

Road Map 2017-2020

	2017-2018	2018-2019	2019-2020
Recruit, hire, train, and retain the top talent for every position.	<ul style="list-style-type: none"> Identify creative incentives for employees. Recruit and select top-quality employees in the spring and early summer to enhance transition process to District. Fully transition to online application process. Implement exit interviews for employees. Implement Special Education BTSA program. 	<ul style="list-style-type: none"> Refine evaluation procedures for all employees. Standardize employee onboarding and exit procedures. Research model employee retention programs and strategies for enhancing working conditions. 	<ul style="list-style-type: none"> Develop leadership academies to create pathways for employees. Analyze alternative compensation strategies.
Ensure facilities match the World Class experience our students deserve.	<ul style="list-style-type: none"> Prioritize facilities and classroom needs after review of Facilities Master Plan. Poll community for bond capacity. Bring funding options to the Board of Education for consideration. 	<ul style="list-style-type: none"> Strategically address facilities needs with input from experts, staff, and community. Align physical plant resources to complement personnel and program strengths. Identify methods of multi-funding projects and programs to leverage existing resources. 	<ul style="list-style-type: none"> Evaluate the equity of facility resources throughout the District. Explore multi-use facility options to serve all stakeholders.
Support and enhance an innovative, consistent, rigorous, and measurable curriculum for all students.	<ul style="list-style-type: none"> Review English Language Arts materials for grades K-5. Introduce Next Generation Science Standards (NGSS) instructional strategy shift. Pilot English Language Arts materials and curriculum for grades 6-8. Pilot English Language Arts adoption grades K-5. 	<ul style="list-style-type: none"> Implement Next Generation Science Standards (NGSS) and related professional development. Expand college and career pathways planning for grades 6-16. Begin development of interim assessments for core subject areas. Adopt and implement K-5 English Language Arts materials and curriculum. 	<ul style="list-style-type: none"> Next Generation Science Standards (NGSS) materials review. Review Social Science materials. Review grades 9-12 English Language Arts resources including open source options.
Expand student wellness services and strategies.	<ul style="list-style-type: none"> Increase therapy support at high school and elementary levels. Develop targeted pilot Positive Behavior Intervention Strategies (PBIS) and Multi-Tiered Support Systems (MTSS). Create handbook to support Response To Intervention (RTI)—Tier II program. 	<ul style="list-style-type: none"> Develop a district wellness committee in conjunction with Parent Teacher Association (PTA). Pilot school site wellness centers. Integrate social emotional wellness resources into school websites. 	<ul style="list-style-type: none"> Design campus wellness spaces. Develop K-8 wellness and social emotional support systems.
Establish a reliable and strategic technology system to handle current and future demands.	<ul style="list-style-type: none"> Establish baseline technology levels at all sites/classrooms. Align services to fully support developing technology initiatives. Upgrade Wi-Fi network services. Enhance Guest Wi-Fi network services. 	<ul style="list-style-type: none"> Upgrade and modernize infrastructure. Create innovative learning spaces and experiences for students. 	<ul style="list-style-type: none"> Implement a comprehensive technology hardware refresh and sustainability program. Expand the use of technology in work flow related to business practice.
Provide enhanced communication experiences for staff, students, and community members to interact and enhance the PVPUSD brand.	<ul style="list-style-type: none"> Unify elementary and intermediate schools on a standard website platform. Streamline communication resources for teachers, students, and parents. Celebrate and share accomplishments with all stakeholders. 	<ul style="list-style-type: none"> Establish common tools and protocols for the consistent reporting of student academic progress. Host Palos Verdes Peninsula USD State of the District event. 	<ul style="list-style-type: none"> Increase services to enhance the parent online experience. Align District and school site road maps.
Create an innovative instructional technology professional development and delivery model.	<ul style="list-style-type: none"> Expand distance and blended-learning program for students. Prepare sample lessons and in-class Professional Development for instructional technology. Establish a strategic plan to fully support and implement instructional technology professional development. 	<ul style="list-style-type: none"> Align approved software applications, instructional resources and approved curriculum and intervention programs. 	<ul style="list-style-type: none"> Implement online professional development tools and resources.

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