

Language Acquisition Rubric – Phase 1

Criterion C: COMMUNICATING IN RESPONSE TO SPOKEN, WRITTEN AND VISUAL TEXT

At the end of Phase 1, students should be able to:

- i. respond appropriately to simple short phrases
- ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language
- iii. use basic phrases to communicate ideas, feeling and information on a variety of aspects of everyday topics
- iv. communicate with a sense of audience.

Achievement Level	Level Descriptor
0	The student does not reach a standard described by any of the descriptors below.
1-2	The student: <ol style="list-style-type: none"> i. makes limited attempt to respond to simple short phrases and basic information in spoken, written and visual text; responses are often inappropriate ii. interacts minimally in simple and rehearsed exchanges, using verbal and non-verbal language iii. uses minimal basic phrases to communicate ideas, feelings and information on a limited range of aspects of everyday topics. iv. Communicates with a limited sense of audience
3-4	The student: <ol style="list-style-type: none"> i. responds to simple short phrases and basic information in spoken, written and visual text, though some responses may be inappropriate ii. Interacts to some degree in simple and rehearsed exchanges, using verbal and non-verbal language iii. Uses some basic phrases to communicate ideas, feelings and information on a limited range of aspects of everyday topics iv. Communicates with some sense of audience.
5-6	The student: <ol style="list-style-type: none"> i. responds appropriately to simple short phrases and basic information in spoken, written, and visual texts ii. interacts considerably in simple and rehearsed exchanges, using verbal and non-verbal language iii. uses basic phrases to communicate ideas, feelings and information on some aspects of everyday topics iv. communicates with a considerable sense of audience.

Achievement Level	Level Descriptor	Indicators
7-8	<p>The student:</p> <ul style="list-style-type: none"> i. responds in detail and appropriately to simple short phrases and basic information in spoken, written and visual text ii. interacts confidently in simple and rehearses exchanges, using verbal and non-verbal language iii. uses basic phrases effectively to communicate ideas, feelings and information on a variety of aspects of everyday topics iv. communicates with an excellent sense of audience. 	