

## 2016- 2017 Jennie Reid Elementary HB 5 Campus Community and Student Engagement Ratings

### Fine Arts

District/Campus (if applicable): La Porte ISD/Jennie Reid Elementary				Overall Rating:			
Name and Title of Responsible Party: Jennifer Arisco, Music Teacher				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Student participation in special assemblies, clubs or performances	Class Rosters, Schedule of Events, Sign-In sheets, Performance Flyers	Exemplary	<30% of program enrollment participation	31% to 50% of program enrollment participation	51% to 74% of program enrollment participation	>75% of program enrollment participation	Elementary Fine Arts Camp, Houston Livestock Show and Rodeo, Spring Art Show, Grade Level Performances for parent nights
Field trips to museums, community theaters, opera, symphony, art, etc.	Fine Arts Calendar/campus calendar	Exemplary	<2 events	2 events	3 events	4 events	Houston Symphony Elementary Outreach Concerts, Main St. Theater fieldtrip, HS Fine Arts Presentation for 5th, HMNS fieldtrip
Student art exhibits on or off campus	Fine Arts Campus/Calendar/Program	Exemplary	No opportunities per program	1 opportunity per program	2 or more opportunities per program	3 or more opportunities per program	HLSR, District Art Show, Administration displays, Campus displays
Student participation in community based fine arts programs	Community publications/communications	Recognized	< 49% of events publicized participation	50% of events publicized participation	70% of events publicized participation	All events publicized participation	Christmas on Main Street, Education Foundation Celebration, HLSR, LPISD 100th year Celebration

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### Fine Arts

Music Time	eSchool/ Master schedule	Recognized	<45 minutes per week	45 minutes per week	46-90 minutes per week	180 minutes per week	Class times during the instructional day; 45 minutes every week + 40 minutes every two weeks
Enrollment of students in Fine Arts courses	eSchool/ Master schedule	Exemplary	<49% of students enrolled in Fine Arts	70% of students enrolled in Fine Arts	80% of students enrolled in Fine Arts	100% of students enrolled	Rosters of students on campus

Program Total = 26

Unacceptable	0-5
Acceptable	6-15
Recognized	16-27
Exemplary	28-30

**2016 - 2017 Jennie Reid Elementary HB 5 Campus Community and Student Engagement Ratings  
Wellness and Physical Education**

District/Campus (if applicable): La Porte ISD/Jennie Reid Elementary				Overall Rating:			
Name and Title of Responsible Party: Barbie Vaughan (PE Teacher), Barbara Schooley (Cafeteria Manager), Cynthia Stratmann (Nurse)				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Automated External Defibrillator (AED) Instruction provided to staff and/or students	Texas senate bill 780-2007	Recognized	Not all campuses have an AED trained staff member	required personnel trained: school nurses, coaches, PE teachers, Marching band directors, drill team leaders, cheer coaches, and student athletic trainers. At least one person trained in AED use must be at every UIL competition practice.	Each campus has at least one CPR/AED certified staff member in addition to the school nurse.	All campus staff members receive AED training	Each campus has at least one Medical emergency response team that covers both school and after hour events.
Fitness opportunities for staff	After school workouts by staff leaders	Exemplary	no opportunity	two week program	three week program	more than four week program	Staff members initiate a fitness club after school different times of the year to include walking the track and keeping up with steps

**2016 - 2017 Jennie Reid Elementary HB 5 Campus Community and Student Engagement Ratings  
Wellness and Physical Education**

