health care courses

BIOLOGY I



Grade Level:	9-12	Credit:	1.00
Course Duration:	Year	Credit Requirement:	Life Science Elective
Prerequisite:	None		

This full year course will discuss in depth the topics of life sciences in the field of Biology, in order to build the scientific literacy needed to make informed decisions. Students will cover topics related to biochemistry, cells and cellular processes, genetics and heredity, evolution and ecology. Biology I is a great course for students interested in pursuing interests in other biological courses.

CONSERVATION OF NATURAL RESOURCES



Grade Level:	10-12	Credit:	0.500
Course Duration:	Semester	Credit Requirement:	Life Science Elective
Prerequisite:	.50 credit of the Earth Sciences and .50 credit of Life Sciences		

This course will be offered in the Spring and will focus on geographically analyzing the conservation of the world's natural resources, including human impact and ethical conflicts produced by overpopulation. There will be an emphasis on the impacts that conservation of natural resources has on the ecosystem and biosphere. Using principles of ecology students will identify natural resources, distinguish between natural resource use, examine potential pollution and form creative solutions to the conservation and management of these resources.

ECOLOGY



Grade Level:	10-12	Credit:	0.500
Course Duration:	Semester	Credit Requirement:	Life Science Elective
Prerequisite:	*Successful completion of Biology I or Topics of Biology		

This course is offered in the fall and will cover detailed analyses of various ecosystems unique to Western Wyoming. The primary emphasis of the course is the exploration of Wyoming's ecosystems through applied ecology principles. Students enrolled in this fall semester course should expect to learn the following topics in ecology: Matter and Energy in Organisms and Ecosystems, Interdependent Relationships in Ecosystems, Natural Selection and Evolution.

GENETICS



Grade Level:	10-12	Credit:	0.500
Course Duration:	Semester	Credit Requirement:	Life Science Elective
Prerequisite:	*Successful Completion of Biology I of Topics of Biology		

Genetics will explore the concepts and principles of Biology and apply these issues in society, the workplace and in personal-life experiences. Students will examine the role of Genetics in the heredity of traits, organism variation, and genetic diseases. This course will help prepare students to continue their education at the college level. The laboratory portion of the course will emphasize problem solving, critical thinking and laboratory techniques.

TOPICS IN BIOLOGY



Grade Level:	9-12	Credit:	0.500
Course Duration:	Semester	Credit Requirement:	Life Science Elective
Prerequisite:	None		

This one semester course will explore the most important topics in the field Biology, in order to build the scientific literacy needed to make informed decisions. Topics investigated will include cell biology, genetics, ecology and evolution.

PHYSICS

AP PHYSICS-1 (P1)



Grade Level:	10-12	Credit:	1.00
Course Duration:	Year	Credit Requirement:	Science Elective
Prerequisite:	3.500 CUM GPA or above and Successful Completion or Concurrent Enrollment in Algebra II.		

This course is designed for the advanced math/science student who wishes to study the concepts of physics. Topics will be similar to the topics in Conceptual Physics, but in greater depth and intensity. This class is a highly competitive academic course. The course will cover the following topics: Mechanics (Kinematics; Newton's Laws; torque; rotational motion and angular momentum; gravitation and circular motion; work, energy and power; linear momentum), waves and simple harmonic motion, and an introduction to electric circuits.

Students will also be required to complete an independent lab-based project designed to meet the Wyoming State Standards - Science as Inquiry.

AP PHYSICS-2 (P2)



Grade Level:	11-12	Credit:	1.00
Course Duration:	Year	Credit Requirement:	Science Elective
Prerequisite:	*Successful completion of AP Physics-1.		

This course is designed for the advanced math/science student who wishes to study the concepts of physics. This course is designed to be taught after Physics 1, and topics will include the following: Fluid statics and dynamics; thermodynamics with kinetic theory; electrostatics; electric circuits; magnetic fields; electromagnetism; physical and geometric optics; topics in modern physics.

Students will also be required to complete an independent lab-based project designed to meet the Wyoming State Standards - Science as Inquiry.

CONCEPTUAL PHYSICS



Grade Level:	10-12	Credit:	0.500
Course Duration:	Semester	Credit Requirement:	Science Elective
Prerequisite:	None		

This course is designed to familiarize students with some of the basic concepts of physics. The course will focus on a conceptual approach, rather than a mathematical-focused problem solving approach. The course will cover the following topics: Motion; force; conservation laws; vibration and waves; heat and thermo dynamics; and circular motion. Every effort will be made to relate the ideas and techniques of physics to real world meanings.

