

# 2014-15 Texas Academic Performance Report

District Name: **MOULTON ISD**

District Number: **143902**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Meets Requirements***

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District Name: MOULTON ISD  
 County Name: LAVACA  
 District Number: 143902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	75%	<b>84%</b>	-	91%	75%	-	-	-	-	-	82%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	68%	<b>81%</b>	-	86%	79%	-	-	-	-	-	83%	*
Writing	2015	70%	63%	<b>78%</b>	-	75%	80%	-	-	-	-	*	77%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	84%	<b>95%</b>	-	90%	100%	*	-	-	-	-	91%	*
Science	2015	72%	67%	<b>70%</b>	-	60%	78%	*	-	-	-	-	73%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	73%	<b>94%</b>	-	100%	89%	-	-	-	-	*	100%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	74%	<b>89%</b>	-	88%	89%	-	-	-	*	*	88%	-
Writing	2015	73%	72%	<b>81%</b>	-	78%	82%	-	-	-	*	*	80%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	84%	<b>95%</b>	-	91%	100%	-	-	-	*	*	86%	-
Science	2015	71%	65%	<b>86%</b>	-	73%	100%	-	-	-	*	*	71%	-
Social Studies	2015	65%	54%	<b>90%</b>	-	82%	100%	-	-	-	*	*	71%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	67%	<b>88%</b>	-	78%	100%	-	-	-	*	*	78%	*
English II	2015	72%	71%	<b>95%</b>	-	91%	100%	-	-	-	-	*	90%	*

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TEXAS EDUCATION AGENCY  
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		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
Algebra I	2015	81%	78%	<b>91%</b>	-	78%	100%	-	-	-	*	-	89%	*
Biology	2015	91%	91%	<b>96%</b>	-	90%	100%	-	-	-	*	-	89%	*
U.S. History	2015	91%	87%	<b>100%</b>	-	*	100%	-	-	-	-	*	100%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	73%	<b>88%</b>	-	84%	92%	*	-	-	88%	58%	84%	56%
Reading	2015	77%	74%	<b>90%</b>	-	89%	91%	*	-	-	*	83%	87%	67%
Mathematics	2015	81%	78%	<b>91%</b>	-	78%	100%	-	-	-	*	-	89%	*
Writing	2015	72%	68%	<b>80%</b>	-	76%	81%	-	-	-	*	*	78%	*
Science	2015	78%	74%	<b>85%</b>	-	74%	94%	*	-	-	*	*	78%	*
Social Studies	2015	78%	70%	<b>95%</b>	-	87%	100%	-	-	-	*	*	88%	-
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	33%	<b>46%</b>	-	33%	56%	*	-	-	*	*	33%	*
Reading	2015	46%	38%	<b>55%</b>	-	45%	63%	*	-	-	*	*	46%	*
Mathematics	2015	48%	40%	<b>52%</b>	-	*	75%	-	-	-	*	-	*	*
Writing	2015	34%	28%	<b>37%</b>	-	31%	38%	-	-	-	*	*	27%	-
Science	2015	44%	38%	<b>40%</b>	-	31%	48%	*	-	-	*	*	32%	*
Social Studies	2015	44%	35%	<b>58%</b>	-	47%	67%	-	-	-	*	*	44%	-
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	16%	12%	<b>21%</b>	-	16%	25%	*	-	-	*	*	15%	*

