

# 2014-15 Texas Academic Performance Report

District Name: **FLORESVILLE ISD**

Campus Name: **FLORESVILLE H S**

Campus Number: **247901001**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Academic Achievement in Mathematics**

**Academic Achievement in Social Studies**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 1,186  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	73%	<b>73%</b>	*	68%	81%	*	-	-	100%	34%	62%	*
English II	2015	72%	77%	<b>77%</b>	*	73%	85%	*	*	-	*	20%	67%	*
Algebra I	2015	81%	80%	<b>78%</b>	*	76%	87%	*	-	-	*	44%	74%	*
Biology	2015	91%	93%	<b>94%</b>	100%	91%	98%	*	-	-	100%	74%	88%	*
U.S. History	2015	91%	93%	<b>93%</b>	*	90%	96%	-	-	-	100%	65%	90%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	78%	<b>82%</b>	83%	78%	89%	71%	*	-	100%	43%	74%	31%
Reading	2015	77%	78%	<b>75%</b>	78%	70%	83%	*	*	-	100%	28%	64%	*
Mathematics	2015	81%	80%	<b>78%</b>	*	76%	87%	*	-	-	*	44%	74%	*
Science	2015	78%	82%	<b>94%</b>	100%	91%	98%	*	-	-	100%	74%	88%	*
Social Studies	2015	78%	81%	<b>93%</b>	*	90%	96%	-	-	-	100%	65%	90%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	38%	<b>56%</b>	67%	48%	68%	*	*	-	82%	11%	43%	*
Reading	2015	46%	44%	<b>56%</b>	75%	49%	68%	*	*	-	83%	*	44%	*
Mathematics	2015	48%	39%	<b>33%</b>	*	30%	43%	*	-	-	*	*	25%	*
Science	2015	44%	43%	<b>59%</b>	*	51%	74%	*	-	-	100%	24%	45%	*
Social Studies	2015	44%	44%	<b>63%</b>	*	53%	76%	-	-	-	*	*	51%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	14%	<b>12%</b>	*	8%	22%	*	*	-	29%	*	5%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	15%	<b>7%</b>	*	3%	14%	*	*	-	*	*	2%	*
Mathematics	2015	20%	15%	<b>8%</b>	*	6%	15%	*	-	-	*	*	4%	*
Science	2015	16%	14%	<b>17%</b>	*	8%	32%	*	-	-	*	*	3%	*
Social Studies	2015	19%	19%	<b>29%</b>	*	23%	37%	-	-	-	*	*	23%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	56%	<b>38%</b>	*	37%	43%	*	*	-	*	*	*	*
Reading	2015	59%	59%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2015	47%	39%	<b>31%</b>	*	28%	42%	*	-	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	13%	<b>3%</b>	*	2%	6%	*	*	-	*	*	*	*
Reading	2015	16%	14%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2015	19%	12%	<b>6%</b>	*	4%	13%	*	-	-	*	*	*	*

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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 8 Reading</b>													
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
	2015	8%	*	*	*	*	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 1,186  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	78%	<b>82%</b>	-	-	-	-	-	26%	26%	-	*	26%	31%
Reading	2015	77%	78%	<b>75%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015	81%	80%	<b>78%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2015	78%	82%	<b>94%</b>	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2015	78%	81%	<b>93%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	38%	<b>56%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	46%	44%	<b>56%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015	48%	39%	<b>33%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2015	44%	43%	<b>59%</b>	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2015	44%	44%	<b>63%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	14%	<b>12%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	17%	15%	<b>7%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015	20%	15%	<b>8%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2015	16%	14%	<b>17%</b>	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2015	19%	19%	<b>29%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	56%	<b>38%</b>	-	-	-	-	-	*	*	-	*	*	*

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**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 1,186  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	59%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	47%	39%	<b>31%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	13%	<b>3%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	16%	14%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	19%	12%	<b>6%</b>	-	-	-	-	-	*	*	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 1,186  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	100%	99%	100%	100%	*	*	100%	97%	98%	100%
Included in Accountability	94%	96%	<b>95%</b>	100%	94%	98%	100%	*	*	91%	87%	93%	76%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	0%	4%	1%	0%	*	*	9%	9%	4%	11%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	*	*	0%	1%	1%	13%
Not Tested	1%	0%	<b>1%</b>	0%	1%	0%	0%	*	*	0%	3%	2%	0%
Absent	1%	0%	<b>1%</b>	0%	1%	0%	0%	*	*	0%	3%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	*	*	0%	0%	0%	0%



