



Chaparral SLOAS

Chaparral students will be able to independently transfer a variety of critical thinking and problem solving skills through:

#1 Academics

- **The application of foundational and career driven math**
 - Students will be able to construct viable arguments. Students will be able to critique the reasoning of others.
- **Written and verbal communications for academic and career purposes**
 - WRITTEN: Students will be able to generate strong claims. Students can use evidence to provide information. Students will be able to write essay in 5-paragraph format.
 - VERBAL: Students will be able to make claims. Students will be able to use evidence as support. Students will develop confidence and courage with speaking in front of people.
- **The reading and comprehension of technical/complex texts.**
 - Students will answer or solve the questions or problem, citing evidence from multiple sources. Students will develop organizational strategies. e.g. Note-taking, comparison charts, Venn-diagrams, Thinking Maps, to integrate multiple sources of information. Students will integrate and present information from multiple sources to address a question or solve a problem.

#2 Career Preparation

- **The use of current technologies**
 - Students will safely and responsibly use technology. Students will be able to use technology for research. Students will understand technology and the products available for usage.
- **Exploration and participation of career focused pathways**
 - Students will be able to identify different careers and the requirements within them. Students will be involved in pathway courses that are geared towards a career.
- **Understanding career options in a changing world**
 - Students will understand the changes occurring in the workforce.
 - Students will have knowledge of the changes in the demand of certain careers

#3 Productive Citizenship

- **Professional responsibility and ethics appropriate to society and the workplace**
 - Students will display integrity. Students will be able to self-regulate and will show self-awareness.
- **Fostering and enhancement of interdependence, community, and social skills**
 - Students will understand the school mission. Students will strive for excellence. Student will show respect.
- **Community awareness and involvement**
 - Students will be able to interpret and execute rules, regulations, and standards of behavior in various setting.