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		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	12%	<b>21%</b>	-	19%	23%	*	-	-	*	*	23%	*
Mathematics	2015	20%	15%	<b>22%</b>	-	*	38%	-	-	-	*	-	*	*
Writing	2015	9%	6%	<b>14%</b>	-	*	19%	-	-	-	*	*	*	*
Science	2015	16%	11%	<b>12%</b>	-	*	*	*	-	-	*	*	*	*
Social Studies	2015	19%	12%	<b>37%</b>	-	*	44%	-	-	-	*	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	55%	<b>59%</b>	-	54%	64%	*	-	-	*	*	58%	*
Reading	2015	59%	57%	<b>61%</b>	-	56%	*	*	-	-	*	*	62%	*
Mathematics	2015	47%	41%	*	-	*	*	-	-	-	*	-	*	*
Writing	2015	56%	59%	<b>59%</b>	-	*	*	-	-	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	14%	<b>15%</b>	-	16%	12%	*	-	-	*	*	11%	*
Reading	2015	16%	15%	<b>12%</b>	-	15%	*	*	-	-	*	*	10%	*
Mathematics	2015	19%	15%	*	-	*	*	-	-	-	*	-	*	*
Writing	2015	7%	6%	<b>29%</b>	-	*	*	-	-	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	36%	<b>56%</b>	-	*	*	-	-	-	-	*	*	*
	2014	45%	43%	*	-	*	-	-	-	-	*	*	*	-

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**Texas Academic Performance Report**  
 2014-15 District Performance ‡

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	<b>70%</b>	<b>81%</b>	-	64%	100%	*	-	-	-	*	75%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	<b>30%</b>	*	-	*	*	*	-	-	-	*	*	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	<b>80%</b>	<b>90%</b>	-	82%	100%	*	-	-	-	*	83%	*

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	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	71%	91%	-	83%	100%	-	-	-	*	*	75%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	29%	*	-	*	*	-	-	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>													
2015	85%	80%	91%	-	83%	100%	-	-	-	*	*	75%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Performance ‡**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 03	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	73%	<b>88%</b>	-	-	-	-	-	56%	-	56%	-	56%	56%
Reading	2015	77%	74%	<b>90%</b>	-	-	-	-	-	67%	-	67%	-	67%	67%
Mathematics	2015	81%	78%	<b>91%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	72%	68%	<b>80%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	74%	<b>85%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	78%	70%	<b>95%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	33%	<b>46%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	38%	<b>55%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	48%	40%	<b>52%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	28%	<b>37%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	38%	<b>40%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	44%	35%	<b>58%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	12%	<b>21%</b>	-	-	-	-	-	13%	-	13%	-	13%	*
Reading	2015	17%	12%	<b>21%</b>	-	-	-	-	-	22%	-	22%	-	22%	*
Mathematics	2015	20%	15%	<b>22%</b>	-	-	-	-	-	0%	-	0%	-	0%	*
Writing	2015	9%	6%	<b>14%</b>	-	-	-	-	-	0%	-	0%	-	0%	*
Science	2015	16%	11%	<b>12%</b>	-	-	-	-	-	0%	-	0%	-	0%	*

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**Texas Academic Performance Report**  
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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 03	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	12%	37%	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	55%	59%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	59%	57%	61%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	47%	41%	*	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	59%	59%	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	14%	15%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	16%	15%	12%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	19%	15%	*	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	6%	29%	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	36%	56%	-	-	-	-	-	*	-	*	-	*	*
	2014	45%	43%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: MOULTON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Participation ‡

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	*	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	*	97%	95%	*	-	-	100%	100%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	*	3%	5%	*	-	-	0%	0%	3%	0%
Other Exclusions	1%	1%	<b>0%</b>	*	1%	0%	*	-	-	0%	0%	1%	6%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	-	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Attendance and Postsecondary Readiness**