Compliance with State immunization Laws	TEA code part 1 Title 25 sec. 97.63	Exemplary	Less than 95% of students in compliance with state immunization Law.	98% are in compliance with state immunization Laws	98% are in compliance with state immunization Laws. In addition to district sponsored free immunization clinics. Parents notified of immunization requirements. They are posted on our website as well.	100% compliance. In addition to district sponsored free immunization clinics. Parents notified of immunization	Parent notification before school through letters and phone calls. Multiple opportunities to receive free vaccinations from on site and district sponsored immunization clinics. Campus nurse stays on top of communication with parents.
Staff Unlicensed Diabetic Care Assistants (UDCA) training	HB 984	Recognized	No UDCA with diabetic students on campus	Campus trained UDCA with a diabetic student	Trained UDCA paraprofessional in addition to the nurse on site	more than three UDCA staff (including nurse) on site	We received a grant for every classroom with a diabetic student to receive a mobile diabetic emergency response pack.
Staff Wellness Promotion	A component of the SHAC	Recognized	No staff wellness events held during the school year	Staff Wellness Fair held annually to inform staff of local wellness opportunities. JRE strongly encourage attendance at Staff Wellness Fair.	Campuses provide at least one of their own staff wellness promotions in addition to the district Wellness Fair (boot camp, salad club, walking club, etc.)	Campus offers quarterly staff wellness events based on findings from Staff Wellness Fair and teacher survey.	Good attendance at annual health fair, Get Off The Couch Night

**2016 - 2017 Jennie Reid Elementary HB 5 Campus Community and Student Engagement Ratings  
Wellness and Physical Education**

Provide assistance in meeting student wellness	A component of the SHAC and Board Policy	Recognized	No attempt to educate parents	Educate parents on community medical resources, CYS Worker availability to assist parents in completing state insurance application	All students have access to healthcare. All campuses have an LVN / RN on staff.	Dedicated personnel at secondary level to support both scheduling as well as direct counseling with students. Expanded programs reach out to parents to assist with student medical needs.	Free healthcare and vision vouchers for free local medical and vision care. City Health and Safety Fair.
Provide Quality Physical Education (PE) instruction	TEXET lists the principles and knowledge needed by a qualified physical education teacher	Recognized	No PE certified teachers	All PE teachers are rated as highly qualified or are certified in PE. FitnessGram is administered to students in grades 3-12.	There is mentorship of new PE teachers with 75% holding a certification in PE	Provide a district wide adaptive PE program. 100% of PE teachers are certified in physical education.	100% of our teachers are highly qualified. We use SPARK curriculum.

**2016 - 2017 Jennie Reid Elementary HB 5 Campus Community and Student Engagement Ratings  
Wellness and Physical Education**

School Counseling	Board policy	Exemplary	Not all campuses have counselors	All campuses have counselors and they meet the minimum counseling requirements, completing state requirements on providing data on at-risk students and support student scheduling	Counselors provide in class support on bullying, career awareness, dating violence and drop out prevention as age appropriate	The district employs Communities in Schools and Community Youth Service to augment counseling services.	Currently using " Why Try" to prevent students from dropping out, using XAP to support career awareness and class scheduling. Other support personnel supplement trainings.
Bus Safety	Texas Department Public Safety; TEA Requirements; Board Policy	Exemplary	<100% student transportation between home-to-school/school-to-home safely	100% student transportation between home-to-school/school-to-home safely	100% student transportation between home-to-school/school-to-home safely; in a timely manner	100% student transportation between home-to-school/school-to-home safely; in a timely manner; <1% parental complaint	The implementation of technologies such as MyStop, ELink and OnScreen has elevated accountability regarding student safety. The newly appointed safety/training team will increase safety measures regarding driver awareness on a daily basis. Ongoing training is completed for drivers and monitors for students with health issues and disabilities.

**2016 - 2017 Jennie Reid Elementary HB 5 Campus Community and Student Engagement Ratings  
Wellness and Physical Education**

Program Total = 35

Unacceptable	0-8
Acceptable	9-24
Recognized	25-41
Exemplary	42-45

**2016 - 2017 Jennie Reid Elementary HB 5 Campus Community and Student Engagement Ratings  
Community and Parental Involvement**

