

DEKALB CENTRAL

Excellence...Everyone...Everyday...

DeKalb High School

School Improvement Plan
2017-2018

Student Learning: Goals & Data
Part B



DeKalb High School

DeKalb Central Schools will be Indiana's highest performing school district.

DISTRICT MISSION	The mission of DeKalb Central Schools is to develop socially responsible students who are literate, academically successful, engaged in all aspects of their education, and prepared for success in the 21st century.
SCHOOL MISSION	The mission of the DeKalb High School is to provide each student the best path to improving learning and achieve success as a productive citizen in a global society.

I. SCHOOL GOAL	Increase Math achievement for all students.
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PRIORITY ALIGNMENT	Student Success
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CORE PROCESSES

SCHOOL-WIDE PROCESSES/PROGRAM/SERVICE	LEADERSHIP
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Baron Algebra	Math PLC Leader and Baron Alg Teachers (RTI Team Support)
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(MathSpace, Math Lab, Alg Enrichment)	
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New Tech/Traditional Math Alignment	New Tech Director
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2017-18 INTENTIONAL INNOVATION PROCESSES

STRATEGIES / ACTION ITEMS	LEADERSHIP	COMPLETION TIMELINE				
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Enrollment in Algebra Enrichment and its impact on passing ECA/ISTEP		0%	25% Oct	50% Dec	75% Mar	100% May
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STRATEGIES / ACTION ITEMS	LEADERSHIP	COMPLETION TIMELINE				
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2017-18 NEW PROCESSES

STRATEGIES / ACTION ITEMS	LEADERSHIP	COMPLETION TIMELINE				
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PROFESSIONAL DEVELOPMENT	ITEM	LEADERSHIP

SEE DATA ROOM

II. SCHOOL GOAL	Increase English achievement for all students.
PRIORITY ALIGNMENT	Student Success

CORE PROCESSES

SCHOOL-WIDE PROCESSES/PROGRAM/SERVICE	LEADERSHIP
English Alignment and Pacing	English PLC Leader
Developmental Reading	Dev. Reading Teacher
Achieve 3000 (Reading Comprehension)	

2017-18 INTENTIONAL INNOVATION PROCESSES

- **Baron English Assigned Remediation**

STRATEGIES / ACTION ITEMS	LEADERSHIP	COMPLETION TIMELINE				
		0%	25%	50%	75%	100%
		0%	25%	50%	75%	100%

2017-18 NEW PROCESSES

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- | STRATEGIES / ACTION ITEMS | LEADERSHIP | COMPLETION TIMELINE | | | | |
|----------------------------------|-------------------|----------------------------|--|--|--|--|
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PROFESSIONAL DEVELOPMENT	ITEM	LEADERSHIP

MEASURES	INFORMATION SYSTEM	TARGET
ISTEP Test	(Info from DOE)	Hit 90% pass rate and show growth from 8 th -10 th grade

SEE DATA ROOM

III. SCHOOL GOAL	Maintain/Increase our graduation rate goal of 90+%
PRIORITY ALIGNMENT	Student Success

CORE PROCESSES	
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SCHOOL-WIDE PROCESSES/PROGRAM/SERVICE	LEADERSHIP
Going Green & F-Lists	Guidance, Homeroom Teachers
Online Programming	Choice Director/Learning Lab Director
Summer School	Assistant Principal
8/9 Courses at DMS	Guidance and Principal
Choice	Choice Dir/Assistant Principal

2017-18 INTENTIONAL INNOVATION PROCESSES	
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• RTI						
STRATEGIES / ACTION ITEMS	LEADERSHIP	COMPLETION TIMELINE				
Going Green (RTI Fidelity)	Admin/Guidance	0%	25%	50%	75%	100%
Keep Going Green Wall Up to Date	Guidance	0%		50% August		100% January

2017-18 NEW PROCESSES	
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STRATEGIES / ACTION ITEMS	LEADERSHIP	COMPLETION TIMELINE				
Continued RTI identification	Instructional Coach and RTI Team	0%	25%	50%	75%	100%

PROFESSIONAL DEVELOPMENT	ITEM	LEADERSHIP

MEASURES	INFORMATION SYSTEM	TARGET
Number of students labeled as RED or YELLOW move to GREEN	Going Green Wall	90+% of seniors graduating.

DATA

SEE IDOE DATA ONLINE

IV. SCHOOL GOAL	All student are college or career ready.
PRIORITY ALIGNMENT	Student Success

CORE PROCESSES

SCHOOL-WIDE PROCESSES/PROGRAM/SERVICE	LEADERSHIP
AP Courses	Guidance Dir/Principal
Dual Credit	Guidance Dir/Principal
IMPACT	Coordinator
Internships	Coordinator
ICE	Coordinator
New Tech	Coordinator

2017-18 INTENTIONAL INNOVATION PROCESSES

• Dual Credit/AP						
STRATEGIES / ACTION ITEMS	LEADERSHIP	COMPLETION TIMELINE				
Increase Dual Credit Offerings	Principal/Guidance Dir.	0%	25% Oct	50% Dec	75% Jan	100% Feb
Expand AP/Dual Credit offerings	Principal/Guidance Dir.	0%	25% Oct	50% Dec	75% Jan	100% Feb
		0%	25%	50%	75%	100%

2017-18 NEW PROCESSES

• Graduation Pathways						
STRATEGIES / ACTION ITEMS	LEADERSHIP	COMPLETION TIMELINE				
Prepare for Graduation Pathways	Admin/Guidance	0%	25%	50%	75%	100%
		0%	25%	50%	75%	100%