District Name: MOULTON ISD  
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	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.5%	<b>97.2%</b>	-	96.6%	97.5%	*	*	-	*	95.4%	97.0%	95.9%
2012-13	95.8%	95.4%	<b>97.1%</b>	*	96.7%	97.5%	*	*	-	*	96.8%	96.8%	96.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.3%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
2012-13	0.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2012-13	2.2%	1.6%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	90.8%	<b>85.7%</b>	-	80.0%	88.9%	-	-	-	-	*	*	-
Received GED	0.8%	1.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	*	-
Continued HS	4.3%	2.5%	<b>7.1%</b>	-	20.0%	0.0%	-	-	-	-	*	*	-
Dropped Out	6.6%	5.6%	<b>7.1%</b>	-	0.0%	11.1%	-	-	-	-	*	*	-
Graduates and GED	89.1%	92.0%	<b>85.7%</b>	-	80.0%	88.9%	-	-	-	-	*	*	-
Grads, GED, & Cont	93.4%	94.4%	<b>92.9%</b>	-	100.0%	88.9%	-	-	-	-	*	*	-
<b>Class of 2013</b>													
Graduated	88.0%	90.4%	<b>100.0%</b>	-	*	100.0%	*	-	-	-	*	100.0%	-
Received GED	0.8%	0.9%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	*	0.0%	-
Continued HS	4.6%	2.8%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	*	0.0%	-
Dropped Out	6.6%	5.8%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	*	0.0%	-
Graduates and GED	88.9%	91.3%	<b>100.0%</b>	-	*	100.0%	*	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.4%	94.2%	<b>100.0%</b>	-	*	100.0%	*	-	-	-	*	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	92.2%	<b>100.0%</b>	-	*	100.0%	*	-	-	-	*	100.0%	-
Received GED	1.1%	1.4%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	*	0.0%	-
Continued HS	1.3%	0.5%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	*	0.0%	-
Dropped Out	7.2%	5.8%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	*	0.0%	-
Graduates and GED	91.5%	93.6%	<b>100.0%</b>	-	*	100.0%	*	-	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	94.2%	<b>100.0%</b>	-	*	100.0%	*	-	-	-	*	100.0%	-
<b>Class of 2012</b>													
Graduated	90.4%	92.9%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
Received GED	1.2%	1.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.3%	0.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	7.1%	5.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and GED	91.6%	94.2%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
Grads, GED, & Cont	92.9%	94.7%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	*	100.0%	-

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	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	93.2%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
Received GED	1.5%	1.6%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	0.6%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	7.0%	5.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and GED	92.4%	94.8%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
Grads, GED, & Cont	93.0%	95.0%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
<b>Class of 2011</b>													
Graduated	89.8%	91.8%	95.2%	-	83.3%	100.0%	-	-	-	-	*	85.7%	-
Received GED	1.5%	1.7%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	8.1%	6.2%	4.8%	-	16.7%	0.0%	-	-	-	-	*	14.3%	-
Graduates and GED	91.3%	93.5%	95.2%	-	83.3%	100.0%	-	-	-	-	*	85.7%	-
Grads, GED, & Cont	91.9%	93.8%	95.2%	-	83.3%	100.0%	-	-	-	-	*	85.7%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	90.8%	85.7%	-	80.0%	88.9%	-	-	-	-	*	*	-
Class of 2013	88.0%	90.4%	100.0%	-	*	100.0%	*	-	-	-	*	100.0%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	92.2%	100.0%	-	*	100.0%	*	-	-	-	*	100.0%	-
Class of 2012	90.4%	92.9%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	80.7%	91.7%	-	*	100.0%	-	-	-	-	*	*	-
Class of 2013	83.5%	79.9%	93.8%	-	*	91.7%	*	-	-	-	*	85.7%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	78.7%	91.7%	-	*	100.0%	-	-	-	-	*	*	-
2012-13	81.6%	77.6%	93.8%	-	*	91.7%	*	-	-	-	*	85.7%	-
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	43.0%	33.3%	-	21.4%	43.8%	-	-	-	-	*	12.5%	-
<b>English Language Arts</b>													
2013-14	28.9%	19.7%	31.0%	-	21.4%	40.0%	-	-	-	-	*	12.5%	-
<b>Mathematics</b>													
2013-14	42.4%	32.4%	38.5%	-	25.0%	50.0%	-	-	-	-	*	16.7%	-
<b>Science</b>													
2013-14	13.4%	6.7%	12.5%	-	0.0%	25.0%	-	-	-	-	*	*	-
<b>Social Studies</b>													
2013-14	27.8%	20.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	*	-
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	22.4%	12.7%	-	9.4%	14.9%	-	-	-	-	0.0%	2.9%	*
2012-13	31.4%	20.2%	21.3%	-	13.6%	23.5%	*	*	-	-	16.7%	18.8%	*

