

**EL SEGUNDO UNIFIED SCHOOL DISTRICT
POSITIVE BEHAVIOR SUPPORT MATRIX, GRADES K-5**

Levels of Response - Consequences and Interventions

Level 1	Examples of Classroom Managed Responses																														
	<p>These consequences and interventions aim to teach correct behavior so students may learn and demonstrate safe, respectful, and responsible behavior. Teachers are encouraged to try a variety of teaching and classroom management strategies. Below are possible consequences and interventions that may be used.</p> <table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: left;"><i>Possible Consequences</i></th> <th style="text-align: left;"><i>Possible Interventions</i></th> </tr> </thead> <tbody> <tr> <td>" Contact parent</td> <td>" Establish positive relationship with student</td> </tr> <tr> <td>" Verbal corrective feedback</td> <td>" Seat change</td> </tr> <tr> <td>" In-class time out</td> <td>" Pre-correction and redirection</td> </tr> <tr> <td>" Parent/guardian conference</td> <td>" Role play replacement behavior</td> </tr> <tr> <td>" Student verbal or written apology</td> <td>" Establish buddy teacher system</td> </tr> <tr> <td>" Use buddy teacher system</td> <td>" Parent/guardian accompany student in class</td> </tr> <tr> <td>" Loss of classroom privileges</td> <td>" Daily progress report for behavior</td> </tr> <tr> <td>" Student written reflection</td> <td>" Increase positive recognition</td> </tr> <tr> <td>" Teacher and student conference/Pose logical consequences</td> <td>" Goal setting with student</td> </tr> <tr> <td></td> <td>" School-wide interventions (i.e., <i>Character Counts</i>)</td> </tr> </tbody> </table>		<i>Possible Consequences</i>	<i>Possible Interventions</i>	" Contact parent	" Establish positive relationship with student	" Verbal corrective feedback	" Seat change	" In-class time out	" Pre-correction and redirection	" Parent/guardian conference	" Role play replacement behavior	" Student verbal or written apology	" Establish buddy teacher system	" Use buddy teacher system	" Parent/guardian accompany student in class	" Loss of classroom privileges	" Daily progress report for behavior	" Student written reflection	" Increase positive recognition	" Teacher and student conference/Pose logical consequences	" Goal setting with student		" School-wide interventions (i.e., <i>Character Counts</i>)							
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Level 2	Examples of Administrative Responses																														
	<p>These consequences and interventions, used in response to an office discipline referral, aim to correct behavior by stressing the seriousness of the behavior while keeping the student in school. Interventions often involve support staff and aim to engage the student's support system to ensure successful learning, consistency, and change the conditions that contribute to the student's inappropriate or disruptive behavior. Below are possible consequences and interventions that may be used. Level 1 interventions may still apply.</p> <table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: left;"><i>Possible Consequences</i></th> <th style="text-align: left;"><i>Possible Interventions</i></th> </tr> </thead> <tbody> <tr> <td>" Parent/guardian notification required</td> <td>" Refer to SST/Individual Education Plan (IEP)/504 team</td> </tr> <tr> <td>" Detention</td> <td>" Increase positive recognition</td> </tr> <tr> <td>" Student verbal or written apology</td> <td>" Collaborative problem solving</td> </tr> <tr> <td>" Use buddy teacher system</td> <td>" Establish positive relationship with student</td> </tr> <tr> <td>" Change of class</td> <td>" Refer for substance abuse intervention</td> </tr> <tr> <td>" Conference with student</td> <td>" Mentoring</td> </tr> <tr> <td>" Loss of privilege(s)</td> <td>" Develop/revise Behavior Support Plan (BSP)/contract</td> </tr> <tr> <td>" Restricted activity</td> <td>" Check In/Check Out</td> </tr> <tr> <td>" Restitution and/or community service</td> <td>" Social/Academic Skills Group</td> </tr> <tr> <td>" Time out</td> <td>" Refer for educational/psychological evaluation</td> </tr> <tr> <td>" Relationship development action</td> <td>" Refer