District/Campus (if applicable): La Porte ISD/Jennie Reid Elementary				Overall Rating:			
Name and Title of Responsible Party: Crystal English, Counselor				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
PTA/PTO/Booster Club/Parent Volunteer Programs	Campus records; organizational activities; reading programs; volunteer hours at schools	Exemplary	No opportunities	1 opportunity	2 opportunities	more than 2 opportunities	Waterday, Field Day, Mentoring, Volunteer to Help Teacher Program, Supper w/Santa, Kinder Roundup
Back to school orientations	Campus calendars; back to school, open house, parent nights (math and reading)	Exemplary	<25% attendance	26% to 50% attendance	51% to 74% attendance	>75% attendance	Kinder-1st Meet the Teacher Night and BOY Orientation for K-5th, Open House
Parent Family Nights	Career Days, Get Off the Couch, GT, STAAR Readiness, college night, award programs, Literacy Night, Science Nights, Math Family	Exemplary	No events	1-2 events	3 events	4 or more events	Continue to plan with teams: Career Days, Get Off the Couch, GT, Award programs, Literacy Night, Science Nights, Math Family
Community Interactive Programs	Campus calendars; Veterans Day, Memorial Day, Book Fair, Nature Center Clean Up, Global Care Day	Exemplary	No events	1-2 events	3 events	4 or more events	Career Days, Mentoring, restaurant business supporting attendance and honor roll (Casa Ole, Chic-fil-A), Junior Achievement



**2016 - 2017 Jennie Reid Elementary HB 5 Campus Community and Student Engagement Ratings**  
**Community and Parental Involvement**

Student exhibits (on or off campus) and performances	Art Shows, Administrative art displays, GT Showcase, Education Celebration, Student performance, music, theater, dance, UIL, Sylvan Beach parade	Exemplary	No events	1 to 2 events	3 events	more than 4 events	Continue performances for parent nights, 5th Awards, Supper with Santa, Verteran's Day, Education Foundation, Christmas on Main
Community service projects	Campus records; clothing, canned food drives, student councils, toy drives, NJHS, GT, PE-Support a Cause (Jump Rope for Heart), Giovanni Project	Exemplary	<1 projects	1-2 projects	3-4 projects	>4 projects	Student Council, Christmas Toy Drive, Operation School Bell, Veteran Appreciation, recycling, nature center, food/toy drive , pet supply drive

**2016 - 2017 Jennie Reid Elementary HB 5 Campus Community and Student Engagement Ratings  
Community and Parental Involvement**

Communication with parents/community	Campus records; parent portal, home access, notes sent home, school messenger, district newsletter, district website, local community newspapers (3), targeted community communication, communicate with parents, community members	Exemplary	< 2 communication tools	2-3 communication tools	4 -5 communication tools	> 5 communication tools	Bilingual support at campus/district informational meetings
Education Foundation	Support for innovative teacher grants	Recognized	1-2 teachers awarded grants	3 to 5 teachers awarded grants	6-7 teachers awarded	more than 7 teachers awarded	provide grant writing support for teachers who need support
Community/Industry partners in education	mentor programs, attendance incentives, job-related demonstrations, career fairs, communities in schools, DEIC	Exemplary	No partners in education	1 partner in education	2 partners in education	more than 2 partners in education	CPOC, Nature Center, Buddy Mentors (LyondellBassell), Career Fair, Kroger's donates supplies

Program Total = 43

Unacceptable	0-8
Acceptable	9-24
Recognized	25-41
Exemplary	42-45

**2016 - 2017 Jennie Reid Elementary HB 5 Campus Community and Student Engagement Ratings  
21st Century Workforce Development**

District/Campus (if applicable): La Porte ISD/Jennie Reid Elementary				Overall Rating:			
Name and Title of Responsible Party: Diane Weeden, Interim Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
College pennant/dress days	Number of teachers with college affiliation, No Excuses University practices (morning meetings, university affiliation)	Exemplary	less than 25% of teachers practice and support NEU	25% to 50% of teachers practice and support NEU	51% to 75% of teachers practice and support NEU	the campus is identified as NEU	Applied and got accepted as NEU campus
Career Day opportunities given to students	Career Day for Primary and Upper; Monthly Assemblies with Community Speakers	Exemplary	no student participation	< than 70% of students participate	71-99% of students participate	100% of students participate	Continue to bring guest speakers to monthly assemblies; continue Career Fair for 3rd-5th grade
Career exploration opportunities available	Percent of Grade 3-5 students completing career interest surveys, Career Café	Exemplary	<70% students completing career interest surveys	70-79% students completing career interest surveys	80-89% students completing career interest surveys	90 - 100% students completing career interest surveys	Jobs and Pawland; completed in the Spring