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District Name: MOULTON ISD  
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	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>English Language Arts</b>													
2013-14	15.4%	9.7%	<b>11.8%</b>	-	9.7%	13.3%	-	-	-	-	0.0%	2.9%	*
2012-13	14.3%	8.0%	<b>12.3%</b>	-	0.0%	18.4%	*	*	-	-	0.0%	6.7%	*
<b>Mathematics</b>													
2013-14	18.8%	14.0%	<b>13.7%</b>	-	10.3%	15.9%	-	-	-	-	0.0%	3.1%	*
2012-13	18.4%	12.9%	<b>17.1%</b>	-	9.1%	19.6%	*	*	-	-	20.0%	17.2%	*
<b>Science</b>													
2013-14	5.6%	2.6%	<b>3.2%</b>	-	0.0%	5.3%	-	-	-	-	0.0%	0.0%	*
2012-13	5.2%	2.3%	<b>6.6%</b>	-	4.8%	7.5%	-	-	-	-	0.0%	3.8%	*
<b>Social Studies</b>													
2013-14	18.3%	11.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2012-13	17.0%	9.6%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	65%	<b>92%</b>	-	*	88%	-	-	-	-	*	*	-
Class of 2013	65%	62%	<b>88%</b>	-	*	83%	*	-	-	-	*	71%	-
<b>Mathematics</b>													
Class of 2014	67%	62%	<b>83%</b>	-	*	75%	-	-	-	-	*	*	-
Class of 2013	74%	67%	<b>81%</b>	-	*	75%	*	-	-	-	*	71%	-
<b>Both Subjects</b>													
Class of 2014	54%	49%	<b>75%</b>	-	*	63%	-	-	-	-	*	*	-
Class of 2013	56%	50%	<b>81%</b>	-	*	75%	*	-	-	-	*	71%	-
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	80.3%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	60.3%	<b>91.7%</b>	-	*	66.7%	-	-	-	-	*	*	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	12.1%	<b>6.7%</b>	-	0.0%	13.3%	-	-	-	-	n/a	11.1%	n/a
2013	22.1%	11.3%	<b>25.0%</b>	-	11.1%	33.3%	*	*	-	-	n/a	30.0%	n/a
<b>English Language Arts</b>													
2014	15.0%	7.6%	<b>6.7%</b>	-	0.0%	13.3%	-	-	-	-	n/a	11.1%	n/a
2013	14.0%	6.7%	<b>18.8%</b>	-	0.0%	28.6%	*	*	-	-	n/a	20.0%	n/a
<b>Mathematics</b>													
2014	6.5%	2.3%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2013	5.7%	2.1%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	-	n/a	0.0%	n/a
<b>Science</b>													
2014	6.9%	2.4%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2013	6.2%	1.9%	<b>9.4%</b>	-	11.1%	9.5%	*	*	-	-	n/a	10.0%	n/a
<b>Social Studies</b>													
2014	13.8%	5.8%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2013	12.7%	6.1%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	-	n/a	0.0%	n/a