to school/community based mental health</td> </tr> <tr> <td>" Saturday School</td> <td>" Saturday School Attendance Recovery</td> </tr> <tr> <td>" Restorative conferencing</td> <td>" Student Attendance Review Team (SART)</td> </tr> <tr> <td></td> <td>" Student Attendance Review Board (SARB) Referral</td> </tr> </tbody> </table>		<i>Possible Consequences</i>	<i>Possible Interventions</i>	" Parent/guardian notification required	" Refer to SST/Individual Education Plan (IEP)/504 team	" Detention	" Increase positive recognition	" Student verbal or written apology	" Collaborative problem solving	" Use buddy teacher system	" Establish positive relationship with student	" Change of class	" Refer for substance abuse intervention	" Conference with student	" Mentoring	" Loss of privilege(s)	" Develop/revise Behavior Support Plan (BSP)/contract	" Restricted activity	" Check In/Check Out	" Restitution and/or community service	" Social/Academic Skills Group	" Time out	" Refer for educational/psychological evaluation	" Relationship development action	" Refer to school/community based mental health	" Saturday School	" Saturday School Attendance Recovery	" Restorative conferencing	" Student Attendance Review Team (SART)	
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Level 3	Examples of Administrative Removal Responses	
	<p>Level 3 consequences and interventions involve short-term removal of a student from the school environment due to the severity of the behavior or because Level 1 and Level 2 consequences have failed to bring about proper conduct. Level 1 and Level 2 interventions may still be applied in addition to those listed in Level 3. The duration of the suspension is to be limited as much as practicable while adequately addressing the behavior.</p>	
Level 3	<p><i>Possible Consequences</i></p> <ul style="list-style-type: none"> " Parent/guardian notification " Loss of privilege(s) " Restitution (Repair) " Law enforcement notification " Suspension from school (one to five days) <u>or</u> In-School Suspension (one to five days) <u>or</u> Alternative to Suspension class (one to five days) (Junior High/Middle School) 	<p><i>Possible Interventions</i></p> <ul style="list-style-type: none"> " Develop/revise Behavior Support Plan (BSP) " Revise 504/IEP (for students with disabilities) and Behavior Support Plan (BSP) " Develop Functional Behavioral Assessment and Behavior Intervention Plan " Restorative Justice re-entry conferencing
	Examples of Administrative Removal Responses	
Level 4	<p>Level 4 involves the removal of the student from the school environment due to the severity of the behavior or because Level 1, 2, or 3 consequences and interventions have failed to bring about proper conduct. These consequences focus on protecting the safety of the school community and ending self-destructive and dangerous behavior. Level 1, 2 and 3 interventions may still be applied, if applicable.</p>	
	<p><i>Possible Consequences</i></p> <ul style="list-style-type: none"> " Parent/guardian notification " Suspension from school (5 days) " May refer for expulsion (total removal from school) if other means of correction have not brought about proper conduct <u>or</u> are not feasible <u>or</u> there is a continuing danger to the physical safety of the student or others " Loss of school privileges 	<p><i>Possible Interventions</i></p> <ul style="list-style-type: none"> " Manifestation determination (IEP only)/504 compliance review " Develop/revise Behavior Support Plan (BSP) " Revise IEP (for students with disabilities) and Behavior Support Plan (BSP) " Develop Functional Behavioral Assessment and Behavior Intervention Plan " Alternative educational placement
Level 5	Mandatory Recommendation for School Expulsion	
	<p>Mandatory removal from school and referral for expulsion for acts as specified in Education Code.</p>	
Level 5	<p><i>Required Consequences</i></p> <ul style="list-style-type: none"> " Parent/guardian notification " Suspension from school (5 days) " Mandatory referral for expulsion 	<p><i>Possible Interventions</i></p> <ul style="list-style-type: none"> " Manifestation determination (IEP only)/504 compliance review " Alternative educational placement