**2016 - 2017 Jennie Reid Elementary HB 5 Campus Community and Student Engagement Ratings**  
**21st Century Workforce Development**

Clubs offered after school that support 21st century workforce development	Clubs: Robotics, chess, UIL, leadership opportunities (student council), Nature Center Crew	Exemplary	no clubs	1 club	2-3 clubs	4 or more clubs	Currently we offer Student Council; Walking Club, Bluebonnet Club, Chess Club, Robotics and UIL
Teacher training hours on technology to support 21st century skills	provide teachers with technology training online, in faculty meetings, by ITS	Exemplary	0 hours	1 to 3 hours	4 to 6 hours	more than 6 hours	Curriculum Café (Kahootz), website update, mimio, email, office 365

Total points: 25

unacceptable	0-4
acceptable	5-12
recognized	13-22
exemplary	23-25

**2016 - 2017 Jennie Reid Elementary HB 5 Campus Community and Student Engagement Ratings  
Second Language Acquisition**

District/Campus (if applicable): La Porte ISD/Jennie Reid Elementary				Overall Rating:			
Name and Title of Responsible Party: Lisa Basile, Assistant Principal and ESL Coordinator				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Open House/Family Nights opportunities for ELL parents	Campus Sign-in sheets; Agendas; Flyers	Exemplary	Not offered	1 time per year	2 times per year	3 or more times per year	Our ELL parents are invited to any and all campus parent nights and activities.
Summer programs geared to language proficiency for entering kindergarten and first grade students	Summer Program, Attendance Records	Exemplary	69% and below of ELL eligible students invited	70% - 79% of ELL eligible students invited	80% - 89% of ELL eligible students invited	90% - 100% of ELL eligible students invited	All entering Kinder and entering first grade students are invited to attend LEP summer school.
Availability of language tools for ELL students	Usage reports for Istation Espanol; Spanish textbooks; Stemsscopes, Envision	Recognized	0 programs or tools available for ELL student use	1-2 programs or tools available for ELL student use	3- 4 programs or tools available for ELL student use	5 or more programs or tools available for ELL student use	Istation, Spanish textbooks, Envision, Stemsscopes
Professional development activities that increase vocabulary strategies for teachers of ELL students	Reading Strategies, Common Vocabulary usage, Currirulum Café, Math Talk	Recognized	0 opportunities for professional development available for ELL teachers	1 -2 opportunities for professional development available for ELL teachers	3- 4 opportunities for professional development available for ELL teachers	5 or more opportunities for professional development available for ELL teachers	Marzano vocabulary, staff development (faculty), increase monitoring implementation of ELPS, teachers required to complete ESL certification

**2016 - 2017 Jennie Reid Elementary HB 5 Campus Community and Student Engagement Ratings**

**Second Language Acquisition**

Research-based professional development activities that increase district-wide capacity and knowledge of second language acquisition strategies for teachers of ELL students	Sign-in sheets, Agendas, Certificate of Completion	Acceptable	0 opportunities for professional development available for ELL teachers	1 -2 opportunities for professional development available for ELL teachers	3- 4 opportunities for professional development available for ELL teachers	5 or more opportunities for professional development available for ELL teachers	Curriculum Café
Provide Tutoring support and Intervention in the area of reading for ELL learners who are in need of intervention.	Tutoring sheets	Exemplary	59% of students participated	60-74% of students participated	75-84% of students participated	85-100% of student participated	Use data to determine needs; interventionists
Percentage of students obtaining fluent English speaker (FES) status on the English Language Oracy Development Progress measure	Completed student assessment reports from Oral Language Proficiency Test assessments	Exemplary	55% or below of students tested showing growth at the end of each school year	56 - 74% of students tested showing growth at the end of each school year	75% - 89% of students tested showing growth at the end of each school year	90% - 100% of students meeting FES (Fluent English Speaker) at the end of each school year	Increase of at least one level on oral language proficiency, or maintain FES