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.2%	<b>96.0%</b>	94.4%	95.7%	96.4%	96.7%	*	-	97.0%	94.2%	95.1%	94.9%
2012-13	95.8%	95.7%	<b>96.0%</b>	97.4%	95.7%	96.4%	*	*	*	96.4%	93.5%	95.3%	93.4%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	0.4%	<b>0.3%</b>	0.0%	0.3%	0.2%	0.0%	*	-	0.0%	0.8%	0.2%	0.0%
2012-13	2.2%	0.6%	<b>0.2%</b>	0.0%	0.3%	0.0%	*	*	*	0.0%	0.0%	0.2%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	95.4%	<b>96.2%</b>	*	94.7%	98.9%	*	*	-	*	83.3%	94.6%	*
Received GED	0.8%	0.7%	<b>0.4%</b>	*	0.8%	0.0%	*	*	-	*	0.0%	1.1%	*
Continued HS	4.3%	2.1%	<b>2.5%</b>	*	3.0%	1.1%	*	*	-	*	13.3%	3.2%	*
Dropped Out	6.6%	1.8%	<b>0.8%</b>	*	1.5%	0.0%	*	*	-	*	3.3%	1.1%	*
Graduates and GED	89.1%	96.1%	<b>96.6%</b>	*	95.5%	98.9%	*	*	-	*	83.3%	95.7%	*
Grads, GED, & Cont	93.4%	98.2%	<b>99.2%</b>	*	98.5%	100.0%	*	*	-	*	96.7%	98.9%	*
<b>Class of 2013</b>													
Graduated	88.0%	97.3%	<b>98.3%</b>	*	97.0%	100.0%	-	-	-	*	90.6%	96.9%	100.0%
Received GED	0.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.6%	0.7%	<b>0.4%</b>	*	0.8%	0.0%	-	-	-	*	3.1%	0.0%	0.0%
Dropped Out	6.6%	2.0%	<b>1.3%</b>	*	2.3%	0.0%	-	-	-	*	6.3%	3.1%	0.0%
Graduates and GED	88.9%	97.3%	<b>98.3%</b>	*	97.0%	100.0%	-	-	-	*	90.6%	96.9%	100.0%
Grads, GED, & Cont	93.4%	98.0%	<b>98.7%</b>	*	97.7%	100.0%	-	-	-	*	93.8%	96.9%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	97.7%	<b>98.3%</b>	*	97.0%	100.0%	-	-	-	*	90.6%	96.9%	100.0%
Received GED	1.1%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.3%	0.3%	<b>0.4%</b>	*	0.8%	0.0%	-	-	-	*	3.1%	0.0%	0.0%
Dropped Out	7.2%	2.0%	<b>1.3%</b>	*	2.3%	0.0%	-	-	-	*	6.3%	3.1%	0.0%
Graduates and GED	91.5%	97.7%	<b>98.3%</b>	*	97.0%	100.0%	-	-	-	*	90.6%	96.9%	100.0%
Grads, GED, & Cont	92.8%	98.0%	<b>98.7%</b>	*	97.7%	100.0%	-	-	-	*	93.8%	96.9%	100.0%
<b>Class of 2012</b>													
Graduated	90.4%	92.6%	<b>94.9%</b>	*	95.3%	93.9%	-	-	-	*	79.5%	97.2%	*
Received GED	1.2%	0.7%	<b>0.8%</b>	*	0.7%	1.0%	-	-	-	*	0.0%	0.9%	*
Continued HS	1.3%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	7.1%	6.4%	<b>4.3%</b>	*	4.0%	5.1%	-	-	-	*	20.5%	1.9%	*
Graduates and GED	91.6%	93.3%	<b>95.7%</b>	*	96.0%	94.9%	-	-	-	*	79.5%	98.1%	*
Grads, GED, & Cont	92.9%	93.6%	<b>95.7%</b>	*	96.0%	94.9%	-	-	-	*	79.5%	98.1%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	92.9%	<b>94.9%</b>	*	95.3%	93.9%	-	-	-	*	79.5%	97.2%	*
Received GED	1.5%	0.7%	<b>0.8%</b>	*	0.7%	1.0%	-	-	-	*	0.0%	0.9%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	7.0%	6.4%	<b>4.3%</b>	*	4.0%	5.1%	-	-	-	*	20.5%	1.9%	*
Graduates and GED	92.4%	93.6%	<b>95.7%</b>	*	96.0%	94.9%	-	-	-	*	79.5%	98.1%	*
Grads, GED, & Cont	93.0%	93.6%	<b>95.7%</b>	*	96.0%	94.9%	-	-	-	*	79.5%	98.1%	*