BEHAVIOR AND APPLICABLE LEVELS OF RESPONSE

Note: If the behavior is assigned to two or more levels, then whenever possible, the lowest level of consequence and intervention should be used first. A Level 3 or above response may only be given if other means of correction have failed to bring about proper conduct; or due to the nature of the act, the student's presence causes a danger to persons; or suspension is authorized by law. In accordance with law, a Level 3 response may be used on a first offense for behaviors marked with an asterisk (*). For those behaviors in which a law enforcement notification is required, such will be noted. Please note that, for each behavior not requiring law enforcement notification, it is at the administrator's discretion to notify law enforcement.

Behavior	Level 1	Level 2	Level 3	Level 4	Level 5	Law Enforcement Notification
Absence from Class or School						
" Tardiness	●	●				
" Cutting class	●	●				
" Excessive absences/truancy	●	●				
Bullying						
" Intentional physical or verbal act or conduct including communications made in writing or by means of an electronic act that has an effect described in law <i>(Susp. Gr. 4-12 only EC 48900 (r))</i>	●	●	4-5 Only	4-5 Only		
" Severe or pervasive physical or verbal act(s) or conduct including communications made in writing or by means of an electronic act that has an effect described in law <i>(Susp. Gr. 4-12 only EC 48900 (r))</i>		●	4-5 Only	4-5 Only		
" Engaged in, or attempted to engage in, hazing as defined in law <i>(EC 48900 (q))</i>		●	●	●		
Contraband – Tobacco						
" Possession of tobacco or any products containing tobacco or nicotine <i>(EC 48900 (h))</i>	●	●	●			
" Possession of nicotine delivery systems (e.g., vaporizers, hookah pens) <i>(EC 48900 (h))</i>	●	●	●			
" Use of tobacco or any products containing tobacco or nicotine <i>(EC 48900 (h))</i>		●	●			
Contraband - Alcohol and Intoxicants						
" Possessed or under the influence of an alcohol beverage or an intoxicant of any kind <i>(EC 48900 (c)) *</i>			●	●		REQUIRED
" Used, sold, or furnished an alcohol beverage or an intoxicant of any kind <i>(EC 48900 (c))</i>			●	●		REQUIRED
Contraband - Controlled Substances						
" Possessed, offered, arranged, or negotiated to sell any drug paraphernalia <i>(EC 48900 (j))</i>		●	●	●		
" Possessed, or came to school under the influence of, a controlled substance <i>(EC 48900 (c)) *</i>			●	●		REQUIRED

" Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma (EC 48900 (p))			●	●		REQUIRED
" Used or offered a controlled substance (EC 48900 (c))			●	●		REQUIRED
" Unlawfully offered, arranged, or negotiated to sell and delivered a "look alike" represented as a controlled substance, alcoholic beverage or other intoxicant (EC 48900 (d))			●	●		REQUIRED
" Sold a controlled substance (EC 48915 (c)(3))					●	REQUIRED