**2016 - 2017 Jennie Reid Elementary HB 5 Campus Community and Student Engagement Ratings**

**Second Language Acquisition**

<p>Percentage of ELLs who maintain or demonstrate an increase of at least one overall proficiency level when the current TELPAS Composite Rating is compared to the student's English Language Development Progress through TELPAS</p>	<p>TELPAS Results</p>	<p>Recognized</p>	<p>59% and below of ELL students who maintained or progressed at least one proficiency level</p>	<p>60% - 69% of ELL students who maintained or progressed at least one proficiency level</p>	<p>70% - 79% of ELL students who maintained or progressed at least one proficiency level</p>	<p>80% - 100% and below of ELL students who maintained or progressed at least one proficiency level</p>	<p>Calculation Numerator: Number of eligible students progressing at least one proficiency level on TELPAS Denominator: Number of students tested</p>
<p>Paralleled Numbers of Bilingual/ESL Certified Teachers to numbers of English language learners</p>	<p>District/ Campus Personnel Rosters/PEIMS</p>	<p>Exemplary</p>	<p>Percent of Bilingual/ESL teachers is less than the percent of English Language Learners</p>	<p>Percent of Bilingual/ESL teachers is equal to the percent of English Language Learners</p>	<p>Percent of Bilingual/ESL teachers is 1% - 25% more than percent of English Language Learners</p>	<p>Percent of Bilingual/ESL teachers is 26% or more than percent of English Language Learners</p>	<p>Calculation Numerator: Number of Bilingual/ESL certified teachers Denominator: Number of total certified teachers COMPARED TO Numerator: Number of English Language Learners Denominator: Total student enrollment</p>

Program Total= 35

Unacceptable	0-8
Acceptable	9-24
Recognized	25-41
Exemplary	42-45

**2016 - 2017 Jennie Reid Elementary HB 5 Campus Community and Student Engagement Ratings  
Digital Learning Environment**

District/Campus (if applicable): La Porte ISD/Jennie Reid Elementary				Overall Rating:			
Name and Title of Responsible Party: Diane Weeden, Interim Principal				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Ratio of students to computer work stations (tablets, laptops, etc.)	PEIMS and Technology Inventory Reports	Exemplary	All Grades < 8 to 1	k-5 (>8 to 1) & 6-12 ( 6 to 1)	K-5 (>6 to 1) & 6-12 (3 to 1)	All Grades >3 to 1	4 laptops in each homeroom class and two computer labs, 2 laptop carts
Staff completing prof. development using technology, online courses, etc.	Eduphoria Reports, EduHero Reports	Exemplary	<50% of staff will complete online courses	50% to 60% of staff will complete online courses	61% to 80% of staff will complete online courses	81% to 100% of staff will complete online courses	STAAR training, TELPAS training, Curriculum Models Projects, Eduhero
Extent to which state or other assessments are administered online	Currently giving Istation, TELPAS, MAP, STAAR	Recognized	<50% of available testing done on line	50% to 60% of available testing done on line	61% to 80% of available testing done on line	81% to 100% of available testing done on line	Calculation: Average of Istation %, TELPAS %, MAP %, STAAR%
Training on cyber bullying	Learning.com Digital Citizenship Reports	Exemplary	<60% of students will complete training	70% to 80% of students will complete training	81% to 90% of students will complete training	91% to 100% of students will complete training	Module completion
Opportunities to exhibit student technology projects	Student work display on technology projects	Recognized	0 opportunities	1 opportunity	2-3 opportunities	more than 3 opportunities	GT Night, class projects

Program Total = 21

Unacceptable	0-4
Acceptable	5-12
Recognized	13-22
Exemplary	23-25



**2016 - 2017 Jennie Reid Elementary HB 5 Campus Community and Student Engagement Ratings  
Dropout Prevention Strategies**