PROFESSIONAL DEVELOPMENT	ITEM	LEADERSHIP

MEASURES	INFORMATION SYSTEM	TARGET
Number of Dual Credit Options	Course Catalog Offerings	Increase for the 2018 -2019 School Year

DATA

SEE DATA ROOM

V. SCHOOL GOAL	Create an environment where student feel safe, are engaged and demonstrate ownership of the school climate and their behaviors.
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PRIORITY ALIGNMENT	Positive Culture & Environment
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CORE PROCESSES				
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SCHOOL-WIDE PROCESSES/PROGRAM/SERVICE	LEADERSHIP
Baron Beliefs (PBIS and Olweus) Merged	
Student Government	
PBIS/Olweus (Baron Beliefs)	ALL

2017-18 INTENTIONAL INNOVATION PROCESSES				
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• Digital Citizenship						
STRATEGIES / ACTION ITEMS	LEADERSHIP	COMPLETION TIMELINE				
Use of Commonsense Media	All	0%	25% Aug	50% Sept	75% Oct	100% Nov

• Student Government						
STRATEGIES / ACTION ITEMS	LEADERSHIP	COMPLETION TIMELINE				
Continue to build capacity for student leadership.	SGO Leaders	0%	25%	50%	75%	100%
		Aug	Oct	Dec	Mar	May

2017-18 NEW PROCESSES				
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STRATEGIES / ACTION ITEMS	LEADERSHIP	COMPLETION TIMELINE				
		0%	25% Aug	50% Sept	75% Sept	100% Oct

PROFESSIONAL DEVELOPMENT	ITEM	LEADERSHIP

MEASURES	INFORMATION SYSTEM	TARGET
Number of referrals decrease	PowerSchool Discipline Data	Continual Reduction

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See Data Room **DATA**

VI. SCHOOL GOAL	Develop a strong Alliance between the community and the school.
PRIORITY ALIGNMENT	Community & District Alliance

CORE PROCESSES

SCHOOL-WIDE PROCESSES/PROGRAM/SERVICE	LEADERSHIP
Guidance Information Nights	Guidance Counselors
Scholarships	Guidance Counselors/Community Outreach Coordinator
Community Connections and Resources	Principal/Community Outreach Coordinator

2017-18 INTENTIONAL INNOVATION PROCESSES

• New Tech Authentic Projects						
STRATEGIES / ACTION ITEMS	LEADERSHIP	COMPLETION TIMELINE				
Expand Partnerships with Businesses and Community	ALL	0%	25%	50%	75%	100%

2017-18 NEW PROCESSES

• Freshmen Pathway Day						
STRATEGIES / ACTION ITEMS	LEADERSHIP	COMPLETION TIMELINE				
Community Outreach and Planning	Guidance Prog. Coordinator	0%	25%	50%	75%	100%

PROFESSIONAL DEVELOPMENT	ITEM	LEADERSHIP

MEASURES	INFORMATION SYSTEM	TARGET

DATA

CORE PROCESSES

<i>Student Success</i>	<i>Culture and Climate</i>	<i>Community Alliance</i>	<i>Intentional Innovation</i>	<i>Talent Management</i>
<p>Math</p> <ul style="list-style-type: none"> • Baron Alg • Math Lab • Alg Enrich <p>English</p> <ul style="list-style-type: none"> • ELA Lab • ECA Remed. • USA Test Prep • Dev. Read. <p>Graduation Rate</p> <ul style="list-style-type: none"> • Going Green • APEX/Edmentum • Summer School • 8th Grade Courses • F-Lists • Alt. Learning <p>College/Career Readiness</p> <ul style="list-style-type: none"> • AP Courses • Dual Credit • IMPACT • ICE • Internships 	<ul style="list-style-type: none"> • Homeroom • Tardy Sweeps • Dress Code Sweeps • Baron Beliefs through Culture and Climate Meetings • Meetings for Clubs/Activities • Baron Shout Outs • Going Green • Aesthetics • Pep Sessions • Student of the Month • SGO • JAG 	<ul style="list-style-type: none"> • Continue to expand our opportunities to IMPACT as well as AP and Dual Credit courses. • Get the students out and about more to promote their work. Example: Art show, DeKalb Dash, Support ACD festival, • HOPE Mentors, Teen Parents, Community Speakers, JA, Learning Link • The nature of their projects help develop relationships • Continue information nights for parents (Guidance) • NT Capstones 	<ul style="list-style-type: none"> • Continue NT implementation • Allow students more flexibility and creativity in their learning. • Continue Going Green initiative • Expand RTI • Data Teams • Teacher Led PD • 20% Time 	<ul style="list-style-type: none"> • Onboarding process for new teachers. • Most all PD opportunities are pushed through and accepted.

2017 – 2018 Processes Targeted for Improvement

(Listed below are current processes identified for targeted improvement for the current year)

<p>Baron Algebra LOW Groups</p> <p>ALEKS Participation vs Content Achieved</p> <p>Going Green Driving RTI</p> <p>Increase Dual Credit Offerings</p>	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Expand partnerships for dual credit offerings. 	<ul style="list-style-type: none"> • 6-12 Alignment • RTI 	<ul style="list-style-type: none"> • Continue to improve the way we bring new teachers into DHS. • Sharing out with staff from various PD experiences.
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2017 – 2018 New Processes

(Listed below are new processes identified for implementation for the current year)

<ul style="list-style-type: none"> • Graduation Pathways Transition 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Possible Data Notebook continuation for 9th grade students. Do this in 9th grade Homerooms? • Digital Citizenship within the classrooms of DHS. 	<ul style="list-style-type: none"> • Create more opportunities for staff to bond and get to know each other.
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