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Behavior	Level 1	Level 2	Level 3	Level 4	Level 5	Law Enforcement Notification
Contraband – Weapons						
" Possessed an imitation firearm (<i>EC 48900 (m)</i>)		●	●	●		
" Possessed a knife or other dangerous object (<i>EC 48900 (b)</i>) *			●	●		
" Sold or otherwise furnished any knife or other dangerous object (<i>EC 48900 (b)</i>)			●	●		
" Brandished a knife at another person (<i>EC 48915 (c)(2)</i>)					●	REQUIRED
" Possessed an explosive as defined in federal law (<i>EC 48915 (c)(5)</i>)					●	REQUIRED
" Possessed, sold, or otherwise furnished a firearm (<i>EC 48915 (c)(1)</i>)					●	REQUIRED
Contraband - Other items						
" Possession of unauthorized items not otherwise included in this code	●	●				
" Unauthorized sale or distribution of goods not otherwise included in this code	●	●				
" Use of over-the-counter or prescription medicine in a manner other than prescribed by a physician or Education Code (<i>EC 48900 (a)(1), EC 48900 (b), EC 48900 (c)</i>) *			●	●		REQUIRED
Disruption						
" Engaged in behavior causing an interruption during class or other school activity	●	●				
" Ran, made excessive noise, or loitered in a hallway or between classes	●	●				
" Engaged in gambling	●	●				
" Repeated and chronic behavior that creates an environment preventing teaching and learning (<i>Susp. Gr. 4-12 only EC 48900 (k)</i>)		●	4-5 Only	4-5 Only		
" False activation of a fire alarm (<i>Susp. Gr. 4-12 only EC 48900 (k)</i>)		●	4-5 Only	4-5 Only		
" Caused a major disruption to the atmosphere of order and safety in the school, such as a riot (<i>Susp. Gr. 4-12 only EC 48900 (k)</i>)			4-5 Only	4-5 Only		

Dress Code Violation						
" Wearing clothing that does not fit within dress code guidelines established by the District or school.	●	●				
" Wearing clothing that does not fit within dress code guidelines and causes a major disruption to a safe school environment (<i>Susp. Gr. 4-12 only EC 48900 (k)</i>)	●	●	4-5 Only			

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Behavior	Level 1	Level 2	Level 3	Level 4	Level 5	Law Enforcement Notification
Harassment						
" Minor annoying behavior or negative gestures toward other students	●	●				
" Repeated annoying behavior or negative gestures toward other students despite directions to stop by staff <i>(Susp. Gr. 4-12 only EC 48900 (k))</i>		●	4-5 Only			
" Intentionally engaged in harassment, threats or intimidation directed against District personnel or student(s) causing disorder and creating a hostile school setting <i>(Susp. Gr. 4-12 only EC 48900.4)</i>		●	4-5 Only	4-5 Only		
" Harassed/threatened/intimidated a student victim/witness in a school disciplinary proceeding <i>(EC 48900 (o))</i>		●	●	●		
Immodest/Offensive Behavior						
" Inappropriate display of affection	●	●				
" Viewing or displaying obscene or sexually explicit content <i>(EC 48900 (i))</i>		●	●	●		
" Intentional physical or verbal act or conduct that is of a sexual nature or considered obscene by a reasonable person <i>(EC 48900 (i))</i>		●	●	●		
" Sexual harassment; Severe or pervasive physical or verbal act(s) or conduct of a sexual nature that has an effect described in law <i>(Susp. Gr. 4-12 only EC 48900.2)</i>			4-5 Only	4-5 Only		
" Committed a sexual battery <i>(EC 48915 (c)(4)), (EC 48900 (n))</i>					●	REQUIRED
" Committed or attempted to commit a sexual assault <i>(EC 48915 (c)(4)), EC 48900 (n))</i>					●	REQUIRED
Lying/Cheating						
" Lying to get self or others out of trouble	●	●				
" Intentional lying to get another person(s) in trouble <i>(Susp. Gr. 4-12 only EC 48900 (k))</i>		●	●			
" Cheating or plagiarism	●	●	●			

Non-cooperative Behavior						
" Trespassing; Unauthorized attendance at school activities	●	●	●			
" Failure to follow directions, share, respond to staff requests, or allow others to participate in an activity	●	●				
" Failure to follow directions leading to potential disruption or harm to self or others (<i>Susp. Gr. 4-12 only EC 48900 (k)</i>)	●	●	4-5 Only			
" Failure to follow directions that directly leads to disruption or the harm of self or others (<i>Susp. Gr. 4-12 only EC 48900 (k)</i>)		●	4-5 Only	4-5 Only		