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<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	92.3%	<b>94.8%</b>	80.0%	94.8%	94.8%	-	*	-	100.0%	83.3%	95.9%	*
Received GED	1.5%	2.1%	<b>1.1%</b>	20.0%	0.6%	1.3%	-	*	-	0.0%	2.1%	0.8%	*
Continued HS	0.6%	0.3%	<b>0.4%</b>	0.0%	0.0%	1.3%	-	*	-	0.0%	2.1%	0.0%	*
Dropped Out	8.1%	5.2%	<b>3.7%</b>	0.0%	4.6%	2.6%	-	*	-	0.0%	12.5%	3.3%	*
Graduates and GED	91.3%	94.4%	<b>95.9%</b>	100.0%	95.4%	96.1%	-	*	-	100.0%	85.4%	96.7%	*
Grads, GED, & Cont	91.9%	94.8%	<b>96.3%</b>	100.0%	95.4%	97.4%	-	*	-	100.0%	87.5%	96.7%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	93.8%	<b>94.6%</b>	*	91.9%	98.9%	*	*	-	*	80.6%	93.6%	*
Class of 2013	88.0%	97.0%	<b>98.3%</b>	*	97.0%	100.0%	-	-	-	*	90.6%	96.9%	100.0%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	97.4%	<b>98.3%</b>	*	97.0%	100.0%	-	-	-	*	90.6%	96.9%	100.0%
Class of 2012	90.4%	92.0%	<b>94.9%</b>	*	95.3%	93.9%	-	-	-	*	79.5%	97.2%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	75.1%	<b>85.0%</b>	*	85.6%	84.9%	*	*	-	*	32.0%	80.7%	*
Class of 2013	83.5%	71.9%	<b>82.4%</b>	*	79.8%	85.7%	-	-	-	*	24.1%	77.7%	42.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	78.8%	<b>85.3%</b>	*	85.9%	85.3%	*	*	-	*	30.4%	80.2%	*
2012-13	81.6%	66.7%	<b>81.3%</b>	*	78.6%	84.8%	-	-	-	*	22.6%	78.4%	42.9%
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	55.1%	<b>57.9%</b>	*	56.5%	59.6%	*	*	-	63.6%	5.8%	41.9%	40.0%
<b>English Language Arts</b>													
2013-14	28.9%	42.1%	<b>43.8%</b>	*	40.9%	47.6%	*	*	-	50.0%	4.4%	25.0%	0.0%
<b>Mathematics</b>													
2013-14	42.4%	40.2%	<b>41.4%</b>	*	38.6%	46.5%	*	*	-	37.5%	4.5%	23.4%	0.0%
<b>Science</b>													
2013-14	13.4%	5.2%	<b>5.4%</b>	*	3.5%	9.1%	*	*	-	0.0%	2.7%	2.1%	*
<b>Social Studies</b>													
2013-14	27.8%	35.8%	<b>37.6%</b>	*	33.0%	43.9%	*	*	-	54.5%	3.9%	18.3%	0.0%
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	29.1%	<b>30.2%</b>	36.4%	27.6%	33.9%	28.6%	*	-	38.9%	2.7%	20.9%	15.4%
2012-13	31.4%	29.6%	<b>31.3%</b>	27.3%	28.4%	35.5%	*	*	-	37.5%	7.3%	23.8%	27.8%
<b>English Language Arts</b>													
2013-14	15.4%	22.6%	<b>23.3%</b>	40.0%	20.1%	28.0%	14.3%	*	-	31.3%	1.9%	13.6%	0.0%
2012-13	14.3%	17.3%	<b>18.0%</b>	18.2%	15.5%	21.1%	*	*	-	29.2%	2.5%	11.2%	0.0%
<b>Mathematics</b>													
2013-14	18.8%	18.2%	<b>18.6%</b>	0.0%	16.7%	22.0%	14.3%	*	-	21.4%	2.0%	9.4%	0.0%
2012-13	18.4%	18.2%	<b>19.2%</b>	22.2%	16.5%	23.0%	*	*	-	25.0%	2.2%	12.8%	12.5%