Students will also be required to complete an independent lab- based project designed to meet the Wyoming State Standard – Science as Inquiry.

TOPICS IN PHYSICS



Grade Level:	9-12	Credit:	0.500
Course Duration:	Semester	Credit Requirement:	Physics Elective
Prerequisite:	None		

This course is designed to be an introductory course into the physical sciences, in the topic of physics. The course will cover various broad topics such as basic motion, force and acceleration, energy conservation and heat, along with an introduction to wave characteristics. Students will complete 3 district assessments throughout the course, 2 exams, and one project-based.

ELECTIVE SCIENCE

STEM RESEARCH AND DESEIGN



Grade Level:	10-12	Credit:	0.500
Course Duration:	Semester	Credit Requirement:	Science Elective
Prerequisite:	Teacher Recommendation		

STEM Research and Design provides qualified students with a meaningful, hands-on experience in science, mathematics and/or engineering research. The ultimate goal of STEM is to stimulate interest in one of these fields for a college major. Students enrolled in this course will be exposed to STEM design processes, technical reading and writing, lab techniques, and will be responsible for the completion of a STEM project that must be submitted to a state or national STEM competition.

*Successful completion is defined as a C (70%) or above.

Science Course Offerings by Grade Level				
<i>Math class the student must be concurrently enrolled in:</i>	9th	10th	11th	12th
Basic Math Foundations of Math	<ul style="list-style-type: none"> Topics in Biology Topics in Earth Science 			
Algebra 1	<ul style="list-style-type: none"> Topics in Biology Biology 1 Topics in Earth Science Topics in Physics Topics in Chemistry 	<ul style="list-style-type: none"> Topics in Biology Biology 1 Topics in Earth Science Topics in Physics Topics in Chemistry 		
Informal Geometry Formal Geometry Consumer Math	<ul style="list-style-type: none"> Topics in Biology Biology 1 Topics in Earth Science Topics in Physics Conceptual Physics Topics in Chemistry Conceptual Chemistry 	<ul style="list-style-type: none"> Topics in Biology Biology 1 Ecology** Genetics*77 Conservation of Natural Resources Anatomy & Physiology* Topics in Earth Science Astronomy Topics in Physics Conceptual Physics Topics in Chemistry Conceptual Chemistry 	<ul style="list-style-type: none"> Biology 1 Ecology** Genetics*77 Conservation of Natural Resources Anatomy & Physiology* Astronomy Historical Geology* Physical Geology Conceptual Physics Conceptual Chemistry STEM research and design* 	<ul style="list-style-type: none"> Biology 1 Ecology** Genetics*77 Conservation of Natural Resources Anatomy & Physiology* Astronomy Historical Geology* Physical Geology Conceptual Physics Conceptual Chemistry STEM research and design*
Algebra 2 College Prep Math Precalculus Calculus 1 AP Calculus	<ul style="list-style-type: none"> Topics in Biology Biology 1 Topics in Earth Science Topics in Physics Conceptual Physics Topics in Chemistry Conceptual Chemistry 	<ul style="list-style-type: none"> Topics in Biology Biology 1 Ecology** Genetics*77 Conservation of Natural Resources Anatomy & Physiology* Topics in Earth Science Astronomy Topics in Physics Conceptual Physics Topics in Chemistry Conceptual Chemistry 	<ul style="list-style-type: none"> Biology 1 Ecology** Genetics*77 Conservation of Natural Resources Anatomy & Physiology* Astronomy Historical Geology* Physical Geology Conceptual Physics Conceptual Chemistry STEM research and design* 	<ul style="list-style-type: none"> Biology 1 Ecology** Genetics*77 Conservation of Natural Resources Anatomy & Physiology* Astronomy Historical Geology* Physical Geology Conceptual Physics AP Physics-1 AP Physics-2* Conceptual Chemistry Chemistry 1 AP Chemistry* STEM research and design*
<p>* = course has a prerequisite science course * = course is only offered during the fall semester ?? = course is only offered during the spring semester Bold = Year Long Course <i>Italicized</i> = Offered Alternating Years</p>				