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Behavior	Level 1	Level 2	Level 3	Level 4	Level 5	Law Enforcement Notification
Physical Aggression						
" Minor physical aggression without injury	●	●				
" Mutual fight (with little or no injury)	●	●	●			
" Mutual fight (with moderate physical injury) <i>(EC 48900 (a)(1))</i>			●	●		
" Attack on student, attempting to cause physical injury <i>(EC 48900 (a)(1)) *</i>		●	●	●		
" Aides or abets in the infliction or attempted infliction of physical injury <i>(EC 48900 (t))</i>		●	●	●		
" Caused or attempted to cause or participated in an act of hate violence <i>(Susp. Gr. 4-8 only EC 48900.3)</i>		●	4-5 Only	4-5 Only		
" Attack on student, causing physical injury <i>(EC 48900 (a)(1))</i>			●	●		
" Willfully used force or violence upon the person of another, except in self defense <i>(EC 48900 (a)(2))</i>				●		
" Caused serious injury to another person, except in self-defense <i>(EC 48915 (a)(1)(A))</i>				●		
" Unintentional, incidental physical contact with school personnel	●	●				
" Unintentional striking of a staff member who is intervening in a fight or other disruptive activity <i>(EC 48900 (a)(1)) *</i>			●			
" Intentional assault or battery upon any school employee <i>(EC 48915 (a)(1)(E))</i>				●		REQUIRED
Property Misuse/Damage						
" Littering	●	●				
" Minor or accidental damage	●	●				
" Attempted to cause damage to property <i>(EC 48900 (f))</i>	●	●	●			
" Caused damage to property <i>(EC 48900 (f))</i>		●	●	●		
" Breaking and entering on District property <i>(EC 48900 (f))</i>		●	●	●		
" Set fire to property <i>(EC 48900 (f))</i>		●	●	●		

Stealing/Possessing Stolen Property						
" Stole school or private property (<i>EC 48900 (g)</i>)	●	●	●			
" Knowingly possessed stolen property (<i>EC 48900 (l)</i>)	●	●	●			
" Attempted to commit robbery or extortion (<i>EC 48900 (e), EC 48915 (a)(1)(D)</i>) *		●	●	●		
" Committed robbery or extortion (<i>EC 48900 (e), EC 48915 (a)(1)(D)</i>)			●	●		
Tantrum						
" A combination of disruptive behavior (e.g., whining, yelling, throwing objects) to express frustration or gain attention	●	●	●			

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Technology Violation						
" Violation of school rules regarding use of personal technology not resulting in harm	●	●				
" Violation of District's Acceptable Use Policy (AUP) for using District technology not resulting in harm	●	●				
" Using District technology without permission	●	●				
" Repeated violations of school rules, District Acceptable Use Policy (AUP), or using District technology without permission <i>(Susp. Gr. 4-12 only EC 48900 (k))</i>		●	●	●		
" Use of electronic device(s) for which it is determined that such use directly causes physical or emotional harm to another person as defined in law <i>(Susp. Gr. 4-12 only EC 48900 (r))</i>		●	●	●		
Verbal and Written Aggression						
" Yelling or using aggressive language towards another student	●	●				
" Minor name calling or teasing, whether written or verbal, towards other students	●	●				
" Repeated name calling or teasing, whether written or verbal, towards other students despite directions to stop by staff <i>(Susp. Gr. 4-12 only EC 48900 (k))</i>		●	4-5 Only			
" Use of profanity or vulgarity not directed at others <i>(Susp. Gr. 4-12 only EC 48900 (k))</i>	●	●	4-5 Only			
" Use of profanity and vulgarity directed to others	●	●	4-5 Only			
" Habitual use of profanity or vulgarity <i>(EC 48900 (i))</i>		●	4-5 Only			
" Threatened to cause an act of hate violence <i>(Susp. Gr. 4-12 only EC 48900.3)</i>		●	4-5 Only	4-5 Only		

" Threatened to cause physical injury <i>(EC 48900 (a)(1))</i> *			4-5 Only	4-5 Only		
" Made terroristic threats against school officials or school property or both <i>(EC 48900.7)</i>		●	●	●		REQUIRED