



Jubilee Academies
RESPONSE TO INTERVENTION (RTI)
TIER III Parent Information Letter

Date _____

To the parents of _____ ID# _____ :

We strive to ensure that all of our students achieve academic success. Reading at grade level and having a solid foundation in mathematics is essential for success in school as well as beyond. Research supports early intervention as a key to promoting on level reading and math skills.

Therefore, we provide opportunities for our students to engage in interventions targeted on each student’s specific need for additional support. Interventions are designed to close the gap of a student performing below level. This TIERED program is designed to ensure that your child receives a sound, educational program designed to successfully meet the grade level learning expectations and state standards. In Tier I, your child’s classroom teacher is providing targeted instruction using research-based curriculum in both whole group and small group settings. In Tier II, your child receives research-based instruction targeting areas of need in a small group setting with students with similar needs. At this time, the progress monitoring and assessments that have been conducted indicates a need for a more comprehensive reading and/or math program. The campus intervention team met and recommends that your child receive Tier III support. At this time, your child’s assessment scores in math and/or reading indicate a need to add additional Tier III support.

<u>Assessments</u>	<u>Assessment Scores</u>	
	<u>Reading</u>	<u>Math</u>
Istation Score		
Grades		
Benchmark Scores		

Your child will begin Tier III interventions with _____, on _____. Within Tier III, we will provide an additional _____ minutes of focused instruction _____ times a week for approximately eight



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weeks. We will monitor your child’s progress weekly and will notify parents of any change in the intervention plan in response to progress.

If you have any questions about Tier III interventions, please contact your child’s teacher or the appropriate teacher noted. A parent is entitled to access all written records, including the above referenced data, related to assistance provided for learning difficulties and data collected regarding any intervention strategies used with your child. If you are interested in scheduling an appointment, please contact

Throughout the additional academic support/intervention, progress monitoring measures will be collected and shared with you at the time of our district’s distribution progress reports and report cards for each grading period.

Ongoing assessment data, student’s response to the support/ intervention, and progress monitoring measures will provide evidence for our team to estimate the time frame of which this additional assistance/ intervention will be provided.

SB1153 SECTION 3. Section 26.0081 (d) Each school year, each school district shall notify a parent of each child, other than a child enrolled in a special education program under Subchapter A, Chapter 29, who received assistance from the district for learning difficulties, including through the use of intervention strategies, as that term is defined by Section 26.004, that the district provides that assistance to the child.

Parents are entitled, at any time, to request an evaluation of the child for special education services, of for aids, accommodations, or services under 504 Rehabilitation Act of 19673

Sincerely,

RTI Administrator _____ Date _____

Classroom Teacher _____ Date _____



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RTI PARENT
ACKNOWLEDGEMENT LETTER

Date: _____

I acknowledge that my child is participating in the following RtI Tier Program:

Initial the appropriate program

____ **Tier II program**

____ **TIER III program**

Child's Name: _____

Child's Teacher(s): _____

Child's Campus: _____

Grade: _____

Parent's Signature: _____

Please sign and return to your child's teacher.