District/Campus (if applicable): La Porte ISD /Jennie Reid Elementary				Overall Rating:			
Name and Title of Responsible Party: Crystal English, Counselor and Lisa Basile, Assistant Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Attendance meetings with parents	Midyear attendance meetings and end of year attendance meeting.	Exemplary	No communication with parents	Communication with parents once a year	Communication with parents 2X per year	Monthly communication with parents	Midyear attendance meetings and end of year attendance meeting; attendace communciation daily or once a week with home-school folder
Availability of extracurricular activities/after school activities	Choir after school, Technology Writing Club, Student Council Club, GT after school, Cooking Cluib, Robotics, Choir, Fitness	Exemplary	No opportunities	1 opportunity	2-3 opportunities	4 or more opportunities	UIL, Robotics, chess, Student Council, GT
Community Youth Services ( CYS)	Two social workers serve students/parental k-12 (CYS) Community Youth Services.	Recognized	below 3	3-5 students served a month	6-8 students served per month	above 9 students served a month	
Character Education: NEU Code of Conduct	provide 6 pillars of character education and monhtly assemblies and guidance lessons to support character education	Exemplary	less than 50% participate	51% to 79% participate	80%-99% participate	100% participate	College Assemblies

## 2016 - 2017 Jennie Reid Elementary HB 5 Campus Community and Student Engagement Ratings

### Dropout Prevention Strategies

Special Community Speakers to discuss future work opportunities	Monthly College Assemblies	Exemplary	no speakers	1-2 speaker per year	3-4 speakers per year	more than 4 speakers per year	All students participate in these assemblies. 3rd-5th grade also participated in Career Fairs of 9 speakers
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Program Total = 23

Unacceptable	0-4
Acceptable	5-12
Recognized	13-22
Exemplary	23-25

**2016 - 2017 Jennie Reid Elementary HB 5 Campus Community and Student Engagement Ratings  
Educational Programs for Gifted and Talented Students**

District/Jennie Reid : La Porte ISD/Jennie Reid Elementary				Overall Rating:			
Name and Title of Responsible Party: Kelli Spaugh, GT Lead Teacher				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Enrichment opportunities for GT students	Student work samples, GT Showcases	Exemplary	No evidence of enrichment opportunities for GT students	GT students provided opportunities to participate in at least 1 GT academic enrichment opportunity	GT students provided opportunities to participate in at least 2 GT academic enrichment opportunities	GT students provided opportunities to participate in 3 or more GT academic enrichment opportunities	Enrichment opportunities include service projects, summer GT camps, rodeo art show, UIL, spelling bee, robotics club
Participation in the Texas Performance Standards Project and/or other Approved Academic Competition	Student projects and/or performances; District Records; District Improvement plan; Campus Improvement Plans; GT Showcases	Exemplary	No evidence of participation in TPSP or other approved academic competition	100% of GT students provided opportunity to participate in TPSP or other approved academic competition	80-100% of GT students' projects/perfor mances are sophisticated and target an outside audience	80-100% of GT students' projects/perfor mances are assessed by external evaluators who are knowledgeable in the field that is the focus of the product	The TPSP is a requirement for all identified K-5 GT students; GT students in grades 6-8 annually participate in either TPSP, History Fair, or Science Fair, and an academic or performance-based UIL competition; GT students in grades 9 - 12 Approved Academic Competitions; judging TPSP

**2016 - 2017 Jennie Reid Elementary HB 5 Campus Community and Student Engagement Ratings  
Educational Programs for Gifted and Talented Students**

Ongoing identification of GT student	PEIMS student data; GT Program Manual	Exemplary	No evidence of screening and identification offered during the academic year	Screening and identification offered once during the academic year	Screening and identification offered twice during the academic year	Screening and identification offered throughout the academic year	The district has two official nomination and screening opportunities - one in the fall and another in the spring; however, screening and identification is routinely offered throughout the year
Funding for GT program is spent on assessment and services for GT students	General Fund ledger; district documents	Recognized	< 55% of funds allocated to GT education is spent on assessment and services for GT students	55- 85% of funds allocated to GT education is spent on assessment and services for GT students	Local funding for GT education programs is used to supplement state funding	Additional funding from business partnerships, scholarships, education foundation, etc. is used to supplement state and local funding.	At least 55% of the funds allocated to gifted/talented education is spent on assessment and services for gifted students (19 TAC §105.11). LPISD Gifted & Talented Adjusted Allotment