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	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	25.6%	*	-	-	*	-	-	-	-	n/a	*	n/a
2013	50.9%	25.2%	<b>25.0%</b>	-	*	28.6%	-	-	-	-	n/a	*	n/a
<b>English Language Arts</b>													
2014	44.7%	25.7%	*	-	-	*	-	-	-	-	n/a	*	n/a
2013	45.2%	26.5%	<b>16.7%</b>	-	-	16.7%	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
2014	53.6%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	17.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2014	45.7%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	29.9%	*	-	*	*	-	-	-	-	n/a	*	n/a
<b>Social Studies</b>													
2014	41.6%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	51.4%	<b>66.7%</b>	-	*	62.5%	-	-	-	-	n/a	*	n/a
Class of 2013	63.8%	50.2%	<b>68.8%</b>	-	*	75.0%	*	-	-	-	n/a	57.1%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	18.9%	<b>25.0%</b>	-	*	20.0%	-	-	-	-	n/a	*	n/a
Class of 2013	25.4%	17.8%	<b>18.2%</b>	-	*	22.2%	-	-	-	-	n/a	*	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1397	*	-	*	*	-	-	-	-	n/a	-	n/a
Class of 2013	1422	1393	<b>1409</b>	-	*	1393	-	-	-	-	n/a	*	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	908	*	-	*	*	-	-	-	-	n/a	-	n/a
Class of 2013	927	905	<b>929</b>	-	*	906	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2014	491	489	*	-	*	*	-	-	-	-	n/a	-	n/a
Class of 2013	496	488	<b>480</b>	-	*	487	-	-	-	-	n/a	*	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	19.5	<b>21.3</b>	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2013	20.6	19.8	<b>20.6</b>	-	*	21.0	-	-	-	-	n/a	*	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	18.9	<b>20.7</b>	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2013	20.0	19.1	<b>19.6</b>	-	*	19.9	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2014	21.2	20.1	<b>22.3</b>	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2013	21.3	20.5	<b>21.4</b>	-	*	22.0	-	-	-	-	n/a	*	n/a

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	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>Science</b>													
Class of 2014	20.7	19.7	<b>22.2</b>	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2013	20.7	20.0	<b>21.0</b>	-	*	21.4	-	-	-	-	n/a	*	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	55.0%	<b>62.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	56.4%	<b>66.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	71.6%	<b>80.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	72.8%	<b>90.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	317	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,201	0.2%
Pre-Kindergarten	10	3.2%	219,225	4.2%
Kindergarten	27	8.5%	390,276	7.5%
Grade 1	27	8.5%	412,144	7.9%
Grade 2	25	7.9%	407,896	7.8%
Grade 3	25	7.9%	396,108	7.6%
Grade 4	25	7.9%	390,351	7.5%
Grade 5	21	6.6%	388,101	7.4%
Grade 6	21	6.6%	383,487	7.4%
Grade 7	26	8.2%	382,838	7.3%
Grade 8	24	7.6%	388,190	7.4%
Grade 9	24	7.6%	419,715	8.0%
Grade 10	22	6.9%	372,988	7.2%
Grade 11	23	7.3%	341,724	6.6%
Grade 12	17	5.4%	310,038	5.9%
Ethnic Distribution:				
African American	2	0.6%	659,074	12.6%
Hispanic	144	45.4%	2,714,266	52.0%
White	165	52.1%	1,509,555	28.9%
American Indian	2	0.6%	21,411	0.4%
Asian	0	0.0%	201,738	3.9%
Pacific Islander	0	0.0%	7,085	0.1%
Two or More Races	4	1.3%	102,153	2.0%
Economically Disadvantaged	162	51.1%	3,068,820	58.8%
Non-Educationally Disadvantaged	155	48.9%	2,146,462	41.2%
English Language Learners (ELL)	26	8.2%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	78,821	1.5%
At-Risk	98	30.9%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	12	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	38,046	12.6%
Hispanic	4	33.3%	141,907	46.8%
White	8	66.7%	103,764	34.2%
American Indian	0	0.0%	1,278	0.4%
Asian	0	0.0%	12,420	4.1%
Pacific Islander	0	0.0%	401	0.1%
Two or More Races	0	0.0%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1	8.3%	48,435	16.0%
Recommended H.S. Program/DAP	11	91.7%	251,154	82.9%
Foundation High School Plan	0	0.0%	3,520	1.2%
Special Education Graduates	1	8.3%	23,654	7.8%