Science Courses by Area (6 semesters of science - at least one semester of a life science, earth/space science, physics, chemistry)			
Life Sciences	Earth and Space Sciences	Physics	Chemistry
<ul style="list-style-type: none"> • Topics in Biology • Biology 1 • Ecology • Genetics • Conservation of Natural Resources • Anatomy & Physiology 	<ul style="list-style-type: none"> • Topics in Earth Science • Astronomy • Historical Geology • Physical Geology 	<ul style="list-style-type: none"> • Topics in Physics • Conceptual Physics • AP Physics 1 • AP Physics 2 	<ul style="list-style-type: none"> • Topics in Chemistry • Conceptual Chemistry • Chemistry 1 • AP Chemistry
<p>STEM (Research and Design) Class *This course is an elective science credit that counts toward graduation. *This course will NOT fulfill a life science, earth and space science, physics or chemistry semester requirement.</p>			

Pre-Requisites for Select Science Courses	
Ecology	Successful completion* of Biology 1 or Topics of Biology
Genetics	Successful completion* of Biology 1 or Topics of Biology
Anatomy and Physiology	Successful completion* of Biology 1
AP Chemistry	Successful completion* of Chemistry 1 and GPA at or above 3.5
AP Physics 1	Successful completion* or concurrent enrollment in Algebra 1
AP Physics 2	Successful completion* of AP Physics 1
Conservation of Natural Resources	Successful completion* of 1 semester of Life Science and 1 semester of Earth Science
STEM Research	Successful completion* of 2 credit hours of Science AND at least one non-topic Science Course. Teacher recommendation only (see science teacher for approval and contract).
* Successful completion is defined as a C (70%) or above.	

SOCIAL STUDIES

ECONOMICS



Grade Level: 9
Course Duration: Semester
Prerequisite: None

Credit: 0.50
Credit Requirement: Economics

Economics is a one-semester social studies course that is required for graduation from Green River High School. This course is designed for students to develop an understanding of basic macroeconomic and microeconomic principles. The course will focus upon the production, distribution, and consumption of goods and services. Students will be analyzing and discussing the economic problem of scarcity. Students will effectively compare and analyze the major market systems and the relationships between them. Through classroom discussion, students will be able to understand how the federal government and their policies affect the American economy. Students will use different problem solving processes, and be able to provide creative personal solutions to economic growth throughout America and across the globe. Students will be required to show proficiency through the completion of two District Assessments. This course may be repeated to show proficiency on Social Studies Content Standards projects. Economics may be offered to seniors who enter SCSD#2 as transfer students as an independent study.

GOVERNMENT AND POLITICS-UNITED STATES-AP



Grade Level: 11-12
Course Duration: Year

Credit: 1.00
Credit Requirement: Senior Government
General Elective

Prerequisite: Successful completion of prior social studies and a 3.500 CUM GPA or above

The AP course in United States Government and Politics will give students an analytical perspective on government and politics in the United States, and local and state government. This is a college level course that requires college level discussion and reading. We will follow the AP College Board. The course includes both the study of general concepts used to interpret U.S. government and politics and the analysis of specific examples. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitutes U.S. government and politics. Students will be required to analyze and interpret polls from Rasmussenreports.com, Gallup.com and theHill.com on a weekly basis. Students will be required to analyze data from these three websites on chapter exams. A common theme throughout this course will be: Who governs? And To What Ends? We will also be working with local officials to get firsthand experience on the working of the political process. We will also be participating in the "We the People Program." This course cannot be repeated. If a student fails the first semester they should sign up for senior government in the second semester. Students will be required to show proficiency through two projects.

INTRODUCTION TO CRIMINOLOGY/LAW

Grade Level: 11-12
Course Duration: Semester
Prerequisite: None

Credit: 0.50
Credit Requirement: General Elective

Criminology is an elective course designed to introduce students to studying criminal behavior. Throughout the course, students will examine how criminal thought has and does influence our social, political, and economic policies. Students will cover many topics, including: the concepts of crime, law, and criminology, the theories of crime causation, crime typologies, and the criminal justice system. Within these topics, students will examine: the nature and extent of crime, the victims and victimization, social structures, social conflict, critical criminology, restorative justice, interpersonal violence, political crime, terrorism, property crime, white-collar crime, cybercrime, organized crime, criminal justice, the courts, and punishment and correctives. Students will be required to participate in class discussions, debates, writing assignments, mock trials, and research projects. Students will be required to show proficiency through one District Assessment Project. This course may not be repeated.