District Name: FLORESVILLE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,186  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Science</b>													
2013-14	5.6%	2.0%	<b>2.1%</b>	0.0%	1.3%	3.7%	0.0%	*	-	0.0%	1.1%	0.7%	0.0%
2012-13	5.2%	3.1%	<b>3.3%</b>	0.0%	2.5%	4.7%	*	*	-	4.8%	0.0%	1.5%	0.0%
<b>Social Studies</b>													
2013-14	18.3%	17.1%	<b>17.8%</b>	9.1%	14.8%	22.3%	14.3%	*	-	33.3%	1.8%	7.6%	0.0%
2012-13	17.0%	15.0%	<b>16.5%</b>	0.0%	13.9%	21.4%	*	*	-	16.7%	1.7%	10.1%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	67%	<b>69%</b>	*	68%	71%	*	*	-	*	25%	55%	*
Class of 2013	65%	68%	<b>72%</b>	*	75%	69%	-	-	-	*	30%	75%	33%
<b>Mathematics</b>													
Class of 2014	67%	69%	<b>71%</b>	*	72%	72%	*	*	-	*	33%	65%	*
Class of 2013	74%	75%	<b>80%</b>	*	81%	79%	-	-	-	*	33%	77%	67%
<b>Both Subjects</b>													
Class of 2014	54%	54%	<b>56%</b>	*	54%	60%	*	*	-	*	8%	45%	*
Class of 2013	56%	59%	<b>65%</b>	*	66%	63%	-	-	-	*	17%	66%	33%
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	80.0%	<b>86.2%</b>	*	84.4%	90.5%	*	*	-	*	73.9%	82.4%	*
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	61.2%	<b>66.4%</b>	*	34.1%	31.5%	*	*	-	*	7.3%	25.4%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	19.6%	<b>20.3%</b>	0.0%	17.9%	24.2%	*	*	-	18.2%	n/a	15.7%	n/a
2013	22.1%	19.0%	<b>22.7%</b>	20.0%	18.4%	28.0%	*	-	-	44.4%	n/a	14.6%	n/a
<b>English Language Arts</b>													
2014	15.0%	9.3%	<b>9.7%</b>	0.0%	8.8%	11.1%	*	*	-	9.1%	n/a	8.1%	n/a
2013	14.0%	8.5%	<b>10.1%</b>	20.0%	8.8%	11.6%	*	-	-	11.1%	n/a	7.6%	n/a
<b>Mathematics</b>													
2014	6.5%	6.5%	<b>6.8%</b>	0.0%	5.1%	9.6%	*	*	-	0.0%	n/a	3.0%	n/a
2013	5.7%	4.8%	<b>5.7%</b>	0.0%	2.6%	9.5%	*	-	-	22.2%	n/a	1.5%	n/a
<b>Science</b>													
2014	6.9%	3.0%	<b>3.1%</b>	0.0%	2.4%	4.5%	*	*	-	0.0%	n/a	1.5%	n/a
2013	6.2%	5.5%	<b>6.5%</b>	0.0%	4.8%	9.0%	*	-	-	11.1%	n/a	3.5%	n/a
<b>Social Studies</b>													
2014	13.8%	7.5%	<b>7.7%</b>	0.0%	7.4%	7.6%	*	*	-	18.2%	n/a	5.6%	n/a
2013	12.7%	6.0%	<b>7.1%</b>	0.0%	5.9%	9.0%	*	-	-	11.1%	n/a	5.1%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	28.6%	<b>28.6%</b>	-	24.5%	31.3%	*	*	-	*	n/a	25.8%	n/a
2013	50.9%	27.8%	<b>27.8%</b>	*	34.0%	22.6%	-	-	-	*	n/a	34.5%	n/a