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<b>Student Information</b>	<b>Non-Special Education Rates</b>		<b>Special Education Rates</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	4.0%	2.0%	0.0%	8.6%
Grade 1	0.0%	4.3%	-	8.1%
Grade 2	0.0%	2.9%	0.0%	3.9%
Grade 3	0.0%	2.2%	0.0%	1.6%
Grade 4	0.0%	1.2%	0.0%	0.9%
Grade 5	0.0%	1.3%	0.0%	0.9%
Grade 6	0.0%	0.7%	0.0%	0.8%
Grade 7	0.0%	1.0%	0.0%	1.1%
Grade 8	0.0%	1.0%	0.0%	1.4%

	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students)	1	0.3%	4,688	0.1%
Underreported Students	0	0.0%	8,429	0.4%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	-	19.2
Grade 1	13.5	19.3
Grade 2	12.5	19.3
Grade 3	11.4	19.1
Grade 4	12.2	19.1
Grade 5	20.6	20.8
Grade 6	18.8	20.3
Secondary:		
English/Language Arts	11.3	17.2
Foreign Languages	11.5	18.9
Mathematics	7.9	18.1
Science	14.8	19.1
Social Studies	10.5	19.6

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<b>Staff Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Staff	54.7	100.0%	673,140.3	100.0%
Professional Staff:	35.4	64.6%	433,985.7	64.5%
Teachers	29.0	52.9%	342,191.8	50.8%
Professional Support	3.5	6.4%	65,119.0	9.7%
Campus Administration (School Leadership)	1.9	3.5%	19,679.9	2.9%
Central Administration	1.0	1.8%	6,995.1	1.0%
Educational Aides:	4.0	7.3%	64,640.8	9.6%
Auxiliary Staff:	15.4	28.1%	174,513.8	25.9%
Total Minority Staff:	5.4	9.9%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	33,863.7	9.9%
Hispanic	1.0	3.5%	87,714.8	25.6%
White	28.0	96.5%	210,044.8	61.4%
American Indian	0.0	0.0%	1,244.6	0.4%
Asian	0.0	0.0%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	0.0	0.0%	3,674.5	1.1%
Males	6.5	22.3%	79,947.9	23.4%
Females	22.5	77.7%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,980.2	0.9%
Bachelors	24.4	84.2%	257,146.2	75.1%
Masters	4.6	15.8%	79,997.8	23.4%
Doctorate	0.0	0.0%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.4	8.2%	29,256.4	8.5%
1-5 Years Experience	5.0	17.3%	89,247.1	26.1%
6-10 Years Experience	1.5	5.2%	77,168.2	22.6%
11-20 Years Experience	14.0	48.2%	91,890.7	26.9%
Over 20 Years Experience	6.1	21.1%	54,629.4	16.0%
Number of Students per Teacher	10.9	n/a	15.2	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	14.5	11.0
Average Years Experience of Teachers with District:	10.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$34,760	\$44,540
1-5 Years Experience	\$35,368	\$46,575
6-10 Years Experience	\$36,410	\$49,127
11-20 Years Experience	\$48,517	\$52,640
Over 20 Years Experience	\$51,036	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$45,018	\$50,715
Professional Support	\$46,892	\$59,791
Campus Administration (School Leadership)	\$59,836	\$74,292
Central Administration	\$81,000	\$96,907
Instructional Staff Percent:	63.9	64.6
Turnover Rate for Teachers:	7.3	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.6	508.3
Contracted Instructional Staff:	0.0	2,090.1

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Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	26	8.2%	930,737	17.8%
Career & Technical Education	86	27.1%	1,209,784	23.2%
Gifted & Talented Education	6	1.9%	397,159	7.6%
Special Education	32	10.1%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,082.5	5.9%
Career & Technical Education	2.1	7.3%	14,616.2	4.3%
Compensatory Education	0.0	0.0%	10,485.6	3.1%
Gifted & Talented Education	0.0	0.0%	6,478.6	1.9%
Regular Education	24.6	85.1%	248,541.9	72.6%
Special Education	1.6	5.7%	30,683.6	9.0%
Other	0.6	2.0%	11,303.5	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.