



# Huntington Beach City School District

## COMMON CORE REPORT CARD TO PARENTS

### FIRST GRADE

School Site: \_\_\_\_\_

School Year: \_\_\_\_\_

Principal: \_\_\_\_\_

Student Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

**END OF YEAR STANDARDS MASTERY SCALE**

- 3 Mastery of standard
- 2 Progressing towards mastery of standard
- 1 Minimal mastery of standard
- N/E Not Evaluated

**CURRENT OVERALL ACHIEVEMENT/EFFORT SCALE**

- E Excels at current standards
- M Meets current standards
- N Needs improvement to meet current standards
- U Unsatisfactory progress toward current standards

	Trimester		
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
<b>READING: OVERALL ACHIEVEMENT</b>			
<b>Reading: Foundational Skills</b>			
Phonological Awareness – Blends and Segments Words Orally			
Phonics and Word Recognition			
Fluency			
<b>Reading: Literature/Informational Text</b>			
Key Ideas and Details: Ask and answer questions about key ideas in a text			
Craft and Structure: Explain and identify differences between books that tell stories and books that provide information			
Integration of Knowledge and Ideas: Use illustrations and details in a text to describe, compare and contrast key elements in a text			
<b>WRITING: OVERALL ACHIEVEMENT</b>			
<b>Writing</b>			
Opinion Pieces			
Narrative Pieces			
Informative/Explanatory Texts			
Participate in shared research			
<b>Language</b>			
Letters and Sentence Structure			
Parts of Speech			
Spelling			
<b>Speaking and Listening</b>			
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			

	Trimester		
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
<b>MATHEMATICS: OVERALL ACHIEVEMENT</b>			
<b>Operations and Algebraic Thinking</b>			
Represent and solve problems involving addition and subtraction (within 20)			
Understand and apply properties of operations and the relationship between addition and subtraction			
<b>Number and Operations in Base Ten</b>			
Extend the counting sequence			
Understand place value			
Use place value understanding and properties of operations to add and subtract			
<b>Measurement and Data</b>			
Measure lengths indirectly and by iterating length units			
Tell and write time			
Represent and interpret data			
<b>Geometry</b>			
Reason with shapes and their attributes			
<b>INTEGRATED CURRICULAR AREAS OVERALL EFFORT</b>			
SCIENCE			
SOCIAL STUDIES			
P.E./HEALTH			
VISUAL/PERFORMING ARTS			

**CURRENT OVERALL ACHIEVEMENT/EFFORT SCALE**

E Excels at current expectation    
 M Meets current expectation    
 N Needs improvement to meet current expectation    
 U Unsatisfactory progress toward current expectation

**Trimester**

<b>SOCIAL/EMOTIONAL DEVELOPMENT</b>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Demonstrates self control			
Follows classroom rules			
Follows school rules			
Respects rights and property of others			
Respects teachers and other adults			
Accepts responsibility for own behavior			

**Trimester**

<b>WORK STUDY HABITS</b>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Listens attentively			
Follows directions			
Works independently			
Works collaboratively with others			
Begins and finishes work in a timely manner			
Produces neat and careful work			
Organizes self and materials			
Completes and returns homework on time			

**ATTENDANCE**

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	Total
Days Absent				
Days Tardy				
<b>Absences/tardies negatively affect school work</b>				

<b>Trimester 1 – Comments</b>	Parent Conference <input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Trimester 2 – Comments</b>	
<b>Trimester 3 – Comments</b>	