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Total Students: 1,186  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>English Language Arts</b>													
2014	44.7%	22.0%	<b>22.0%</b>	-	11.5%	31.8%	*	-	-	*	n/a	6.3%	n/a
2013	45.2%	22.9%	<b>22.9%</b>	*	29.2%	18.2%	-	-	-	*	n/a	26.7%	n/a
<b>Mathematics</b>													
2014	53.6%	28.6%	<b>28.6%</b>	-	33.3%	21.1%	-	*	-	-	n/a	66.7%	n/a
2013	52.3%	44.4%	<b>44.4%</b>	-	42.9%	44.4%	-	-	-	*	n/a	*	n/a
<b>Science</b>													
2014	45.7%	37.5%	<b>37.5%</b>	-	42.9%	33.3%	-	-	-	-	n/a	*	n/a
2013	47.6%	19.4%	<b>19.4%</b>	-	23.1%	17.6%	-	-	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2014	41.6%	10.0%	<b>10.0%</b>	-	4.5%	13.3%	*	-	-	*	n/a	0.0%	n/a
2013	42.0%	8.8%	<b>8.8%</b>	-	6.3%	11.8%	-	-	-	*	n/a	10.0%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	79.2%	<b>87.1%</b>	*	85.9%	88.4%	*	*	-	*	n/a	82.2%	n/a
Class of 2013	63.8%	62.3%	<b>87.0%</b>	*	84.7%	89.1%	-	-	-	*	n/a	88.7%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	19.8%	<b>19.8%</b>	*	16.4%	23.8%	*	*	-	*	n/a	12.2%	n/a
Class of 2013	25.4%	23.0%	<b>23.0%</b>	*	15.3%	35.4%	-	-	-	0.0%	n/a	12.8%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1378	<b>1378</b>	*	1339	1433	*	*	-	*	n/a	1314	n/a
Class of 2013	1422	1372	<b>1372</b>	*	1311	1453	-	-	-	*	n/a	1285	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	900	<b>900</b>	*	873	941	*	*	-	*	n/a	848	n/a
Class of 2013	927	888	<b>888</b>	*	848	944	-	-	-	*	n/a	828	n/a
<b>Mathematics</b>													
Class of 2014	491	478	<b>478</b>	*	466	492	*	*	-	*	n/a	466	n/a
Class of 2013	496	484	<b>484</b>	*	463	509	-	-	-	*	n/a	457	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	19.2	<b>19.2</b>	*	18.7	19.9	*	-	-	*	n/a	17.7	n/a
Class of 2013	20.6	19.8	<b>19.8</b>	*	18.3	21.8	-	-	-	*	n/a	17.9	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	18.5	<b>18.5</b>	*	17.7	19.4	*	-	-	*	n/a	16.7	n/a
Class of 2013	20.0	19.0	<b>19.0</b>	*	17.2	21.3	-	-	-	*	n/a	16.7	n/a
<b>Mathematics</b>													
Class of 2014	21.2	20.2	<b>20.2</b>	*	20.1	20.5	*	-	-	*	n/a	19.0	n/a
Class of 2013	21.3	20.5	<b>20.5</b>	*	19.3	22.1	-	-	-	*	n/a	18.9	n/a
<b>Science</b>													
Class of 2014	20.7	19.5	<b>19.5</b>	*	19.3	19.9	*	-	-	*	n/a	18.2	n/a
Class of 2013	20.7	20.3	<b>20.3</b>	*	18.9	22.2	-	-	-	*	n/a	18.7	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 1,186  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	46.1%	<b>58.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	53.8%	<b>59.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	76.3%	<b>82.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	66.4%	<b>69.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: FLORESVILLE ISD  
Campus Name: FLORESVILLE H S  
Campus Number: 247901001