PSYCHOLOGY I

Grade Level:	10-12	Credit:	0.50
Course Duration:	Semester	Credit Requirement:	General Elective
Prerequisite:	None		

Psychology is the scientific study of behavior and mental processes. Students will examine principles that have the potential to enrich their experiences. Students will apply psychology's goals of predicting, describing, explaining and controlling behaviors through a variety of case studies. Students will discover the power of classical and operant conditioning. A personal portfolio will be created with examples of learning styles, personality types, multiple intelligences and problem solving strategies. The successful psychology student will apply current genetic research to a variety of topics and apply this data to public policy. Each student will complete a District Assessment Research Paper on the economic and societal costs of mental illness. This project will be used to demonstrate proficiency.

PSYCHOLOGY II

Grade Level:	10-12	Credit:	0.50
Course Duration:	Semester	Credit Requirement:	General Elective
Prerequisite:	Successful completion of Psychology I		

This course explores mental health, adjustments and breakdown. The successful student will examine the physical and psychological aspects of mental health. Students will identify sources of stress and investigate the causes of breakdown and mental illness. Students will note the traits of resilience and how these impact the individual. The psychology II student will research what is normal and abnormal behavior and how these influence an individual's quality of life. The psychology II student will examine world leaders and apply their experiences to the "principles of psychology" to the unique historical record. This project will be used to assess student proficiency.

SENIOR GOVERNMENT



Grade Level:	12	Credit:	0.50
Course Duration:	Semester	Credit Requirement:	Senior Government
Prerequisite:	None		

This class is an introduction to the American government system. The course concentrates on the origins of government, the development of the U.S. constitution, participation in government, the workings of the legislative, judicial and the executive branches of government, and the importance of our civil liberties and civil rights. Students will also examine the nature of state and local government and their complexities. This class may only be repeated if failed. Two projects will be used to assess student proficiency.

SOCIOLOGY

Grade Level:	10-12	Credit:	.50
Course Duration:	Semester	Credit Requirement:	General Elective
Prerequisite:	None		

This course is designed to introduce students to sociology with an emphasis on developing a sociological imagination. Students will examine and apply theories to important concepts in the study of sociology. Topics to be covered in the course include: the sociological point of view, cultural diversity, cultural conformity and adaptation, types of societies, socialization of the individual, adolescence, deviance and social control, social stratification, gender, age, health, collective behavior, and social movements. The successful sociological student will participate in class discussions, complete writing assessments, and demonstrate proficiency on a research project. This course cannot be repeated for credit.

UNITED STATES HISTORY



Grade Level: 11
Course Duration: Year
Prerequisite: None

Credit: 1.00
Credit Requirement: U. S. History

This class is a survey of United States history from the Reconstruction (1877) through the present. The class will provide a detailed focus on the events, politics and culture that impacted and continue to impact the United States today. The first semester will focus on events from Reconstruction through the Great Depression. The second semester will cover World War II to the present. Students will complete a total of four standard assessments.

UNITED STATES HISTORY–AP



Grade Level: 11-12
Course Duration: Year
Prerequisite: *Successful completion of prior social studies and a 3.500 CUM GPA or above*

Credit: 1.00
Credit Requirement: U. S. History

This Advanced Placement United States History course covers major themes in US History from the New World to present day. Throughout the course, the students will examine the social, political, and economic issues of the United States. The students will show how these issues have impacted the United States throughout history. The first semester concentrates on the New World beginnings to the Civil War. The second semester concentrates on Reconstruction to the present day. The AP United States History course is offered to qualified students and is equivalent to an introductory college course in United States History. This course follows the rigorous curriculum of the AP College Board. In May, students will be required to take the College Board Advanced Placement Exam in US History. This exam tests skills and knowledge gained from this introductory survey in United States History. This course may not be repeated for credit. Students will be required to show proficiency through four District Assessment Projects. **Students may not transfer out of class at any time.**

WORLD GEOGRAPHY



Grade Level: 9
Course Duration: Semester
Prerequisite: None

Credit: 0.50
Credit Requirement: World Geography

Geography is a one-semester social studies course required for graduation. The course emphasizes people, places and environments. Selected continents are studied in relation to the five themes of geography. Course work includes the study of Europe, Middle East, East Asia and South Asia. The successful student will complete two projects during this course to demonstrate proficiency on state standards. This course is repeatable only for standard requirements.

WORLD HISTORY



Grade Level: 10
Course Duration: Semester
Prerequisite: None

Credit: 0.50
Credit Requirement: World History

This course will address a chronological study of world history from the Ancient Greeks through the Renaissance/Reformation periods. We also will study the different contributions earlier cultures have made to the world we live in today, including the development of city-states, government, religion, and art. Students will be expected to complete two projects during the semester to demonstrate proficiency on standards.