



Link Crew/Chiron/Academic Mentor Program Application

Student's must be in good standing with the school with **no Ds, Fs, no Ns or Us**, and maintain excellent attendance.

LINK CREW

Academically and socially assist freshmen during the difficult transition into high school by forming a bond and **servng as a role model** throughout the year.

Expectations and Commitment

- 100% commitment to this year long program
- Periodic all-days training during the school year – not to exceed 3
- Participate in Freshman Orientation Day-Monday August 20
- Lead Freshman Focus during the first few weeks of Centaur Plus
- Participate in the freshmen after school ice-cream social, monthly lunch activities, after school activities, and Cocoa and Cram before finals.
- Participate in social activities during the 2nd semester.
- Connect with your freshmen through text/call, notes, and in person throughout the year.

Mandatory

- Attend 1-Day Spring Training on Tuesday March 20, Periods 1-3
- Must attend 2 all day summer trainings Thursday and Friday August 16th & 17th and 9th grade orientation Monday, August 20

Minimum Requirements

- 2.8 minimum weighted Academic GPA

Community service hours are available for participation

CHIRON

Through 1:1 mentoring and tutoring, Chirons work with our freshmen and sophomores who are in need of additional academic support. This is an incredible way to be a positive source of change in the life of a younger student.

Expectations and Commitment

- Year-long commitment during 5th period working with 1-2 mentees in the TEAM 9 or TEAM 10 academic support class
- Assist with completing homework, preparing for exams, and communicate with teachers and parents

Mandatory

- Minimum 3.0 weighted GPA
- Entrance interview March 12th-16th, 2018
- Attend mandatory meetings and trainings Tuesday May 22 and Tuesday August 21 (10am-1pm)
- Attend school sponsored Parent/Student/Chiron Dinner and other events 1st and 2nd semester

Bonus

- A schedule of 0-6 periods if necessary, or, you may take the Fine Art option **if** it is offered during summer school 2018 (**TBD-Due to Construction**).

MATH CHIRON

Working with Algebra 1 Support teachers, Math Chirons provide mentoring and tutoring of our most at-risk freshmen. This is a great way to make a positive impact in the lives of younger students

Expectations and Commitment

- Work with Algebra Support teacher 4 times a week, tutoring, assisting, with homework, preparing for exams, and communicating with teachers and parents
- Year-long commitment during 4th Period

Mandatory

- Must attend a 2-Day Math Chiron training August (6 hrs, Dates TBD)
- Meet weekly to debrief, plan, and learn about teaching

Minimum Requirement

Enrolled in (or already have taken) AP Calculus

ACADEMIC MENTOR

Academic Mentors are students who excel in a particular academic subject. They assist teachers during Centaur Plus with homework assignments, completing projects, preparing for tests, developing organizational/study skills, and providing leadership through example. Particular help is need in math, science, and the languages.

Expectations and Commitment

- Year-long commitment (both semesters)
- Attend Centaur Plus on time
- Consistent attendance to all classes

Mandatory

- Must attend training during the 1st or 2nd week of the 2018-2019 school year
- No Ds or Fs at the 10 week grading period or end of 1st semester.

Minimum Requirements

3.2 Unweighted Academic GPA [previous semester-This will also be assessed after the spring semester]

Community service hours are available for participation

Link Crew/Chiron/Academic Mentor/Math Chiron

Program Application

Return your completed application to Ms. R. Snyder in Room 30 no later than Thursday, February 22, 2017 by 3:30 PM.

Student Name (print) _____

Circle the program(s) for which you are applying (you may apply for more than one):

Link Crew Leader

Chiron

Academic Mentor

Math Chiron

PRESENT GRADE LEVEL (circle)	SOPHOMORE		JUNIOR		
Are you multilingual?	YES	NO	Languages:		
Academic Strengths <i>Circle your strongest subjects which you feel comfortable assisting</i>	<u>English</u> English 9 English 10 English 11	<u>Social Studies</u> Global Issues World History US History	<u>Math</u> Algebra I Geometry Algebra II Pre-Calculus	<u>Science</u> Health Earth Science Biology Chemistry Physics Astronomy	<u>Modern Languages</u> Spanish I Spanish II Spanish III French I, II, III, IV Japanese

ACADEMIC MENTORS ONLY:

Teacher Request (Optional, also no guarantees): _____

Identify subject specific subject: _____

Teacher Signature (teacher may approve only 4 students): _____

Please list all extracurricular activities in which you are involved (*on or off campus*).

Using the space provided write a paragraph explaining why you would like to be involved in this program and why you would be a high-quality choice for an Link Crew Leader, Chiron, Academic Mentor, and/or Math Chiron and be a role model to some of the more difficult and lower-achieving students at CCHS.

Teacher Recommendations: Please have two teachers you currently have fill out this next section. **Teachers**, please return recommendation to **Ms. Rachel Snyder's mailbox**.

Recommendation #1:

STUDENT'S NAME _____

Circle programs you are applying to: Link Crew Chirons Math Chirons Academic Mentors

Teacher Name (print):		Course:					
<i>Please rank the student for the skills necessary to be an effective mentor.</i> 5=excellent skills 0=inadequate skills	Class Participation	5	4	3	2	1	0
	Work Habits	5	4	3	2	1	0
	Leadership Skills	5	4	3	2	1	0
	Attendance	5	4	3	2	1	0
	Responsibility	5	4	3	2	1	0
	Level of confidence speaking in front of peers	5	4	3	2	1	0
	Academic Grade in Class	Sem 1:			Current:		
Comments							
Teacher Signature							

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Teacher Recommendations: Please have two teachers you currently have fill out this next section. **Teachers**, please return recommendation to **Ms. Rachel Snyder's mailbox**.

Recommendation #2:

STUDENT'S NAME _____

Circle programs you are applying to: Link Crew Chirons Math Chirons Academic Mentors

Teacher Name (print):		Course:					
<i>Please rank the student for the skills necessary to be an effective mentor.</i> 5=excellent skills 0=inadequate skills	Class Participation	5	4	3	2	1	0
	Work Habits	5	4	3	2	1	0
	Leadership Skills	5	4	3	2	1	0
	Attendance	5	4	3	2	1	0
	Responsibility	5	4	3	2	1	0
	Level of confidence speaking in front of peers	5	4	3	2	1	0
	Academic Grade in Class	Sem 1:			Current:		
Comments							
Teacher Signature							