**2016 - 2017 Jennie Reid Elementary HB 5 Campus Community and Student Engagement Ratings  
Educational Programs for Gifted and Talented Students**

All GT Teachers required to have 30 hours of GT Professional Development	Eduphoria reports; district documents; teacher certificates	Exemplary	< 100 % GT Teachers meet state required 30 hours of PD	100 % GT Teachers meet state required 30 hours of PD	100 % GT Teachers meet state required 30 hours of PD + 3% GT Teachers obtain State GT Certification	100 % GT Teachers meet state required 30 hours of PD + 5% GT Teachers obtain State GT Certification	A minimum of thirty (30) clock hours of professional development that includes nature and needs of GT students, identification and assessment of GT students' needs, ad curriculum and instruction for GT students is required for teachers who provide instruction and services that are a part of the district's defined GT services.
All GT Teachers required to have 6 hr. annual GT update to provide services	Eduphoria reports; district documents	Acceptable	< 100 % of all GT Teachers with 6 clock hours of annual PD	100 % of all GT Teachers with 6 clock hours of annual PD	100 % of all GT Teachers with 8 clock hours of annual PD	100 % of all GT Teachers with 10 clock hours of annual PD	Teachers who provide instruction and services that are a part of the district's defined GT services receive a minimum of six (6) hours annually of professional development in GT education

**2016 - 2017 Jennie Reid Elementary HB 5 Campus Community and Student Engagement Ratings  
Educational Programs for Gifted and Talented Students**

Parent Awareness opportunities for GT Program Options and GT Resources	Parent invitation letter; meeting agenda	Exemplary	No Parent Awareness opportunities during the academic year	One Parent Awareness opportunity does exist within the academic school year (i.e. campus and/or district related emails, parent nights, GT webpage, newsletter, GT brochures)	Two Parent Awareness opportunities exist within the academic school year (i.e. campus and/or district related emails, parent nights, GT webpage, newsletter)	Three or more Parent Awareness opportunities exist within the academic school year	Annual district wide GT parent meeting; Campus GT Showcases; Campus Parent Nights, GT Summer Expo for Parents, District and Campus Newsletters
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Program Total = 29

Unacceptable	0-6
Acceptable	7-18
Recognized	19-31
Exemplary	32-35

<b>District/Campus (if applicable): Jennie Reid Elementary</b>	<b>Overall Rating</b> <b>Yes</b>
<b>Name and Title of Responsible Party: Diane Weeden, Interim Principal</b>	

<b>Compliance and Policy Reporting Requirements</b>			
<b>Criteria that could be considered in evaluating a district/campus</b>	<b>Description of programs, services, Data Source</b>	<b>Rating</b>	<b>Description of ongoing work/goals (optional)</b>
Campus Plan / District Plan	<a href="#">Click here for reports on website.</a>	Yes	
Reporting compliance related to NCLB	<a href="#">Click here for reports on website.</a>	Yes	
Percent of staff meeting highly qualified	100% Highly Qualified teachers	Yes	
Grant/federal funds expended as required	met compliance audit (ICR)	Yes	
TEA-prepared "school report cards" sent to parents	<a href="#">Click here for reports on website.</a>	Yes	
Home language surveys completed	Campus Records	Yes	
LPAC decisions implementation documented	Campus Records	Yes	

## Overall Campus Ratings - Jennie Reid Elementary

### Overall Campus Rating

Recognized

### Fine Arts

Recognized

### Community and Parental Involvement

Exemplary

### 2nd Language Acquisition

Recognized

### Dropout Prevention Strategies

Exemplary

### Compliance and Policy Reporting Requirements

YES

### Wellness and Physical Education

Recognized

### 21st Century Workforce Development

Exemplary

### Digital Learning Environment

Recognized

### Educational Programs for Gifted and Talented Students

Recognized