Total Students: 1,186  
Grade Span: 09 - 12  
School Type: High School

Student Information	Campus		District	State
	Count	Percent		
Total Students:	1,186	100.0%	3,935	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	3.9%	4.2%
Kindergarten	0	0.0%	6.4%	7.5%
Grade 1	0	0.0%	6.5%	7.9%
Grade 2	0	0.0%	7.4%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	6.7%	7.5%
Grade 5	0	0.0%	7.2%	7.4%
Grade 6	0	0.0%	8.0%	7.4%
Grade 7	0	0.0%	7.5%	7.3%
Grade 8	0	0.0%	8.2%	7.4%
Grade 9	348	29.3%	8.9%	8.0%
Grade 10	294	24.8%	7.6%	7.2%
Grade 11	275	23.2%	7.2%	6.6%
Grade 12	269	22.7%	6.9%	5.9%
Ethnic Distribution:				
African American	15	1.3%	1.3%	12.6%
Hispanic	733	61.8%	65.1%	52.0%
White	411	34.7%	31.6%	28.9%
American Indian	6	0.5%	0.4%	0.4%
Asian	3	0.3%	0.3%	3.9%
Pacific Islander	1	0.1%	0.0%	0.1%
Two or More Races	17	1.4%	1.3%	2.0%
Economically Disadvantaged	491	41.4%	51.1%	58.8%
Non-Educationally Disadvantaged	695	58.6%	48.9%	41.2%
English Language Learners (ELL)	14	1.2%	4.2%	18.2%
Students w/ Disciplinary Placements (2013-2014)	65	5.5%	3.0%	1.5%
At-Risk	445	37.5%	43.2%	51.2%
Mobility (2013-2014)	159	13.5%	17.9%	16.9%
Graduates (Class of 2014):				
Total Graduates	232	100.0%	255	303,109
By Ethnicity (incl. Special Ed.):				
African American	2	0.9%	2	38,046
Hispanic	128	55.2%	144	141,907
White	95	40.9%	102	103,764
American Indian	2	0.9%	2	1,278
Asian	1	0.4%	1	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	4	1.7%	4	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	34	14.7%	54	48,435
Recommended H.S. Program/DAP	198	85.3%	201	251,154
Foundation High School Plan	0	0.0%	0	3,520
Special Education Graduates	23	9.9%	25	23,654

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	19.2
Grade 1	-	20.6	19.3
Grade 2	-	21.9	19.3
Grade 3	-	20.1	19.1
Grade 4	-	19.9	19.1
Grade 5	-	19.9	20.8
Grade 6	-	24.2	20.3
Secondary:			
English/Language Arts	17.4	18.7	17.2
Foreign Languages	25.3	25.3	18.9
Mathematics	21.2	20.8	18.1
Science	19.9	20.7	19.1
Social Studies	16.2	18.0	19.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	101.9	100.0%	100.0%	100.0%
Professional Staff:	90.9	89.2%	52.7%	64.5%
Teachers	76.3	74.8%	42.2%	50.8%
Professional Support	9.7	9.5%	6.5%	9.7%
Campus Administration (School Leadership)	5.0	4.9%	2.6%	2.9%
Educational Aides:	11.0	10.8%	11.7%	9.6%
Total Minority Staff:	24.7	24.2%	39.3%	46.3%
Teachers by Ethnicity and Sex:				
African American	2.0	2.6%	2.0%	9.9%
Hispanic	13.4	17.5%	20.2%	25.6%
White	60.9	79.9%	77.0%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	35.5	46.5%	24.4%	23.4%
Females	40.8	53.5%	75.6%	76.6%
Teachers by Highest Degree Held:				
No Degree	2.0	2.6%	0.8%	0.9%
Bachelors	50.0	65.5%	75.8%	75.1%
Masters	24.3	31.9%	23.0%	23.4%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.8	4.9%	5.3%	8.5%
1-5 Years Experience	19.0	25.0%	29.9%	26.1%
6-10 Years Experience	14.1	18.4%	20.9%	22.6%
11-20 Years Experience	21.9	28.7%	26.1%	26.9%
Over 20 Years Experience	17.5	23.0%	17.7%	16.0%
Number of Students per Teacher	15.5	n/a	15.7	15.2



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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.4	11.1	11.0
Average Years Experience of Teachers with District:	8.1	7.6	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,736	\$42,107	\$44,540
1-5 Years Experience	\$45,247	\$44,631	\$46,575
6-10 Years Experience	\$47,957	\$45,729	\$49,127
11-20 Years Experience	\$48,626	\$48,345	\$52,640
Over 20 Years Experience	\$56,732	\$56,811	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$49,284	\$47,856	\$50,715
Professional Support	\$56,123	\$52,569	\$59,791
Campus Administration (School Leadership)	\$78,917	\$73,340	\$74,292
Instructional Staff Percent:	n/a	50.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	1.0	2,090.1

TEXAS EDUCATION AGENCY  
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Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	12	1.0%	3.4%	17.8%
Career & Technical Education	1,039	87.6%	29.2%	23.2%
Gifted & Talented Education	39	3.3%	4.1%	7.6%
Special Education	126	10.6%	10.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.2%	0.4%	5.9%
Career & Technical Education	11.0	14.4%	5.2%	4.3%
Compensatory Education	0.0	0.0%	2.4%	3.1%
Gifted & Talented Education	0.0	0.0%	0.4%	1.9%
Regular Education	48.9	64.1%	78.5%	72.6%
Special Education	6.9	9.0%	7.1%	9.0%
Other	9.4	12.4%	6.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.