

---

# Woodland Joint Unified School District

---



## Local Control and Accountability Plan (LCAP) 2017-20

### Superintendent's Responses to Questions from Public Hearing, District English Learner Advisory Committee, and LCAP Collaborative Committee

1. What are "unduplicated students"? "Unduplicated students" are also referred to as "targeted students", who are English Learners, Low Income students, Foster students, and Homeless students. The district receives Supplemental and Concentration money through the Local Control Funding Formula (LCFF) based on our number of "unduplicated students."
2. What is the stakeholder process for input from Woodland Education Association (WEA)? There are multiple opportunities for WEA members to be involved with LCAP. This year, (1) WEA held meetings with WEA reps to discuss the LCAP. WEA leadership also met with Educational Services staff to review the proposed changes to the LCAP 2017-20 and discuss WEA concerns. (2) In March, representatives from WEA started attending the LCAP Collaborative Committee meetings. (3) As part of the rollout of the California School Dashboard in March 2017, principals engaged their WEA staff in data analysis to identify areas of strength and areas of concern, which helped to inform the LCAP development.
3. Why is there a disconnect between projected expenditures and actual expenditures? The reasons for the difference between projected and actual expenditures are varied, for example, in the Annual Update section of the LCAP, you will notice there are some actions that were planned but were not implemented. In one case, there was a problem with a vendor that caused the cancellation of that action (i.e. Close Reading training). Another example of a difference between projected and actual expenditures is in staffing costs. Each year, staffing costs rise due to step/column, benefits, etc...and those costs for some staff were underestimated at the time of LCAP development in the Spring of 2016. As funds are used, staff makes adjustments based on program needs.

Educational Services staff, along with the Business department, review expenses to ensure that funds are used appropriately. In 2017-18, both departments have made a commitment to hold regular meetings to review, on a more frequent basis, actual expenditures in order to maintain a current accounting of funds as they are being spent.

4. **How come some actions had no money budgeted for them?** Some actions don't require funding because they are part of the normal requirements of the job or program (i.e. professional learning during contracted time). Another reason that there is no funding listed in the 2016-17 LCAP, is that we did not include all funding sources in the LCAP. In some cases, actions were paid for using other funds, such as Title I or Title II. For the LCAP 2017-20, we are more explicitly referencing all funding sources, including Title funding.
5. **Why can't LCAP 2017-20 remain the same as the 2016-17 LCAP?** The LCAP 2017-20 reflects the changes required by the California Department of Education (CDE), including a completely revised template which includes new sections and new requirements for data analysis using the California School Dashboard, as well as the need to use the Model Practices as developed by CDE for guidance. Additionally, the LCAP 2017-20 reflects new research and data analysis on key areas of the LCAP, including student achievement, school climate, and parent engagement. As part of the cycle of inquiry, analysis and revision is conducted so that the LCAP reflects our current understanding of the best way forward for students in WJUSD.
6. **Why was Goal 4 changed?** Goal 4 was changed to continue the direction of the previous year when we started making changes so that our goals could be viewed broadly as supporting all students, with the mantra of "Every Student in Every Goal." All of the actions and expenses for English Learners that were found in the original Goal 4 were moved to other goals, based on where they were most appropriate. Based on community feedback, we have reinstated Goal 4.
7. **How come some actions such as Ethnic Studies and Mariachi did not get completed?** Some actions in LCAP did not get completed due to limited staff capacity to accomplish them such as Ethnic Studies course development, and other actions, such as Mariachi did not get completed because of a lack of student interest in the course. We expect that with the milestones and deliverables that Educational Services staff is establishing, that these two courses will be completed and board approved by January 25, 2018.